

PROFESSIONAL LEARNING PLAN TEMPLATE

Each school must develop a professional learning plan that aligns with the goals in their School Improvement Plan. A needs assessment of the professional learning in the school/district should be conducted to determine the type of professional learning that is needed and should focus on improving student achievement and development.

- Indicate the goal(s) in the Strategic Plan/School Improvement Plan that the professional learning activities address. Some professional learning activities may address more than one goal.
- Identify the professional learning activities that align specifically with the goals in the District Strategic Plan and School Improvement Plan.
- Provide a brief overview of each professional learning activity.
- Include dates that indicate when the professional learning will begin and end.
- The *Every Student Succeeds Act* (ESSA) provides a definition of high-quality professional learning. As you document your plan, identify criteria that are fulfilled by the professional learning activity. The following six criteria must be addressed to ensure deep learning that can change teacher practice.
 - **Sustained:** Taking place over an extended period; longer than one day or a one-time workshop.
 - **Intensive:** Focused on a discrete concept, practice or program.
 - **Collaborative:** Involving multiple educators, educators and coaches, or a set of participants grappling with the same concept or practice and in which participants work together to achieve shared understanding.
 - **Job-Embedded:** A part of the ongoing, regular work of instruction and related to teaching and learning taking place in real time in the teaching and learning environment.
 - **Data-Driven:** Based upon and responsive to real-time information about the needs of participants and their students.
 - **Instructionally-Focused:** Related to the practices taking place in the learning environment during the teaching process.
- Identify the budgeted amount for each activity.
- Indicate the evaluation for the activity has been completed to ensure goals are met.
- Educators attending conferences should complete and submit a plan of action on how their participation will support the School Improvement Plan

**OCS Professional Learning Plan
2021-2022**

School Name: Colham Ferry Elementary				
School Action Step(s) Performance Objectives: Goal 1: Increase the percentage of students meeting their projected growth on the MAP Reading Test Goal 2: Increase the percentage of students meeting their projected growth on the MAP Math Test Goal 3: Strengthen STEM implementation Goal 4: Improve the effectiveness of instruction through technology Goal 5: Improve instructional strategies for special populations Goal 6: Implement the PBIS & Responsive Classroom Frameworks				
PL Description	Begin/End Dates	High Quality Professional Learning Criteria (highlight as appropriate)	Budget Required	Evaluation Complete
All teachers will participate in quarterly grade level collaborative professional learning. This work will include integration of Canvas and county curriculum initiatives such as PBL, Literacy, Math Updated Standards Roll Out, etc. Performance Objective Goals: 1, 2, 4, 5	Quarterly July-May 2022-2023	X Sustained X Collaborative X Instructionally-Focused X Intensive X Job-Embedded X Data Driven	\$2800	
Select teachers will represent CFES on the district-led action teams (ELA, MA, SC, SS)	July-May 2022-2023	X Sustained X Collaborative X Instructionally-Focused X Intensive X Job-Embedded	\$0	

		X Data Driven		
<p>Special Education teachers will participate in training to support the implementation of Foundations for systematic phonics instruction.</p> <p>K-4 grade teachers will collaborate among grade levels to implement the Sonday Phonics system as part of a systematic phonics instruction.</p> <p>Performance Objective Goals: 1, 5</p>	July-May 2022-2023	<p>X Sustained X Collaborative X Instructionally-Focused X Intensive X Job-Embedded X Data Driven</p>	\$0	
<p>CFES will have staff-led PLCs in order to gain knowledge and improve professional practice in the following areas: Reading, Writing, STEM, Responsive Classroom/PBIS, Social/Emotional, RTI, Equity, and New Teacher Induction.</p> <p>Performance Objective Goals: 1, 2, 4, 5, 6</p>	July-May 2022-2023	<p>X Sustained X Collaborative X Instructionally-Focused X Intensive X Job-Embedded X Data Driven</p>	\$500	
Teachers will attend various	October 2022- May	X Sustained	District Funded	

conferences based on areas of interest and instructional focus. -STEM Forum -GCTM -GAEA	2023	X Collaborative X Instructionally-Focused X Data Driven		
Teachers will attend professional learning related to Responsive Classroom.	October 2022 - May 2023	X Sustained X Collaborative X Instructionally-Focused X Intensive X Job-Embedded X Data Driven	District funded	
Miriam Shook will meet with teachers twice a month to deliver district-aligned Canvas initiatives as well as other resources to use as a component of classroom instruction. Mrs. Shook will work collaboratively with teachers in their classrooms as well to model technology use, co-teach, and implement new resources. Performance Objective Goals: 4	Monthly	X Sustained X Collaborative X Instructionally-Focused X Intensive X Job-Embedded X Data Driven	\$0	