



**Twin Cities Campus**  
**PED 7535 - Pediatric Infectious Diseases**

**CONTACT INFORMATION:**

**Elective Director:** Jill Foster, MD

**Office Hours:**

**Phone:**

**Email:** [fost0267@umn.edu](mailto:fost0267@umn.edu)

**Teaching Statement:** See link below for guidelines.

\*Insert clerkship  
director photo here

**Elective Coordinator:** Ashley King

**Email:** [king1440@umn.edu](mailto:king1440@umn.edu)

**Phone:**

\*Insert clerkship  
coordinator photo here

**SYLLABUS STATEMENT:** The purpose of this document is to provide clarity about elective expectations. Consider using this document as a guide for this elective, and to provide transparency and accountability for all.

[Teaching Statement Guidelines](#)

**ELECTIVE DESCRIPTION:**

Students will work closely with the infectious diseases faculty and, if applicable, the pediatric resident on service, with whom daily rounds are made. Students consult on patients on the pediatric wards at UMN Masonic Children's Hospital and contribute to the diagnosis and management of patients with suspected or proven infections. Pediatric

infectious disease faculty members make rounds daily at times to be coordinated by the attending. Outpatient activities may include infectious diseases and immunology clinics, which are a mix of telemedicine and, on occasion, clinic visits. The COVID pandemic has had a major impact on our activities and we have adjusted by shifting most didactic curriculum to Zoom/remote learning. Students will participate in the weekly Pediatric Infectious Diseases conference, currently being conducted by Zoom meeting on Thursday mornings at 8:00 AM. The student will be expected to provide a 15-30 minute didactic presentation at one of these weekly infectious diseases conferences, with feedback and review prior to the presentation from the course director. Didactic, one-on-one, sessions to discuss pediatric infectious diseases topics of interest will occur twice weekly by Zoom or, occasionally, in person. Didactic teaching content will be provided by Canvas ([canvas.umn.edu](https://canvas.umn.edu)). Other teaching conferences, clinics, and seminars are also available, many in collaboration with our colleagues in Internal Medicine, the Department of Microbiology, the Institute for Molecular Virology, and the Minnesota Department of Health. These additional learning opportunities will be provided in the "welcome" letter sent to students.

**Canvas Site:** N/A

**Clinical Sites:** [M Health Fairview Pediatric Specialty Clinic - Discovery](#), [M Health Fairview Pediatric Specialty Clinic - Explorer](#), [M Health Fairview Masonic Children's Hospital](#), [The Lions Research Building/Mcquire Translational Research Facility](#)

**Prerequisites:** PED 7501

**Terms offered:** Fall, Spring, Summer

**Length of Elective:** 4 weeks

**ELECTIVE LEARNING OBJECTIVES:**

Learning in this elective should be directed toward the following outcomes. Upon successful completion of this course, the learner will be able to:

<b>Elective Learning Objective</b>
Understand immunization practices in children
Diagnose and treat common and unusual infections in children
Understand the use of classes of antibiotics, antivirals and antifungals in clinical situations
Appreciate laboratory aids in diagnosing infections
Interpret microbiologic culture results and antibiotic sensitivity testing
Correlate a patient's clinical problems with diagnostic laboratory techniques and immune responses
Apply basic immunology to congenital and acquired immune deficiencies of children

**GRADING AND ASSESSMENT:**

The goal is to evaluate individual learning and performance of Elective Learning Objectives in this clinical rotation.

**Graded Components:**

- Clinical assessment by faculty
- Presentation at Pediatric Infectious Disease Seminar

**Clinical Performance Distinctions:**

<b>Grade</b>	<b>%</b>
Honors	88-100%
Excellent	73-87.99%
Satisfactory	50-72.99%
Fail	<50%

**ELECTIVE OUTLINE AND CONTENT:**

Provide a typical outline of the elective.

*Sample Elective Weekly Calendar*

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							

Mid-Clerkship Review: ... fill in your expectations.

Assignment List (& Description)

- 1.
- 2.
- 3.

Site Specific Information: \*If sites are different, can give descriptions.

Clerkship Resources: See Canvas site for most up to date list.

#### COURSE GUIDELINES AND POLICIES:

<b>Attendance</b>	<a href="#">Attendance Requirements for Courses, Clerkships and Exams</a>
<b>Remediation</b>	Students who do not successfully complete the course will be referred to the Committee on Student Scholastic Standing for review and determination of appropriate remediation.
<b>Mistreatment</b>	<a href="#">Mistreatment and Harassment Policy and Reporting Information</a>
<b>Professionalism</b>	<a href="#">Student Conduct Code</a>
<b>Intellectual Responsibility</b>	Procedures for Reporting Ethics Violations to the Peer Review Committee can be found <a href="#">here</a> , in the event that a student, faculty, or staff member witnesses a violation of the <a href="#">Statement of Intellectual Responsibility</a> .
<b>Disability Resources</b>	Accommodation information can be found on the <a href="#">Disability Resource Center website</a> or email <a href="mailto:drc@umn.edu">drc@umn.edu</a> . If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact the DRC office (UM Twin Cities - 612.626.1333) to arrange a confidential discussion regarding equitable access and reasonable accommodations.
<b>All Medical Education Policies</b>	<a href="#">Twin Cities Medical Education Policies</a>
*Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.