

# THE ACADEMY - ARTS LESSONS

## Rotation #2

**KEEP ALL STUDENT ARTWORK, ALL WEEK!**

Rotation #2 - Days M-F

**Continuing with DOTS!**

**10-01-22 to 10-30-22**

(week 1 plan-50 min.)

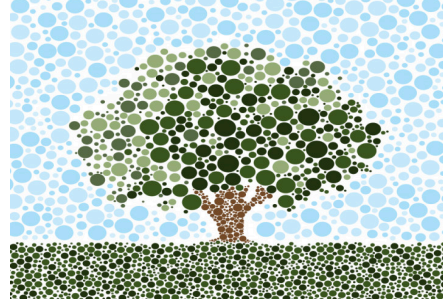
[Drawing Vocabulary Poster](#)

[Painting Vocabulary Poster](#)

[Oil Pastel Vocabulary Poster](#)

**Print It !**

and show it to the students, EVERY DAY.



## Pointillism

**Prep:** Review what pointillism is. Definition: The theory or practice in art of applying small strokes or dots of color to a surface so that from a distance they blend together.

**Materials:** Q-tips, paint, and paper.

### MONDAY

1. Learn about George Seurat, by watching this kids animated [short story](#) (1-5) He is famous for using pointillism. Two minute video for older students (6th-8th) [HERE](#).
2. After the video ask, Who was George Seurat? What did he paint? Where was he from?
3. Hand students a sheet of paper and make 4 sections. Have students write four main points of the video. What did they learn from the video? All ages must add a simple drawing to explain what they learned.

### TUESDAY

Review Yesterday's information: (5 min.) Have students create a value scale of various colors.



Go to this [LINK](#) to download copies of a value scale template. Have students use crayons or markers to make a value scale chart as seen on this site.

Show students on board how to do one color (as best you can with white board markers). Then practice with another color with another student on the board. Then hand out the paper where they will each create their value scale using pointillism. I'd suggest for littles to use crayons or color pencils. I'd only do watercolor with 6th-8th)

If you don't have copies of the link above for value scale, Have students create a value scale by creating a similar chart on a piece of paper.

### **WEDNESDAY**

Supplies: red yellow, blue markers. Paper.

Talk about color mixing and hand out another piece of paper and using pointillism see how colors blend into other colors.

Hand out for [1st-3rd](#). Hand out for [4th-8th](#)

Have students watch this [video](#) (4th-8th). Do NOT show entire video. Beginning is great and then skip over to find when he blends the colors. Students will need yellow, blue, red markers.

### **THURSDAY**

Easiest thing to do is to find EASY outlines of butterflies, leaves, fruit, vases, etc... and print on large sheet of paper. Especially for the littles. Then they can use the pointillism technique with Q-tips and paint. DO NOT HAVE THEM HIT HARD WITH THE MARKERS, if you have them using markers. Limit the q-tips. Have them used sparingly.

Follow lesson [HERE](#), to make seahorses using pointillism technique.

Follow lesson [HERE](#), to make an autumn tree out of a drawing of a hand for littles.

Follow lesson [HERE](#), to make an autumn leave using pointillism techniques.

Follow lesson [HERE](#), to make more, easy pointillism art projects.

## FRIDAY

Finish the project you started yesterday. KEEP for showcase. Everyone **must sign** their work. AL's please date it too!

More resources:

chrome-extension://efaidnbmnnnibpcajpcgiclfindmkaj/<https://www.educateart360.com/uploads/1/2/6/2/12625485/pointillism.pdf>

