

Summer Technology Institute

Instructional Technology Programs

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Strand 2

Equity-oriented Leadership: Transforming Classrooms, Schools, and Communities



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Strand Description

This strand is designed for educators who want to develop their skills as teacher leaders, support colleagues or other adult learners, and effect change in the educational environments where they work. Teaching can be an isolating activity. Through this strand, we will explore ways that participants can spread the innovative pedagogical approaches they have been using in their individual classrooms by inspiring others, creating networks, and contributing to equity-oriented transformation at multiple levels outside of the classroom. These levels might include within your grade level team or department, in your school as a whole, with your administration, or maybe in the broader community. We will analyze our work environments and identify appropriate levers for change with an eye towards how best to create more socially just educational spaces. We will also explore principles of adult learning so that participants can design personalized action plans to support change in their schools and communities.

Presenters Biographies

Rebecca Buchanan

Rebecca Buchanan is an assistant professor of curriculum, assessment and instruction, part of the School and Learning and Teaching at the University of Maine College of Education and Human Development. Dr. Buchanan studies teacher learning, broadly defined. She is interested in the intersection of personal identity, professional development, school reform, literacy and language. She employs qualitative methods and discourse analysis to investigate how teachers learn in and across multiple contexts by connecting their own personal and professional pasts with the present.

Bailey Edward

Bailey Edward (M.Ed., Literacy Education) is a 2009 graduate of Bates College and a graduate student at the University of Maine. She has been teaching 7th and 8th grade English Language Arts for 11 years at a low-income, high-needs middle school in Bangor, Maine. She is a member of and mentor for the Maine Writing Project and has taught a first-year composition course at the university. She believes in the importance of anti-bias anti-racist education for all students in order for them to become open-minded, kind, and conscientious citizens of the global community.