

# FHL Kindergarten FlexGrid 2025-26

Grade: <b>Kindergarten</b> Week #: 13	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Meeting</b>	<a href="#">Click for 9am daily morning meeting</a>				
<b>Recitation</b> Please Stand	<ul style="list-style-type: none"> <li>How many days are in a week? (7)</li> <li>Name the days of the week in order. (Sunday, Monday, . . . Saturday)</li> </ul>				
<b>Math</b>  <b>Weekly Focus:</b> -Identifying time to the hour - Identifying ordinal position to fourth -showing time to the hour on a clock -Identifying the numbers 0-10 -Identifying before, after, and between	<input type="checkbox"/> Saxon Lesson 45  -Review what 1st, 2nd, 3rd, and 4th means by lining up 4 objects and reviewing the terms.	<input type="checkbox"/> Saxon Lesson 46	<input type="checkbox"/> Saxon Lesson 47  <input type="checkbox"/> <a href="#">Listen to the Money Song</a>  <input type="checkbox"/> Practice memorizing your address	<input type="checkbox"/> Saxon Lesson 48  -Review what the words "before," "after," and "between" mean. -Use a number line and have your student point to numbers. For example give the following directions: -point to the number <b>before</b> 3 -point to the number <b>after</b> 8 -point to the number <b>between</b> 6 and 7	<input type="checkbox"/> Saxon Lesson 50
<b>Phonics</b>  <b>Main Concepts:</b> -Review the letter G -Read stories using our new word families -Dictation of CVC and Common Words -Learn the letter/sound	<u>First Start Reading</u> Book B Lesson 8  <input type="checkbox"/> Review letters and words from the <b><u>First Start Reading Book A</u></b>	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Bk K pp. 37-38 <input type="checkbox"/> Phonics Bk 1 pp .37-38  <input type="checkbox"/> Practice the short i sound with your child.	<u>First Start Reading</u> <input type="checkbox"/> Book B Lesson 9	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Bk K pp. 39-40 <input type="checkbox"/> Phonics Bk 1 pp. 39-40	

<p>"L" and how to write it correctly  -read cvc words that have "l" at the beginning and end of the words.</p>		<p><a href="#">The Letter i video</a></p>			
	<p><u>Letter Review:</u>  <input type="checkbox"/> Take some time to review the letters/sounds that have been taught so far.  <input type="checkbox"/> Letters: M, A, S, N, R, F, T, H, C, P, I, G</p>	<p><u>Animal Alphabet</u>  <input type="checkbox"/> Letter: L</p>	<p><u>Letter Review:</u>  <input type="checkbox"/> Take some time to review the letters/sounds that have been taught so far.  <input type="checkbox"/> Letters: M, A, S, N, R, F, T, H, C, P, I, G</p>	<p><u>Common Words</u>  <input type="checkbox"/> Add the word(s): <b>last, green, blue, one</b>  Add the above words to your Common Words flashcards and practice reading the words. Practice reading previous words as well.  <i><b>Tip:</b> We explain a "common word" as a word that we need to know "quick as a snap." Kinders enjoy trying to say the word before I snap my fingers.</i></p> <p><a href="#">Common Words Slideshow</a>  Here's a slideshow with the common words for Kindergarten. You can use this as flashcards to help your child practice their common words.</p>	
	<p><u>Phonic Readers</u>  <input type="checkbox"/> Tim  Focus on Short</p>	<p><u>Fun in the Sun</u>  <input type="checkbox"/> Reread pp. 24-25</p>	<p><u>Phonic Readers</u>  <input type="checkbox"/> Tim  Focus on Short u</p>	<p><u>Fun in the Sun</u>  <input type="checkbox"/> Reread pp. 54-55</p>	
<p><b>Phonogram</b></p>	<input type="checkbox"/> Introduce	<input type="checkbox"/> Practice phonogram cards			

<b>Cards</b>	<p>phonogram card for “W,” “V,” and “X”</p> <p><input type="checkbox"/> See below for additional information</p>	<p><input type="checkbox"/> <u>Extension</u>: if your child is ready to move on, feel free to continue working on the sounds in order, focusing on the sounds for the 26 letters of the alphabet</p>	
<b>Journal</b>  <a href="#">Kindergarten Journaling Instructions</a>	<p><input type="checkbox"/> <b><u>Veterans Day Journal Entry</u></b></p> <p><input type="checkbox"/> Watch <a href="#">Veterans Day Facts for Kids</a> and discuss the importance of Veterans Day. Do you know any Veterans? Do you have any veterans in your family? Tell me about them. Why are Veterans important?</p>		
<b>Literature - Read-Aloud &amp; Enrichment</b>	<p><input type="checkbox"/> Literature: Read-Aloud <i><b>The Little fir Tree</b></i> by Margaret Wise Brown. Use the new Kindergarten Enrichment book <b>pages 66-68</b> when introducing, reading and discussing the weekly literature book.</p>	<p><input type="checkbox"/> <u>Book of Crafts</u>: Winter Tree craft, <b>p. 51</b></p>	
<b>Handwriting</b>	<p><u>Beautiful Handwriting Journal:</u></p> <p><input type="checkbox"/> Phonogram: w for waterfall</p> <p><input type="checkbox"/> Phonogram: v as in violin</p> <p><input type="checkbox"/> Have your child practice writing their name with correct letter formation. Please make sure your child is holding their pencil correctly.</p>	<p><u>Beautiful Handwriting Journal:</u></p> <p><input type="checkbox"/> Phonogram: X as at the beginning of X-Ray</p> <p><input type="checkbox"/> Phonogram: X as at the end of box</p> <p><input type="checkbox"/> Have your child practice writing their name with correct letter formation. Please make sure your child is holding their pencil correctly.</p>	
<b>Science</b>	<p><b>Week 13</b> <b><u>Weather 1</u></b></p> <p><b>Part 6, Lesson 1</b> of <i>Exploring Nature with Anna Botsford Comstock</i> (available <a href="#">here</a>)</p> <ul style="list-style-type: none"> <li>- <b>Experiment 1</b>: Balloon in a bottle experiment to observe air pressure</li> <li>- <b>Experiment 2</b>: Build a barometer and record readings; track throughout the week. (<a href="#">Here</a> is a video demonstrating the crafting and operation of a barometer.)</li> </ul>		

	<p>Then <b>journal</b>: Students should record their adventures and observations in a nature journal. While they should be free to record what engaged their interest, we recommend the following journaling activities if you need some guidance.</p> <ul style="list-style-type: none"> <li>Record the readings on the barometer each day, noting any differences in the readings.</li> </ul>
History (Optional)	<p><a href="#">Week 13</a>  <a href="#">Week 14</a>  <a href="#">Week 15</a></p>
Virtue: Character Training	<p><b><u>November: Intentness</u></b></p> <p><b>Memory Work:</b> I am intent. I resist temptation, stay the course and am determined to reach my goals. I focus my attention on the task at hand.</p> <p><i>“The road to real achievement takes time, a long time, but you do not give up. You may have setbacks. You may have to start over. You may have to change your method. You may have to go around, or over, or under. You may have to back up and get another start. But you do not quit. You stay the course. To do that, you must have intentness.” -Coach John Wooden</i></p>
Fine Arts (Optional)	<ul style="list-style-type: none"> <li>• <b>Artist:</b> <a href="#">Georgia O’Keeffe</a></li> <li>• <b>Composer:</b> <a href="#">Ferde Grofe</a></li> <li>• <a href="#">Artist and Composers of the Year 2025/26</a></li> </ul>
Poetry	<p><input type="checkbox"/> Poetry: Memorize- The Turkey</p> <p>“Winter” - Read from <i>A Child’s Book of Poems</i>, p.54 and use <i>Kindergarten Enrichment</i> book p. 69 for some discussion ideas.</p>
Art & Music Exposure for the Week	<p><input type="checkbox"/> Using your art flashcards share and discuss the art piece <i>The Annunciation</i> by Sandro Botticelli</p> <p>Read more about the art piece in the <i>Kindergarten Enrichment</i> book on page 69.</p>
Manner of the Week	<p><input type="checkbox"/> Discuss the manner of the week by reading the front and back of flashcard for Week 13.</p> <p><b>Look for opportunities to help others.</b></p> <p>Point out and praise your child when you see him/her using this manner during the week.</p>

Other	<p><u>Color Word:</u> Purple</p> <p>Memorize how to spell the color word.</p> <p><a href="#">Purple Color Song</a></p>	<p><input type="checkbox"/> Have your child practice cutting. You can simply give them scraps of paper to snip. Please check that they are holding their scissors correctly.</p> <p><a href="#">Watch Scissor Skills Video</a></p>	<p><input type="checkbox"/> Fable: <a href="#">The Lion and The Mouse</a></p>		
Read for FUN!	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.
P.E.	<input type="checkbox"/> Complete 100 of physical education minutes per week				

### **Additional Information:**

- **Poem/Saying:**  
**The Turkey**

The turkey is a funny bird.  
His head goes  
Wobble, wobble.  
All it knows  
Is just one word,  
“Gobble, gobble, gobble.”

- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the 26 letters of the alphabet before moving on to the letter combination phonograms. Here are two videos to help you learn how to teach the phonogram cards: [Phonogram Video in the Classroom](#) [Phonogram Practice Video](#)
- **Common Word and CVC Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader.
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
  - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
  - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues
- **What Your Kindergartener Needs to Know/Journals:** [Instructions for Journaling](#)
- **History and Science:** [Notebooking Instructions HERE](#)