Name:Date:							
Who's Choic	ce:	Type of Credit	:	Type of Assignment:			
Student ☐ Group ☐ Instructor ☐ Practice ☐ Points ☐ Points ☐ Formative ☐ Summative Completion Correctness Teacher Use Only							
Matter and Change Rubric: Reaction in a Bag Lab Part 1							
	Missing	Needs Improvement	Approaching Standards	Meeting Standards	Exceeding Standards		
	0pts	1pt	2pts	3pts			
Data Table 1/3pts	□ Missing	Missing 2 or more items from the "meeting standards" section.	Missing 1 item from the "meeting standards" section.	□ 3 observations were recorded for each chemical. □ All observations were □specific □accurate			
Data Table 2	0pts	2pt	4pts	6pts	Extra Credit 2pt		
/6pts	□ Missing	☐ Missing 3 or more items from the "meeting standards" section.	☐ Missing 1-2 items from the "meeting standards" section.	□ 3 observations were recorded □ All observations were □specific □distinctly different □ All observations were classified correctly and justified accurately.	□ 4 observations were recorded □ All observations were □specific □distinctly different		
Testable	0pts	2pts	4pts	6pts	Extra Credit 1pt		
Questions/6pts	□ Missing	□ 1-2 questions were included. -and/or- □ Missing 3 items from the "meeting standards" section.	□ 2 questions were included. -and- □ Missing 1-2 items from the "meeting standards" section.	□ 2 questions were included. □ Both questions were □ Open-ended □ Testable □ Clear/logical	□ 3 questions were recorded □ All Questions were □ Open-ended □ Testable □ Clear/logical		
Part 1 Score		/15pts					

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Rubric: Reaction in a Bag Lab Part 2

	Missing	Needs Improvement	Approaching Standards	Meeting Standards	
	0pts	2-3pts	4-5pts	6pts	
Data Table 3/6pts	□ Missing	□ Missing the data for 2 or more experimentsand/or- □ Data descriptors may show some inconsistencies	☐ Missing the data for 1 experiment. -or- ☐ Data descriptors may show some inconsistencies	□ Data for experiments 2-7 are fully completed □ Data descriptors are consistent	
	0pts	4-7pts	8-11pts	12pts	
Results	☐ Missing	☐ Answers to three	☐ Answers to one or	☐ Experiments cited for	
/12pts	J IVIISSIIIY	or more of the result questions are inconsistent with student data.	two of the result questions are inconsistent with student data.	all three problems were consistent with student data. Chemicals responsible for all three problems were accurately cited according to student data.	
Part 2 Score		/18pts			

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Rubric: Reaction in a Bag Lab Part 2 Continued

	Missing	Needs Improvement	Approaching Standards	Meeting Standards	Exceeding Standards
	0pts	1pts	2pts	3pts	
Claim /3pts	□ Missing	Your claim makes two or more of the mistakes listed below. Your claim does not answer the question of the investigation in one clear sentence. Is not supported by all relevant evidence in student data. Your claim cites unnecessary information (i.e. evidence and/or reasoning)	Your claim makes one of the mistakes listed below. Your claim does not answer the question of the investigation in one clear sentence. Is not supported by all relevant evidence in student data. Your claim cites unnecessary information (i.e. evidence and/or reasoning)	Your Claim Answers the question of the investigation in one clear sentence. Is supported by student data Does not cite evidence and/or reasoning	
Evidence	0pts	1-3pts	4-5pts	6pts	
/6pts	□ Missing	Evidence cited is missing 3 or more items in the "Meeting Standards" section.	Evidence cited is missing 1-2 items in the "Meeting Standards" section.	□ Evidence cited □ Is clear □ Includes only relevant evidence to support your claim □ Doesn't include unnecessary evidence. □ Includes specific references to 2-3 qualitative pieces of evidence. □ Is presented in a logical way □ Is accurate/ matches your data	

Reasoning	0pts	1-3pts	4-5pts	6pts
/6pts	□ Missing	Reasoning cited is missing 3 or more items in the "Meeting Standards" section.	Reasoning cited is missing 1-2 items in the "Meeting Standards" section.	Your reasoning Is written clearly Is completely accurate. Logically explains how you were able to eliminate the chemicals not mentioned as being responsible for the problem you are investigating. Logically explains how you were able to determine which chemicals were responsible for the problem you are analyzing.
CER	0pts	1pt	2pts	3pts
Grammar & Mechanics/3pts	Missing	□ Minimal evidence of proofreading □ Lots of mistakes present □ Conclusion is confusing and hard to understand	□ Moderate evidence of proofreading □ Some mistakes □ Mistakes slow down readers understanding of the conclusion	Strong evidence of proofreading Minimal mistakes Mistakes do not hinder understanding of the conclusion
Total Score for Lab Part 2 Continued		/18pts	•	

Matter and Change

Rubric: Reaction in a Bag Lab Part 3

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Analysis	0pts	3-6pts	6-7pts	8pts	Extra Credit 2-4pts
/8pts	□ Missing	□ Missing 1 of the two mandatory analysis questions -and/or- □ Answers to at least 2 of the 4 analysis questions are missing 3 or more items described in the "meeting standards" section.	Answers to at least 2 of the 4 analysis questions include all but 1-2 of the items listed in "meeting standards".	Answers to at least 2 of the 4 analysis questions include ALL of the following The name of the chemicals that should not be combined. An accurate description of the reaction that occurs. An accurate description of the risks/problems/ side effects resulting from those substances interacting. A working URL where the info was located on. Answers are written in your own words and in complete sentences.	1 or 2 extra analysis questions were completed and include all, or most, of the following information The name of the chemicals that should be combined. An accurate description of the reaction that occurs. An accurate description of the problems/ side effects resulting from those substances interacting. A working URL where the info was located on. Answers are written in your own words and in complete sentences.
Total Score for Lab Part 3		/8pts			