

[Title: Attempting to implement the theory of educational commons in alternative prevention approaches for addiction](#)

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This presentation will discuss a research which was conducted within the SMOOTH project. The main purpose was to use the theory of educational commons in addiction prevention interventions in schools. The prevention interventions implemented in this research are based on the philosophy of third generation strategies, which attempt to reconstruct the school community so that all parties (teachers, parents and students) can openly and collectively discuss their problems and plan actions to solve them. The above theoretical basis is perfectly compatible with the theory of educational commons, which is a collective practice of managing the common good of education. All members of the school community manage the learning process and the daily life of the school equally. The presentation will first include the theoretical background of the research. It will then present its implementation in two separate rounds as well as certain results that will possibly have emerged from the data analysis so far. Finally, specific difficulties encountered during the intervention will be discussed, along with points that need further research.

Keywords: educational commons, prevention of addiction, empowerment of the school community, democracy in school.

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