

Decoding (reading the words) and fluency

Reading fluency



Reading with good pace, expression and emphasis.

Using phonics and common exception words to read the words.

Rereading sentences, pages and whole books to improve pace and reading words by sight.

Read with expression for voices and events in the story.

Put emphasis on important words in a sentence. E.g. They **crept** into the dark, spooky forest.

Practising reading as a performance e.g. reading to a grandparent or younger sibling.

Reading comprehension in KS1 and KS2

Prediction



Making a guess about what is likely to happen next using clues in the text and illustrations.

What might this book be about?

What will happen next? What clues helped you to decide this?

Retrieval



Find the answer in the text or illustrations.

Who drove the car?

Where did they look for the lost dog?

What did they do on holiday?

Inference



Use clues and background knowledge to answer questions.

How was the character feeling? What clues told you this?

Why did the character say?

What kind of person do you think _____ is?

What clues/ evidence tell you this?

Personal response



Linking what you have read to personal interests and experiences.

What did you think of this book?

What did you like or dislike about it?

Does it remind you of anything that has happened in your life?

Why do you think the author wrote a story about _____?

Summarise

Explaining ideas clearly while just using the main points.



What were the three main events in the story?

What blurb would you write for this book?

What are the most important facts to know about foxes?

Sequence



Putting events into the correct order.

Retell the story in your own words.

What happened after _____?

What happened before _____?

Understand themes



Thinking about what connects different books.

Themes may include friendship, morals, environmental issues, loyalty, adventure, bravery and many more. Children may choose to read books with similar themes.

In KS2

Authorial intent



What does the author want the reader to think or feel when they are reading?

What does the author's description make you think of the character?

Why has the author chosen to use these particular words?

Compare

Talking about the similarities and differences between two or more books.

What do these two books have in common?

What is different about these books?