



## **Thornapple Kellogg School 2022-2023 District Annual Education Report**

January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Thornapple Kellogg School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent, Craig McCarthy's office, 269-795-5521, with questions regarding this report.

The Thornapple Kellogg District AER is available for you to review online, or you may review a building copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

[Thornapple Kellogg Schools MI School Data](#) website link contains the following information:

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- NAEP was not given during the 2020 school year due to COVID

### **District Achievement Data**

- SAT , PSAT, M-STEP, MI-Acess
- High School Graduation rates

Review the table below listing our schools. For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given. No TK Schools were labeled.

School Name	Status Label	Key Initiative to Accelerate Achievement
Learning Center	No Label	NA
McFall Elementary	No Label	NA
Lee Elementary	No Label	NA
Page Elementary	No Label	NA
Middle School	No Label	NA
High School	No Label	NA

Additional district NWEA/MAP for the 2021-2022 School Year is below.

Reporting Category	Fall 2021 - Winter 2022		Fall 2021 - Spring 2022	
	Students at or above grade level proficiency NWEA/MAP		Students at or above grade level proficiency NWEA/MAP	
	Reading	Math	Reading	Math
All Students (met proficiency)	56.9%	54%	65%	60%
Econ. Disadvantaged	44.1%	41.7%	54%	49%
Special Education	39.9%	36.4%	66%	61%
English Learner	21.4%	36.4%	48%	18%
Female (met proficiency)	61.2%	51.3%	67%	55%
Male (met proficiency)	52.8%	56.8%	64%	65%

#### Thornapple Kellogg School District

Goal	Funds
All students will engage in best practice in mathematics instruction ensuring that all students demonstrate at least a year's worth of growth annually in mathematics by 2023.	General 31a
All students will engage all students with best practices in literacy instruction ensuring that all students demonstrate at least a year's worth of growth annually in reading by 2023.	General Title I Title II 31a Section 35a(5)
Students will demonstrate proficiency in Science.	General
All students will grow as learners. They will learn to be productive, caring, and engaged citizens.	General 31a Title IV Title II
Students will demonstrate proficiency in Social Studies.	General

Students will demonstrate proficiency in Writing.	General 31a
TK will engage and ensure that all students will reach their greatest potential by fostering a positive school climate while preparing them for an ever-changing world by 2023.	General 31a Title IV Title II
Reviewed by: Kim Chausow	Date: 5/10/2021

We invite you to review the information in this report. We are very proud of the work of our staff, the performance of our students, and the trajectory of our improvement goals.

A critical component of this success has been the ongoing support of our community. Your support is a tremendous resource and catalyst for our continuous improvement. Thank you for your trust in us as we work collaboratively with you to prepare your children for a complex and quickly changing world. Please feel free to call my office at 269-795-5521 if you have questions regarding this Annual Education Report or suggestions for improving Thornapple Kellogg Schools.

### **Thornapple Kellogg Points of Pride**

- Strong academics including meaningful and educational uses of state-of-the-art technology
- Exceptional teachers, administrators, and support staff
- Continued achievement in meeting and exceeding state academic guidelines
- Highly ranked among all Kent ISD schools
- AP College Board/Dual Enrollment
- Specialized training opportunities through Kent Career Tech Center
- A strong Multi-Tier System of Support Program (MTSS) to support students academic needs
- K-12 positive behavior intervention support and character education along with community service learning
- Mental Health supports - counselors, social workers, student led groups
- Safe environments for students - upgraded building security, ALICE safety training for all staff, two school resource officers
- Due to a successful bond request, TK upgraded and expanded district buildings and adding a new early childhood building
- A 6-12 virtual learning option has been added using TK teachers
- Numerous scholarship opportunities
- KickStart to Careers Savings Program for all incoming kindergarten students
- Excellence in extracurricular activities including OM, Science Olympiad, robotics, engineering and MITES, BPA, chess club, and performing arts
- Member of MHSAA OK Athletic Conference
- Partnership with Thornapple Area Parks and Recreation and other county organizations

Sincerely,

Craig McCarthy  
 Superintendent, Thornapple Kellogg Schools  
 269-795-5521  
[www.tkschools.org](http://www.tkschools.org)