

Skill: Social/Pragmatic Language

Suggested (but optional) practice: Complete Steps 1-3!

Use the description guide on page 2 to help describe!

If you share your description with me, I will also send it to your teacher!

**Step One:**

- Watch a short animal video. You could choose:
  - Any animal from the Cincinnati Zoo (Scroll down for a list): [Click here for the ZOO](#)
  - Any other animal video of your choice

**Step Two:**

- Use the attached Describing Tool on Page 2 to describe the animal you chose. You can either write it down like a list or tell it to an adult. (For example, "My animal is a snake. Green/Group: It is an animal or it is a reptile...).

**Step Three:**

Choose one of these options:

1. Talk about your animal to someone. Find out if they like your animal too. Do they have questions about your animal? What is their favorite animal. Make sure you listen to the person's thoughts and stay on topic.
2. Do the above on the phone or facetime/google/etc.

\*\*\*\*\* IF you choose to send your step 3 to me, (a picture, video, email, etc), I will be sure to share it with your teacher!!

All of my students have at least been introduced to this describing tool. Some have a pipe cleaner version that they made and may have brought it home! They could also draw it with crayon dots on a piece of paper.

Color code
“Green- Group” :What category is it in?
“Blue-Do” : What does it do? OR What do you do with it?
“Eye-Looks like”: What color/shape/size?
“Wood-What is it made of?” *We usually skip this part when we are talking about animals.
“Pink-parts”- What are it’s parts?
“White- Where do you find it?”
Red ?- Anything else about it?