A CHILD FRIENDLY COMMUNITY

SELF-ASSESSMENT TOOL FOR

PRIMARY SCHOOL PARENTS

This tool is designed to assess the child friendliness of a community from the perspective of parents of children aged 8 to 12 years. It asks questions about the context in which children grow, develop and experience their rights. As such, the tool is designed to supplement other data on children and their living conditions available to cities. Used in conjunction with the children's and adolescents' community assessment tools it can help guide the actions of communities and municipal authorities. Feel free to use the space at the end of each question group to note down any comment or idea that may be relevant to the discussion. Further guidance on the use of this tool is provided in the "Facilitators Guidebook for Child Friendly Community Assessment".

PROFILE

Date					
Group name					
Name of group facilitator					
Place/location of workshop					
Number of participants by age	13-	19–	40–	60 +	
	18	39	59		
Number of parents with children	Parents	s 8-12			
who are boys or girls					
and dispersion gives	В	G			

Total number of participants Area, or approximate locations, of the participant's homes

Scores:



Never True



Sometimes True

> Usually True



Always True

Comments:

Use the comment box to make notes about any aspect of the process that may be important for the interpretation of the results (such as "this item does not apply", or "parents had difficulty answering this question")

Practice Questions	Never True	Sometimes True	Usually True >	Always True	Comments
1. My childr en like sweets /candy					
2. My children help out with chores at home					
3. I like it when it's rainin g					

	Home Environment	Never True	Sometimes Always True True	Usually	True	Comments
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		0	(3			
VVATT=e	My children have enough safe water to drink at home					
	2. My children have a clean toilet they can use at home or nearby					
	3. My children have enough water for washing at home					

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	4. We have a home that				
	we can afford and				
	which cannot be easily				
	taken away				
a					

«TEt	5. My home has enough space for my children			
©£	6. My children feel safe at home			
&*	7. The air in my home is healthy for my children and it is free from smoke and pollution			
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1	9. My home is warm enough for my children			

R				
	10. Children not living at home know where to go to get some food, take a shower, and sleep			

List below any other important family or parenting items identified by participants during the CFC warm-up exercise (see guidebook)			











Health

and Soc ial Ser vic es

1. The area around our house is free from garbage and stagnant

- water

 2. The air around our house is clean, smoke-free and stench free
- 3. I have received guidance about my children's health, nutrition, development and safety
- 4. There is a place where someone can advise me about being a parent
- 5. I have access to places in the community that take care of the health problems and check-ups of my children
- 6. I know of mental health care services

- (such as counseling) for children
- 7. There are emergency care facilities that are close by and can be used when my children get hurt or fall very ill
- 8. I have been asked my opinion about resources, programs or services for children in the community

 List below any

other important
items about
health and social
services
identified by
participants
during the CFC
warm-up exercise
(see guidebook)

Never True



Sometimes True



Usually		Comments			
Always Tr	ue				
True		_			
»	•				
		•			



















Educational Resources ("school", below, refers to any kind of regular child-care)

1. My

children go to school

- 2. The working hours of the school satisfy my needs
- 3. Girls and boys are treated the same way at my children's school
- 4. My children have enough books, paper, pencils and other school supplies
- 5. My children receive enough attention from their teacher whey they need it
- 6. My children learn about eating healthy food in school
- 7. My children learn how to protect the environment at school
- 8. The ideas of children are

listened to by teachers in school

- 9. My children feel safe at school
- 10. There is free time in school for children to rest and spend time and talk with friends

Never True



Sometimes True



Usually Always Tr True	ue		Comments
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9			











- 11. Boys and girls have the same opportunity to play games and sports in their school
- 12. My children have enough good water in

- school for drinking
- 14. My children have clean toilets they can use without problems at school
- 15. In school there is at least one adult who my child feels safe talking to about his/her problems and feelings
- 13. There is enough water in my child's school for washing
- 16. The school respects all children regardless of their color, religion, culture and physical condition
- 17. In school children are respected no matter how they are dressed
- 18. My children use the school or community library
- 19. Teachers ask my children's opinion about the school
- 20. My children's school has a students' council in which children can help make decisions about their school









- 21. At school, children are disciplined without being physically hurt
- 22. I have opportunities to give my opinion regarding school decisions
- 23. Children respect each other at school without risk of being hassled or bullied
- 24. I feel relaxed when I leave my children at their school



25. There are people offering schooling in the area for children out of school

List below any other important items about primary school and educational resources identified by participants

during the CFC warm-up exercise (see guidebook)



Never True True True True True True True

- 2. My children feel safe in our community when they are outside of home alone or with other children
- 3. If my children are out of home and in danger or at risk, someone will come to help them
- 4. My children feel safe to walk to school
- 5. It is safe for my children to cycle in our community
- 6. There are public toilets my children can use safely and easily
- 7. Most places in our community are clean and my children won't get me sick if they play there
- 8. When in danger, children know where to report it and get help
- 9. My children feel safe from being bullied by other children

	10 34 1:11 6 1 6			
	10. My children feel safe			
	from violence			
"t				
m				
	11. In our community			
	children are respected			
	regardless of their color,			
	religion, culture and physical			
3J	1'			
.7.1	condition			
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C				
/O /V^^\	12. There are adults outside			
	of my family that my			
	children can talk to freely			
	about physical abuse or			
	violence to get help			
	Training to get help			

13. My children feel safe			
talking about their religion			
to other people in the			
community			
List below any other			
important items about safety			
in your community identified			
by participants during the			
CFC warm-up exercise (see			
guidebook)			









- .,__ 53 :« 3.
 Work,
 Play
 and
 Recre
 ation
- 1. My children do work that

- allows them to go to school and is free of health and safety risks
- 2. My children have a safe place to play right outside our home

 In my community, children have places for play, games, sports or cultural
- 4. My children can find friends to play with in the community

activities

- 5. My children have time to play, rest and enjoy themselves
- 6. The places for play in the community are also designed to be used by children with

- physical disabilities
- 7. There are places in the community where my children can be in contact with nature

 8. My children
- with nature
 8. My children participate in, or observe, festivals and events of cultures and religions different from their own

Never True

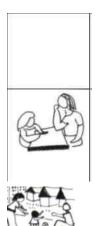


Sometimes True



Usually Always True True		Comments
*	•	

ŞM	9. My children participate in projects, groups or programs with other children outside of school			
	List below other important items on play identified by participants during the CFC warm-up exercise (see guidebook)			



















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- 1. My
 children have a
 friendly
 adult who
 he/she can
 talk to in our
 community
 who is not
 part of our
 family
- 2. My children are treated kindly by our neighbors
- 3. My
 children
 have friends
 of different
 races and
 origins with
 whom they
 play
- 4. My children have access to the Internet and

feel connected to what happens in our city, in our country and in the world

- 5. Adult residents are dedicated to improving for the life of children in the community
- 6. My
 children
 participate
 in activities
 to improve
 our
 community
- 7.
 Children's views are incorporated into the decision-making of city council
- 8. I am involved in planning or decisions for my community
- I have heard

about
children's
rights on
public
television or
radio

10. I know of the existence of a plan of action for children

Never True

Sometimes True



Comments

List below any other important items about community solidarity and social inclusion identified by participants during the CFC warm-up exercise (see guidebook)			