

Early childhood guided learning packages - Week H

Monday	Tuesday	Wednesday	Thursday	Friday
The school library Learning goal: Children identify differences and similarities between home, their early childhood service and school. Learning outcome LO4 – Key component 3: Children develop knowledgeable and confident self- identities AEDC domain: Communication skills and general knowledge	Conversations about school Learning goal: Children share their thoughts and feelings about starting school. Learning outcome 1 – Key component 2: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency AEDC domain: Language and cognitive skills (school based) Animation- A strong start to school	How do you feel today? Learning goal: Children explore feelings of joy, happiness and satisfaction. Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing Learning outcome 1 – Key component 1: Children feel safe, secure, and supported Link 1- How do you feel today: Joy Link 2- The very silly special: Do the silly	What makes you feel safe? Learning goal: Learning goal: Children recognise the feeling of belonging and safety. Learning outcome 1 – Key component 1: Children feel safe, secure, and supported Learning outcome 3 – Key component 2: Children take increasing responsibility for their own health and physical wellbeing	Friends at school Learning goal: Children think about the friends they will have at school. Learning outcome 1 – Key component 4: Children learn to interact in relation to others with care, empathy and respect AEDC domain: Social competence and Emotional Maturity Video- Bluey: Helicopter
Build an animal shelter Learning goal: Children develop an understanding of what animals need to be healthy and safe.	Draw a chicken Learning goal: Children express their ideas through the visual arts.	Wanda the Wanderer Learning goal: Children explore places in their community.	What is composting? Learning goal: Children explore what can be composted.	Make your own compost Learning goal: Children consider simple ways to help the planet through composting.

Learning outcome LO2 - Key component 4: Children become socially responsible and show respect for the environment Learning outcome 2 – Key component 2: Children respond to diversity with respect Video- What chickens need	Learning outcome 5 – Key component 3: Children express ideas and make meaning using a range of media Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment Audio- Drawing a chicken	Learning outcome 2 – Key component 1: Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities Learning outcome 2 – Key component 3: Children become aware of fairness Video- Wanda's first day	Learning outcome 2 – Key component 2: Children respond to diversity with respect Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Video- The first steps to composting with Costa Georgiadis	Learning outcome 2 – Key component 4: Children become socially responsible and show respect for the environment Learning outcome 4 – Key component 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials Video- What is trench composting and how to do it
Prepare some food Learning goal: Children help prepare food for themselves and others. Learning outcome 3– Key component 2: Children take increasing responsibility for their own health and physical wellbeing Video- The Wiggles hand washing song	Shared story Learning goal: Children explore culture by engaging with Australian texts. Learning outcome 5 – Key component 2: Children engage with a range of texts and gain meaning from these texts	Healthy at school Learning goal: Children transfer good hygiene practices from one environment to another. Learning outcome 1 – Key component 4: Children learn to interact in relation to others with care, empathy and respect AEDC Domain: Social competence and Emotional maturity	Be a photographer Learning goal: Children represent their thinking using images. Learning outcome 5 – Key component 5: Children use information and communication technologies to access information, investigate ideas and represent their thinking	How to take a mark in AFL Learning goal: Children persist when faced with challenges. Learning outcome 1 – Key component 2: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

	Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes Video- Old Man Emu	Video- The Wiggles: The 2021 hand washing song	Learning outcome 5 – Key component 3: Children express ideas and make meaning using a range of media	Learning outcome 5 – Key component 2: Children engage with a range of texts and gain meaning from these texts Video- Little J takes a mark from AFL legend Adam Goodes
Break	Break	Break	Break	Break
Counting in Swahili Learning goal: Learning outcome 1 – Key component 3: Children develop knowledgeable and confident self-identities Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work Video- Counting in Swahili- Owl Pals	Yoga Learning goal: Children engage in complex movement patterns. Learning outcome 3– Key component 1: Children become strong in their social and emotional wellbeing Video- We're going on a bear hunt	Listening walk Learning goal: Learning goal: Children demonstrate mindful behaviours by focusing on sounds. Learning outcome 1 – Key component 1: Children feel safe, secure, and supported Learning outcome 1 – Key component 2: Children develop their emerging autonomy, inter-dependence, resilience and sense of agency	First day of school Learning goal: Children identify what they already know about school to generalise and adapt knowledge. Learning outcome 4 – Key component 3: Children transfer and adapt what they have learned from one context to another AEDC Domain: Language and cognitive skills (school based) Book- Daisy's first day at school	Painting Learning goal: Children begin to form letters and numerals. Learning outcome 5 – Key component 4: Children begin to understand how symbols and pattern systems work Learning outcome 4 – Key component 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials
Story time from space Learning goal: Children	The moon landing Learning goal: Children	Why can't you hear in space?	Phases of the moon Learning goal: Children	Bubbles are a sphere Learning goal: Children will

understand that they can construct meaning in different languages. Learning outcome 4 – Key component 1: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Learning outcome 5 – Key component 2: Children engage with a range of texts and gain meaning from these texts Video 1- Story time from space presents- Give me some space! Video 2- 10 Amazing space rocket launch videos! Video 3- Twinkle twinkle little star	engage in learning experiences with an older person. Learning outcome 4 – Key component 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials Learning outcome 5 – Key component 1: Children engage with a range of texts and gain meaning from these texts Audio- Memories of the moon landing	Learning goal: Children experiment with sound to build fundamental understandings. Learning outcome 4 – Key component 4: Children resource their own learning through connecting with people, place, technologies and natural and processed materials Learning outcome 5 – Key component 1: Children engage with a range of texts and gain meaning from these texts Video- Little Scientists Australia- Acoustics	explore the natural wonder of the moon's phases. Learning outcome 4 – Key component 1: Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Learning outcome 5 – Key component 5: Children use information and communication technologies to access information, investigate ideas and represent their thinking	experiment with cause and effect, and observe scientific phenomena by blowing bubbles. Learning outcome 4 – Key component 2: Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning outcome 5 – Key component 1: Children interact verbally and non-verbally with others for a range of purposes Video- Bubbles bursting in slow motion
Extra learning activities: The Learning Potential website helps families support their child's learning with some great play ideas.	Extra learning activities: Learn to count through song and story with this Early childhood literacy and numeracy resource.	Extra learning activities: Explore vocal expression and the concept of pitch through this nonsense rhyme in episode one of Rhymes and Songs.	Extra learning activities: Learn to count through song and story with this Early childhood literacy and numeracy resource.	Extra learning activities: For families, this video gives some great tips on messy play.

As they engage with these online packages, children are making progress on Learning outcome 5 - Key component 5: Children use information and communication technology to access information, investigate ideas and represent their thinking.