

Policies and Practices about Using AI in Schools and Universities

Brief Description

Given the novelty and uncertainties surrounding the use of generative AI, education leaders and instructors alike are struggling to decide whether and how to allow the use of generative AI. To help us all deal with these decisions, in this session conversation starters from K-12 and higher education settings will first share the decisions they and/or their organization made, along with their rationale. In the breakout rooms, participants will be invited to share and discuss their own questions and struggles, as well as current decisions, and discuss next steps informed by what they heard. The session will conclude with reporting back by breakout room facilitators.

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Outline

ZOOM SESSION:

1. Welcome and framing
2. Conversation starters:
 - A. **Policies about the use of GenAI in a business school** (*Mitch Lovett & Dan Keating, Simon School of Business, University of Rochester*)
 - B. **College approaches to GenAI** (*Rachel Remmel, Teaching Center, The College, Arts, Sciences & Engineering, University of Rochester*)
 - C. **EMU working paper on teaching and learning in an AI world** (*Ben Guerrero, Eastern Mennonite University*)
 - D. **Perspectives and work in progress on using GenAI at a community college** (*Craig Lamb, SUNY Genesee Community College*)
 - E. **GenAI use in a K-12 school district** (*Mike Newman, Newark Central School District*)
 - F. **Rethinking assessment in the GenAI age** (*Kevin Meuwissen, Warner School of Education, University of Rochester*)
3. Breakout room discussions (*randomly assigned*) - Suggested focus questions:
 - *What are your hopes and fears about the uses of GenAI in your institution?*
 - *What changes in your instructional practices may GenAI call for?*

- *What can we do to inform good decisions about HOW GenAI can be used in schools and universities?*
4. Facilitators' reporting back from the breakout room conversations

1. Welcome and framing

For more information about the LiDa Colloquium Series, including selected recordings and artifacts of past sessions, visit:

<https://www.rochester.edu/warner/lida/programs/lida-colloquium-series/>

2. “Conversation Starters” - Additional information/ references

- A. **Policies about the use of GenAI in a Business School** ([Mitch Lovett](#) , Senior Associate Dean and Professor of Marketing, & [Dan Keating](#), Clinical Assistant Professor, Simon School of Business, University of Rochester)
 - [Information and guidance for instructors at Simon](#)
- B. **College approaches to GenAI** ([Rachel Remmel](#), Assistant Dean and Director of the [Teaching Center](#), The College, Arts, Sciences & Engineering, University of Rochester)
- C. **EMU working paper on teaching and learning in an AI world** (Ben Guerrero, Eastern Mennonite University)
 - [Teaching & Learning in an AI World \(Draft\)](#)
- D. **Perspectives and work in progress on using GenAI at a community college** ([Craig Lamb](#), Provost and Vice President for Academic Affairs, SUNY Genesee Community College)
- E. **GenAI use in a K-12 school district** (Mike Newman, Director of Technology, Newark Central School District)
- F. **Rethinking assessment in the GenAI age** ([Kevin Meuwissen](#), Associate Professor of Education & Chair of the Teaching & Curriculum program, Warner School of Education, University of Rochester)

3. Break-out Room Conversations

You will be randomly assigned to a “breakout room” for small group conversation and sharing on the potential and challenges of online tutoring

Focus questions - to be used as a starting point, but feel free to deviate from them if the group has different questions they want to pursue:

- *What are your hopes and fears about the uses of GenAI in your institution?*
- *What changes in your instructional practices may GenAI call for?*
- *What can we do to inform good decisions about HOW GenAI can be used in schools and universities?*

DIRECTIONS for breakout rooms:

1. Everyone in the group briefly introduces him/herself and shares one first thought about any of the focus questions of their choice
2. Open discussion about how to handle the use of GenAI in education

Additional recommended resources on GenAI applications and implications for education:

1. GenAI Website created by LiDA (pilot - We welcome any feedback!):
<https://sites.google.com/view/generative-ai-for-educators/>
2. Selection of thought-provoking opinion pieces:
 - [No, AI Won't Destroy Education. But We Should Be Skeptical](#)
 - [Don't wait—create, with generative AI](#)
 - [Setting HE Coursework in the ChatGPT Era: Assessing the Process, Not the Product](#)
 - [ChatGPT and generative AI: 25 applications in teaching and assessment](#)
3. GenAI Tools for further exploration:
 - ChatGPT (<https://chat.openai.com>) - Text-based chatbot
 - Scribble Diffusion (<https://scribblediffusion.com>) - Sketch/text to image

- Synthesia (<https://www.synthesia.io>) - Text to video/speech
- Google Music Lm
(<https://aitestkitchen.withgoogle.com/experiments/music-lm>) - Text to music
- Skybox (<https://skybox.blockadelabs.com>) - Sketch/text to 360 degree image (VR)