



Wayside Elementary School

School Improvement Plan SY26

Maryland School Report Card 2024 | Annual Targets



School Improvement Goal: Wayside Elementary School will earn a ★★★★★ rating on the Maryland School Report Card in 2026, by maintaining or increasing earned points of 82.1.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	93.3%	96.2%	100%	84.2%	94.5%	84.2%	68.8%	66.7%
Imp.	-2.8%	-1.3%	0%	-4.7%	-1.8%	-8.1%	-2.6%	-20.8%

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 93.3% to 95.3% with a focus on

- SWD students (68.8% to 73.8%)
- EML students (66.7% to 71.7%)

Instructional Focus: Increase literacy skills through explicit, systematic language-based skills and word reading skills (phonics & phonological awareness) instruction so that students have multiple opportunities to explain their thinking orally and in writing. Equitable Practices (seeking multiple perspectives by probing for thinking more than answers, and using random calling strategies to encourage participation) & Teaching Foundational Skills.

Grades 3-5 2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	86.9%	91.2%	66.7%	64.3%	89.0%	93.3%	66.7%	50.0%	76.0%
Imp.	2.0%	0.9%	4.2%	-0.4%	3.5%	1.0%	4.2%	-20.0%	17.2%

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 86.9% to 88.9 % with a focus on

- Black students (66.7% to 68%)
- EML students (50% to 55%)

Instructional Focus: Develop language and comprehension skills through explicit vocabulary instruction, structured academic discourse, and interactions with complex texts (read-alouds, structured reading, responding). Equitable Practices (seeking multiple perspectives by probing for thinking more than answers, and using random calling strategies to encourage participation) and analyzing data at the classroom level.

Academic Achievement: Math

Grades 3-5 2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	82.7%	90.2%	50.0%	46.7%	85.7%	93.3%	38.1%	50.0%	56.0%
Imp.	6.5%	5.3%	6.2%	-0.4%	9.8%	8.7%	-7.7%	2.2%	22.7%

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 82.7% to 85.8 % with a focus on

- Black students (50.0% to 55%)
- EML students (50.0% to 55%)

Instructional Focus: Students will increase their proficiency level in modeling and reasoning through structured discussions by using Eureka math language routines and visual models. Equitable Practices (seeking multiple perspectives by probing for thinking more than answers, and using random calling strategies to encourage participation) and analyzing data at the classroom level.

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Report Card Results	2026 Annual Target
38	10	0	28	10.0/10.0	100%

In SY26, the percentage of EML students making progress toward English Language Proficiency will maintain 100%.

*NOT MET only includes NOT MET

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

2024 MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
93.3%	5.1/7.0	2.4/3.0	10/10

School Quality & Climate Goal: In SY25, the percentage of students answering favorably in the student-student relationships section will increase by 1.

School Quality Strategy: Fostering positive peer connections through structured peer interaction activities & restorative approaches.

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning on data analysis, Equitable Practices (seeking multiple perspectives by probing for thinking more than answers, and using random calling strategies to encourage participation) and applying student data information to classroom instruction and implementation of WIN time. ILT members will improve coaching and feedback in the Coaching for Impact cycle.

Cross-Functional Team Focus

The central office Cross-Functional Team will focus their support at Wayside ES determining potential interventions used both in and out of classrooms and data points to measure student success. Math leader is needed to support MCAP data analysis and application. PLS is needed to help train ILT members on facilitating team meetings.

Community Engagement Focus

Determine if we are reaching all of our families and populations. Increase community engagement and feedback by prioritizing the creation of a consistently welcoming and inclusive school environment and ensuring that school events are designed to be accessible and directly meet the stated needs and availability of parents/guardians.