



Mesa Middle School Work Habits Rubric

Expectation:

- When teachers assess/give feedback on work habits, they will use this rubric.
- If a student never turns in an assignment, teachers should use an “M.”
- Formative grades for content should be listed as “Content Knowledge.”
- When putting WH grades into the grade book, please use the following headings:
 - BEHAVIOR, PARTICIPATION, WORK ETHIC/EFFORT, PREPAREDNESS

Goal: To be consistent in the Work Habits grading practices across the building.

	8	6	4	2	M
BEHAVIOR: I demonstrate positive classroom behavior.	I always or consistently stay focused on the task and what needs to be done. I am self-directed. I consistently have a positive attitude.	I frequently stay focused on the task and what needs to be done. I am self-directed. I frequently have a positive attitude.	I sometimes stay focused on the task and what needs to be done. I am sometimes self-directed and sometimes have a positive attitude.	I rarely focus on the task and what needs to be done. I never or rarely have a positive attitude.	I never focus on the task and what needs to be done. I never or rarely have a positive attitude.
PARTICIPATION: I participate and or collaborate.	I always or consistently support equal participation by asking clarifying or probing questions, paraphrasing others' ideas, and synthesizing group thinking.	I frequently work to include others in the discussion and show interest in new perspectives.	I sometimes allow for equal participation by both sharing ideas and listening to the ideas of others.	I rarely listen to the ideas of others. I never or rarely share my own ideas.	I never listen to the ideas of others. I never or rarely share my own ideas.
WORK ETHIC/EFFORT My Work Ethic / Effort	I am always or consistently productive. I am punctual or early turning in assignments. I exceeded the stated assignment expectations.	I am frequently productive. I am punctual in turning in assignments. I meet the stated assignment requirements.	I am sometimes productive. I am sometimes punctual in turning in assignments. I sometimes meet stated assignment requirements.	I am rarely productive. I am not punctual in turning in assignments. I never or rarely meet the stated assignment requirements	I am never productive. I am not punctual in turning in assignments. I never or rarely meet the stated assignment requirements
PREPAREDNESS I am prepared.	I am always or consistently prepared for class with my assignments and required class materials.	I am frequently prepared for class with my assignments and required class materials.	I am sometimes prepared for class with my assignments and required class materials.	I am rarely prepared for class with my assignments and required class materials.	I am never prepared for class with my assignments and required class materials.