

# Dear Students,

Welcome to the 2020-2021 school year at The Grove. I am so glad that you are part of our school family. I am excited and enthusiastic about the coming year and am looking forward to watching each of you grow academically, socially and emotionally. Make it a goal to find a way to get involved in school – a club, sport or other extra-curricular activity. Now is the time to explore lots of different topics to find your passion. Also, please remember that there is an adult on this campus that cares about you and your future – reach out to them when you are in need.

I hold high expectations for each of you. Your teachers are going to ask you to think, create and publish - rise to each challenge. I know that each of you will grow academically, but most importantly find a way to be kind to someone each day.

Sincerely,

Cyndy Bliss

Cyndy Bliss, Principal

# **MGMS Parent/Student Handbook**

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901 Piner Road Wilmington, NC 28409 Telephone (910) 350-2100 Fax (910) 350-2104

# **MGMS Administration**

Principal, Cyndy Bliss	phone extension 74156
Assistant Principal, Robert Harrell	phone extension 74158
Assistant Principal, Sam Smithson	phone extension 74162
Secretary/Treasurer, Tammi Crain	phone extension 74152
Data Manager, Leann Heath	phone extension 74158
Receptionist, Michele Suarez	phone extension 74151
Athletic Director, Al Hobbs	phone extension 74219
School Nurse, TBA	phone extension 74154

\*Visit our school website to access your teachers' web pages.\*

# https://myrtlegrove.nhcs.net/

### For more information:

Please be sure to view the **MGMS Events Calendar** located on the Myrtle Grove Website Homepage. Click on an event and more details will be provided.

# Student Behavioral Contract - 2020-2021

- 1. I will obey/follow the New Hanover County school rules and policies outlined in the Parent-Student Handbook. In addition, I have been presented with each rule and understand the content.
- 2. I will not demonstrate disruptive behavior on campus at any time (during school hours and after school activities). I will not instigate or participate in any action which disrupts the educational process which includes, but is not limited to, fighting, arguing, disrespect, verbal threats, gestures, etc. I will not distract other students from learning nor disrupt the teacher from teaching.
- 3. I will not get into a verbal and/or physical confrontational situation with another student.
- 4. I will make continuous progress towards earning my high school diploma.

I understand that violating any of the above stated conditions will result in immediate consequences leading to out-of-school and possible long-term suspension and possible exclusion.

Student Signature	 Date
Student Signature	Date
Parent Signature	Date
Principal	Date

In addition to the above, my signature affirms that I will not bully anyone and will follow School Board Policy 4329/7311 prohibiting and reporting bullying.

APPLICATION OF POLICY: The entire NHCS bullying policy is online at:

<u>Policy Code: 4329/7311 Bullying and Harassing Behavior Prohibited</u>

NHCS Policy prohibiting bullying applies in the following circumstances:

- While in any school building or on any school property before, during or after school hours:
- While on any bus or other vehicle as part of any school activity;
- While waiting at any bus stop;
- During any school function, extracurricular activity or school sponsored function;
- When subject to the authority of school personnel; and
- During any time, at any place or using any method of communication, including but not limited to electronic communications, when the behavior has a direct and immediate effect on maintaining order and discipline in the school or at a school related activity.

Discrimination, Harassment or Bullying Reporting Forms may be obtained in our main (front) office, counselors' office, or on the NHCS website at <a href="https://www.nhcs.net/forms">www.nhcs.net/forms</a>.

# MYRTLE GROVE DISCIPLINE POLICY

Myrtle Grove Middle follows New Hanover School Board Student Discipline Policy 4300

<u>Policy Code: 4300 Student Behavior Policies</u>

Behaviors to be handled by the **teacher**, along with teacher communication to parents, *include*, but not limited to:

- Skipping class
- Insubordination or disrespect of School Personnel
- Tardy
- General Horseplay/Roughhousing
- Graffiti on desks/tables/chairs/lockers
- Sleeping in class/Refusal to do work/Unprepared
- Cheating --- (no credit for assignment or test)
- Skipping lunch detention
- Chewing gum/food --- (classroom rules apply)
- Profanity directed at peers
- Disruption of the learning environment (includes hallways) or the interference of any teacher's ability to conduct a class or other school activity

Behaviors that should be referred to an **Administrator**, and may result in In-School **Suspension** (ISS)(with the # of days to be determined by Administration/Infraction) include, but are not limited to:

- Any of the above behaviors that are persistent and/or intense.
- Aggressive Behavior --- (could result in OSS)
- Skipping School
- Intentional damage to school property --- (could result in OSS)
- Insubordination/Refusing to comply with teacher requests while in ISS (Persistent Issue)
- Inappropriate physical contact/affectionate displays --- (could result in OSS)

Behaviors that should be referred to an **Administrator**, and may result in Out of **School Suspension (OSS)** (with the # of days to be determined by Administration/Infraction) *include*, *but are not limited to:* 

- Any of the above behaviors that are persistent and/or.
- Theft
- Fighting/Physical Abuse/Verbal Abuse; including engaging in fighting or other violent conduct or in conduct creating the threat of imminent fighting or other violence
- Bullying/Cyber-bullying or Bullying/Cyber Bullying/Harassment (verbal, sexual, disability) as determined by Title IX (could result in long Term Suspension)
- Retaliation for bullying reports (could result in long-term suspension)
- Assault on student or staff --- (could result in long Term Suspension)
- Repeat of incidents that warranted ISS
- Communicating Threats
- Insubordination, profanity used, or disrespect of School Personnel or school resource officers (Persistent Issue)

# Procedure for Dealing with Aggressive Behavior/Fighting

\*\*\*In addition to consequences, MGMS will always look to utilize restorative practices and problem solving measures to assist in managing student behavior and moving forward after a student incident.\*\*\*

- Students engaged in verbal altercation with crowd can receive a consequence ranging from lunch detention up to possible 1 day OSS, as determined by administration after investigation.
- Students engaged in verbal altercation with pushing/profanity can receive consequences ranging from 1 day ISS up to 3 days OSS, as determined by administration after investigation.
- Students engaged in a fight where punches were thrown but stopped at Teachers command can receive a consequence ranging from 3 day ISS up to 5 days OSS, as determined by administration after investigation.
- Students fighting resulting in any injuries and teachers/admin having to restrain students can receive a consequence ranging from 5 days OSS to 10 days OSS, as determined by administration after investigation.
- Prior discipline offenses would play a part in determining disciplinary actions, as determined by administration after investigation

# **General Rules and Standards**

Myrtle Grove is a quality school where the teaching and learning process is of utmost importance. In cooperation with the faculty, the students are responsible for maintaining a positive learning environment. Students are expected to exhibit acceptable conduct toward each other and school personnel and to be courteous and polite to all.

At Myrtle Grove, students are expected to behave like ladies and gentlemen; thus the following behaviors are considered inappropriate:

- Public displays of affection
- Running, yelling, pushing, and horseplay
- Failure to follow classroom rules
- Being in the hallway without a pass
- Selling candy or other items except school sponsored fundraisers

### <u>Suspensions</u>

Students who repeatedly display inappropriate behaviors may be suspended out-of-school. During this time of suspension, students may not return to school for any activity unless otherwise approved by the principal. They also may not attend an activity or be present on any NHCS campus or property. Students that are suspended may not participate in after school activities, practices or games during their suspension. Those students on an athletic team will not be able to participate in a game for 7 days after their first suspension and 14 days after their second suspension before they can return to game participation. A conference will possibly be held with the parent, student, and administrator prior to re-admitting the student back to his/her classes for extreme cases.

### Parent Conference after Suspensions

Many times it is necessary for the staff to communicate with the parent in order to seek assistance to improve a student's inappropriate behavior. Please be mindful that suspension may require a conference with the parent and student before the student can return to his/her classes. It is best to schedule the conference for the next day to make sure the student does not miss school.

### In-School Suspension Program

Students assigned to ISS report to the cafeteria upon arrival. They will meet Mr. Hardy who will take them to ISS at 8:25 and will remain in ISS until 3:40 P.M. Assignments will be given to the ISS teacher from the regular teacher. Community service projects, such as cleaning school grounds, will be completed while in ISS. Students in ISS may not be able to participate in extracurricular, athletic, or social events while suspended.

### **Bus Regulations**

Students who come to school on the bus should return home on the bus. Riding the school bus is a privilege. Disruptive behavior or refusing to comply with the bus drivers' rules could result in a bus suspension. Only regularly scheduled bus students are to ride the school buses. Students are not to ride any bus other than that to which they are assigned. Students may only ride another bus in emergencies and/or with prior administrative approval from the NHCS transportation department and MGMS.

### Cell Phone Use

Cell phones may only be used during teacher led instructional time under the Bring Your Own Device Policy (BYOD). Cell phones are not allowed during lunch or recess and should be kept safely in the students bookbag during the school day unless the teacher has asked students to bring them to class for educational purposes. Cell phones will be confiscated if the student refuses to put it away upon request, continues to use the phone after the request to cease usage, or if the phone is used inappropriately. Confiscated phones will be released to parents only per Board Policy 4318. The school is not responsible for lost/stolen/or damaged cell phones. In addition, personal items such as MP3 players, radios, CD's, videos, cameras, video games, trading cards, skateboards, and other distracting items are not to be brought to school. If detected, these items will be confiscated. Also, since these items are not allowed at Myrtle Grove, the staff will not accept responsibility for lost, damaged, or stolen personal belongings. A limited amount of time and energy will be used to investigate or assist in obtaining these items from other students. We suggest keeping these items and other valuable possessions at home.

Students are not allowed to accept balloon or flower bouquets during the school day or to take them home on the school bus.

## **Attendance Procedures**

Students may not arrive at school earlier than 7:55 A.M. Students must be picked up from school by 3:50 P.M. unless they are in a supervised activity (i.e. athletics, tutoring, detention). When a student is absent from school, a parent must send a note stating the dates and the reasons for the absences. Parents of students with more than 3 unexcused absences will be referred to the school social worker.

Students must be in school for half a day (11:45 am) in order to attend extra-curricular activities.

#### Attendance

The New Hanover County Board of Education (Board) believes that regular and punctual attendance at school is imperative for educational success. Students are expected to be in school each day unless ill or unable to attend due to an unavoidable reason. The Board further believes that there is no substitute for the uninterrupted personal contact between teachers and

students in the classroom environment where learning experiences are carefully planned and taught by teachers.

The primary responsibility for school attendance rests with students and parents. Schools, however, have the responsibility for properly recording absenteeism and tardiness, notifying parents when needed, and discouraging excessive absences in accordance with state law. North Carolina General Statute (NCGS) 115C-307 (f).

Parent/guardians should inform the student's teacher and/or designated personnel of the reason for each absence. The process shall be outlined in each school's student handbook.

No student will be excused from regular schoolwork to take private lessons in music, art, dance, or any other area without prior approval of the Superintendent's office.

The objectives of the New Hanover County Schools' attendance policy are to:

- Encourage maximum class attendance;
- Encourage students to apply their time and attention toward obtaining the maximum benefits for their education:
- Place the primary responsibility for school attendance upon students and parents;
- Provide teachers, counselors, and administrators more time to accomplish their primary responsibilities as educators;
- Eliminate excessive absenteeism;
- Provide alternative consequences for excessive absences; and
- Reward good and perfect attendance.

### Lawful, Excused Absences

Pursuant to state law NCGS 115C-378 and the rules and regulations of the N. C. Department of Public Instruction, School Attendance and Student Accounting Manual, the following shall constitute a lawful excused absence, provided satisfactory evidence is given to the appropriate school official:

- **Illness or injury**: An illness or injury which prevents the student from being physically able to attend school.
- Quarantine: When isolation of the student is ordered by the local health officers or the State Board of Health.
- **Death in the immediate family of the student**: Defined to include, but not necessarily limited to, grandparents, parents, brothers, and sisters.
- **Medical or dental appointments**: When the absence results from a medical or dental appointment of a student.
- **Court or administrative proceedings**: Attendance at the proceedings of a court or an administrative tribunal if the student is party to the action or under subpoena as a witness.

- Religious observances: When the tenets of a religion to which a students and/or
  parents/guardians adhere require or suggest the observance of a religious event unless
  the religious observance or the cumulative effect of the religious observance is of such
  duration as to interfere with the education of the student. More than two (2) religious
  observances require the approval of the Superintendent or designee.
- Educational opportunity: When the absence clearly is to take advantage of a valid education opportunity, such as travel or experience that supports career and college ready skills. All requests for excused educational opportunities should be submitted, in writing, in advance of the opportunity. The request should include the learning objective of the opportunity, and how the objective links to coursework or educational development of the student. Such experiences may include: Cultural exposure or experiences with clear alignment to course content standards for elementary and middle school levels; and college tours, cultural exposure or experiences with clear alignment to course content standards. Approval for such an absence must be granted prior to the absence by the principal.
  - The Board considers juniors and/or seniors present for two (2) post-secondary college visits. For any additional college visits, juniors and/or seniors shall be considered excused and absent and should be marked as such.
- Absences related to deployment activities: A student whose parent/ legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting for the purpose of visiting said parent/ legal guardian. (NCGS 115C-407.5, current School Attendance and Student Accounting Manual Article V (E).
- Child Care: Absences due to the illness or medical appointment during school hours of a child of whom the student is the custodial parent are to be coded excused (lawful). (NCGS 115C-375.5)

#### Unlawful Absences

For students who are entitled to attend public school and who have enrolled in a public school, *unlawful* absence is defined as:

- A student's willful absence from school with or without the knowledge of the parent/guardian; or
- A student's absence from school for any reason other than those listed in the current School Attendance and Student Accounting Manual Chapter 2, Section IV.D., under "Lawful Absences."
- When students are not permitted to attend school because they lack required documented immunization. (see <u>NCGS 130A-155</u>)

Notification of Excessive Absences for Elementary, Middle and High School

Attendance shall be taken each day of the school year. In order to be considered in attendance, a student (except for hospital/homebound or staggered kindergarten) must be

present in the school for the school day or at a place other than the school with the approval of the appropriate school official for the purpose of attending an authorized school activity. Such activities may include field trips, athletic contests, student conventions, musical festivals, college visits, educational opportunities or any similar approved activity.

The principal and staff shall take appropriate action to prevent excessive absences and/or provide counseling for students with a history of excessive absences. Parents shall be notified of their student's excessive absences, and the teacher and/or counselor shall then work with the student and the family to analyze the causes and to determine the steps to eliminate the problem.

NCGS 115C-378 provides that "every parent/guardian or other person in the state having charge or control of a student between the ages of 7 and 16 years shall cause such student to attend school continually for a period equal to the time which the public school to which the student is assigned shall be in session." The law also purports that students under the age of seven who are already enrolled in public school shall abide by the compulsory attendance law unless the parent withdraws the student from school. The school shall notify parents of excessive absences under the following conditions:

- 1. After the **third** unlawful absence,
  - a. The principal or designee shall determine whether or not the absence is lawful or unlawful. School personnel shall notify the parent/guardian within a 24-hour period and may request an immediate conference.
  - b. If unable to contact the parent/guardian, the principal shall refer the matter to a school social worker or designee for immediate investigation.
- 2. After not more than **six** (6) unlawful absences, the principal or designee shall notify the parent/guardian of the student's excessive number of unlawful absences from school.
  - a. Notification of the parent/guardian shall be mailed and shall state that the parent may be prosecuted under the General Compulsory Attendance Law if these absences cannot be justified under established policies (see NCGS 115C-378).
  - b. A copy of the notice shall be directed to the social worker or appropriate central office school personnel who will work with the student and family to remedy the problem (see <a href="NCGS 115C-378">NCGS 115C-378</a>). If warranted, the social worker or principal may take legal action.
- 3. After ten (10) accumulated unlawful absences in a school year, the principal must review any report or investigation prepared under <u>NCGS 115C-381</u> and must confer with the student and the parent/guardian, if possible, to determine whether the parent/guardian, has received notification and made a good faith effort to comply with the

law. If the principal determines that a parent/guardian has not made a good faith effort to comply with the law, the principal shall notify the district attorney and the director of social services of the county where the student resides.

### **Tardiness to School**

If a student comes to school late, a parent/guardian must accompany him/her to the office to sign in. After 8:25 A.M., students must report to the administrative office prior to going to class. Oversleeping, running family errands, walking too slowly, car trouble or missing the bus are not considered excused reasons for being tardy. If tardies to school become consistent, you will receive a phone call from the school social worker, guidance counselor, teacher or administrator to ascertain what is happening and how the school can assist you so that it does not continue.

# <u>Additional Information</u>

# **Dress Code (NHCS Policy 4316)**

The board believes that responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians and that appropriate dress and grooming contribute to a productive learning environment. The board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate.

The board respects students' rights to express themselves in the way they dress in accordance with the dress and grooming standards established in this policy. The board recognizes that clothes are not gender specific.

### A. Minimum Dress and Grooming Standards

The board requires that student appearance and clothing comply with the following standards. Enforcement must reasonably accommodate clothing or accessories worn by students as an expression of sincerely held religious beliefs or by students with disabilities.

- 1. Students must wear clothing that includes both a shirt with pants or a skirt, or the equivalent (for example, a dress or a shirt with shorts), and shoes with a solid sole.
- 2. Headgear, including hats and caps, are not allowed.
- 3. Upper clothing must cover the chest, from armpit to armpit, and the torso. Straps are required.

- 4. Lower clothing, specifically dresses and skirts, must extend to the mid-thigh. Shorts or pants must not reveal undergarments or buttocks. Holes/designs in lower clothing must meet the above criteria.
- 5. Sunglasses may not be worn inside the building.
- 6. Clothing and accessories must be suitable for all scheduled classroom activities, including activities in physical education courses, science labs, and shop classes, and other activities where unique hazards exist or specialized attire or safety gear is required.

Additionally, students are prohibited from wearing, carrying or displaying any clothing or accessories that:

- 1. Depict, imply, advertise, or advocate unlawful violence or other illegal conduct, or the use of alcohol, tobacco, marijuana, or other controlled substances.
- 2. Display or imply vulgar, lewd, or obscene language or images. Clothing and accessories may not depict or imply pornography, nudity, or sexual acts.
- 3. Endanger student or staff safety.
- 4. Are prohibited under policy 4328, Gang-Related Activity, or any other provision of the Code of Student Conduct; or
- 5. Create a substantial disruption of the educational process or operations of the school.

### **B. Individual School Dress Codes**

The administration at individual schools may enact a standard school uniform or dress code with the approval of the school improvement team and the board. Individual school dress codes must not be inconsistent with this policy.

Schools may not use "dress down days" for economic gain.

### C. Consequences

Before receiving disciplinary consequences, a student who is not in compliance with this policy or the school dress code will be given a reasonable period of time to make adjustments so that he or she will be in compliance. Disciplinary

consequences for a student who fails to comply after being offered this opportunity will be consistent with Section D of policy 4300, Student Behavior Policies. The superintendent or designee shall list in the Code of Student Conduct the specific range of consequences that may be imposed on a student for violation of the dress code.

Legal References: <u>G.S. 115C-47</u>, <u>-390.2</u>

Cross References: Student Behavior Policies (policy 4300), School Plan for Management of Student Behavior (policy 4302), Disruptive Behavior (policy 4315), Student Identification Cards (policy 4317), Gang-Related Activity (policy 4328)

Adopted: March 2, 2021

### <u>Cafeteria Meal Charge</u>

**Breakfast and Lunch money:** Notification will be made weekly for all account balances of \$3.00 or more. Students owing any charges will not be allowed to purchase a la carte items. The money will be applied towards the outstanding charges. Change from future cash sales will be held and applied toward the unpaid charges. Outstanding charges need to be paid in full by the end of each nine weeks.

### <u>Medication</u>

If it becomes necessary for a student to take non-prescription or prescription medication at school, a physician's authorization form signed by the physician and the parent must be on file in the office. ALL medication will be kept in and dispensed through the school nurse.

Parent Permission Forms

Over the Counter Non-Prescription Medication for Student at School

Over the Counter Non-Prescription Medication for Student at School (espanol)

Doctor Approval Forms

Physicians Authorization for Medication at School

<u>Physicians Authorization for Medication at School (Espanol)</u> (AUTORIZACION DEL DOCTOR PARA LA ADMINISTRACION DE MEDICAMENTOS)

### **Students with Diabetes**

North Carolina law (G.S. 115C-47) was changed in 2002 to strengthen support for students with diabetes attending NC public schools. The law requires development of care plans and staff training relative to students with diabetes. If your child has diabetes and you think your child may need a plan for his/her diabetes while at school, call the school nurse or Section 504 Coordinator and ask for the Parental Request for an Individual Diabetes Care Plan.

### **Moving/Transferring**

It is important that students and parents keep the office informed of any changes of address or telephone number. Address changes require a proof of residency (deed or lease agreement, contract on a new home; driver's license is not accepted). Before a student transfers to another school from Myrtle Grove, the parent or guardian must come in and sign a Withdrawal Form giving at least a 24 hour notice prior to the last day the student attends Myrtle Grove.

## Nine Week Reporting and Grade Scale

A nine-week grading period with interim progress checks will be in effect at Myrtle Grove. The grading scale is:

A - 90-100 C - 70-79

B - 80-89 D - 60-69 F - 59 and below

### Media Center

The Media Center, open from 8:00 A.M. until 4:00 P.M., represents an important resource available to students. The purpose of the library is for the student to read and do research, Students should have a pass to visit the Media Center during classes.

Books may be checked out for two weeks and renewed for another two weeks. Reserved material may be checked out overnight, but they are due back in the library during home base the next day. Audio-visual materials are available for use in the library and the classroom.

A fine of 10 cents per day will be charged for each overdue book. All fines must be paid before additional materials can be checked out. Proper checking in of books is the responsibility of the student returning them. All library privileges will be suspended until all financial obligations are fulfilled.

#### **Athletics**

The Athletic Program at Myrtle Grove offers a variety of team sports for both boys and girls. In order to participate in the athletic program, a student must have a completed "Parental Consent/Athletic Participation Screening Form"(physical form), athletic code of ethics and the county Concussion Consent Participation Form on the <a href="DragonFly">DragonFly</a> website or app. prior to or on the first day of tryouts. These forms can be accessed via the county website, <a href="www.nhcs.net">www.nhcs.net</a>

Students may not tryout for athletic teams unless they are promoted and are currently passing all core classes with a "C" or higher. Students must also have written parental permission, signed NHCS code of ethics form, a signed concussion form and have a completed physician's consent form. For the 22-23 school year, MGMS will be moving to an online provider to house all of these forms. Please upload the forms to . . . (link for online provider to come)

Students in all grade levels may try out for sports if they meet the county requirements with the exception of football, which is 7<sup>th</sup> and 8<sup>th</sup> grade students only.

### **Intervention Plan for Student Success**

Each school in New Hanover County has designed a variety of programs and services to provide a successful, quality education for each student. When a student is not being successful or continuously improving, or they need accommodation or modification because of a disability, one method of addressing these concerns is through the school's MTSS team Any individual (parent, student, teacher or community member) may make a request for intervention assistance. Such a request will lead to a meeting with the team and may result in the development of an Intervention Plan for Student Success through a team process of reviewing information, proposing success strategies or interventions and monitoring results. To make a Request for Intervention Assistance, contact the school's teacher, counselor, or administrator.

### **Nondiscrimination**

Myrtle Grove Middle School does not and will not discriminate in relation to race, sex, age, religion, national background, handicap and other human differences in all matters concerning our customers. This policy of nondiscrimination is in accordance with local Board Policy 1710.

### **Disability Information**

No otherwise qualified individual with a disability, solely by reason of the disability, shall be excluded from participation in, be denied benefits of, or be subject to discrimination from any program or activity of this school. The school seeks to locate and identify students under twenty-one years old with a disability in its district. A free appropriate public education will be provided to any qualified person with a disability.

### AIG – Academically and Intellectually Gifted

New Hanover County Schools' Gifted Education Improvement Plan is designed to provide differentiated services to all students who demonstrated a need for academic advancement. Opportunities are provided for children of all races and economic backgrounds to access appropriate differentiated services through a process that incorporates both formal and informal measures. Parents, teachers, students and others in the educational community may nominate students for consideration. For further information, contact our AIG Specialist Mrs. Mauk.

### **Electronic Communication**

All teachers and staff members have email addresses which can be located on the schools webpage. You are encouraged to use email as well as phone calls and meetings to remain in contact with your child's teachers. In addition, our teachers' all have websites which can be accessed through our schools homepage.

#### Fees

If students owe any money to the school, either to the library, cafeteria, textbooks, returned checks, etc., they will be restricted from participating in extracurricular activities including athletics. All fees should be paid as quickly as possible.

### **Notice Of Nondiscrimination**

In compliance with federal law, including Section 504 of the 1973 Rehabilitation Act (Section 504), New Hanover County Schools administers all state-operated educational programs, employment activities, and admissions without discrimination on the basis of disability, race, religion, national origin, ethnic origin, color, age, or military service and provides equal access to the Boy Scouts and other designated youth groups.

For inquiries regarding Section 504 contact:

TBA (Students)

6410 Carolina Beach Road, Wilmington, NC 28412

(910) 254-4200

Heather Listebarger (Employees)

6410 Carolina Beach Road, Wilmington, NC 28412

(910) 254-4200

heather.listebarger@nhcs.net

New Hanover County Schools does not discriminate on the basis of sex in its educational programs or activities and is required by Title IX of the Education Amendments Act of 1972 (Title IX) and federal regulations to not discriminate in such a manner. This requirement extends to admission and employment. The board will not tolerate discrimination on the basis of sex, including any form of sexual harassment as that term is defined under Title IX, in any of the school system's educational and employment activities and programs.

The board has designated a Title IX coordinator to coordinate its efforts to comply with its responsibilities under Title IX and its implementing regulations. The contact information for the Title IX coordinator is:

Title IX Coordinator

6410 Carolina Beach Road, Wilmington, NC 28412

titleix@nhcs.net

(910) 254-4200

Inquiries about the application of Title IX and its implementing federal regulations may be referred to the Title IX coordinator and/or the Assistant Secretary for Civil Rights in the Office for Civil Rights at the U.S. Department of Education