



Four-Year Undergraduate Programme

Bachelor of Arts

Parul Institute of Liberal Arts

Faculty of Arts

Parul University

Vadodara, Gujarat, India

Bachelor of Arts
Parul Institute of Liberal Arts
Faculty of Arts

1. Vision of the Department

To develop highly skilled professionals to man positions in the industry responding to technological and scientific advancements.

2. Mission of the Department

M1 To develop centres of excellence through establishment of state of the art laboratories / workshops which will help students learn through hands-on experience the latest advances in technology.

M2 To create graduates possessing sound fundamental knowledge with practical skills. To create manpower for contributing effectively towards societal development with various aspects.

M3 To motivate faculty and students to do impactful research on industrial needs with ethics to society.

3. Program Educational Objectives

The statements below indicate the career and professional achievements that the B.Arts curriculum enables graduates to attain.

PEO 1	To develop professional skills (critical, communication, analytical and technical) and human relations skills (group dynamics, team building, organization and delegation) to enable students to transform the acquired knowledge into action.
PEO 2	To inculcate critical analysis and communication skills into students to effectively present their views, both in writing and through oral presentations.
PEO 3	To provide an environment for exploring the Research & Development attitude, to help the students in Research and Development field.

4. Program Learning Outcomes

Program Learning outcomes are statements conveying the intent of a program of study.

PLO 1	Communication Skills	A graduate student in arts/social sciences/humanities shall be confident to speak, write, read, listen and understand the English
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		language and one or more Indian languages. Relate the ideas, knowledge, books, and people. Think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities.
PLO 2	Critical, logical and rational thinking	Acquire the ability for objective, rational, skeptical, logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and analytical evaluation from different perspectives.
PLO 3	Social responsibility	Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a moral obligation to minimize the adverse effect on those immediately around them.
PLO 4	Enlightened and effective Citizenship	Cultivates progressive citizenship for a knowledge society for peace and prosperity of nations and the world. Develops clear, rational and progressive thinking. Participating in decision-making concerning the society and upholding national development, integrity, unity and fraternity.
PLO 5	Values and Ethics	Recognizes the importance, worth and usefulness of principles and standards of behaviour, moral dimensions of one's own decisions and judgment of what is important in life. Understand the rules of behaviour based on systematizing, defending and recommending the concepts of right and wrong.
PLO 6	Sustainable development	Understands, organizes and promotes the principle of human development goals by sustaining the ability of natural systems, natural resources and ecosystem services upon which the economy and society depends.
PLO 7	Life-long process of Learning	Cultivates the proficiency to engage in independent, life-long and progressive learning abilities in the broadest context of changing socio- politico-economic-cultural and technological scenario.

5. Program Specific Learning Outcomes

PSO 1	The study of various subjects under this Faculty enables the students to acquire life skills and be a better human being.
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PSO 2	Students will develop language competence and expected to be proficient in oral communication and written skills.
PSO 3	The students will inculcate a sense of national pride and respect for the nation by studying varied cultures, customs, literature, architecture, constitution, life skills, music, society etc.
PSO 4	The study of various subjects under Humanities will facilitate students to become efficient leaders, able administrators, extension workers, entrepreneurs and extension workers.

6. Credit Framework

Semester wise Credit distribution of the programme	
Semester-1	22
Semester-2	22
Semester-3	22
Semester-4	22
Semester-5	22
Semester-6	22
Semester-7	22
Semester-8	22
Total Credits:	176

Category wise Credit distribution of the programme	
Category	Credit
Major Core	88
Minor Stream	32
Multidisciplinary	12
Ability Enhancement Course	10
Skill Enhancement Courses	10
Value added Courses	08
Summer Internship	04
Research Project/Dissertation	12
Total Credits:	176

7. Program Curriculum

Semester 1

Code	Subject	Credit	Lect	Lab	Tut
11011401 V A01	Climate Change & Sustainable Environment	2	2	-	-
15010201 S E01	Soft Skills	2	-	4	-
15010401 D S01	Introduction to Political Science	4	4	-	-
15010401 D S02	Political Ideologies	4	4	-	-
15010601 S G01	Introduction To Sociology	4	4	-	-
	AEC-1 (Compulsory Subjects :1)	2	2	-	-
	University Elective - I (Compulsory Subjects :1)	4	3	-	1
	Total	22	27	4	1

Semester 2

Code	Subject	Credit	Lect	Lab	Tut
00019101 S E01	Mathematical Aptitude	2	2	-	-
00019302 V A01	IPDC Including History and Culture of India and IKS-I	2	2	-	-
15010402 D S01	Western Political Thought	4	4	-	-
15010402 D S02	Principles of Political Theory	4	4	-	-
15010602 S G01	Gender and Society	4	2	4	-
	AEC-II (Compulsory Subjects :1)	2	2	-	-
	University Elective-II (Compulsory Subjects :1)	4	3	-	1
	Total	2	26	6	1

Semester 3

Code	Subject	Credit	Lect	Lab	Tut
00019303 V A01	IPDC including History and Culture of India and IKS-II	2	2	-	-
03010503 S E01	Artificial Intelligence	2	2	-	-
15010403 D S01	Human Rights	4	4	-	-
15010403 D S02	Local Self Government	4	4	-	-
15010403 D S03	Contemporary Political Philosophy	4	4	-	-
	AEC-III (Compulsory Subjects :1)	2	2	-	-
	University Elective - III (Compulsory Subjects :1)	4	4	-	-
	Total	22	22		

8. Detailed Syllabus

SEMESTER 1

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme- SEM-1 SYLLABUS

Introduction to Political Science

Type of Course:

- BA(Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To Introduce students to the discipline of political science
- To understand the theories of Origin of state.
- To examine the relationship between political science and other social sciences.

Course outcome:

- The students will be introduced to the discipline of the political Science.
- The students will be able to learn different approaches to study the political science
- The students will be able to learn about the scope of Political science.
- The students will be able to learn the interdisciplinary nature of the political science and understand the relation with other social sciences.
- The student will be able to understand the concept of state and various theories associated to it. They will be able to analyze the theories of the contemporary politics

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • Definition, Meaning, Nature and Importance of Political Science - o Definition	25%	15

	- o Meaning - o Nature - o Importance ● Scope of studying Political Science. - o State Centric (Study of State, Study of Government, Study of Laws, Study of International Relations and International Laws, Study of Comparative Politics) - o Non-State Centric (Study of Political dynamics- Political Parties, Pressure groups, public opinion, Lobbies) ● Various Methodologies to study Political Science - o Philosophical/Deductive Method - o Historical Method - o Comparative Method - o Behavioural Approach		
2	RELATION OF POLITICAL SCIENCE & OTHER SOCIAL SCIENCES ● Political Science and Sociology ● Political Science and History ● Political Science and Psychology ● Political Science and Geography ● Political Science and Economics	15%	09
3	Concept of State ● Meaning, Nature and Essential Characteristics of State ● State and Society ● State and Government	15%	09
4	Theories on Origin of State ● Social Contract Theory - o General Theory - o Hobbes - o Locke - o Rousseau - o Decline of Social Contract Theory ● Theory of Divine Origin ● Theory of Force	25%	15
5	Theory of Modern State ● Historical/Evolutionary Theory ● Max Weber	5%	03
6	Concept of Sovereignty ● Definition, Meaning, and Nature of Sovereignty ● Types of Sovereignty ● Attributes/Characteristics of Sovereignty	15%	09

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Bhargava, R. (2008). *Political theory: An introduction*. Pearson Education India.
- Gauba, O. P. (2019). *An introduction to political theory: O.P. Gauba*.

Reference Book:

- Agarwal, R. (2004). *Political theory*. S. Chand Publishing.
- Heywood, A. (2015). *Political theory: An introduction*. Macmillan International Higher Education.
- Heywood, A. (2019). *Politics*. Bloomsbury Publishing.
- Varma, S. P. (1982). *Modern political theory: A critical survey*.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-1 SYLLABUS
Indian Government and Politics – 1

Type of Course:

- BA(Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the historical constitutional developments.
- To understand the development and functions of the Indian Government
- To examine the essence and philosophy of the constitution

Course outcome:

- The students will be introduced to the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.
- The students will be able to examine the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
- Critically analyzing the important institutions of the Indian Union like the executive, legislature, and judiciary.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	3	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
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1	Introduction to Indian Polity ● Historical Background: British Rule ● Constitutional Developments – Pre Independence ● Regulating Act of 1773 to Indian Independence Act of 1947 ● Constituent Assembly and the making of the constitution	25%	15
2	Feature of Indian Polity ● Parliamentary System ● Federalism ● Emergency Provision ● Decentralization ● Secularism ● Democratic Socialism	15%	9
3	Fundamentals of Indian Constitution ● The Preamble ● Fundamental Rights ● Fundamental Duties ● Directive Principles of State Policy ● Relation between FR and DPSP ● Basic Structure	15%	9
4	Legislature ● Lok Sabha and State Legislative Assembly ● Rajya Sabha and State Legislative Council ● Role of President and Governor	15%	9
5	Executive ● President and Governor ● Vice-President ● Prime Minister and Chief Minister ● Council Of Ministers and The Cabinet	15%	9
6	Judiciary ● Supreme Court ● High Court ● Concept of Judicial Activism and Judicial Review	15%	9

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

ESSENTIAL READING:

- Austin, G. (1999). *The Indian constitution: Cornerstone of a nation*. Oxford University Press, USA.
- Basu, D. D. (2021). *Introduction to the Constitution of India* (25th ed.). LexisNexis.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian government and politics*. SAGE Publishing India.

Reference Books:

- Hasan, Z. (2000). *Politics and the state in India*. SAGE Publications India.
- Hoveyda, A. (2010). *Indian government and politics*. Pearson Education India.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-1 SYLLABUS
Indian Political Thought

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the philosophy of Indian Political Thinker.
- To understand the essence of political thought and its core themes.
- The basic objective of the paper is to help the students to develop a comprehensive understanding of the basics of Indian political thought.

Course outcome:

- The students will be introduced to the philosophy of the Indian Political Thinkers
- The students will be able to learn theories propounded by Indian Political Thinkers like Radicalism, Humanism, Equality, Hindutva, Nationalism, etc.
- The students will be able to relate these theories to contemporary politics.
- The students will be able to learn about the movements and events that happened during the time of these thinkers.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
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1	Raja Ram Mohan Roy ● Biography ● His literary works ● Social Reforms ● Religious Reforms ● Brahmo Samaj ● Roy as Educationist ● His views on the Right of an Individual ● His views on Liberty	15%	09
2	V.D Savarkar ● Biography ● His views on Hindutva ● His literary works	15%	09
3	SRI AUROBINDO ● Biography ● His philosophy on politics ● His views on Indian National Congress ● His Concept of Spiritual Nationalism	15%	09
4	E.V Ramaswami Naicker ● Biography ● Self-Respect Movement ● Justice Party ● Opposition of Hindi Language ● His views on Women's Right ● His views on Casteism	25%	15
5	B.R Ambedkar ● Biography ● Ambedkar on Democracy ● His Inclination towards State Socialism ● Ambedkar's Role as Chairman of Drafting Committee of Constitution ● His views on Social Reforms ● His views on Casteism ● His Views on Untouchability ● His Views on Hinduism	15%	09
6	M. N. Roy ● Biography ● Marxian Inclination ● Critique of Gandhi and his ideology ● Radical Humanism	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Reference Books:

- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian political thought: Text and context*. SAGE Publications India.
- Gauba. (2016). *Indian Political Thought* (4th ed.). Mayur Paperback.
- Singh, M. P., & Roy, H. (2011). *Indian political thought: Themes and thinkers*. Pearson Education India.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-1 SYLLABUS
Political Ideologies - 1

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the concepts of political ideology.
- To understand the importance of Ideology in Politics.

Course outcome:

- The students will be introduced to the basics of political ideologies
- The students will be able to compare classical ideologies and Modern Political Ideologies
- The students will be able to apply the core ideologies to contemporary political issues.
- The students will be able to understand the core themes of the Liberalism, Fascism, Conservatism, and Socialism in the context of Western as well as Indian Philosophy

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • What is Political Ideology? • Approaches • Classical Ideologies: brief Introduction • Contemporary Ideologies: Brief Introduction • End of Ideology Debate and Revival	10%	06

2	Political Spectrum of Ideology • Political Spectrum - Definition and Meaning • Types - from Left to Right. • Examples	25%	15
3	Liberalism • What is liberalism? • Origin – Historical Background • Types of Liberalism • Contemporary stand of Liberalism	15%	09
4	Conservatism • What is Conservatism? • Origin – Historical Background • Types of Conservatism Ideology • Contemporary stand Of Conservatism	25%	15
5	Socialism • What is Socialism? • Origin – Historical Background • Theory of Common Ownership • Types of Socialism • Contemporary Stand of Socialism	15%	09
6	Gandhism • Gandhi as an Ideology • Swaraj • Satyagraha • Truth and Non-Violence • Doctrine of Trusteeship	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ), etc.

Essential Reading:

- Gauba, O. P. (2019). *An introduction to political theory: O.P. Gauba.*
- Heywood, A. (2021). *Political ideologies: An introduction* (7th ed.). Red Globe Press.
- Vincent, A. (2009). *Modern political ideologies.* John Wiley & Sons.

Reference Books:

- Baradat, L. P., & Phillips, J. A. (2016). *Political ideologies: Their origins and impact.* Routledge.
- Freeden, M., Sargent, L. T., & Stears, M. (2013). *undefined.* Oxford University Press.
- Sivaramakrishnan, A. (2017). *Introduction to political ideologies: Contexts, ideas, and*

practices. SAGE Publications Pvt.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM- 2 SYLLABUS
Political Ideologies - 2

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To introduce students with various political ideologies
- To familiarize students with the theoretical concept and develop broad understanding of given ideologies

Course outcome:

- **The students will be able:**
- To explain the meaning and concepts of the ideologies like multiculturalism, Feminism, Fascism, Ecologism, Nationalism and Anarchism.
- To understand the key concepts of the ideologies and apply in the contemporary context.
- To learn about the key figures and proponents behind the development of ideology.
- To compare and contrast between ideologies.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Multiculturalism • What is Multiculturalism? • Historical background • Characteristics • Types of Multiculturalism • Key Figures • Contemporary Stand of Multiculturalism	16.6%	10
2	Feminism • What is Feminism? • Historical background	16.6%	10

	• Characteristics • Types of Feminism • Key Figures • Contemporary Stand of Multiculturalism		
3	Green Ideology/Ecologism • What is Green Ideology? • Historical background • Characteristics • Types • Key Figures • Contemporary Relevance	16.6%	10
4	Anarchism • What is Anarchism? • Historical background • Characteristics • Types • Key Figures • Contemporary Relevance	16.6%	10
5	Fascism • What is Fascism? • Historical background • Characteristics • Types • Key Figures • Contemporary Relevance	16.6%	10
6	Nationalism • What is Nationalism? • Historical background • Characteristics • Types • Key Figures • Contemporary Relevance	16.6%	10

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Gauba, O. P. (2019). *An introduction to political theory: O.P. Gauba*.
- Heywood, A. (2021). *Political ideologies: An introduction* (7th ed.). Red Globe Press.
- Vincent, A. (2009). *Modern political ideologies*. John Wiley & Sons.

Reference Books:

- Baradat, L. P., & Phillips, J. A. (2016). *Political ideologies: Their origins and impact*. Routledge.
- Freedon, M., Sargent, L. T., & Stears, M. (2013). *undefined*. Oxford University Press.

- Sivaramakrishnan, A. (2017). *Introduction to political ideologies: Contexts, ideas, and practices*. SAGE Publications Pvt.

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme

SEM-2 SYLLABUS

Politics in India

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the dynamics of politics in India
- To make students aware about various facets and drivers of the politics in India

Course outcome:

The students will be able:

- To understand the various drivers of politics of India
- To analyze the criminalization of politics and politicization of criminals.
- To evaluate the participation of women's in politics and their contribution.
- To deconstruct the effects of the communalism and regionalism In the process of development.
- To value the process of National Integration and relate it with contemporary scenario.
- To analyze the underlying problems of underdevelopment in India.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	National Integration ● Meaning, Nature and Significance ● Issues with National Integration ● Challenges to National Integration	15%	09
2	The Caste Politics ● Perspectives on caste politics ● Political Dimensions of Caste ● Role of Caste in Elections ● Neo-emerging castes (OBC) ● Caste as social Capital	15%	09

3	Crime and Politics • Politicization of Crime • Criminalization of Politics • Attempt to prevent criminals in politics • Verdicts of Supreme Court	15%	09
4	Impediment in Unity • Communalism • Regionalism	25%	15
5	Women's Political Participation • Empowerment • Gender Justice • Reservation Policy	15%	09
6	Problems of Underdevelopment • Poverty • Illiteracy • Environmental Degradation • Regional Imbalances	10%	06

Evaluation Method

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading

- Chakrabarty, B. (2008). *Indian politics and society since independence: Events, processes and ideology*. Routledge.
- Fadia, B. L. (1991). *Indian Government and Politics*. Sahitya Bhawan.
- Kothari, R. (1970). *Politics in India*. Orient Blackswan.
- Mitra, S. K. (2017). *Politics in India: Structure, process and policy*. Routledge.

Reference Books:

- Chakrabarty, B., & Pandey, R. K. (2008). *Indian government and politics*. SAGE Publishing India.
- Mukherjee, B. (1992). *Regionalism in Indian perspective*. South Asia Books.
- Panikkar, K. N. (1991). *Communalism in India: History, politics, and culture*. South Asia Books.
- Raj, H. (1983). *Indian political system: (Indian government and politics)*.
- Shivakeri, C. D. (2012). *Issues and problems in Indian politics*.
- Sinhā, N. (2000). *Women in Indian politics: Empowerment of women through political participation*. Gyan Books.
- Thakur, R., & Thakur, R. C. (1995). *The government and politics of India*. Red Globe Press.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-2 SYLLABUS
Principles of Political Theory

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize students with various theories of political science
- To Familiarize students with various approaches to study political science
- To understand the basic principles of political theories.

Course outcome:

The students will be able:

- To learn about the political theories and its significance.
- To critically analyse the approaches to study political science.
- To evaluate the difference between Traditional and Contemporary approaches.
- To learn about the Justice, Equality, Democracy and Power and their core themes.
- To understand the proponents and key figures of various theories.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • What is Political Theory? • Importance of Political Theory • Empirical and Normative Methods	15%	09
2	Approaches • Traditional Approaches - o Philosophical - o Historical - o Legal - o Institutional • Contemporary Approaches - o Behavioural Approach - o Post Behavioural Approach	15%	09
3	Justice • Meaning. • Legal Justice • Political Justice • Socio-Economic Justice • Substantive Justice • Distributive Justice • Key Figures/Important Personalities	15%	09

4	Equality • Meaning • Idea of Positive Discrimination • Socio-economic equality • Political Equality • Key figures/Important Personalities	25%	15
5	Democracy • Classical Democracy • Liberal Democracy • Pros and Cons of Democracy • Representation and Elections • Key figures/Important Personalities	15%	09
6	Power • Meaning and Nature • Forms of Power • Concept of Legitimacy • Concept of Hegemony • Key figures/Important Personalities	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Bhargava, R., & Acharya, A. (2008). *Political theory: An introduction*. Pearson Education India.
- Gauba, O. P. (2021). *An introduction to political theory: O.P. Gauba* (9th ed.). National Paperback.
- Heywood, A. (2015). *Political theory: An introduction* (4th ed.). Macmillan International Higher Education.

Reference Books:

- Ashirvatham, E. (2009). *Political Theory*. S. Chand Publishing.
- Johari, J. C. (1987). *Contemporary political theory: New dimensions, basic concepts and major trends*. Sterling Publishers Pvt.
- Mahajan, V. (2006). *Political theory*. S. Chand Publishing.
- Varma, S. P. (1975). *Modern political theory*. Vikas Publishing House.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-2 SYLLABUS
Western Political Thought

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To understand the western political philosophy and theories from the Greek to the modern period.
- To familiarize students with the life of the political thinkers.
- To familiarize students with different traditions that existed during their lifetime.

Course outcome:

The students will be able to:

- Understand the life of the various political thinkers.
- Learn about the Greek political tradition and political thinkers like Plato and Aristotle.
- Comprehend the ideas of early modern thinkers like Machiavelli.
- Compare the theories like natural rights, and the social contracts given by different thinkers like Thomas Hobbes and John Locke.
- Develop an elaborate understanding of Marxian political thought.
- Learn about the time in history when various ideologies emerged from the political thinkers.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20	-	100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Plato • Life-Sketch • Plato's literary work • Theory of Philosopher Ruler • Theory of Ideal State • Theory of Justice • Theory of Three classes and three souls. • His views on Education • His views on Communism	20%	12
2	Aristotle • Life-Sketch • His theory of Justice (Distributive Justice) • His views on Slavery • His views on Women and Family • His views on Property • His analysis on forms of government • His views on Citizenship • His analysis on Revolution	20%	12
3	Niccolo Machiavelli • Life-Sketch • Renaissance and Machiavelli • His views on Human Nature • His views on Religion and Morality • His Notion of Liberty • His advice to the prince	15%	09

4	Thomas Hobbes • Life-Sketch • His Views on Human nature • His views on the State of Nature • His views on Liberalism	15%	09
5	John Locke • Life-Sketch • Theory of Natural Rights • Theory of Social Contract • His views on Revolution	10%	06
6	Karl Marx • Life-Sketch • Dialectics • Historical Materialism • Class struggle • Economic Determinism • Dictatorship of Proletariat • His Analysis of Capitalism • Society of Marx – Communist Society	20%	12

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading

- Mukherjee, S., & Ramaswamy, S. (2011). *A history of political thought: Plato to Marx*. PHI Learning Pvt.
- Nelson, B. R. (2015). *Western political thought: From Socrates to the age of ideology* (2nd ed.). Waveland Press.
- Sharma, U., & Sharma, S. (1998). *Western political thought*. Atlantic Publishers & Dist.

Reference Books:

- Chaurasia, R. S. (2001). *History of western political thought*. Atlantic Publishers & Dist.
- McClelland, J. S., & McClelland, D. J. (2005). *A history of western political thought*. Routledge.
- Mukhopadhyay, A. K. (2020). *Western political thought: From ancient greeks to modern political scientists*. Sage Text.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-3 SYLLABUS
Comparative Government and Politics - 1

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.
- Knowledge of current affairs.

Rationale:

- This course intends to create an application-based classroom teaching.
- Aims to introduce the learner to the concepts and methods used by comparativists to inquire, solve and resolve problems inherent in different political systems.
- Introduction to not just normative approaches this course also intends to impart teachings by using empirical methods and approaches.
- Aims to create awareness among learners of various and myriad types of political systems and structures which are quintessentially based on the different historical and political reasons behind its formation.
- Emphasizing on governmental structures, this course certainly intends to create an overall understanding of governmental structures situated in different geographical areas and different social-political milieu catering to the needs and aspirations of human as well as non-human political entities.

Course outcome:

- The students will be able:

- To categorize, differentiate and understand the various types of political structures and governmental institutions.
- To use various different types of tools, methods and approaches of comparisons and Comparative abilities will boost their creative abilities.
- To compare and analyze the various political systems and institutions, their historical, current as well as future application.

Teaching Scheme			Cred it	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	The essentials of comparison: • The craft of comparative politics • Comparative analysis (forms) and comparative studies (types) • The role of theory	12.5%	06
2	Theoretical Approaches: • Institutional • Behavioral • Structural • Rational Choice • Interpretive	12.5%	06
3	Comparing Legislatures: • Functions • Structures	12.5%	06
4	Comparing Executives: • Presidential • Parliamentary • Semi-Presidential • Executives in authoritarian states	12.5%	06
5	Comparing Judiciaries: • The Courts and its systems • Judiciaries and the legal order	12.5%	06
6	Comparing Party Systems • One-Party System • Two-Party System • Multi-Party System	12.5%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential readings:

- Hague, R., Harrop, M., & McCormick, J. (2016). *Comparative Government and Politics: An Introduction*. (10th edition). Palgrave.
- Landman, T. (2008). *Issues and Methods in Comparative Politics: An Introduction*. (3rd edition). Routledge.
- Caramani, D. (2008). *Comparative Politics*. OUP

Reference Books:

- Ball, A. & Guy, P. (2000). *Modern Politics and Government*. (6th edition). Macmillan.
- Blondel, J. (1969). *Comparative Government: A Reader*. Macmillan Education.
- Clark, W. M., Golder, M., & Golder, S. N. (2013). *Principles of Comparative Politics*. (2nd edition). CQ Press.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-3 SYLLABUS
Local Self Government

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the concept of decentralization
- To understand the importance of grass-root democracy

Course outcome:

The students will be able:

- To understand the concept of decentralization and its importance in Indian politics.
- To understand the functioning of grass-root democracy.
- To learn about the various development lead to establishment of today's Panchayati Raj.
- To learn the constitutional amendments related to it.
- To apply the logic behind development of local self-government in India.
- To learn rural as well as urban governance of India
- To analyze the challenges and opportunities related to Local self-government in India and able to give remedies to it.

Teaching Scheme		Examination Scheme	
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Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week	Credi t	External		Internal			Total
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • Concept of Decentralization – Meaning and Importance • Concept of Local Self Government – Meaning and Importance • Local Self Government in India vs other nations	16.67%	10
2	Historical Background • Panchayati Raj • Evolution of Local Self Government in India • Constitutional Developments till 1992	16.67%	10
3	Constitutional Amendment • 73rd Constitutional Amendment Act of 1992 • 74th Constitutional Amendment Act of 1992	16.67%	10
4	Rural Local Administration • Gram Panchayat before and after amendment of 1992 • Various committees • Case study • Elections	16.67%	10
5	Urban Local Administration • Urban Local Administration after and before amendment of 1992 • Case study • Elections	16.67%	10
6	Challenges and Opportunities • Challenges of Local Self Government in India • Remedies • Various committee's suggestion • Contemporary scenario • Opportunities (Future of Local Self Government)	16.67%	10

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Prasad, R. N. (2006). *Urban local self-government in India*. Mittal Publications.
- Chakrabarty, B., & Pandey, R. K. (2019). *Local governance in India*. SAGE Publications Pvt.
- Gopal, & Sharma. (2007). *Local Governance in India: Decentralization and Beyond*. Jayal (Ed.). Oxford University Press.

Reference Books:

- Amitava Mukherjee (Ed.). (1994). *Decentralization: Panchayats in the Nineties*. Vikas Publishing House.
- Kothari, R. (1970). *Politics in India*. Orient Blackswan.
- Muttalib. (1983). *Theory of Local Government*. Sterling.

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science)

SEM-3 SYLLABUS

Party System and Elections in India

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the concept of political party and its importance.
- To understand the importance of Elections.
- To familiarize the students with the party system in India.

Course outcome:

The students will be able:

- To learn about various facets of Indian Political system like parties, elections, and voting behavior
- To analyze the contemporary politics after learning the historical evolution of party politics in India
- To learn about the state politics.
- To discuss the major debates in contemporary politics.
- To relate the content of this course with Contemporary Politics.
- To evaluate the role of Election Commission in India
- To understand the role of elections in Indian Political System

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	

4	0	0	4	60	-	20	20		100
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Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction - What is Party system? - Classification of Party system - Nature of Party system in India - Issues in Political Parties - Role of Election Commission in allotment of Status to Political Parties.	16.67%	10
2	Historical Background - Nature of Pre-Independence party system - Post-Independence Party System - Dominance of Congress - Coalition Politics	16.67%	10
3	National Parties - Indian National Congress: Overview - Bhartiya Janta Party: Overview	16.67%	10
4	State Party System - Nature of Party system in the states - Voting behavior in States - Regional Parties - Regionalism - Case study	16.67%	10
5	Election Commission - Role and Function - Significance - Analysis of latest Lok Sabha Election	16.67%	10
6	Major Debates - Caste Politics - Communalism - Secularism	16.67%	10

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Chakrabarty, B. (2008). *Indian politics and society since independence: Events, processes and ideology*. Routledge.
- Fadia, B. L. (2020). *Indian Government and Politics* (16th ed.). Sahitya Bhawan.
- Hasan, Z. (2004). *Parties and party politics*. OUP India.
- Kothari, R. (1970). *Politics in India*. Orient Blackswan.

Reference Books:

- DeSouza, P. R., & Sridharan, E. (2006). *India's political parties*. SAGE Publishing India.
- Diwakar, R. (2018). *Party system in India*. Oxford India Short Introductio.
- Kumar, S. (2021). *Elections in India: An overview*. Taylor & Francis.
- Roy, H., & Singh, M. P. (2018). *Indian political system*. Pearson Education India.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-3 SYLLABUS
Theories of International Relations

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the concept of International Relations.
- To understand the importance of theories and approaches to learn International Relations

Course outcome:

The students will be able:

- To learn various theories and approaches to study International Relations.
- To understand the theories from traditional to Contemporary times.
- To apply the theories in Contemporary International Politics.
- To analyze the contemporary world order through the application of theories.
- To understand the feminist point of view of international relations.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • What is International Relations? • What do we need theory? Importance of understanding various theories. • Explanatory Theory • Constitutive Theory	16.67%	10

	• Interdisciplinary Theory		
2	Positivist Theories – 1 • Realism • Neo-realism	16.67%	10
3	Positivist Theories – 2 • Liberalism • Neo-liberalism	16.67%	10
4	Contemporary Perspectives • Critical Theory • Post Modernism	16.67%	10
5	Other Theoretical Perspectives • Dependency Theory • World-Systems Theory	16.67%	10
6	Alternative Approaches • Green Politics in IR • Feminist Theory	16.67%	10

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ), etc.

Essential Reading

- Baylis, J. (2020). *The globalization of world politics: An introduction to international relations*. Oxford University Press, USA.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., Paterson, M., Reus-Smit, C., & True, J. (2013). *Theories of international relations*. Macmillan International Higher Education.
- Heywood, A. (2014). *Global politics*. Macmillan International Higher Education.

Reference Books

- Little, R., & Smith, M. (2006). *Perspectives on world politics*. Psychology Press.
- Nicholson, M. (2002). *International relations: A concise introduction*. NYU Press.
- Schieder, S., & Spindler, M. (2014). *Theories of international relations*. Routledge.

PARUL UNIVERSITY - FACULTY OF Liberal ARTS

Department of Psychology

Syllabus for 4thSEM BA

Psychological Disorders

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

This course will help students to get an understanding of psychological disorders

Course Objective:

- To make students understand abnormal behavior
- To classify mental disorders
- To have clear understanding of symptoms, etiology of anxiety and eating disorder
- To have a better understanding of depression and schizophrenia

Course outcome:

Students will learn

- Students will gain understanding of the basics of Abnormality.
- They will be able to explain the classification of mental disorder
- Able to describe learning disorder, Autism spectrum disorder and ADHD.
- Students will be able to describe anxiety and eating disorder
- Students will be able to explain sleep wake disorder, depression and schizophrenia

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
	0	0		60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction to Abnormality • Understanding abnormality • Bio psychosocial Causes • Models of mental Disorders • Historical Views of Abnormal Behavior	12.5%	06

	History of abnormality		
2	Classification of Disorders - Definition of mental Disorder - Classification system of DSM-V - Classification system of ICD-10 - Ethics in practice in Indian scenario - Ethics in practice in APA guidelines - Contemporary and legal issues in abnormal psychology	12.5%	06
3	Disorders of Infancy, Childhood and Adolescence - Intellectual disability - Specific Learning Disabilities - Autism Spectrum Disorders - ADHD	12.5%	06
4	Anxiety Disorders - Generalized anxiety disorder - Phobias - Panic Attack	12.5%	06
5	Eating & Personality Disorders - Anorexia & bulimia nervosa - Personality Disorders - Emerging model of Personality Disorders in DSM-V	12.5%	06
6	Other Disorder - Sleep-wake disorder- Insomnia, Hypersomnolence, Narcolepsy - Depression - Schizophrenia		

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Butcher, Hooley & Mineka (2014). Abnormal Psychology 16th Edition. Pearson Publishers.

Reference Books:

- American Psychiatric Association (2003). Diagnostic and Statistical of mental disorders (5th edition)

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme

SEM-4 SYLLABUS

Governmental Institutions in India

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- Students will be introduced to the constitutional and Non constitutional bodies
- Students will be familiarized with the working, functions and Importance of the constitutional and non-constitutional bodies in India

Course outcome:

The students will be able:

- To understand the meaning and nature of constitutional and non-constitutional bodies in India
- To analyze the working, function and importance of the constitutional and non-constitutional bodies in India
- To evaluate the contribution and achievements of these bodies in Indian Political System.
- To develop critical thinking by solving case studies.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
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1	Introduction ● Meaning and Nature: ○ Constitutional Body ○ Statutory Body ○ Regulatory Body ○ Executive Body ○ Quasi-Judicial Body	15%	09
2	Constitutional Bodies (Financial Institutions) ● Finance Commission ● Comptroller and Auditor General in India	15%	09
3	Constitutional Bodies (Social upliftment) ● National Commission for Scheduled Caste ● National Commission for Scheduled Tribe ● National Commission for Backward Classes	15%	09
4	Non-Constitutional Bodies (Planning) ● NITI AAYOG ● Planning Commission vs NITI AAYOG	25%	15
5	Non –Constitutional Bodies ● Central Vigilance Commission ● Central Information Commission	15%	09
6	Case study of Institutions	15%	09

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Basu, D. D. (2018). *Introduction to the Constitution of India*.
- Johari, J. (2004). *Indian polity*. Lotus Press.
- Laxmikanth, M. (2020). *Indian polity* (6th ed.). McGraw-Hill Education.

Reference Books:

- Bakshi, P. (2018). *The Constitution of India*.
- Thiruvengadam, A. K. (2017). *The Constitution of India: A contextual analysis*. Bloomsbury Publishing.
- Chakrabarty, B., & Pandey, R. K. (2008). *Indian government and politics*. SAGE Publishing India.

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science)

SEM-4 SYLLABUS

HUMAN RIGHTS

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize the students with the concept of Human Rights
- To understand the importance of Human Rights as fundamental Right.

Course outcome:

The students will be able:

- To understand the concept and core themes of Human Rights.
- To learn about the international developments took place in the area of Human Rights.
- To relate the contemporary scenario with the evolution of Human rights.
- To analyze the current laws and rights in India for the protection of Human Rights.
- To deconstruct the situation of vulnerable group and their human rights in India.
- To learn about the various commission and agencies involved in the protection of Human Rights
- To evaluate the emerging trends in global scenario related to Human rights such as terrorism, environmentalism, gender identity and racism.
-

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/Week	Tut Hrs/Week	Lab Hrs/Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • Concept of Natural Right – Foundation of Human Right • Concept of Human Right, Meaning and Nature. • Classification of Human Rights	16.67%	10

	- o Civil and Political Right - o Social and Economic Right		
2	Historical Background • Earlier Events in the development of Rights - o Magna Carta 1215 - o The petitions of the Right 1628 - o The bill of Rights 1689 • Development in Declaration of Rights	16.67%	10
3	Human Rights – Global view • <u>Universal Declaration of Human Rights</u> • <u>International Covenant on Civil and Political Rights</u> • International Convention on Economics, Social and Cultural Rights • Convention • on Elimination of All forms of Discrimination against women • <u>Convention on the Rights of the Child</u>	16.67%	10
4	Human Rights of Vulnerable Groups in India • Scheduled Caste/Scheduled Tribe/Other Backward Class/Minorities • Women and Children • Disabled • The Elderly (Aged)	16.67%	10
5	Human Rights Protection in India • Human Rights and Indian Constitution • National Human Rights Commission • Measures to Protect Human Rights	16.67%	10
6	Emerging Trends • Environment and Human Rights • LGBTQ+ and Human Rights • <u>Terrorism and Human Rights</u> • <u>Racism and Human Rights</u>	16.67%	10

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Alam, A. (2000). *Human rights in India: Issues and challenges*.
- Basu, D. D. (2008). *Human rights in constitutional law* (3rd ed.). Lexis Nexis.
- Halder, D., & Brahmhatt, S. S. (2021). *Advancement of human rights in India: Contemporary and emerging challenges*. SAGE Publishing India.
- Mégret, F., & Alston, P. (2020). *The United Nations and human rights: A critical appraisal*. OUP Oxford.

Reference Books:

- Amnesty International. (1994). *Human Rights in India*. Sage Publications.
- Baxi, U. (1994). *Inhuman wrongs and human rights: Unconventional essays*. Har Anand Publications.
- Cassese, A. (1990). *Human rights in a changing world*. Wiley-Blackwell.
- Mishra, P. (Ed.). (2000). *Human Rights: Global Issues*. Kalpaz Publications.
- Morlock, T. (2016). *LGBTQ human rights movement*. The Rosen Publishing Group.
- Narasimham, R. K. (1999). *Human Rights and Social Justice*. Commonwealth Publishers.
- Priyam, M., Menon, K., & Banerjee, M. (n.d.). *Human rights, gender and the environment*. Pearson Education India.

PARUL UNIVERSITY - FACULTY OF ARTS**Department of Political Science****BA (Political Science) Programme- SEM-4 SYLLABUS****International Relations****Type of Course:**

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.
- Knowledge of current affairs.

Rationale:

- This course intends to develop an understanding of the locus of each student who is studying this course so that after the knowledge derived during the course, they will be enabled to understand the interrelationship of an individual with the international system.
- Aims to develop cognition of the interrelationship between international system, the state and the individual.
- Myriad types of political systems and structures in the international system and their consequent transactions power, security, fear and hopes is the one of the chief concerns of this course. It will address the problems posed by the people for better lives under an ordered political system.
- Consequentially intends to develop creative answers as well as questions by teachings on notion of international relations within the political system with scientific frameworks and methods

Course outcome:

The students will be able:

- To understand, differentiate and synthesize knowledge imparted during the course with regards to the politics of different political entities within the political domain.
- To scientifically comprehend the various issues like prevention of war and the possibilities of peace. International issues of sovereignty, human rights, gender and environment will be addressed through this course using different scientific and social tools of inquiry.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Understanding ‘International Relations’: • The growth of the discipline • Why study IR?	12.5%	06
2	Beyond the State: • Non-State Actors • International Organizations • Non-Governmental Organizations • International Law	12.5%	06

3	The International System, State and the Individual in international relations: ● Notion of international system ● The state and challenges beyond ● Individual elites to mass public	12.5%	06
4	Power and international relations: ● Bases and dimensions of power ● Power and the nation-state ● Democratization in the developing countries ● Limits of power	12.5%	06
●	War and Strife: ● The politics of war ● The politics of peace	12.5%	06
6	Emerging and New Issues in International Relations: ● Environment ● Gender ● Sovereignty ● Human Rights	12.5%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Readings:

- Baylis, J., & Smith, S. (2005). *The globalization of world politics*. (Third Edition). New Delhi. Oxford University Press.
- Brown, C. (2001). *Understanding international relations*. Basingstoke. Palgrave.
- Claude, I. (1962). *Power and international relations*. (6th edition). New York. Random House.
- Deutsch, K.W. (1968). *The analysis of international relations*. Prentice-Hall.
- Baylis, J., & Smith, S. (2005). *The globalization of world politics*. (Third Edition). New Delhi. Oxford University Press.
- Morgenthau, H. J. (1985). *Politics among nations*. New York, Alfred Knopf.

Reference Books:

- Coplin, W. D. (1971). *The analysis of international relations*. Englewood Cliffs NJ, Prentice Hall.
- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2013). *International relations theories: discipline and diversity*. OUP.
- Goldsetin, J. S. (2008). *International Relations*. Delhi. Pearson Publishers.
- Hollis, M., & Smith, S. (1990). *Explaining and understanding international relations*. OUP.
- Lasswell, H. D. (1953). *World politics and personal insecurity*. New York. McGraw-Hill Book Company.
- Mingst, K. A. (Ed.). (2004). *Essentials of international relations*. W.W. Norton & Company, Inc.
- Morgenthau, H. J. (1985). *Politics among nations*. New York, Alfred Knopf.
- Michael, N. (2002). *International relations: A concise introduction*. New York. Palgrave.
- Neier, A. (2020). *The international human rights movement: A history*. Princeton University Press.
- Sylvester, C. (2002). *Feminist international relations*. Cambridge. Cambridge University Press.

- Tickner, J. A. (2001). *Gendering world politics*. New York. Columbia University Press.
- Viotti, P., & Kauppi, M. (2007). *International relations and world politics – security, economy, identity*. (Third Edition). Delhi. Pearson Education.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme - SEM-4 SYLLABUS
Politics of Globalization

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To delineate the characteristics of and the issues relating to globalization.
- To introduce the nature and dynamics of globalization and explain the various agencies involved in this process.

Course outcome:

The students will be able to:

- Understand the socioeconomic and cultural issues relating to globalization.
- Establish understanding of globalization as a worldwide phenomenon and to draw illustration from different parts of the world.
- Draw insights from the on-going debate and research on globalization and incorporate them into the real life.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Nature and Dynamics of Globalisation • The historical and social context of globalization • World capitalism, modernization and globalization • Distinctive characteristics of globalization • The role of information and communication technology • Benefits and disadvantages of globalization.	15%	09
2	Agencies of Globalisation • Political economy of globalization • Agencies of Globalisation: Multinational corporations (MNCs), nation-state, media, market, non- governmental organizations (NGOs), • International agencies (International Monetary Fund, World Bank, etc.).	15%	09
3	Globalisation and Culture • The ethos of globalization (unbridled freedom, individualism, consumerism) • Diffusion and projection of American value system and cultural patterns through the media • Cultural homogenization, hegemony and dominance		

	● <u>Globalisation and the resurgence of ethnic consciousness: global tourism, diasporic communities, transnational ethnic and religious movements, religious fundamentalism.</u>	15%	09
4	Globalization and Democracy ● State ● Sovereignty ● Civil Society	25%	15
5	Globalisation and the Indian Experience ● Globalization and public policy ● Debate on globalization ● <u>Impact of globalization: Trends and prospects.</u>	15%	09
6	Politicization of Globalization ● Human Migration ● Demise of Nation state ● Global Response to Globalization	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Baylis, J. (2020). *The globalization of world politics: An introduction to international relations*. Oxford University Press, USA.
- Haynes, J. (2016). *Religion, globalization and political culture in the third world*. Springer.
- Waters, M. (1998). *Globalization*.

Reference Books:

- Appadurai, A. (1996). *Modernity at large: Cultural dimensions of globalization*. University of Minnesota Press.
- Dasgupta, S., & Pieterse, J. N. (2009). *Politics of globalization*. SAGE Publishing India.
- Held, D., & McGrew, A. G. (2000). *The global transformations reader: An introduction to the globalization debate*.
- Nayyar, D. (2002). *Governing globalization: Issues and institutions*. Oxford University Press.

SEMESTER 5
PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme-SEM-5 SYLLABUS
Contemporary World Order

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To introduce students with the contemporary world politics so they can be aware of the consequences of human actions on societies, develop critical judgment, and define their understanding of the world.

- Students can achieve their potential by taking part in social deliberation, and gives opportunity to take positions on global issues while respecting the opinions of others.

Course outcome:

The students will be able to:

- Analyze and explain current international phenomena, including recognizing and evaluating significant international subjects' positions and interests.
- Determine significant historical continuities and changes in world order and related phenomena.
- Understand the effects of globalization and its effects on contemporary world order.
- Identify the role of emerging powers in maintaining the world order.
- Deconstruct the grounds for the India as an emerging power in the current scenario.
- Evaluate the role of economies as an aid for South Asia to make it a new face of emerging power.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • What is world order? • <u>Forms of World Order</u> - o Unipolar - o Bipolar - o Multipolar - o Polycentric • Concept of Power politics	15%	09
2	World Wars and Its Impact on world order • World War 1 • World War 2 • Cold War Era and world order - o Emergence of Two Power Blocs - o Challenges to Bi-Polarity: Non-Aligned Movement and New International Economic Order - o The end of Bi-polarity	15%	09
	Globalization and world order • International world order after cold war • Role of Super powers and emerging powers		

3	• How Globalization changes the world order • Factors that affect the world order	15%	09
4	US Hegemony • Beginning of New World Order • U.S.A as the Big Brother • 9/11 and Global response to terrorism • The Iraq Invasion • Hegemony as Hard Power, Structural Power, and Soft Power • Constraints on American Power	25%	15
5	Alternative Power Centers • Russia • European Union • China • Japan	15%	09
6	South and South-eastern Asia: The New Face of Emerging Economies • ASEAN • Tiger Economy • India as an Emerging leader in World Order • China's Intention in the region	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Baylis, J. (2020). *The globalization of world politics: An introduction to international relations*. Oxford University Press, USA.
- Heywood, A. (2014). *Global politics*. Macmillan International Higher Education.
- Hosli, M. O., & Selleslaghs, J. (2019). *The changing global order: Challenges and prospects*. Springer Nature.
- Kissinger, H. (2014). *World order: Reflections on the character of nations and the course of history*. Penguin UK.

Reference Books:

- Bordachev, T. V. (2021). *Europe, Russia and the liberal world order: International relations after the Cold War*.
- Burki, S. J. (2011). *South Asia in the New World order: The role of regional cooperation*. Routledge.
- Lepor, K. P. (1997). *After the Cold War: Essays on the emerging world order*. University of Texas Press.
- Regilme, S. S., & Parisot, J. (2017). *American hegemony and the rise of emerging powers: Cooperation or conflict*. Routledge.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme-SEM-5 SYLLABUS
Politics of Developing Countries

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.
- Knowledge of current affairs.

Rationale:

- This course intends to create a developed understanding of political ordering/stratification quintessentially engendered-within the global political order, by application of the various contending theories and approaches for comprehending its true nature.
- Aims to develop comparative cognition for the learner to the concepts and methods used by several political scientists right from the ancient, through the colonial and modern, and, also to the futuristic endeavours.
- Development of analytical skills through teachings of diverse theories and

approaches-starting with developmental to critical, will serve the needs of the future political scientists.

- The course consequentially intends to develop creative answers as well as questions by teachings on notion of development and underdevelopment and its current as well as futuristic application – for a developed life of those who have not attained it yet.

Course outcome:

- The students will be able to understand, differentiate and synthesize knowledge imparted during the course with regards to the politics of developing countries in the world.
- Students will also be able to use various different types of tools, methods and approaches of comparisons which will engender in them scientific spirit as well as positive attitudinal changes.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	3	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Theories(of) and approaches(to): The study of development: • Modernization • Dependency • Structuralism • Critical Understanding Underdevelopment: • Economic Underdevelopment • Social Underdevelopment • Political Underdevelopment	12.5%	06
2	Colonialism and Post-Colonial Development: • Colonial Heritage • Post-Colonial Politics	12.5%	06
3	Institutional Politics of Developing Countries: • State • Political Parties • Military	12.5%	06
4	Democratization and Democracy: • Democratic change and change to democracy • Democratization in the developing countries • Democracy and Development	12.5%	06

5	Developing Countries and its Issues: ● Nationalism and secession ● Religion and politics ● Gender: Women and development	12.5%	06
6	Developing Countries and the World: ● The global context ● The developing world in the global economy ● The developing world in international politics	12.5%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Readings:

- Alavi, H., & Shanin, T. (1982). *Introduction to the sociology of “developing societies.”* Monthly Review Press.
- Almond, G. A., & Coleman, J. S. (Eds.). (2015). *The politics of the developing areas.* Princeton University Press.
- Cammack, P. A., Tordoff, W., & Pool, D. (1995). *Third world politics: A comparative introduction.* Johns Hopkins University Press.
- Haynes, J. (2002). *Politics in the developing world: A concise introduction.* Blackwell Publishers.
- Sen, A. (1999). *Development as freedom.* Oxford University Press.

Reference Books:

- Apter, D. E. (1965). *The politics of modernization.* University Of Chicago Press.
- Atul Kohli. (2014). *State and development in the third world: A world politics reader.* Princeton University Press.
- Eisenstadt, S. N. (1984). *Modernization: Protest and change.* Prentice-Hall.
- Handelman, H. (2003). *Sociology of developing countries.* Pearson Education Inc.
- Handelman, H. (2013). *The challenge of third world development.* Pearson.
- Kapoor, I. (2008). *The postcolonial politics of development.* Routledge.
- Kohli, A. (2004). *State-directed development: Political power and industrialization in the global periphery.* Cambridge University Press.
- Kohli, A. (2014). *State and development in the third world: A world politics reader.* Princeton University Press.
- Lancaster, C., & Van, N. (2018). *The Oxford handbook of the politics of development.* Oxford University Press.
- Manor, J. (Ed.). (1991). *Rethinking third world politics.* Longman.
- Randall, V., & Burnell, P. (Eds.). (2005). *Politics in the developing world.* Oxford University Press.
- Smith, B. C. (2003). *Understanding third world politics: Theories of political change and development.* Indiana University Press.

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme

SEM-5 SYLLABUS

Public Administration- 1

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- Students are introduced to the study of public administration in a fast-changing environment of a globalized phenomenon.
- To analyse the transformations in public administration with an emphasis on current initiatives and emerging challenges in the field.

Course outcome:

The students will be able to:

- Evaluate alternative theoretical approaches to the examination of public administration and of their respective strengths and limits.
- Analyse the historical development of public administration and the major thinkers underlying modern public organizational theory.
- Critique the complexity of public administration in terms of mixes of values, interests, competing orientations, and other factors, and of the ubiquity and effect of the evaluation of policies.
- Critique various organizational situations from various public administration theoretical perspectives.
- Empirically analyse public administration issues and present the results of those explorations clearly, concisely, and in the compelling form in written and oral communication.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	INTRODUCTION • Public Administration: Meaning and Definition • Nature and Scope • Importance • Public Administration and other Social Sciences.	15%	09

2	Public and Private Administration • Public Administration: An overview • Public Administration: Evolution • New Public Administration • Public Administration and Private Administration	15%	09
3	Principles of Public Administration • Division of Work and Coordination • Hierarchy, Unity of Command and Span of Control • Delegation, Centralization and Decentralization • Line and Staff	15%	09
4	Control Over Administration • Control over Administration: An Overview • Legislative Control • Executive Control • Judicial Control	25%	15
5	Emerging Trends • Public Accountability and Social Accountability • New Public Administration • New Public Management	15%	09
6	Good Governance • Concept, characteristics, elements. • Issues and Challenges. • Leadership: Development of leadership, Qualities of leadership. • Accountability and control –Executive, Legislative, Judicial. • Citizen and Administration: Issues and problems, Methods to promote the good relationship.	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Chakrabarty, B. (2007). *Reinventing public administration in India*.
- Denhardt, R. B., & Denhardt, J. V. (2009). *Public Administration*. Brooks/cole.
- Lane, J. (2002). *New public management: An introduction*. Routledge.
- SARKAR, S. (2018). *Public administration in India*. PHI Learning Pvt.
- Menzel, D. C., & White, J. D. (2015). *The state of public administration: Issues, challenges and opportunities*. Routledge.

Reference Books:

- Argüden, Y., & Argüden, Y. (2011). *Keys to governance: Strategic leadership for quality of life*. Palgrave Macmillan.
- Avasthi, & Maheshwari. (2012). *Public Administration*. Lakshminarayan Agarwal.
- Bhattacharya, M. (2011). *New horizons of public administration*.
- Lane, J. (2002). *New public management: An introduction*. Routledge.

PARUL UNIVERSITY - FACULTY OF ARTS**Department of Political Science****BA (Political Science) Programme****SEM-5 SYLLABUS****International Organizations (DSE 1-A)****Type of Course:**

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To introduce students with concept of international organizations
- To make students understand about the role of International Organizations in the global governance.

Course outcome:

The students will be able:

- To learn about the international organizations and its characteristics.
- To understand the significance of the International Organizations.
- To analyze the role of United Nations in contemporary scenario.
- To articulate the significance of financial institutions in the highly globalized world.
- To categorize the global issues and the contribution of International Organizations to it.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • What is International Organization? • Classification • Characteristics • Significance • Relevance in 21st Century	15%	09
2	Historical Background • Pre First World war – Treaties and International Organizations • Post World War structure of International Organization	15%	09
3	United Nations • Structure and Function • Specialized Agencies • Failures and Successes • Role of UN in 21st Century	15%	09
4	Financial Institutions • World Bank • International Monetary Fund	25%	15

5	International Organizations and Environment • Environmental Problems • Role of International Organizations in protection of Environment • <u>Global Efforts</u>	15%	09
6	Challenges in Global Governance • Global Governance actors • Contribution of Global Governance Actors • Constrain for Global Governance Actors • <u>Future of Global Governance</u>	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015). *International organizations: The politics and processes of global governance*.
- Pease, K. S. (2018). *International organizations: Perspectives on global governance*. Routledge.
- Weiss, T. G., & Daws, S. (2018). *The Oxford handbook on the United Nations*. Oxford University Press.

Reference Books:

- Archer, C. (2001). *International organizations*. Psychology Press.
- John Allphin Moore, J., & Pubantz, J. (2015). *The new United Nations: International organization in the twenty-first century*. Routledge.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015). *International organizations: The politics and processes of global governance*.
- Pease, K. S. (2018). *International organizations: Perspectives on global governance*. Routledge.
- Reinalda, B. (2013). *Routledge handbook of international organization*. Routledge.
- Weiss, T. G., & Daws, S. (2018). *The Oxford handbook on the United Nations*. Oxford University Press.

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme

SEM-5 SYLLABUS

Political Overtone in Indian and International Cinema (DSE 1-A)

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To sensitize students on various issues through cinema
- To make students observe Political overtones in Cinema.

Course outcome:

The students will be able:

- To relate the ideologies with the overtone shown in the movie.
- To develop cognitive skills.

- To sensitize with the issues through cinema

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	-	60	-	20	20	100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	War • URI: The Surgical Strike (2019) • The Ghazi Attack (2017)	15%	09
2	Social Movement and Cinema • Invictus (2009) • V for Vendetta (2005)	15%	09
3	Ideology and Cinema • 1984 (1984) • Book thief (2013)	15%	09
4	Gender • MILK (2008) • Billy Elliot (2000)	25%	15
5	Racism • The Green Book (2018) • Marshall (2017)	15%	09
6	Feminism • The Hidden Figures (2016) • Pride and Prejudice (2005)	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Reference Books:

- Heywood, A. (2012). *Political ideologies: An introduction*. Macmillan International Higher Education.

PARUL UNIVERSITY - FACULTY OF ARTS**Department of Political Science****BA (Political Science) Programme****SEM-5 SYLLABUS****Political Sociology (DSE 1-b)****Type of Course:**

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

This course aims to:

- Impart that the political and the social are embedded in each other.
- Teach different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective.
- Point out the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
- Familiarise the roles of non-political social groups shaping political situation and context in India.

Course outcome:

The students will be able to:

- Comprehend the embeddedness of political and the social in each other.
- Analyse different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective.
- Appraise the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
- Analyse the roles of non-political social groups shaping political situation and context in India.
- Generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

Teaching Scheme			Cre dit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
2	0	0	2	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction to Political Sociology: - Politics and Society. - Politics and Power. - Post Colonialism. - Political Imagination.	20%	5
2	Politico-Social Concepts: - State and Citizenship. - Power and Authority. - Government, Governance and Governmentality. - Elites, Ruling Classes and Masses.	20%	5
3	Political Systems: - Democratic. - Totalitarian. - Segmentary	20%	5
4	External Factors: - Intellectuals: Organic & Traditional (Gramsci). - Political Parties. - Pressure Groups. - Interest Groups.	20%	5
5	Public Opinion: - Role of Mass Media. - Illiterate Societies and interpretation problems. - Politization of Social Life	10%	5
6	State and Power in India: - State and Society in India. - Local Self Government. - Movements and Resistance.	10%	5

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Horowitz, Irving L. 1972. *Foundation of Political Sociology*. New Delhi: Harper and Row P
- Kothari, Rajani. 1979. *Politics in India* New Delhi: Orient Longman Ltd
- T. K. Oommen. . 1990. *State and Society in India: Studies in Nation-building*. New Delhi: Sage Publications

Reference Books:

- Bottomore, T. (2006). *Elites and society*. Routledge.
- Gupta, A., & Sivaramakrishnan, K. (2010). *The state in India after liberalization: Interdisciplinary perspectives*. Routledge.
- Nash, K. (2009). *Contemporary political sociology: Globalization, politics and power*. John Wiley & Sons.
- Weber, M. (1978). *Economy and society: An outline of interpretive sociology*. University of California press.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme- SEM-5 SYLLABUS
Public Policy in India (DSE 1-B)

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.
- Knowledge of current affairs.

Rationale:

- This course intends to create a developed understanding of the process of public policies in India starting from its genesis to its application leading to analysis and the consequent cycles of development.
- Development of analytical skills through teachings of diverse theories and approaches-starting with developmental to critical, will serve the needs of the future political scientists.
- The course consequentially intends to develop creative answers as well as questions by teachings on notion of addressing the policy concerns of various stakeholders in public policy making.

Course outcome:

The students will be able:

- To understand, differentiate and synthesize knowledge imparted during the course with regards to the making, implementing and evaluating public policy.
- To compare the processes of public policy and India with other countries.
- Equipp with scientific tools of policy: formation, implementation and evaluation for their careers. Overall, comprehensibility of the public policy in India: its position, dynamics and future, will boost their analytical and creative abilities.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	3	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Public Policy	12.5%	06

	● Institutional and historical background ● Logic ● Meaning ● Nature ● Scope ● Significance ● Design		
2	The Process of Public Policy ● Formulation: Factors and Institutions ● Implementation – Meaning, elements, approaches and techniques Architecture and Practice of Policy Making in India: ● Constitutional Framework ● Policy making process	12.5%	06
3	Evaluation and Analysis of Public Policy: ● Techniques ● Stages ● Problems	12.5%	06
4	Various Domains of Public Policies in India: ● Social ● Economic ● Political	12.5%	06
5	Instruments of Public Policies in India: ● Practice of public policy ● Networks of public policy Models and trends of Indian Public Policy: ● Nehruvian ● Economic Liberalized ● Civil Societal ● Decentralized	12.5%	06
6	Analyzing Indian Public Policies: ● Policy Studies in India ● The impact of Indian public policies on development ● Contemporary Issues	12.5%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Readings:

- Agnihotri, V. K. (Ed.). (1995). *Public policy analysis and design*. Concept Publishing Company.
- Aiyar, S. (2020). *The gated republic: India's public policy failures and private solutions*. Harpercollins Publishers India.
- Ayyar, R. V. V. (2011). *Public policymaking in India*. Pearson Longman.
- Birkland, T. A. (2020). *An introduction to the policy process: theories, concepts, and models of public policy making* (5th ed.). Routledge.

- Chakrabarti, R., & Sanyal, K. (2017). *Shaping policy in India: alliance, advocacy, activism*. Oxford University Press.
- Chikermane, G. (2018). *70 policies that shaped India*. Observer Research Foundation.
- Dye, T. R. (2017). *Understanding public policy* (15th ed.). Pearson.
- Fred Manuel Frohock, F. M. (1979). *Public policy: Scope and logic*. Englewood Cliffs, N.J. Prentice- Gupta, M. C., & Ramesh Kumar Tiwari, R. K. (2002). *Public policy in India: Some emerging concerns*. Indian Institute of Public Administration.
- Sapru, R. K. (2004). *Public policy: formulation, implementation and evaluation*. Sterling Publishers

- **Reference Books:**

- B Guy Peters, B. G., & Pierre, J. (Eds.). (2006). *Handbook of public policy*. Sage Publications.
- Chakrabarty, B., & Chand, P. (2016). *Public policy: concept, theory and practice*. Sage.
- Chandrasekharan, R. (2021). *Public policy and administration in India*. Academic Aspirations.
- Ganapathy, R. S., Ganesh, S. R., Maru, R. M., Paul, S., & Rao, R. M. (Eds.). (1985). *Public policy and policy analysis in India*. Sage.
- House, P. W. (1982). *The art of public policy analysis: the arena of regulations and resources*. Nagel, S. S. (Ed.). (2000). *India's development and public policy*. Ashgate.
- Rajesh Chakrabarti, R., & Sanyal, K. (2017). *Public policy in India*. Oxford University Press.
- Ranney, A. (Ed.). (1971). *Political science and public policy*.

SEMESTER 6
PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science)
SEMESTER 6 - SYLLABUS
India's Foreign Policy: An Overview

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize students with India's Foreign policy and its importance.
- To make students understand about the significance of relations between nations.

Course outcome:

The students will be able:

- To understand the determinants influencing the Foreign policy.
- To learn about the evolution in the pattern of making foreign policies.
- To understand the concept of non-aligned movement.
- To analyze the relationship between two countries and their foreign policies.
- To comprehend the India's relation with other major powers.
- To understand the importance of south east Asian countries in the formulation of India's foreign Policy
- To understand the role of ministry of external affairs in policy formulation.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • Meaning, Nature and Scope of Indian Foreign Policy • Evolution of India's Foreign Policy Making • Ideology of Panchsheel	15%	09
2	Determinants in Formulation of Foreign Policy • Geography • History • Political System • Society • Economic Reforms	15%	09
3	Non-Aligned Movement • Concept of Non-Aligned Movement • Evolution of Movement • Objectives and Achievements • Relevance in contemporary time	15%	09
4	India and Major Powers • India and USA • India and Russia • India and China	25%	15
5	'Look East Policy' • India and ASEAN • Bilateral Relationship with south east Asian nations • Important event of cooperation	15%	09
6	Institution • Ministry of External Affairs - o Composition, Powers and Function - o Role of MEA - o Policy formulations	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Bandyopadhyaya, J. (2003). *The making of India's foreign policy*. Allied Publishers.
- Gupta, A., & Wadhwa, A. (2020). *India's foreign policy: Surviving in a turbulent world*. Sage Publications Pvt.
- Khanna, V. (1997). *Foreign policy of India, 7e*. Vikas Publishing House.

- Sikri, R. (2009). *Challenge and strategy: Rethinking India's foreign policy*. SAGE Publications India.

Reference Books:

- Appadorai, A. (1981). *The domestic roots of India's foreign policy, 1947-1972*. Oxford University Press, USA.
- Bandyopadhyaya, J. (2003). *The making of India's foreign policy*. Allied Publishers.
- Frankel, J. (1966). *The making of foreign policy*.
- Pant, H. V. (2008). *Contemporary debates in Indian foreign and security policy: India negotiates its rise in the international system*. Springer.
- Verma, S. P. (1988). *International System and the Third World*. Vikas Publishing House.

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme

SEM-6 SYLLABUS

Public Administration - 2

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- Students are introduced to the study of public administration in a fast-changing environment of a globalized phenomenon.
- To analyse the transformations in public administration with an emphasis on current initiatives and emerging challenges in the field.

Course outcome:

The students will be able to:

- Evaluate alternative theoretical approaches to the examination of public administration and of their respective strengths and limits.
- Analyse the historical development of public administration and the major thinkers underlying modern public organizational theory.
- Critique the complexity of public administration in terms of mixes of values, interests, competing orientations, and other factors, and of the ubiquity and effect of the evaluation of policies.
- Critique various organizational situations from various public administration theoretical perspectives.
- Empirically analyse public administration issues and present the results of those explorations clearly, concisely, and in the compelling form in written and oral communication.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
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1	Development Administration • Concept of Development Administration • Changing Dynamics of Development administration	15%	09
2	New Public Administration • Minnow brook – I, II, III	15%	09
3	Market Theories • Public Choice Approach • New Public Management	15%	09
4	Globalization and Public Administration • Effects of Globalization on Public Administration • Current status of Public administration	25%	15
5	Emerging Trends • Public Policy and Governance • Role of public services in Development	15%	09
6	Major Debates on Reforms • Administrative Reforms • 2nd ARC Report – Features and Recommendation	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Chakrabarty, B. (2007). *Reinventing public administration in India*.
- Denhardt, R. B., & Denhardt, J. V. (2009). *Public Administration*. Brooks/cole.
- SARKAR, S. (2018). *Public administration in India*. PHI Learning Pvt.
- Menzel, D. C., & White, J. D. (2015). *The state of public administration: Issues, challenges and opportunities*. Routledge.

Reference Books:

- Argüden, Y., & Argüden, Y. (2011). *Keys to governance: Strategic leadership for quality of life*. Palgrave Macmillan.
- Avasthi, & Maheshwari. (2012). *Public Administration*. Lakshminarayan Agarwal.
- Bhattacharya, M. (2011). *New horizons of public administration*.
- Lane, J. (2002). *New public management: An introduction*. Routledge.

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme

SEM-6 SYLLABUS

Peace and Conflict Study (DSE- 2 A)

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize students with the studies of peace and conflict.
- To make students understand the contemporary issues pertaining to terrorism, conflict, violence, and peace.
- To develop and deepen the critical thinking in students.
- To develop vital analysis to resolve the wars and conflict.

Course outcome:

The students will be able:

- To Identify and interpret the relationship between social conditions and conflicts.
- To apply the current theories and methodologies in the field.
- To learn the various perspectives to study peace and conflict.
- To analyze the challenges pertaining to peace in the contemporary world.
- To understand the core of conflict analysis.
- To articulate solutions for post-conflict situations.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
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1	Introduction • Concept of Peace and its types. • Concept of Violence and its types. • Role of State in Maintaining Peace	15%	09
2	War and Peace: Perspectives • Liberalist • Realist • Marxist	15%	09
3	Gandhian approach to peace • Base Ideology of Gandhi – Satyagraha & Non-Violence • Gandhi's View on War • Six Principles for Non-Violent State	15%	09
4	Challenges to Peace in contemporary world • Traditional and non-traditional threats • From International Conflicts to Intra-state conflicts • Ethnic Conflicts and Terrorism	25%	15
5	Conflict Analysis • Conflict: Sources, Typology and Nature • Actors, Structures and Level in Conflict • Conflict Management, Resolution and Transformation • Peacemaking, Peacekeeping, and Peacebuilding	15%	09
6	Post-conflict Reconstruction and Peace Agreement • Reconciliation, Reconstruction and Development • Demilitarisation, Demobilisation • Actors of Post-conflict Reconstruction • Peace Agreements	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Galtung, J. (1996). Peace by peaceful means: Peace and conflict, development and civilization. SAGE.
- Jeong, H. (2017). Peace and conflict studies: An introduction. Routledge.

Reference Books:

- Ginty, R. M., & John, A. W. (2022). *Contemporary peacemaking: Peace processes, Peacebuilding and conflict*. Springer Nature.
- Jeong, H. (2017). *Peace and conflict studies: An introduction*. Routledge.

Mio, M., Nakamizo, K., & Fujikura, T. (2020). *The dynamics of conflict and peace in contemporary*

PARUL UNIVERSITY - FACULTY OF ARTS

Department of Political Science

BA (Political Science) Programme

SEM-6 SYLLABUS

Governance in India (DSE 2 A)

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To familiarize students with the concept of governance and its aspects especially in Indian context
- To make students understand about the significance of governance and e-governance in contemporary times as well as role of various policies like right to information and citizen's charter.

Course outcome:

The students will be able to:

- Identify the role of state and civil society in the governance.
- Evaluate the policies in carrying out good governance.
- Understand the historical context and perspectives on governance.
- Develop understanding on concept of e-governance and related policies.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Introduction • Governance – Meaning, Key Concepts and Significance • Perspectives on Governance ▪ Kautilya ▪ Plato ▪ Aristotle • Modern Concept of Good Governance	15%	09

2	The Indian Story ● Pre- 1991 ● Post 1991 ● Role of State in Governance	15%	09
3	State, Market and Civil Society ● Government and The state ● Public Choice Theory ● New Public Management ● Civil Society	15%	09
4	Right to Information ● Meaning and Significance ● Evolution of Right to Information in India ● Right to Information Act of 2005	25%	15
5	Citizen's Charter ● Concept of Citizen's charter ● Objectives and six principles ● Significance ● Components of Charter ● Indian and International context	15%	09
6	E-Governance ● Definition, Meaning and Significance ● S-M-A-R-T Governance Model ● Benefits and limitations of E-Governance ● E-Governance Initiative by Government	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Goel, S. L. (2007). *Right to information and good governance*. Deep and Deep Publications.
- Karthikeyan, M. (n.d.). *Governance in India: Basics & beyond, 2e*. Pearson Education India.

Reference Books:

- Jagmohan. (2005). *Soul and structure of governance in India*. Allied Publishers.
- Pande, S., & Singh, S. (2007). *Right to information act, 2005: A primer*. NBT India.
- Sharma, A. K. (2002). *Inducing client focus in bureaucracy: The citizen's charters in India*. Kanishka Publishers.

Department of Political Science
BA (Political Science) Programme
SEM-6 SYLLABUS
United Nations (DSE- 2 B)

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

- To introduce students with the working and functions of United Nations.
- To familiarize students with the concept of International Organization and their significance.

Course outcome:

The students will be able to:

- Learn about brief history and evolution of present United Nations
- Understand the Structure and Functions of United Nations
- Articulate their opinion on the current happening in the world politics and assess the role of United Nations in it.
- Evaluate the success and failures of United Nations as Universal Organization
- Assess the role of United Nations in maintaining peace and security.
- Identify the contribution of UN in sustainable development goals.
- Initiate the debates on major current happening and contribution of UN.

Teaching Scheme			Credi t	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	4	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Brief History • League of Nations • The origin of United Nations • Global Conferences and summits	15%	09
2	Structure of United Nation	15%	09

	● General Assembly ● The Security Council ● The Economic and Social Council ● The trusteeship Council ● The Secretariat ● The International Court of Justice		
3	Peace and Security ● UN Collective security ● UN Security Efforts during the Cold War ● UN Security Operations after the Cold War	15%	09
4	Human Rights ● Role of UN, NGO and celebrities. ● Efforts to address – Genocide, Crime against Humanity and War crimes. ● Committees to monitor Human rights Violation	25%	15
5	Sustainable development ● Theories of Development in four phases ● The UN's sustainable development model ● Millennium Development Goals ● Sustainable Development Goals	15%	09
6	Major Debates ● Relevance of UN ● Reforms in UN ● Global Governance and UN	10%	06

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Essential Reading:

- Mingst, K. A., Karns, M. P., & Lyon, A. J. (2022). *The United Nations in the 21st century*. Routledge.
- Weiss, T. G. (2018). *The United Nations and changing world politics*. Routledge.

Reference Books:

- Mégret, F., & Alston, P. (2020). *The United Nations and human rights: A critical appraisal*. OUP Oxford.
- Thakur, R. (2006). *The United Nations, peace and security: From collective security to the responsibility to protect*. Cambridge University Press.
- United Nations Publications. (2016). *Sustainable development goals report 2016*.

PARUL UNIVERSITY - FACULTY OF ARTS
Department of Political Science
BA (Political Science) Programme
SEM-6 SYLLABUS
Social and Political Movements in India (DSE 2 B)

Type of Course:

- BA (Political Science)

Prerequisite:

- Knowledge of English Language studied till 12th Standard
- Basic General Knowledge.

Rationale:

This course aims to:

- Familiarize students with social science perspectives in the study of social movements.
- Provide a basic understanding of and critical insights into factors and issues associated with social movements in India.
- Look at Globalisation and relate it with Social Movements.
- Familiarize students with social movements in post independent India and contemporary world.

Course outcome:

The students will be able to:

- Understand social scientific perspectives in the study of social movements.
- Analyse critically the factors and issues associated with social movements in India.
- Comprehend the various dimensions of and mechanism through which movements operate.
- Compute social movement in lines with Globalisation.
- Relate to social movements in post independent India and contemporary world.

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
4	0	0	3	60	-	20	20		100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE**- Continuous evaluation, **T** - Theory, **P** - Practical

Unit	Topic	Weightage	Teaching Hrs.
1	Understanding Social Movements: • Concept & Meaning. • Social Movement & Social Change. • Leadership and Ideology • Relation between Social movement and its Political Consequences	15%	10
2	Types of Social Movement: • Schisms. • Splits. • Counter-Movement. • Media & Movement.	15%	10
	Perspectives on Social Movement and Emergence: • Functionalist.	20%	12

3	● Marxist. ● Gandhian.		
4	Globalisation, Change & Social Movement: ● Information Technology. ● Transnational Networks. ● Anti-Globalisation Movement.	20%	10
5	Social Movements in India Post Independence: ● Agrarian Movement. ● Dalit Movement. ● Ethnic Movement. ● Naxal Movement	20%	12
6	New Social Movements in India: ● Environmental Movement. ● Anti-Displacement Movement. ● LGBT Movement. ● Me Too Movement.	10%	6

Evaluation Method:

- It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/ MCQ) etc.

Essential Reading:

- Ghosh, B. (2020). *Social movements: Concepts, experiences and concerns*. Sage Publications Pvt.
- Rao, M. S. (1984). *Social movements in India: Studies in peasant, backward classes, sectarian, tribal and women's movements*. Manohar Publishers.
- Ray, R., & Katzenstein, M. F. (2005). *Social movements in India: Poverty, power, and politics*. Rowman & Littlefield.

Reference Books:

- Crossley, N. (2002). *Making Sense of Social Movements*. United Kingdom: Open University Press.
- Dhanagare, D. N. (1991). *Peasant Movements in India 1920-1950*. India: Oxford University Press.
- Shah, G. (2004). *Social Movements in India: A Review of Literature*. India: SAGE Publications.
- Oommen, T. K. (2010). *Social Movements I*. New Delhi; New York: Oxford University Press
- Zelliott, E. (2001). *From untouchable to Dalit: Essays on the Ambedkar Movement*. New Delhi: Manohar.
