

MASCONOMET REGIONAL DISTRICT SCHOOL COMMITTEE

Monday, March 11, 2024 – 6:00 P.M. - HS Library **Community Relations Subcommittee - Dialogue Session**

MINUTES

Present: CR members, Z.Bhuj, D.Casamassima, E.Clements, K.Petrone; Community members R.Leonforte, S.Rubchinuk, M.Voner, K.Gustafson, A.Tenney, C.Crispo

Community Relations Subcommittee Purpose: to unify the tri-town community through an ongoing dialogue with residents that broadens the community's knowledge of Masco, increases engagement, and enhances our understanding of the community's needs

A. Called to Order 6pm

B. Open Community Listening/Dialogue

- **6-6:50pm - open to community**

We invite all members of the community to join us for this open discussion period.

We welcome questions and comments about the School Committee's activities, district priorities, and relations between Masco and the community. We welcome your ideas and input.

Note that this is different from the "public comment" period during regular meetings of the full school committee. A summary of our discussion will, however, be shared with the full committee during the full school committee's regular meeting under "subcommittee reports."

A thoughtful and interactive discussion took place among all who were present.

Topics raised during this dialogue included:

- Concerns about class registrations for music courses that appeared not to be running
- Perceived lack of communication between admin and music department
- Confusion among guidance counselors around music course
- Panic and stress among students, particularly 8th graders
- Advocacy among all who attended for keeping all School Adjustment Counselors, based on trends in elementary schools (behavior, social-emotional)
- Concerns about looking ahead to "carry the kids" who went through early education during Covid pandemic, because the impact on them is showing up years out
- Questions about the Director of Teaching and Learning (DTL) position as to whether they would be in the classroom, how would they streamline work, how does adding a DTL while cutting teachers work out, how does this set things up for a better system?
- Questions about stabilization fund as well as excess & deficiency accounts in terms of their role in budget, and whether there is interest accruing in those accounts.
- Question about exit interviews for faculty upon retirement or departure for any reason

C. Adjournment at 6:55

Upcoming Meetings: TBD

Please refer to the “[Public Meetings](#)” page on the Masconomet Website for a list of upcoming meetings and agendas.

NB: School Committee meeting minutes are not intended to be a transcription of the meeting. All meeting agendas, minutes and materials are posted on-line at: <https://www.masconomet.org/domain/5>

Masconomet Vision 2025

Student learning is highly interdisciplinary and connects students to solving real-world problems.

Students feel safe, happy, emotionally secure, and physically well. They are builders of a culture of respect and kindness.

Curriculum and instruction is learner – centered: All students are achieving the same standards in multiple ways and can demonstrate their learning through a variety of different assessments.

Instruction is personalized to the individual learning styles and unique needs and interests of ALL students.

Our students are culturally sensitive, globally aware through their study and experiential learning, and they act confidently with an understanding of their impact on the world.