

## Academic Seminar Course Syllabus

Ms. Dabbe

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864-355-7394

**COURSE CONTENT/UNITS OF INSTRUCTION:** My goal is to implement each student's IEP in the general education classroom. Course content will follow South Carolina state standards according to the subject(s) taught. It may be necessary to adjust timelines/topics as needed based on student progress.

**INSTRUCTIONAL MATERIALS AND RESOURCES:** Student Chromebooks and core class resources. Additional resources may be used to support students' IEP goals.

**EVALUATION OF STUDENT PROGRESS:** Classroom Grade Monitoring, Progress Reports and Report Cards, as well as Quarterly IEP progress reports of student goals.

**CALCULATION OF GRADES:** Grades are split into 2 groups. Major and Minor grades. Major grades will consist of activities such as completing essays, transition projects, and content benchmarks. Minor grades will consist of daily instructional activities. Major grades are 60% of the final grade, and Minor grades make up the remaining 40%.

**GRADING SCALE:** A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: Below 60

**CLASSWORK POLICY:** Classwork is to be completed in class. Unless otherwise specified by the teacher, incomplete classwork becomes homework.

**ATTENDANCE:** Absences in high school are accrued per course. Any unexcused absence in excess of 5 may cause the student to lose credit for a 90-day/semester course. Absences that are medical, bereavement, and/or Principal Approved are not included in the maximum absences.

**MISSED WORK/MAKE-UP POLICY:** It is the student's responsibility to find and acquire missed assignments. If a student is out for more than two days, please contact me at 355-7394 or [mdabbe@greenville.k12.sc.us](mailto:mdabbe@greenville.k12.sc.us). I will return your call or email and answer any questions you may have about the missed assignments.

**CLASS EXPECTATIONS, RULES, and CONSEQUENCES:** Rules and consequences are discussed with students and posted in the classroom. The students are expected to comply with the following:

### **CLASSROOM EXPECTATIONS:**

1. Follow schoolwide rules.
2. Respect yourself and others.
3. Use class time wisely.

### **CONSEQUENCES:**

- 1ST: Warning in class
- 2ND: Warning and parent contact
- 3RD: Parent contact and written referral
- 4TH: Removal from class, parent contact, and written referral

\*Any severe disruptions will result in immediate referral to grade level assistant principal.

**TARDY POLICY:** Students are expected to be in class when the bell rings for class to start. If a student is not in the classroom when the bell rings, they are considered tardy. Greer High School tardy consequences include:

- o First Tardy – Warning
- o Second Tardy – Warning
- o Third Tardy – Final Warning, Parent Contact
- o Fourth Tardy – Referral, Administrator Assigned Detention
- o Fifth Tardy – Referral, Administrator Assigned Detention
- o Sixth Tardy – Referral, Administrator Assigned ISS
- o Seventh Tardy - Referral, Administrator Assigned ISS
- o Eighth and Subsequent Tardies – Referral, Administrator Assigned OSS

**CELL PHONE POLICY:** Cell phones should not be used during class time. Greenville County District policy states that all cell phones should be off and out of sight during school hours.

\*Parents: If an emergency arises during the school day, please feel free to contact the front office (864) 355-5700 so they can promptly relay the information to your student.

**RESTROOM POLICY:** Students should utilize the time provided during class change to use the restroom, whenever possible. Students are required to complete their electronic Smart Pass prior to leaving the room and must carry the classroom restroom pass. Students are not permitted to leave class during the first and last 15 minutes of class time.

\*Students: Please be respectful of our class time and wait until direct instruction is complete to visit the restroom or water fountain