

for primary school parents

A CHILD FRIENDLY COMMUNITY SELF-ASSESSMENT TOOL FOR PRIMARY SCHOOL PARENTS

This tool is designed to assess the child friendliness of a community from the perspective of parents of children aged 8 to 12 years. It asks questions about the context in which children grow, develop and experience their rights. As such, the tool is designed to supplement other data on children and their living conditions available to cities. Used in conjunction with the children's and adolescents' community assessment tools it can help guide the actions of communities and municipal authorities. Feel free to use the space at the end of each question group to note down any comment or idea that may be relevant to the discussion. Further guidance on the use of this tool is provided in the "Facilitators Guidebook for Child Friendly Community Assessment".

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PROFILE

Date					
Group name					
Name of group facilitator					
Place/location of workshop					
Number of participants by age	13- 18	19- 39	40- 59	60 +	
Number of parents with children who are boys or girls	Parents 8-12				
	B	G			

Total number of participants
Area, or approximate locations, of
the participant's homes

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Scores:



Never True



Sometimes True

> Usually True



Always True

Comments:

Use the comment box to make notes about any aspect of the process that may be important for the interpretation of the results (such as “this item does not apply”, or “parents had difficulty answering this question”)



Practice Questions

1. My
childr
en like
sweets
/candy
2. My
children
help out
with
chores at
home
3. I like
it
when
it's
rainin
g

Never True



Sometimes True



Usually
True
>



Comments

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	Home Environment	Never True	Sometimes Always True True	Usually True		Comments
		0	(3	>	•	
WVATT=e	1. My children have enough safe water to drink at home					
	2. My children have a clean toilet they can use at home or nearby					
	3. My children have enough water for washing at home					

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4. We have a home that we can afford and which cannot be easily taken away

«T£t	5. My home has enough space for my children					
©£	6. My children feel safe at home					
&*	7. The air in my home is healthy for my children and it is free from smoke and pollution					
^_	8. My house has electric light					
1	9. My home is warm enough for my children					

®						
	10. Children not living at home know where to go to get some food, take a shower, and sleep					

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	<i>List below any other important family or parenting items identified by participants during the CFC warm-up exercise (see guidebook)</i>					

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Health and Social Services

1. The area around our house is free from garbage and stagnant

2. The air around our house is clean, smoke-free and stench free
3. I have received guidance about my children's health, nutrition, development and safety
4. There is a place where someone can advise me about being a parent
5. I have access to places in the community that take care of the health problems and check-ups of my children

(such as counseling) for children

7. There are emergency care facilities that are close by and can be used when my children get hurt or fall very ill

8. I have been asked my opinion about resources, programs or services for children in the community

List below any other important items about health and social services identified by participants during the CFC warm-up exercise (see guidebook)

6. I know of mental health care services

Never True

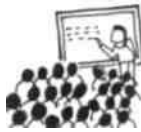
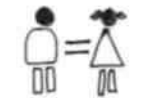
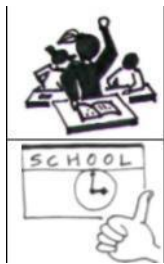


Sometimes True



Usually Always True True		Comments
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Educational Resources
("school", below, refers to any kind of regular child-care)
1. My

- children go to school
2. The working hours of the school satisfy my needs
3. Girls and boys are treated the same way at my children's school
4. My children have enough books, paper, pencils and other school supplies
5. My children receive enough attention from their teacher when they need it
6. My children learn about eating healthy food in school
7. My children learn how to protect the environment at school
8. The ideas of children are

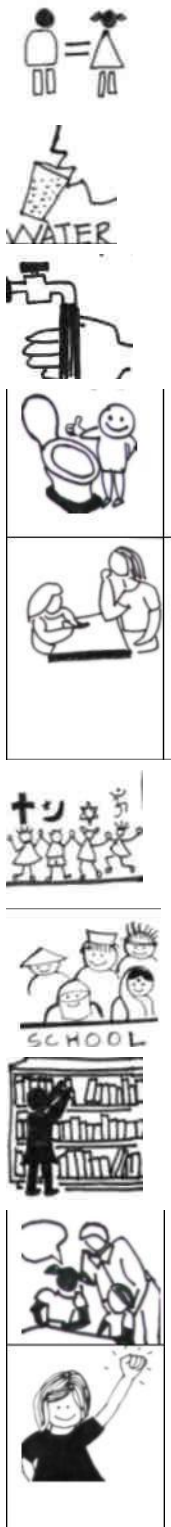
- listened to by teachers in school
9. My children feel safe at school
10. There is free time in school for children to rest and spend time and talk with friends

Never True

Sometimes True

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11. Boys and girls have
the same opportunity
to play games and
sports in their school
12. My children have
enough good water in

- school for drinking
14. My children have
clean toilets they can
use without problems
at school
15. In school there is at
least one adult who
my child feels safe
talking to about
his/her problems and
feelings
13. There is enough water
in my child's school
for washing
16. The school respects
all children regardless
of their color, religion,
culture and physical
condition
17. In school children are
respected no matter
how they are dressed
18. My children use the
school or community
library
19. Teachers ask my
children's opinion
about the school
20. My children's school
has a students' council
in which children can
help make decisions
about their school

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21. At school, children
are disciplined
without being
physically hurt
22. I have opportunities to
give my opinion
regarding school
decisions
23. Children respect each
other at school
without risk of being
hassled or bullied
24. I feel relaxed when I
leave my children at
their school



25. There are people
offering schooling in
the area for children
out of school

*List below any other
important items about
primary school and
educational resources
identified by participants*

*during the CFC warm-up
exercise (see guidebook)*

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Safety and Protection

1. My children are safe from traffic in our community

Never True



Sometimes True



Usually Always



True True



Comments



2. My children feel safe
in our community when
they are outside of
home alone or with
other children
3. If my children are out
of home and in danger
or at risk, someone will
come to help them
4. My children feel safe
to walk to school
5. It is safe for my
children to cycle in our
community
6. There are public toilets
my children can use
safely and easily
7. Most places in our
community are clean
and my children won't
get me sick if they play
there
8. When in danger,
children know where to
report it and get help
9. My children feel safe
from being bullied by
other children

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"t m	10. My children feel safe from violence					
3J	11. In our community children are respected regardless of their color, religion, culture and physical condition					

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12. There are adults outside of my family that my children can talk to freely about physical abuse or violence to get help

	13. My children feel safe talking about their religion to other people in the community					
	<i>List below any other important items about safety in your community identified by participants during the CFC warm-up exercise (see guidebook)</i>					

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Work, Play and Recre ation

1. My children
do work that

allows them
to go to
school and is
free of health
and safety
risks

2. My children
have a

safe place to
play right
outside our
home

In my
community,
children have
places for
play, games,
sports or
cultural
activities

4. My children
can find
friends to
play with in
the
community

5. My children
have time to
play, rest and
enjoy
themselves

6. The places
for play in
the
community
are also
designed to
be used by
children with

physical
disabilities

7. There are
places in the
community
where my
children can
be in contact
with nature

8. My children
participate in,
or observe,
festivals and
events of
cultures and
religions
different
from their
own

Never True



Sometimes
True

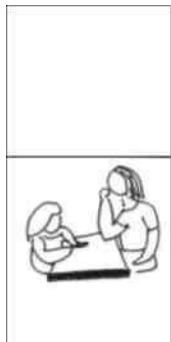
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Usually Always True True		Comments
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§M	9. My children participate in projects, groups or programs with other children outside of school					
	List below other important items on play identified by participants during the CFC warm-up exercise (see guidebook)					

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un ity Re lat ion shi ps

1. My children have a friendly adult who he/she can talk to in our community who is not part of our family
2. My children are treated kindly by our neighbors
3. My children have friends of different races and origins with whom they play
4. My children have access to the Internet and

feel connected to what happens in our city, in our country and in the world

5. Adult residents are dedicated to improving for the life of children in the community
6. My children participate in activities to improve our community
7. Children's views are incorporated into the decision-making of city council
8. I am involved in planning or decisions for my community
9. I have heard

about

children's rights on public television or radio

10. I know of the existence of a plan of action for children

Never True



**Sometimes
True**



**Usually
Always**



**True
True**



Comments

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	<i>List below any other important items about community solidarity and social inclusion identified by participants during the CFC warm-up exercise (see guidebook)</i>					