Newcomer Program

Characteristics

- Students acquire beginning English-language skills in addition to core academic skills
- Helps students acculturate to the U.S. school system and community
- May utilize native language
- Designed to meet the needs of recent immigrants
- Designed to meet the needs of students with limited and/or interrupted formal education (SLIFE)
- Intended as a short-term program

Student Profile & Class Make-up

- Classes are composed of only EL students
- Implemented at both the elementary and secondary level

Teacher Profile

- Taught by a teacher with an ESL endorsement
  -or-
- Teacher receives professional development in EL strategies to meet the language needs of students

Sheltered Instruction

Characteristics

- Focus is on learning academic content while developing English-language skills
- May include some native language support
- Use of comprehensible language, physical movement, and visuals
- Instructional approach makes academic instruction in English understandable to EL students
- Use of both content and ELP standards

Student Profile & Class Make-up

- Classes are comprised typically of all EL students
- Classes include students from any language background
- Typically implemented at the secondary level; however, may also be appropriate for elementary

Teacher Profile

- Teacher endorsed in the content area and has an ESL endorsement
  -or-
- Teacher endorsed in the content areas and receives professional development in EL strategies to meet the language needs of students

EL Pull-Out Program

Characteristics

- English-language instruction is provided outside of the mainstream classroom in a small group setting
- Students spend the majority of the day in the mainstream classroom with instructional supports, as needed

Student Profile & Class Make-up

- Small groups comprised of all EL students
- Small groups include students from any language background

Teacher Profile

- Taught by a teacher with an ESL endorsement
  -or-
- Teacher receives professional development in EL strategies to meet the language needs of students

EL Push-In/In-class Supports

Characteristics

- English-language instruction is provided within the mainstream classroom which may:
  - make use of co-teaching with an EL teacher
  - make use of coaching/consulting with an EL specialist
  - be the classroom teacher providing the English language instruction
- EL students served in mainstream classrooms receive instruction in English with some native language support, as needed and/or available
- Common in districts or buildings with low numbers of EL students, but used in districts of any size

Student Profile & Class Make-up

- Classes are comprised of EL and English-speaking students

Teacher Profile

- Taught by a teacher with an ESL endorsement
  -or-
- Teacher receives professional development in EL strategies to meet the language

Dual Language Program

Characteristics

- Serves both native-English speakers and speakers of another language concurrently
- Instruction is provided in both languages
- Both groups become bi-literate, learn academic content in two languages, and develop cross-cultural understanding
- Generally offered as one of several EL program options available with choice by parents
- District commitment to long-term programming so as to provide the opportunity for proficiency in both languages

Student Profile & Class Make-up

- Classes are comprised of EL and English-speaking students

Teacher Profile

- Utilizes bilingual teachers with content endorsement
- English teacher is ESL endorsed or receives professional development in EL strategies

Transitional Bilingual

Characteristics of the Program Model

- Instruction provided in both English and native language
- Some bilingual programs transition to English-only sheltered instruction in 2 to 3 years while others provide additional years of bilingual support
- Generally offered as one of several EL program options available with choice by parents

Student Profile & Class Make-up

- Classes are comprised generally of only EL students with the same native language

Teacher Profile

- Utilizes bilingual teachers with content endorsement
- English teacher is ESL endorsed or receives professional development in EL strategies