Name(s)	Period	Date

The Power of Words

TALK AND TAKE ACTION

Directions

Create a cartoon about a cyberbullying situation. Each frame should show a different part of the situation:

Frame 1: Make a cartoon about something that a cyberbully might do or write online Remember

to use language appropriate for school.

Frame 2: Show what you might do if you saw what the cyberbully has done or written.

Frame 3: What might be a positive outcome, or result, of the situation?

What might a cyberbully say or do?	What would you do in response?	
What would a positive outcome be?		

Use Common Sense! If someone is mean to you online, take a breather and ignore them. Save a copy of your conversation between you and the bully. If you, or someone you know, is cyberbullied, talk to a trusted adult – like a parent, family member, or teacher. Together you can think of a plan for how to respond.



DIGITAL LIFE 101 / ASSESSMENT / DIGITAL LITERACY AND CITIZENSHIP IN A CONNECTED CULTURE / REV DATE 2015