

Tammy Tucker
Assistant Principal

**PS 201Q
STEAM Magnet School**

65-11 155th St. Flushing, NY 11367
Office: (718) 359-0620
Fax: (718) 321-2081
www.ps201.org

Umit Serin, Principal



"Learning is fun here..."

Joyce Heskial
Assistant Principal

Virtual School Leadership Team (SLT) Meeting

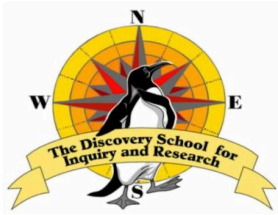
Tuesday, September 28, 2021

Start Time: 4:00 p.m.

End Time: 5:23 p.m.

Attendance

Name	Title	Present/Absent
Umit Serin	Principal	Present
Joyce Heskial	Assistant Principal	Present
Tammy Tucker	Assistant Principal	Present
Parent Coordinator	Pei-Hsia Wang	Present
UFT Representative	Elaina Mandel	Absent
First Grade ICT Teacher	Leila Yang	Present
First Grade Teacher	Josephine Ricciardi (Scribe)	Present
ENL Teacher	Katina Kourounis	Absent
K-2 ULIT Coach	Danielle Schneider	Absent
Science Teacher	Joni Gehebe	Present
Youth Development Director Queens Community House at Pomonok	Tatiana Lavega	Absent
PTA President	Princess Dillon (Nhari, Grade 4)	Present
	Emily Maben (Brook-Lynn, Grade K) (Jazmin, Grade 5)	Absent



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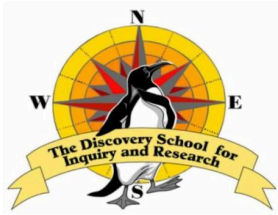
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	Everilalez Lopez (Gian Luca, Grade 2) (Ozzie, Grade 5)	Present
	LaToya Hogan (Aayla, Grade 2)	Present
	Deepti Sharma (Zubin, Grade K) (Chetan, Grade 3K)	Present

Agenda

- **Welcome and Thank You from Principal Serin**
- **Our School Mission/Vision/Goals**
 - Mr Serin Reads our Goals and Vision statement.
He discusses how we are going to empower students through the following partnerships:
 - Working with Apple. This will help us create engaging lessons to build rigorous lessons that promote critical thinking .
 - Partnering lower grade teachers with Bank Street. Professional learning sessions will be given for Math.
 - Working with Dr. Akinyele- Teachers will take workshops with our district to help create culturally responsive schools.The twice a month meeting will help teachers return to our curriculum and practice.



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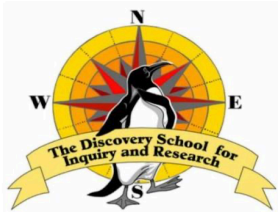
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- SLT discusses how our ELA and math goals are aligned with our vision statement. These partnerships will help us with the implantation of our goals. We have shown improvement in moving students with IEPs from the most restrictive to the least restrictive environment.
- **Health and Safety Procedures for Students, Staff and Families**
 - All visitors must show proof of vaccination to enter the building
 - Masks for all students and staff
 - Sanitizer stations available throughout the building
 - All staff must be vaccinated by Friday, October 1, 2021
 - Weekly testing in school; 10% of students
- **After-School Programs**
 - General Education and Special Education Students
 - ELA & Math Support & Enrichment
 - Clubs: (Support SEL) Theater, Music, Physical Education/Sports
- **Partnership with Pomonk After-School Program**
 - Great to see some of our former students as leaders in the program
- **Meet the Teacher Night**
 - Meet your child's teacher tomorrow night - virtually
 - Meetings are from
- **Devices**
 - Our goal: all students will have a device in case of a quarantine
- **School Aides:**
 - We will welcome four (4) new school aides next month
 - Assistance with lunch in the classroom and cafeteria
 - Supervise recess - eventually



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- **Questions:**

- **A parent asks about diversification of our staff and if PS 201 offers jobs in our building to the community. Mr. Serin states that we have hired 3 new Asian teachers and several Hispanic aides and paras. Mr. Serin states that in the future job openings will be shared on our social media to encourage the hiring of staff that better represents the community culturally and racially.**
- **The PTA requests that they are better kept abreast of changes to procedures, rules, protocols and issues within the building. Mr. Serin states that he will make a better effort and encourages parents to take a leadership role for changes they want made in building.**

The school website needs to be updated to reflect the new PTA leaders.

- **PTA News/Updates:**

- **PTA meeting October 13. The PTA will contact Mr. Serin to set up a meeting beforehand.**
- **Picture day and candy sale to be organized.**
- **A parent asks about communication between teachers and parents.**
- **Mr. Serin states that teachers will contact parents through DOJO.**

- **Closing Statement:**