Music development plan summary:

St James the Great Academy

Overview

| Detail | Information |
|--|-------------------|
| Academic year that this summary covers | 2024/2025 |
| Date this summary was published | June 2024 |
| Date this summary will be reviewed | June 2025 |
| Name of the school music lead | Tamasin Springett |
| Name of school leadership team member with responsibility for music (if different) | Tamasin Springett |
| Name of local music hub | Kent Music |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Music Curriculum is carefully planned, using a combination of the Charanga programme, listening to and appraising a wide range of musical genres, composition and instrumental teaching. Aspects of the Model Music Curriculum are blended throughout.

All children receive 30 minutes a week of Music curriculum lessons.

All children have many musical opportunities, such as instrumental lessons, performing at village events such as the carol service and community lunches. We also welcome visiting artists to further enhance our children's musical experiences.

We strive to ensure that the music and the musicians we study reflect life in modern Britain.

Our curriculum is available on our website.

Children are able to participate in Young Voices annually.

We work closely with our local music hub and engage in regular training.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

| We offer a weekly Choir club after school. | | |
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Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We perform in our local village hall every Christmas

Children regularly sing during assemblies weekly.

In the future

This is about what the school is planning for subsequent years.

We will continue to deliver and develop our music curriculum across school and will prioritise continue to raise the profile of singing for pleasure.