



TCIS Elementary School News

To provide a rigorous educational program that develops strong communicators through languages; Chinese, Thai, and English anchored by American curriculum standards. We encourage students to become responsible leaders that create a positive impact on local and global communities.

September 3, 2023

Issue#3



Congratulations to our 2023-2024 ES Student Council Leaders! Students (Right to Left): Matilda (2A), Yuri (2B), MJ (3A), Goody (3A), Praew (3B), Pakin (3B), Pandin (4A), Annabel (4A), Sirin (4B), and Pansa (4A) were selected to serve on Student Council because of their awesome Student Council Applications, teacher recommendations, and willingness to serve as representatives of their grade level! We are going to have so much fun this year coordinating events and serving the TCIS community!



This Issue's Cover: Parents Night

Dear Students, Parents, and the TCIS Community,

The last three weeks have seen us start the longest stretch of uninterrupted learning of the school year. It has been a busy time here in the ECE/Elementary School as students settle into their new classroom routines, build relationships with their peers and teachers, and start learning from the rigorous curriculum we have developed for them. We also continue to have fun, as our playground and field is full of enthusiastic students playing soccer, tag, basketball, four squares, and other fun games. It has been an excellent start to the school year and we will continue this momentum throughout the month of September.

The events at TCIS have also started and will continue all month long. We had our first assemblies last Thursday where our new ES Student Council was introduced. The ES Student Council plays a key student leadership role at TCIS, helping to organize fun events and themed dress days. Coming on September 15th there will be the TCIS Hybrid/Online Learning Day. ECE/ES students will come to school on that day, but have many computer/iPad based lessons. Later in the month, the Thai Department has planned their annual Wai Kru ceremony, which will take place on September 21st. This is always a special event that is greatly appreciated by our dedicated teachers.

Finally, we all understand that as students start to get back to school and are in closer contact with other students, an increase in colds and the flu is inevitable. We want to reassure you that at TCIS there are strict cleaning procedures in place to try and reduce this inevitability through our daily multiple disinfecting of learning surfaces within all classrooms. We also have frequent “deep cleans,” where cleaning staff stay for overtime after school to thoroughly disinfect all student learning and play materials (such as blocks, toys, and math manipulatives). You can also help us by having your student rest at home when they are sick. Your students’ health and safety is our top priority, thank you for your continued trust.

Sincerely,
Dr. Scott Dennison

Contact

Ms. Da ECE & Elementary Secretary	email: da@tcis.ac.th	02-751-1201 ext. 204
Dr. Scott ECE & Elementary School	email: scott.dennison@tcis.ac.th	02-751-1201 ext. 311

Important Dates

- September 15 : Hybrid/Online Learning (ECE/ES Students on TCIS Campus and in their Classrooms)
- September 21 : Wai Kru Ceremony
- September 27: ECE/ES Morning Coffee in 360 Auditorium (doors open at 7:30, presentation starts at 7:45 am)
- October 10: Ten Day Celebration
- October 12: End of the First Quarter
- October 13: King Rama 9 Memorial Day (School Closed)
- October 16-20: October Break (School Closed)

[Link to September Menu Set \(PK2-Gr.2\)](#)

[Parent - Student Handbook 2023-2024](#)

[PowerSchool Parent App Instructions](#)



You are invited to

Parents Coffee Morning

Date : September 27, 2023

Time : 07.45 A.M. - 09.00 A.M.

Doors Open : 07.30 A.M.

Location : 360 Auditorium

Grades : PK2 - Grade 4 Parents

- ECE/ES Curriculum
- Social Emotional Student Well-being
- Keeping Students Safe
- Beyond the Classroom
- Technology



Nurse Information

Parents who would like the nurse to give medicine to their kids at school, please fill up this form and give it at the same time when they deliver the medicine. The form can be picked up at the nurse room, the registrar and the parking building security guard.

Authorization to Administer Medication

ใบอนุญาตดำเนินการจ่ายยา

Student's name/ ชื่อนักเรียน _____ Pin no. _____

Grade / ชั้นเรียน _____

Parents or Guardian's name / ชื่อผู้ปกครอง _____

Emergency Contact phone number / เบอร์ติดต่อฉุกเฉิน _____

1. Medication name / ชื่อยา : _____

Date to be given / วันที่ต้องให้ยา : From/ จากวัน _____ To / ถึงวัน _____

Dosage / ขนาดที่รับประทาน : _____

Time to be given / เวลาที่ต้องให้ยา : Before lunch / ก่อนอาหาร After lunch / หลังอาหาร

Others / เวลาอื่นๆ _____

Does medicine need to be refrigerated? / ยาต้องเก็บในตู้เย็นหรือไม่ Yes/เก็บ No/ไม่ต้องเก็บ

2. Medication name / ชื่อยา : _____

Date to be given / วันที่ต้องให้ยา : From/ จากวัน _____ To / ถึงวัน _____

Dosage / ขนาดที่รับประทาน : _____

Time to be given / เวลาที่ต้องให้ยา : Before lunch / ก่อนอาหาร After lunch / หลังอาหาร

Others / เวลาอื่นๆ _____

Does medicine need to be refrigerated? / ยาต้องเก็บในตู้เย็นหรือไม่ Yes/เก็บ No/ไม่ต้องเก็บ

I hereby authorize the nurse of TCIS to administer this medication(s) to my child on the date(s) and in the dosage listed above / ข้าพเจ้าอนุญาตให้เจ้าหน้าที่ทางโรงเรียน จัดยาให้บุตรของข้าพเจ้าตามวัน เวลา และขนาดที่ระบุไว้ข้างต้น

Parents or Guardian Signature / ลายมือชื่อผู้ปกครอง : _____

Date / วันที่ : _____

Ms. Cheryl's Message



Hello Families,

I am the new lead teacher for the ECE + ES divisions. That means that in addition to my teaching duties, I will be asked to help my colleagues in more ways and to share more resources with both them and you. I am happy to be able to take on these duties and share some of the many things I have learned from teaching for almost 30 years.

One of my favorite things to instill in my students is a love for reading. Reading can provide you with so many experiences that we would never be able to afford if it were not for books. Books can take you around the world. They can introduce you to new cultures, sports, people, and so much more.

Reading to your child, even in the upper elementary grades, is so important. I encourage you to read [this Edutopia article by by: Connie Matthiessen](#). If you don't have time to read the whole article, here are some tidbits to take away with you.

"Reading aloud also increases a child's attention span. Finally, reading aloud to your child is a commercial for reading."

[People often say to me, "My child is in fourth grade and he already knows how to read, why should I read to him?" And I reply, "Your child may be reading on a fourth grade level, but what level is he listening at?"

A child's reading level doesn't catch up to his listening level until eighth grade.]

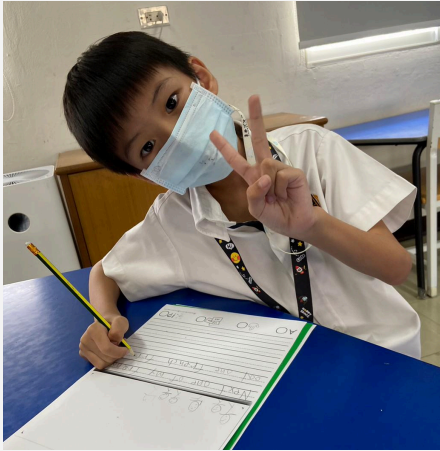
"Reading aloud to your kids is also a(re) good way to grapple with difficult issues. For example, you can tell your child, "I don't want you to hang out with so and so," but that's a lecture that will probably go in one ear and out the other. But if you read a book about a kid who gets in trouble by hanging out with the wrong crowd, your child is going to experience that directly, and she's going to experience it with you at her side, and you can talk about it together. You can ask questions like: "Do you think the boy made the right choice?" "Do you think that girl was really her friend?" When you talk about a book together, it's not a lecture, it's more like a coach looking at a film with his players, going over the plays to find out what went right and what went wrong."

If you need help choosing books to read aloud with your child, send me an email (cheryl.holmes@tcis.ac.th) and I would be happy to help. Also, Ms. Sopa and her amazing library team can help you to find just-right books. Happy reading!

1A

Welcome to a world of learning! We are excited and eager to make new friends and explore new ideas. Our class has started developing amazing reading stamina, asking in what ways they are scientists, and began writing "Small Moments" that will capture their own unique perspectives in narratives. Our class is also focused on building strong values together. Everyday the community grows stronger and our routines become easier. This means we can focus even more on learning!







1B

1B has started the year strong with learning classroom routines, building classroom community, collaborating with others, and being problem solvers! We have practiced Good Reading Habits in the Reading Workshop, started writing our first Small Moments story in Writing, are learning about animals in science, and adding numbers within 10 in math. We had fun for the first non-uniform day with the Emoji Day! I look forward to a great year with such hardworking, kind students!



Pam, Gwenyth, Venice, Mowa



Tee, Kongto, Nile, Guy



Jayson, Alice, Putter, Win Win



Q, Pang, Tenryu, BB



First Day of First Grade!

Mind, Newton



All smiles for Emoji Day!



“Act like an emoji!” Picture.... We had some sleepy kids this morning!

2A

What a fantastic 3 weeks we've had so far in Grade 2A! This week, we had special guests come and read aloud to our class! Mr. Matthew's Grade 9 Geometry class created fun and creative books for their class projects, and read them to us! We had so much fun hearing their stories (especially the one about Minecraft!), and even learned a few things about Grade 9 math! Thank you to Mr. Matthew's Geometry class!



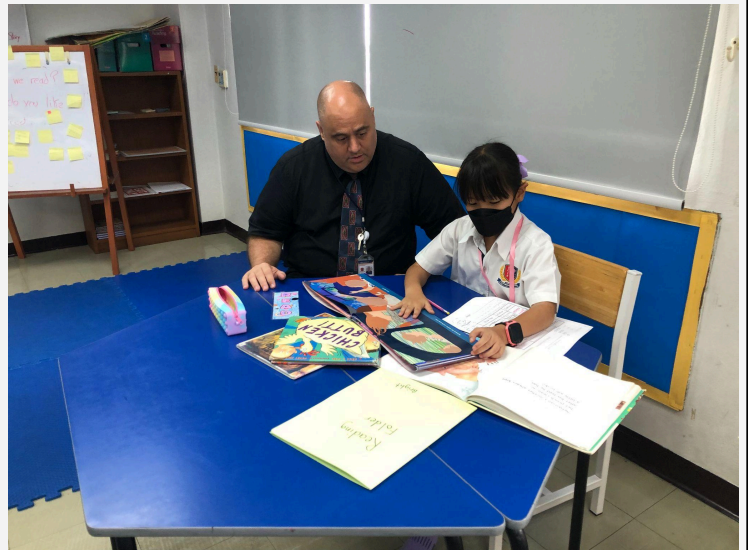
We enjoyed hearing each group's story!



The story about Minecraft was our class's favorite!

2B

The grade 2B class has been working hard from day 1 this school year to start the year off strong in our academics. The class has started the year reading and making reading a big goal for this school year. Grade 2B has many great goals for this year and are working very hard to accomplish their goals.

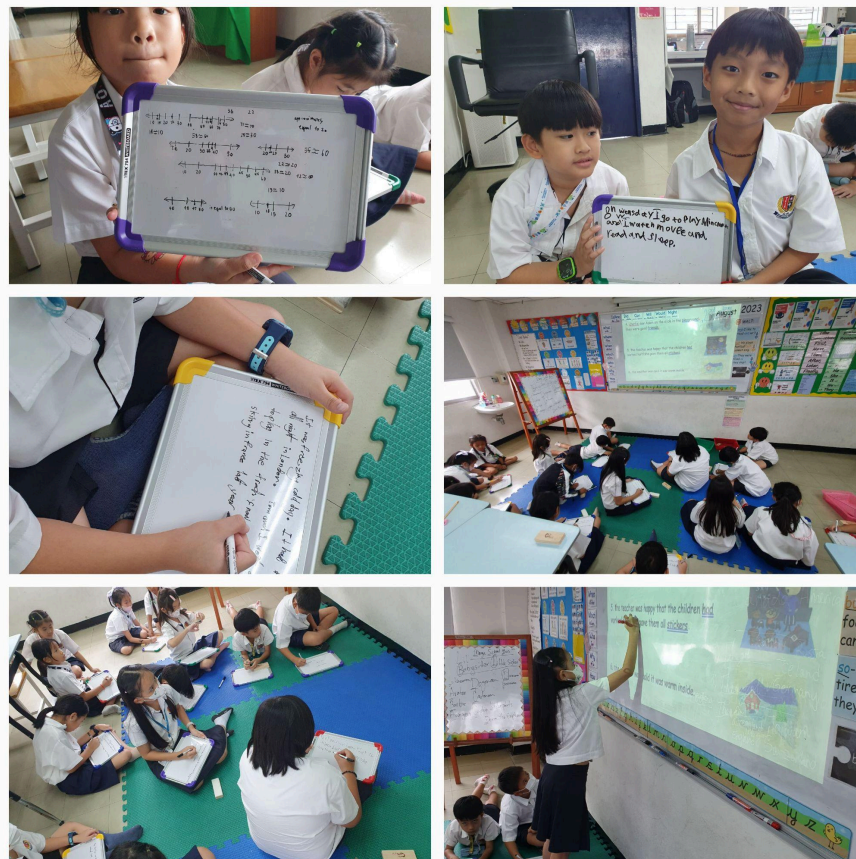
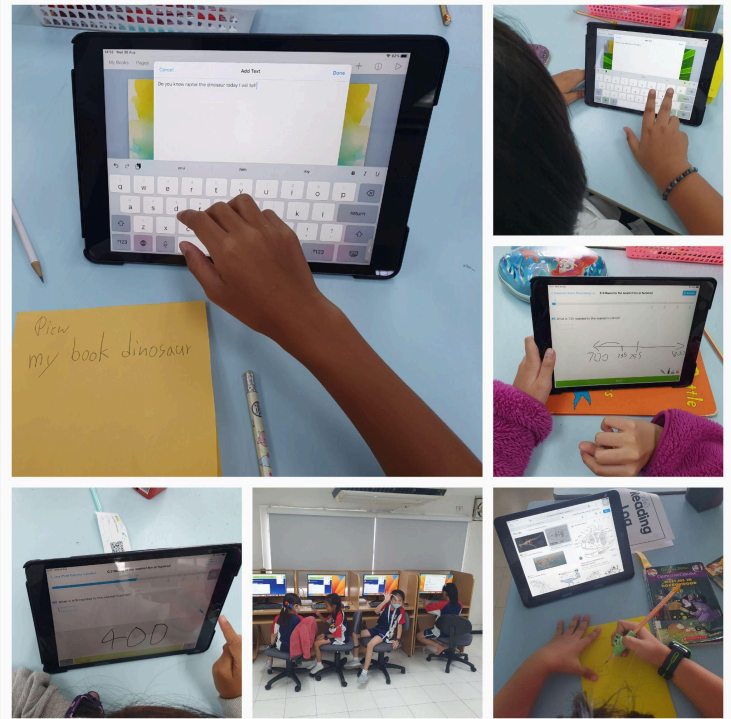


It has been a glorious start to the new academic year! We have established a strong, safe classroom community by establishing our rules, routines, and classroom jobs. We have had a great time learning how to build up strong reading habits and understanding what it means to be a successful writer. In addition we have had fun with place value and rounding in math class, and learning about fossils in science class! Looking forward to a wonderful school year!





We had our very first Elementary assembly. Children enjoyed reflecting about their summer holidays and welcoming all new students at school! In addition, we met our new student council leaders. As well as using technology in order to enhance our learning.



4A

With a partner, we practiced reading intensely and with emotion. Students had to attempt a Southern American country accent that went along with the read aloud book, The Tiger Rising. They had fun both speaking the lines and acting out the parts.





4B

It has been a fun and busy first few weeks for 4B! We have gotten to know each other, built robot fingers, and finished our MAP testing. We are also excited about our upcoming pizza party and we are looking forward to a wonderful year!





Art Class



PK2 students were learning primary colors: red, yellow and blue. They play colors sorting games and they also explore mixing the colors creating dark and light colors through stamping paints on the paper.



PK3 students learned mixing colors. Start with mixing two primary colors to get cool and warm colors. Then they created the painting through stippling the colorful dots around the shapes.



PK4 students learned to draw basic shapes. They drew colorful circles with different sizes and complete the artwork with watercolor painting.



G.1 students learned to draw a human by observing parts of the body from themselves. After they looked at artists (Frida Khalo and Chalood Nimsamoer) self-portraits, then they started to draw themselves and the things they like around them.

Music Class

We had a great start of the year! Students were having so much fun in music class.

PK3 students were having fun singing old and new songs. They learnt about 'loud and soft' sound with the song; "Loud like a tiger roar, soft like a baby sleeping".



Gr.2 students got the music notebook this year, and learnt how to use it during class. They started to learn 'recorder', and were so excited about it!



Gr.1 students were learning about xylophones. They chose what they liked to play for this semester, and tried to make a gentle sound with mallets.



PK4 students were having fun singing songs and doing the movements. And they also learnt about 'claves', how to make sound. And they learnt about singing with a solfege.





Chinese Class

Ms. Tang

G1 CMT

We made Zhuyin flashcards and played a spelling game. In order to make students familiar with Zhuyin, we played the Zhuyin maze as well.



G2 CMT

Students can lead others to read the text together. They focused on pointing at the words with their fingers, and followed the students on the stage to read the text.



Another ice-breaking game: the little painter draws the specified picture according to the Chinese description given by other teammates.



Make paper whales!



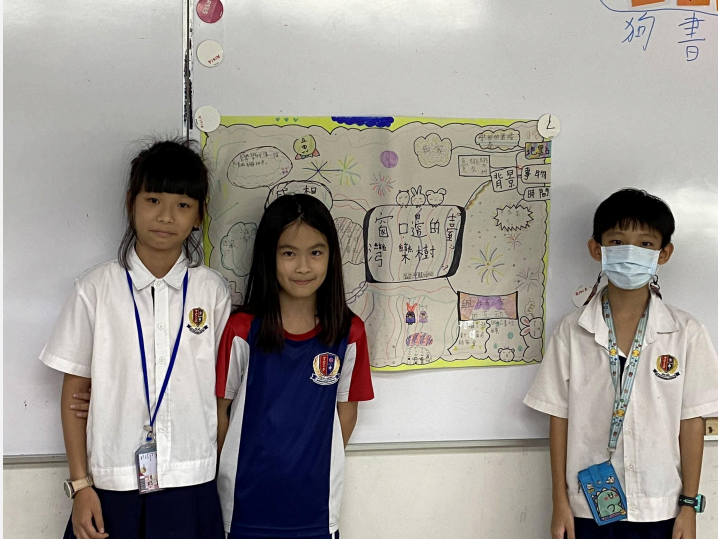
G3 CFT1

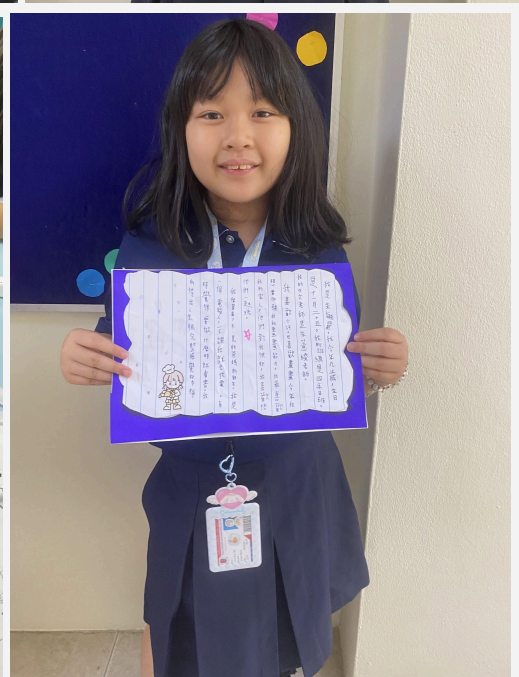
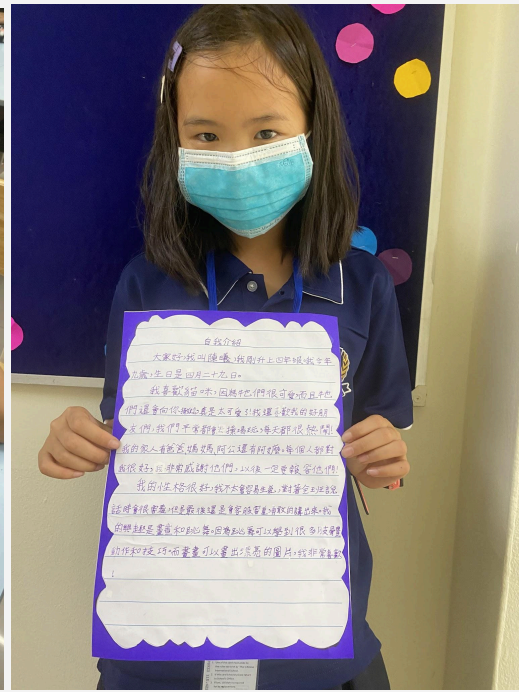
The Smacking Devil game allows students to review vocabs, recognize the Chinese characters, and train their explosive power.

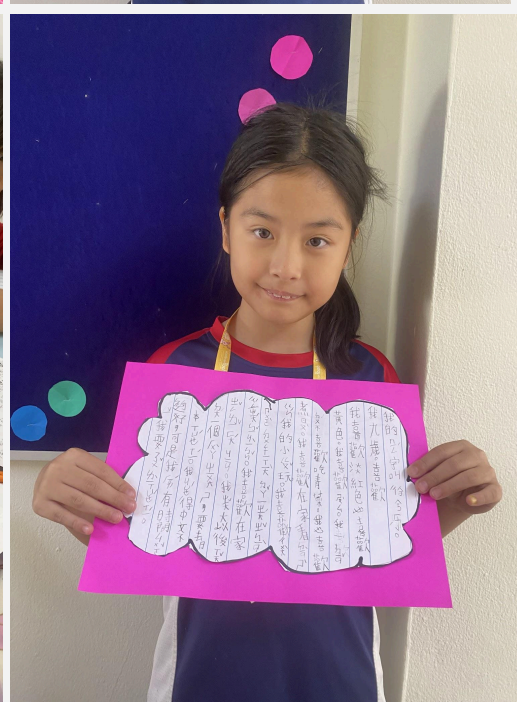
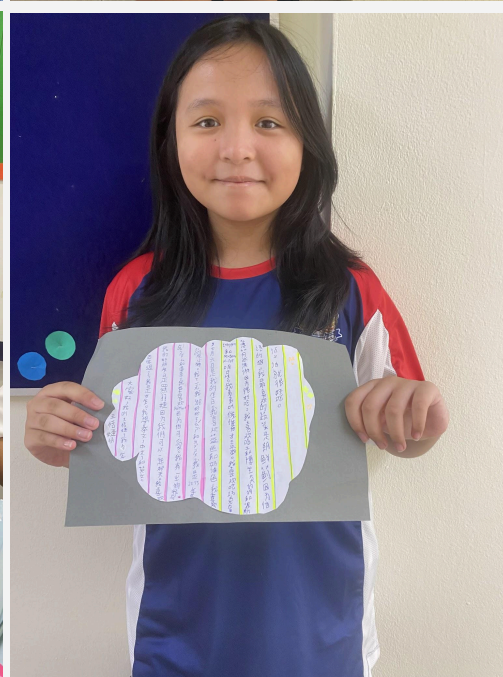
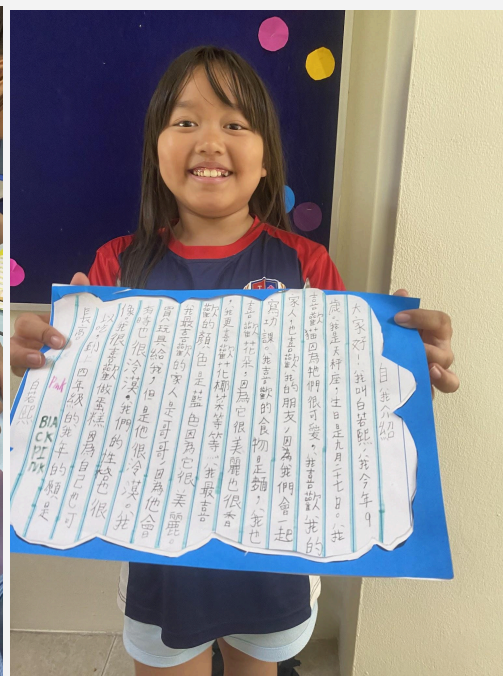


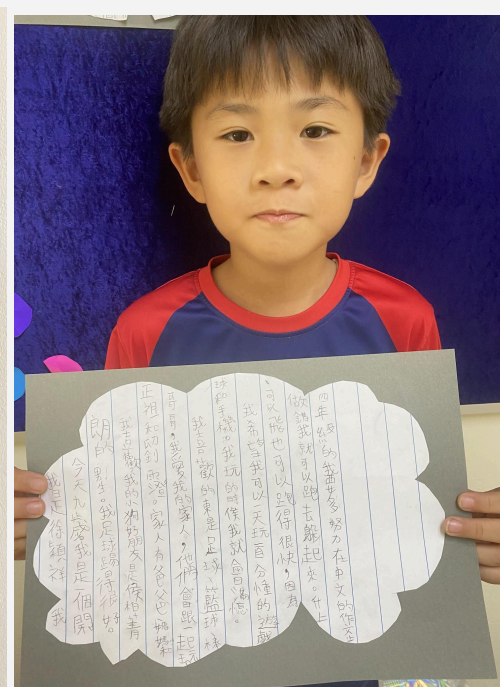
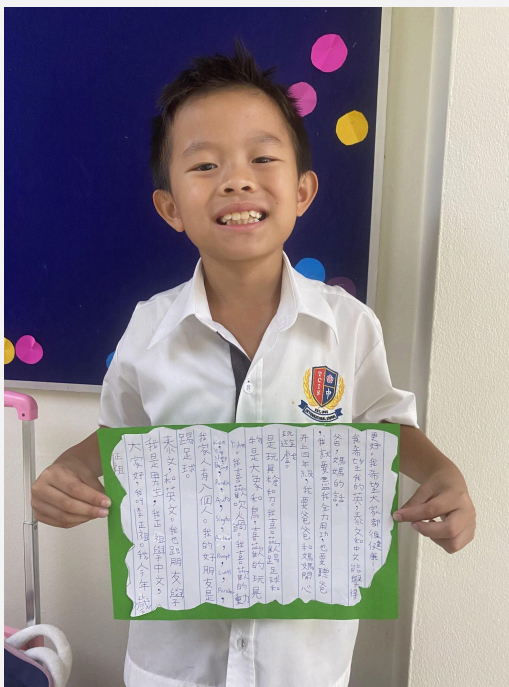
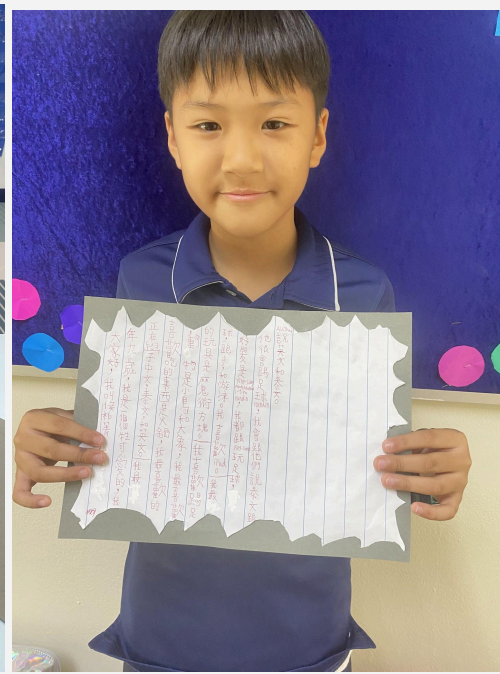
Ms. Yiling

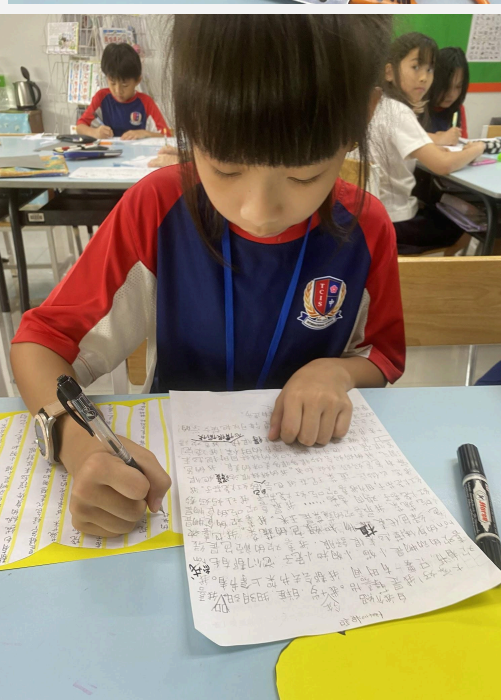
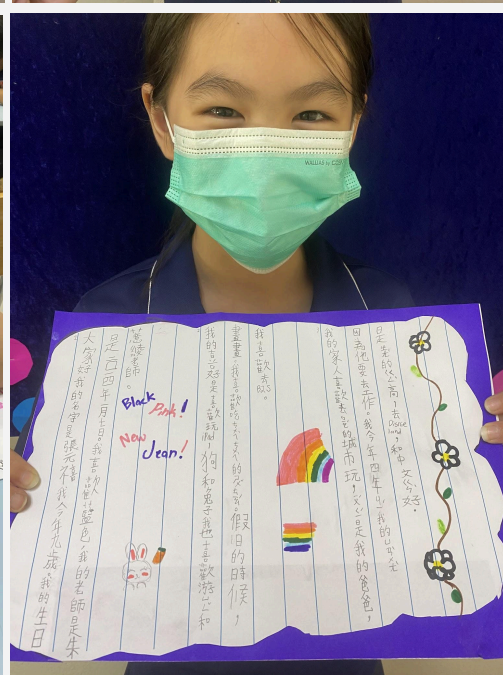
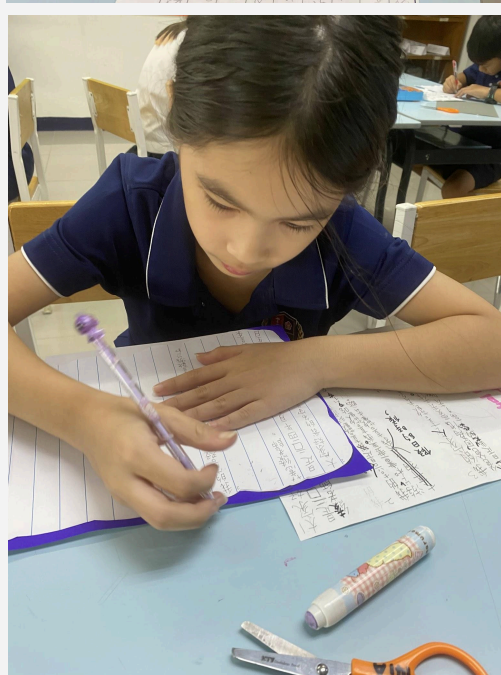
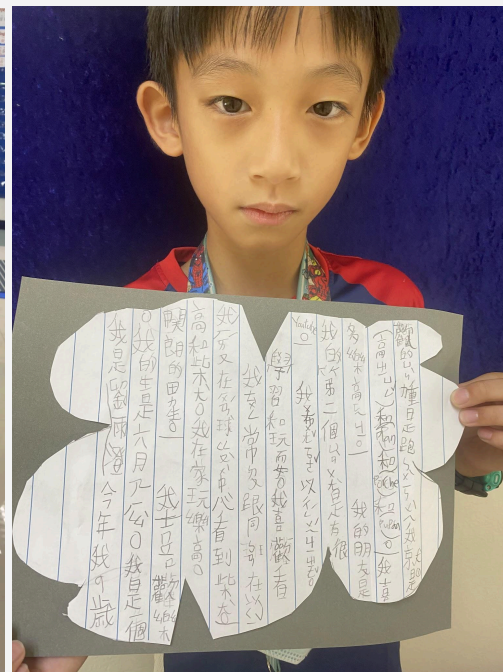
Welcome back to writing class. The smiles on the children's faces always make us believe that the world is beautiful, and it is an important and happy thing to write down the thoughts in our hearts. In addition, we also regained the mind-mapping method we learned in the third grade, wrote down the content of the text in an orderly manner, and reported the results of our efforts on stage. It's a good start to explore G4 Chinese MT tongue in academic year.

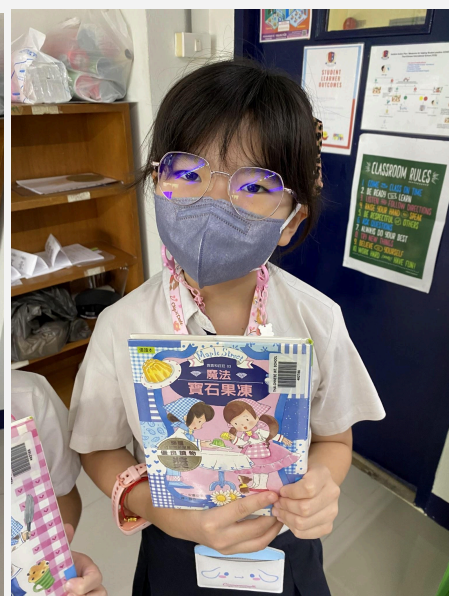








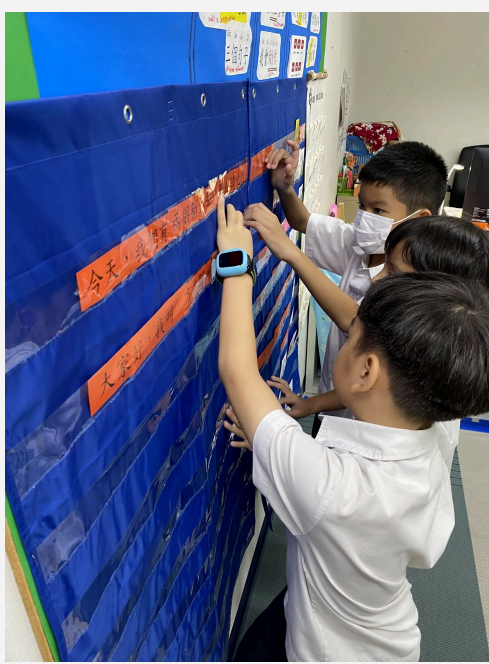






In G2 CFT L1 , students enjoy knowing vocabulary, unscramble sentences and reading. We had a lot of fun.





Mr. Mateo

PK2



In the process of singing and dancing, PK2 kids learned Chinese greetings, such as hello你好, thank you謝謝, and goodbye再見.

G2 CFB

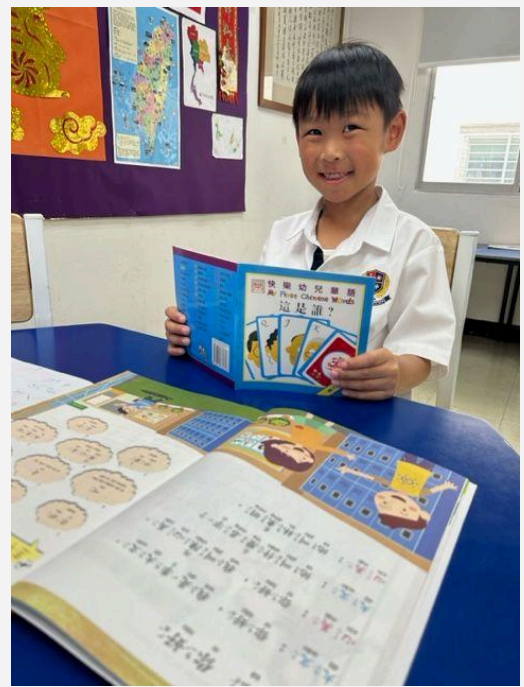


G2CFB Kids learn basic pinyin and Chinese characters through songs, dances, flash cards, and clipping.

Ms. Yang

Welcome new students to TCIS. New students start to learn pinyin, read texts, and write Chinese characters. They are really great. We also start Extracurricular Reading with some small books. It's so interesting!





Mr. Ju-Hung
Our first grade students are enjoying reading and word card games ! ! !





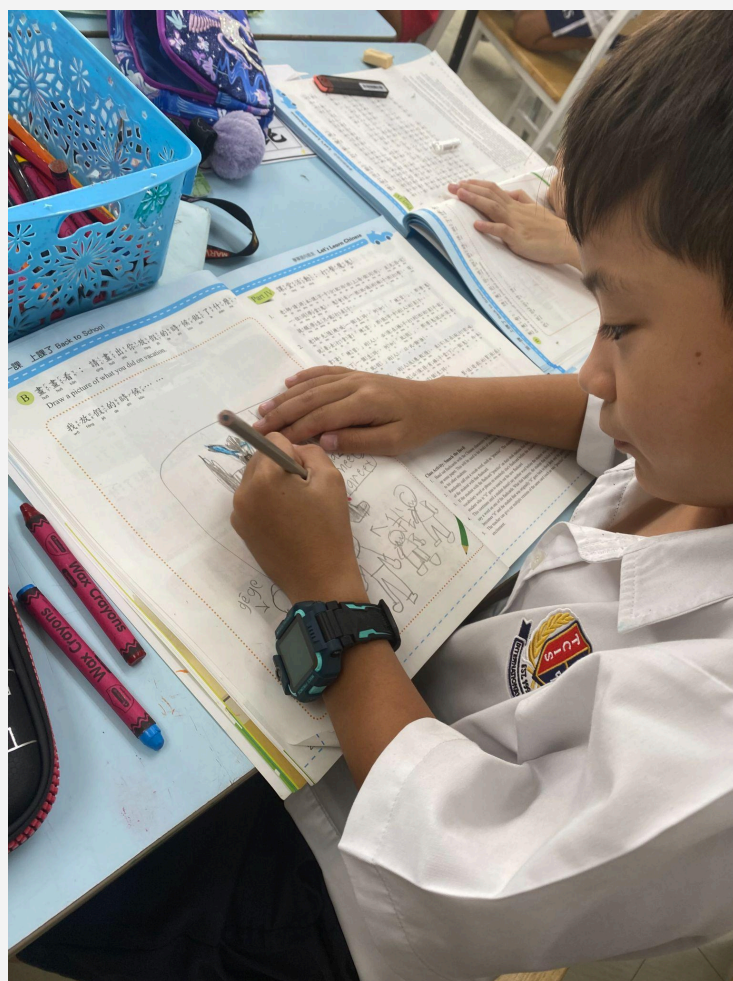
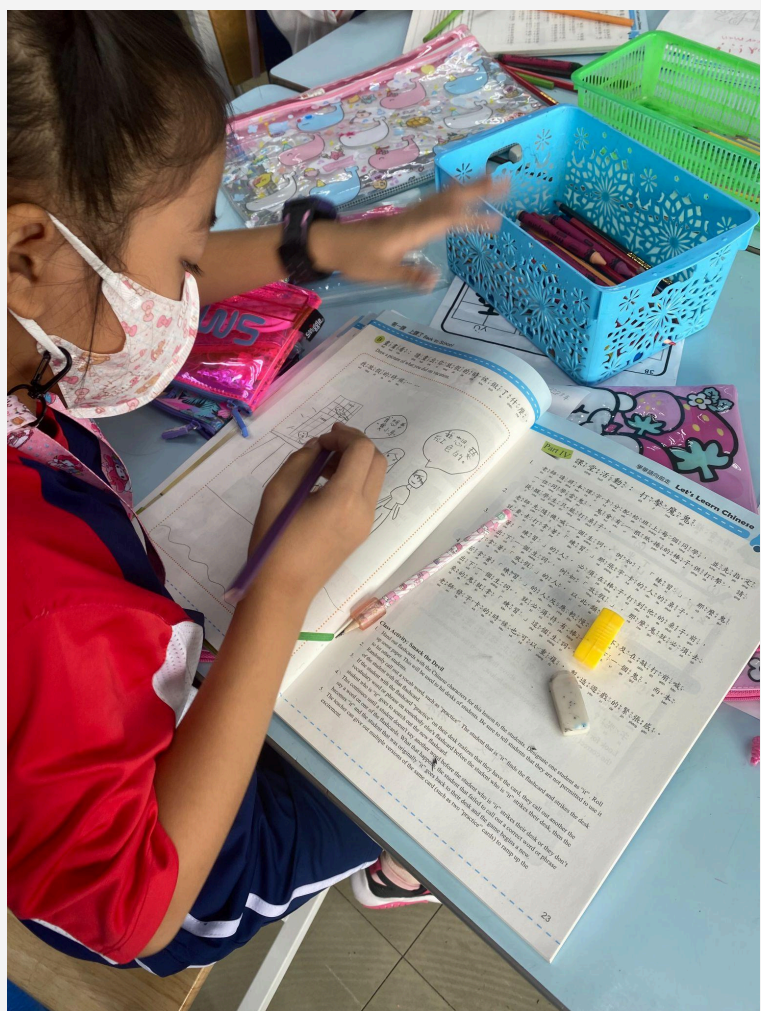
Mr. Frankie

The first Chinese learning topic for G1 CFT2 students was greeting and telling people your name. One of the learning activities was drawing a self-portrait first, and then writing down a sentence of 'My name is' in Chinese. All students tried their best to complete the activity. Well done G1 CFT2 students!





G3 CFT2 students drew and wrote what they did on vacation by using L.1 sentence patterns. They needed to be able to know the meaning of their own sentences. The other requirement of this project was they needed to read what they wrote to others without any help. Apart from some certain activities students did need to be translated into Chinese, most of G3 CFT2 students could finish writing and reading sentences on their own. Very impressive!







PEER TUTORING

NEED HELP IN YOUR CLASSES?

SIGN-UP FOR AFTER-SCHOOL PEER TUTORING!

Peer Tutoring will take place in the library on Tuesdays, Wednesdays, and Thursdays from 3:20 – 4:00 pm. You can start as early as Tuesday, September 5th.

To sign-up, you need to complete the form. See Ms. Da (ES), Ms. Ooy (MS), or Ms. Note (HS) for more information.

If you have any questions, email Ms. Ally:
alyse.stegman@tcis.ac.th



TCIS Uniform

TCIS students are expected to be appropriately dressed and groomed at all times. Monday through Thursday students must be in official uniform. If it is a PE day they need to wear their PE uniform. On Fridays, students may wear TCIS polo shirts. Flip flops are not allowed. All pants, skirts, and shorts must be from the TCIS uniform store. The last Friday of the Month is a non-uniform day. Thank you for your cooperation in helping keep our TCIS students looking sharp and ready to learn!

Monday - Thursday 👍



Friday 👍




PE day 👍



Calendar

2023-2024 Calendar

Created Sep 19, 2022									
July '23	3	4	5	6	7	28	King's Birthday 28 - School Closed		
	10	11	12	13	14				
	17	18	19	20	21				
	24	25	26	27	28		New Teacher Orientation July 26, 27, 31; August 3-4		
	31						All Staff Orientation August 7-11		
Aug '23		1	2	3	4	1-2	Asanha Bucha Day (1), Buddhist Lent Day (2) - School Closed		
	7	8	9	10	11	9-11	Registration days/ All grades		
	14	15	16	17	18	14	Mother's Day 12 - Substitute 14 - School Closed		
	21	22	23	24	25	15	Academic Year Begins		
	28	29	30	31		25	25 Aug Parent Open House / Double day for teachers		
Sep '23					1		MAP Assessment Aug 21 - Sept 08		
	4	5	6	7	8				
	11	12	13	14	15	15	Hybrid/Online Learning Day		
	18	19	20	21	22	21	Wai Kru Ceremony		
	25	26	27	28	29				
Oct '23	2	3	4	5	6	10	Ten Day Ceremony - Oct 10		
	9	10	11	12	13	12	End of Quarter 1, Half day for students, PD afternoon teachers		
	16	17	18	19	20	13	King Rama9 Memorial Day - School Closed		
	23	24	25	26	27	16-20	October Break 16-20 - School Closed		
	30	31				23	Chulalongkorn Day - School Closed		
Nov '23			1	2	3	3	Parent / Teacher Conference (No student)		
	6	7	8	9	10				
	13	14	15	16	17	27	Loy Krathong Celebration		
	20	21	22	23	24				
	27	28	29	30			27-30 Chinese Writing competition		
Dec '23				1	4	4	Father's Day Ceremony		
	4	5	6	7	8	5	Father's Day 5 - School Closed		
	11	12	13	14	15	11	PD Day (teachers but no students)		
	18	19	20	21	22	15	Half Day Student Dismissal 11:30 Day Teacher PD afternoon		
	25	26	27	28	29	18-5	Christmas Break 18Dec-5Jan - School Closed		
Jan '24	1	2	3	4	5	8	First Day Back from Christmas Break		
	8	9	10	11	12	19	End of Quarter 2 and Semester 2		
	15	16	17	18	19	22	Quarter 3 and Semester 2 Begins		
	22	23	24	25	26	27	Parent / Teacher Conference Saturday Jan27th		
	29	30	31						
Feb '24			1	2					
	5	6	7	8	9	7	CNY Celebration		
	12	13	14	15	16	8-16	CNY Break - School Closed		
	19	20	21	22	23	19-23	Thai Knowledge Bowl (Thai Classes+Lunches)		
	26	27	28	29		26	MakaBucha Day 24 - Substitute 26 - School Closed		
Mar '24					1		Professional Development		
	4	5	6	7	8				
	11	12	13	14	15	27	5-8 Speech Competition		
	18	19	20	21	22	28	9-12 Speech Competition		
	25	26	27	28	29				
April '24	1	2	3	4	5	5	Songkran Celebration		
	8	9	10	11	12	8	Chakri Day 6 - Substitute 8 - School Closed		
	15	16	17	18	19	9-17	Songkran Holiday - School Closed		
	22	23	24	25	26	18	Quarter 4 Begins		
	29	30							
May '24			1	2	3				
	6	7	8	9	10	6	Coronation Day 4 - Substitute 6 - School Closed		
	13	14	15	16	17	22	Visakha Bucha Day 22 - School Closed		
	20	21	22	23	24	13-17	Chinese Speaking competition		
	27	28	29	30	31				
June '24	3	4	5	6	7	3	Queen's Birthday 3 - School Closed		
	10	11	12	13	14	7	High School Graduation		
	17	18	19	20	21	21	End of the Year/Student Dismissal at 11:30 am		
	24	25	26	27	28	24-12	Summer School		
Jul '24	1	2	3	4	5				
	8	9	10	11	12				
	15	16	17	18	19				
	22	23	24	25	26				
	29	30	31				All Staff Orientation Aug 5, 2024		



Thai-Chinese International School
101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>
* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (teachers but no students)
Half Days for students
Conference Day (no students)
Summer School
Total Student Instruction Days 180
Q1: 43 days
Q2: 46 days
Q3: 47 days
Q4: 44 days

Timetable

PK2 - Grade 4 Timetable	
07:30 - 08:10	Period 1
08:15 - 08:55	Period 2
09:00 - 09:25	Snack Break
09:25 - 10:05	Period 3
10:10 - 10:50	Period 4
10:55 - 11:35	Period 5
11:35 - 12:20	Lunch & Recess
12:20 - 1:00	Period 6
1:05 - 1:45	Period 7
1:50 - 2:30	Period 8
2:30 - 3:10	Period 9

Hair Color Requirement at the TCIS

Hair must be kept a naturally-occurring color. Bleached, bright, and/or neon colored hair is not permitted at TCIS (Section 5.4-2 on page 34 of the Student Parent Handbook)

Dyed and highlighted colored hair of a color not naturally-occurring is prohibited at TCIS. (e.g. Images)



Safety First at TCIS

An ID Card is Required to Enter The Campus

Scan Your Parent ID Card to Enter



IDs must be worn and visible at all times when on campus

Keeping Your Child Safe at TCIS

Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

- Parents need to exit the campus by 7:30 am, as this is the time that the instructional day begins.
- Students arriving on campus after 7:30 am will be escorted onto campus by a TCIS staff member.

SLO

ECE Student Friendly SLO Descriptors For Our Young Learners



Collaborative Worker

**I CAN WORK
NICELY WITH
OTHERS**



Complex Thinker and Problem Solver

**I CAN ASK
QUESTIONS**



Effective Communicator

**I CAN USE MY
WORDS
I CAN LISTEN WITH
MY WHOLE BODY**



Independent Life Long Learner

**I CAN TRY TO
LEARN NEW
THINGS EVEN IF
THEY ARE SCARY**



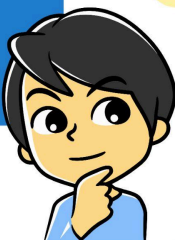


Responsible Global Participant

**I AM LEARNING
ABOUT THE WORLD
AND HOW TO TAKE
CARE OF IT**



Complex Thinkers and Problem Solvers



COMPLEX THINKERS AND PROBLEM SOLVERS...

- I can think deeply about the information I have learned
- I can make good decisions based on what I know
- I can use my knowledge to solve real-life problems
- I can learn how to deal with problems in the right way

Collaborative Workers



COLLABORATIVE WORKERS...

- I can solve problems
- I can work well with others
- I can be a leader
- I will be a responsible friend to others

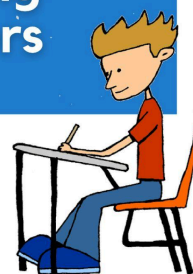
Effective Communicators



EFFECTIVE COMMUNICATORS...

- I can speak, read and write clearly
- I can speak English, Thai and Chinese
- I can use facts to support my ideas
- I can speak clearly, listen carefully, respond appropriately
- I can communicate my feelings

Independent Life-long Learners



INDEPENDENT LIFE-LONG LEARNERS...

- I can work hard by myself
- I am confident in my work
- I will take on challenges
- I will ask for help when I need it.
- I can learn from my mistakes
- I can work towards my personal goals
- I am curious and LOVE learning

Responsible Global Participants



RESPONSIBLE GLOBAL PARTICIPANTS...

- I understand the problems in our world
- I accept and appreciate the people who are different from me
- I can solve real world problems
- I can use my knowledge to make a difference in the world



**EXPECTED
SCHOOLWIDE
LEARNING
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through Ms. Da or the registrar for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Da

da@tcis.ac.th

Registrar Office

registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: [02-751-1201](tel:02-751-1201)

Please notify the registrar as soon as possible of your child's absence or tardiness from school. A parent or guardian must email the Registrar within one day following the absence.

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

Birthday Cupcake Procedures and No Food Deliveries Policy



At TCIS, we understand that children and parents wish to celebrate birthdays with classmates. It is a big day! While we do allow children to bring in cupcakes to share with classmates, we do have procedures in place that need to be followed.

Please note, no soda, no full birthday cakes, or candles are allowed, as it takes too much time for us to cut and distribute cake to students and to clean up. Of course, candles are dangerous and present a serious fire risk.

These steps need to be followed:

- The cupcakes must come to school with the student when he/she arrives at school. Deliveries are not allowed under any circumstances.
- The cupcake will be given to the TA in the morning and kept their classroom
- Do not provide any knives to your child to cut the cupcakes.
- Cupcakes will be distributed only lunch time by the student
- No loss of class instructional time will be allowed due to the celebration

No Food Deliveries Allowed

No food deliveries are allowed to TCIS at any time during the school day.

If a student forgot his/her lunch, do not worry, we will make sure to take care of them on that day. However, please make sure your child has money on his/her card to use in the canteen.








Our Wonderful Early Years and Elementary School Team

Staff Contact List




Teacher Name	Teacher Photo	Assignment	Room	Email Address
Kru Rung		Thai School Director	HS Office	rung@tcis.ac.th
Mr. Tony		Chinese HOD	HS Office	tony@tcis.ac.th
Dr. Scott		Early Years and Elementary WASC Chair	ES Office	scott.dennison@tcis.ac.th
Ms. Da		ECE/ES Secretary	ES Office	da@tcis.ac.th





Ms. Juanita		ELL Coordinator	ELL Room	juanita@tcis.ac.th Google Site
Dr. Miho		PK2-Gr.2 Counselor	1-26A	miho.katsumata@tcis.ac.th Google Site
Ms. Anita		Gr.3 Gr.4 Counselor		anita.yu-yu.chen@tcis.ac.th Google Site
Ms. Joy		ELL Support	ELL Room	kathleenjoyp@tcis.ac.th Google Site
Ms. Yvonne		ELL Support	ELL Room	yvonne.green@tcis.ac.th

Ms. Gigi		PK2	PK2 Room	gerardine@tcis.ac.th
Ms. Belle		PK3A	1-15	grace@tcis.ac.th
Ms. Yin		PK3B	1-16	chen.yin-hsi@tcis.ac.th Google Site
Ms. Rajinee		PK4A	1-14	rajinee@tcis.ac.th Google Site
Ms. Winna		PK4B	1-13	winna.zheng@tcis.ac.th Google Site

Ms. Nilar		KGA	1-12	nilar@tcis.ac.th
Ms. Lynn		KGB	1-11	lynn.fang@tcis.ac.th Google Site
Ms. Anne		1A	1-24	anne.vela@tcis.ac.th Google Site
Ms. Jennifer		1B	1-23	jennifer.mcdonald@tcis.ac.th Google Site
Ms. Brianna		2A	1-22	brianna.edghill@tcis.ac.th Google Site

Mr. Douglas		2B	1-21	douglas.swartz@tcis.ac.th
Mr. Nial		3A	1-32	nial.jones@tcis.ac.th
Mr. Gabriel		3B	1-33	gabriel.flores@tcis.ac.th Google Site
Ms. Cheryl		4A Homeroom	1-44	cheryl.holmes@tcis.ac.th Google site
Mr. David		4B Homeroom	1-43	david.law@tcis.ac.th

Ms. Cream		Art (PK2-6)	1-37	cream@tcis.ac.th Google Site
Ms. Rebekah		Music (PK2-6)	1-27	rebekah@tcis.ac.th Google Site
Mr. Micah		PE Teacher	PE Office	micah.rowe@tcis.ac.th Google Site
Kru Pat		Thai	128	vitchuda@tcis.ac.th Google Site




Kru NongSong		Thai	1-31	nongsong@tcis.ac.th Google Site
Kru Fai		Thai	1-35	chalita@tcis.ac.th Google Site
Kru Yim		Thai	4311	Kornvida@tcis.ac.th Google Site
Mr. Frankie		Chinese	1-45	frankie@tcis.ac.th Google Site

Ms. Yang		Chinese	1-36A	yangwei-chi@tcis.ac.th
Mr. Ju-Hung		Chinese	1-34	hsiehju-hung@tcis.ac.th Google Site
Ms. Yi-Ling		Chinese	1-41A	yiling@tcis.ac.th
Ms. Tang		Chinese	1-29	tang@tcis.ac.th Google Site
Mr. Hong		Chinese		mateo.hong@tcis.ac.th Google Site

Teacher Assistant

Ms. Sai		PK2 TA	110	sawitree@tcis.ac.th
Ms. Eye		PK2 TA	110	chompunuch@tcis.ac.th
Ms. Popeye		PK3A TA	115	Nantida@tcis.ac.th
Ms. Ink		PK3B TA	116	yanisa.yommana@tcis.ac.th

Ms. Bud		PK4A TA	114	Budsarakum@tcis.ac.th
Ms. Sorn		PK4B TA	113	Sorn@tcis.ac.th
Ms. Key		KGA TA	112	kenatta@tcis.ac.th
Ms. Pink		KGB TA	111	onpimon@tcis.ac.th

Ms. Toon		Gr.1A TA	124	thanawan@tcis.ac.th
Ms. Aoh		Gr.1B TA	123	aoh@tcis.ac.th
Ms. Wann		Gr.2A TA	122	wannarat@tcis.ac.th
Ms.New		Gr.2B TA	121	sirorat@tcis.ac.th

Ms.Ben		Science TA	335	benjamat@tcis.ac.th
Ms. Aim		Thai TA	Thai Room	Songphorn@tcis.ac.th
Ms.Sopa		Librarian TA	Library	sopa@tcis.ac.th
Ms. Chan		Librarian TA	Library	Jan@tcis.ac.th