

Grading True North

Gothenburg Jr/Sr High

Grading Philosophy

My grading philosophy reflects:

- Relationship of learning and behavior with an emphasis on grades that represent mastery of a defined learning objective
- Purposeful use of homework tied to objectives
- Defined reassessment opportunities

Learning vs. Behavior

(Grades = Knowledge, Behavior = Individual Component)

- Effort is considered during the grading process.
 - Students must open themselves up to the content.
 - Students must be open to receiving help and feedback.
- Participation may be a factor in grading when verbalized to the students.
 - Class discussion
 - Bellringers, Exit Tickets, etc.
- Behavior does not affect a student's grade, but it affects their learning.

Homework

(Purposeful homework - deepens knowledge, practices skills, monitors learning)

- Missed deadlines will result in a "Missing" grade (0) in the gradebook until the work is turned in.
 - Opportunities may arise for students to turn in late assignments to get points back in order to boost their grade.
 - Students may be called into Access to turn in work or have work time.
 - A zero (0) will remain in the gradebook if missing work remains missing, OR if work is plagiarized.
- Homework is meant to reflect on/practice/demonstrate the skills learned in the classroom.
 - Sometimes, extra work will need to be completed outside of class if necessary.
 - Homework may be graded, but it is a small percentage of a daily grade.

- Students are expected to be academically honest with their homework assignments.
 - Group work may be allowed if permission is given.
 - Students are expected to use their own words and ideas when completing assignments.

Reassessment

(Reassessment should include: 1) Timeline [PLC team driven], 2) Student Self-Evaluation)

- Reassessment must occur within a week after the assessment.
- Students are expected to self-evaluate their work.
 - Students will have an opportunity to redo an assignment for a possible higher grade.
 - Students must determine their needs and wants before reassessment.
 - Students must consider their learning goals set in the classroom.