

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	School:	DepEdClub.com	Grade Level:	VI
	Teacher:	File Created by Ma'am NORMA C. CORNEL	Learning Area:	TLE
	Teaching Dates and Time:	DECEMBER 11 - 15, 2023 (WEEK 6)	Quarter:	2 <sup>ND</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>OBJECTIVES</b>	Perform propagation of Trees and Fruit trees following agricultural standards set in the industry.				
<b>A. Content Standards</b>	Demonstrates an understanding of scientific practices in planting trees and fruit trees				
<b>B. Performance Standards</b>	Applies knowledge and skills in planting trees and fruit trees Perform plant propagation techniques based on scientific processes				
<b>C. Learning Competencies / Objectives</b> <i>Write the LC code for each</i>	<b>TLE6AG0e-6</b> 6 Identify systematic and scientific ways of caring seedlings and orchard trees and fruit trees	6.1 Perform systematic and scientific ways of caring seedlings, trees and fruit trees <ul style="list-style-type: none"> <li>☐ Cultivating</li> <li>☐ Transplanting</li> <li>☐ Watering</li> <li>☐ Applying organic fertilizer</li> </ul>	6.2.Perform proper procedures in preparing organic fertilizer and organic pest/insect control	6.3 Identify and explain the importance and benefit of using organic fertilizer and pest/insect control towards sustainable development	☐ Observe healthy and safety measures in formulating organic fertilizer and pest /insect control
<b>II. CONTENT</b>	☐ Systematic and scientific ways of caring seedlings and orchard trees and fruit trees	6.1.1. Perform systematic and scientific ways of caring seedlings, propagated trees and fruit trees <ul style="list-style-type: none"> <li>☐ Cultivating</li> <li>☐ Transplanting</li> <li>☐ Watering</li> <li>☐ Applying organic fertilizer</li> </ul> 6.1.2 Maintenance plan and schedule in caring seedlings and propagated plants	6.2.1Introduction to Organic Agriculture 6.2.2 Procedures in making organic fertilizer 6.2.3Steps and procedures in making organic pest and insect control	6.3.1Advantages of organic fertilizer and pest/insect control	6.4.1 Proper labeling of prepared organic concoction
<b>III. LEARNING RESOURCES</b>					
<b>A.References</b>	Curriculum Guide for grade 6 agricultue pp 32	Curriculum Guide for grade 6 agriculturepp 32	Curriculum Guide for grade 6 agriculture pp 32	Curriculum Guide for grade 6 agriculture pp 32	Curriculum Guide for grade 6 agriculture pp 32
<b>1. Teacher's Guide Pages</b>					
<b>2. Learner's Materials Pages</b>					
<b>3. Textbook Pages</b>					

<b>4. Additional Materials from Learning Resource (LR) Portal</b>	Agricultural Crops Production, Teachers Guide	Agricultural Crops Production, Teachers Guide	Agricultural Crops Production, Teachers Guide	Wastong Pagtatanim	Wastong Pagtatanim
<b>B. Other Learning Resources</b>	Charts, Pictures, Video, Actual object, Guidebook, Internet	Charts, Pictures, Video, Actual object, Guidebook, Internet	Charts, Pictures, Video, Actual object, Guidebook, Internet	Charts, Pictures, Video, Actual object, Guidebook, Internet	Charts, Pictures, Video, Actual object, Guidebook, Internet
<b>IV. PROCEDURES</b>					
A. Reviewing previous lesson	<ul style="list-style-type: none"> <li>Assign groups to report on the characteristics of seedlings</li> </ul>	<ul style="list-style-type: none"> <li>Identify the proper ways of caring for propagated trees and fruit trees in the orchard</li> </ul>	<ul style="list-style-type: none"> <li>Students will report on different design and lay out of an Orchard</li> <li>Presentation sample of different Orchard lay out and design</li> </ul>	Identification of different ways on how to care and maintain the orchard farm	<ul style="list-style-type: none"> <li>Processes involved in producing orchard products</li> </ul>
B. Establishing a purpose for the lesson	<ul style="list-style-type: none"> <li>Identify the systematic and scientific ways of caring for seedlings, trees and fruit trees</li> </ul>	<ul style="list-style-type: none"> <li>Perform the systematic and scientific ways of caring for seedlings and propagated plants</li> </ul>	<ul style="list-style-type: none"> <li>Apply proper use of organic fertilizer and organic pest/insect control</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate health and safety in handling organic products</li> </ul>	<ul style="list-style-type: none"> <li>Provide documentation monitoring the day to day status of propagated plant with organic fertilizer and pest/insect control</li> </ul>
C. Presenting examples / instances of the new lesson	Present actual sample of seedlings, trees and Fruit trees done with different plant propagation techniques	Video Presentation in Systematic and scientific ways of caring for seedlings propagated trees and fruit trees	Video presentation of the step by step procedures in formulating organic fertilizer and organic pest/insect control	Benefits derived from organic fertilizer and organic pest/insect control	Present charts/video showing proper storages of organic products
D. Discussing new concepts and practicing new skills #1	Storing and caring for seedlings, propagated plant	Proper use of tools and equipment in caring for seedlings, propagated plants	Document the steps and procedures in performing organic fertilizer and other organic concoctions	Proper wearing of Personal protective equipment	Analyzing failed or un- successful formulation of organic fertilizer and organic pest/insect control
E. Discussing new concepts and practicing new skills #2		Safety practices in transplanting seedlings and propagated plants	Introduction to Organic concoctions	Proper ways in handling organic concoction	Proper ways of storing organic concoctions
F. Developing Mastery (Leads to Formative Assessment 3)	<ul style="list-style-type: none"> <li>Identification of systematic and scientific ways of caring seedling and orchard trees and fruit trees .</li> </ul>	<ul style="list-style-type: none"> <li>Write down the proper steps and procedures in caring for seedlings and orchard trees and fruit trees .</li> </ul>	<ul style="list-style-type: none"> <li>Identify the proper procedures in formulating organic fertilizer and organic pest/insect control .</li> </ul>	<ul style="list-style-type: none"> <li>Do's and Don't while formulation of organic fertilizer and organic .</li> </ul>	<ul style="list-style-type: none"> <li>Proper Labeling and storing of organic products .</li> <li>Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more</li> </ul>

G. Finding Practical applications of concepts and skills	📌 When is the proper time to transplant seedling and propagated trees and fruit trees?	📌 Bring samples/cuttings of trees and fruit trees and seedlings ready for transplanting	📌 Present before the class Pictures of transplanted seedlings, trees and fruit trees that came from budding, grafting, marcotting, pruning	📌 Demonstrate the proper ways of applying organic fertilizer and organic pest/insect control to seedlings and propagated plants	📌 Present before the class what are the ways of disposing waste materials in the orchard
H. Making generalizations and abstractions about the lesson	Importance of caring seedling, plant propagation in the orchard	Functional tools used in caring for seedlings and propagated plants	The different procedures in formulating organic fertilizer and organic pest/insect control	Health and safety procedures in formulating organic fertilizer and organic pest and insect control	Proper storage and labeling of organic concoctions
I. Evaluating Learning	Written examination. Demonstrations. Role Play	. Oral recitations. Demonstrations.	Reporting and presentation skills Demonstration Ocular Inspection	Group Presentation. Role Play. Direct Observation.	Written Examination. Word Puzzle
J. Additional activities for application or remediation	Video presentation of some best practices in caring for seedlings and orchard	Create a data base of seedlings, trees and fruit trees and their care & maintenance schedule	Invite at least on practitioner who can share his/her about organic agriculture	Develop a documentation different systematic and scientific ways of formulating organic products and concoctions.	Video presentation of proper storages and labeling of organic concoctions
<b>B. REMARKS</b>					
<b>C. REFLECTION</b>					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovative or localized materials did I use/discover which I wish to share with other teachers?					

