

6th Grade Common Core Standards a 5th Grader May Encounter at the 95% on MOY READING MAP Test

GOAL RIT 234

Literature

Literature: Key Ideas and Details

CCSS.ELA-Literacy.RL.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Makes inferences about plot in literary text

CCSS.ELA-Literacy.RL.6.2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Identifies details that support the theme in literary text

CCSS.ELA-Literacy.RL.6.3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

Identifies climax in literary text

Identifies problem/conflict in literary text

Literature: Craft and Structure

CCSS.ELA-Literacy.RL.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Identifies alliteration

Identifies foreshadowing in literary text

Identifies hyperbole

Identifies onomatopoeia

Identifies oxymoron

Identifies parallelism

CCSS.ELA-Literacy.RL.6.5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Classifies literary text as a myth

Identifies form or structure in poetry

Understands development of plot in literary text

Understands terms commonly used to describe plot

CCSS.ELA-Literacy.L.6.5a: Interpret figures of speech (e.g., personification) in context.

Interprets extended metaphor in literary text

Informational Text

Informational Text: Key Ideas and Details

CCSS.ELA-Literacy.RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Analyzes inadequately supported claims in argumentative text

Makes inferences from informational text

Informational Text: Craft and Structure

CCSS.ELA-Literacy.RI.6.6: Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

Infers author's attitude in informational text
Recognizes a shift in attitude in a personal essay

Vocabulary Acquisition and Use

Context Clues and Reference

CCSS.ELA-Literacy.RI.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

Uses context to determine the meaning of domain-specific words or phrases in informational text

CCSS.ELA-Literacy.L.6.4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

Applies knowledge of affixes to determine the meaning of words in the 9-12 grade band

CCSS.ELA-Literacy.L.6.4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Uses specialized reference materials to determine meaning or draw conclusions

Word Relationships and Nuance

CCSS.ELA-Literacy.L.6.5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).

Analyzes nuances in meaning among related words to determine which fits a given context