

Learning Outcome	Competency Indicators	Competent Learner	Intermediate Learner	Novice Learner			
Recognizes relevant cues (salient features) that reflects the patient's status to make a timely Intervention.	● Maintains adequate airway and oxygenation ● Intervenes appropriately to maintain normothermia ● Monitors for cardiac arrhythmias ● Manages BP to maximize cerebral and peripheral perfusion ● Maintains normal fluid & electrolytes ● Prevents complications	Consistently identifies salient cues to prevent patient deterioration	With minimal support, identifies salient cues to prevent patient deterioration	With cueing identifies salient cues to prevent patient deterioration			
Comments	Likert Scale	6	5	4	3	2	1
Demonstrates ability to synthesize relevant information to determine evidence-based priority care needs.	● Utilizes relevant data (i.e. ABCs) to create a plan of care ● Identifies key priorities to initiate an intervention in a timely manner (what needs to be done stat, what is safe to leave for the next hour, next shift) ● Determines the intervention which provides the best	Independently, identifies and prioritizes interventions based on assessment findings to optimize health status.	With minimal support, identifies and prioritizes interventions based on assessment findings to optimize health status.	With significant support identifies and prioritizes interventions based on assessment findings to optimize health status.			

	outcome for the patient - Identifies clinical deterioration - Assesses consequences of actions					
Comment	Likert Scale 6 5 4 3 2 1					
Determine within the context of competing priorities, the ability to assess, plan, implement and evaluate care.	- Identifies the patient appropriately - Obtains consent - Completes a comprehensive assessment - Interprets results appropriately - Implements a plan of care - Evaluates plan of care	Independently identifies and prioritizes interventions	With minimal support, identifies and prioritizes interventions	With significant support and prompting, identifies and prioritizes interventions		
Comment	Likert Scale 6 5 4 3 2 1					
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Demonstrate the ability to advocate for patient safety within the context of prioritization.	- Identifies potential threats to patient safety - Advocates for appropriate resources to meet the patient's needs - Delegates appropriately	Consistently demonstrates advocacy to support patient safety and quality care	With minimal support, demonstrates advocacy to support patient safety and quality care	With significant support and prompting, demonstrates advocacy to support patient safety and quality care		
Comments	Likert Scale 6 5 4 3 2 1					
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Effectively communicate essential information with the IP team to mobilize resources	• Uses SBAR communication • Provides information in an emergency situation in a succinct manner • Delegates appropriately	Consistently uses effective communication strategies to advocate for the patient	With minimal support, uses effective communication strategies to advocate for the patient	With significant support and prompting, uses effective communication strategies to advocate for the patient	
Comments	Likert Scale	6	5	43	21