Elementary Progress Report Descriptors

For more detailed information about student performance indicated on the Elementary Progress Reports, refer to the progress report descriptors in this document.

[Kindergarten](#) [Grade 2](#) [Grade 4](#)
[Grade 1](#) [Grade 3](#) [Grade 5](#)

Kindergarten Progress Report Descriptors

Social and Emotional Learning

Progress Report Text	Description
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors. Recognizes personal qualities and external supports Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others. Recognizes individual and group similarities and differences. Uses communication and social skills to interact effectively with others. Demonstrates the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
Decision Making and Responsible Behavior	Considers ethical, safety, and societal factors in making decisions. Applies decision making skills to deal responsibly with academic/social situations. Contributes to the well-being of one's school and community.

English Language Arts

Progress Report Text	Description
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science.
Writing Structure and	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.

Development	
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.

Mathematics

Progress Report Text	**Description**
Counting and Cardinality	Knows number names and the count sequence to 100. Counts to tell the number of objects. Compares numbers within 10.
Number and Operations	Represents addition and subtraction to 10. Fluently adds and subtracts within 5. Works with numbers 11-19 to gain foundations for place value.
Geometry	Describes and compares measurable attributes. Identifies and compares shapes. Analyzes, compares, creates and composes shapes.
Measurement and Data	Classifies objects and counts the number of objects in each category.
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems.

Kindergarten Progress Report Descriptors *(continued)*

Science and Engineering

Progress Report Text	Description
Energy	Make observations to determine that sunlight warms materials on Earth's surface.
Weather	Use and share quantitative observations of local weather conditions to describe patterns over time.
Forces & Motion	Compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
Plants, Animals, and Environment	Observe and communicate that animals (including humans) and plants need food, water, and air to survive. Recognize that all plants and animals grow and change over time.
Engineering Design	Use tools and materials to design and build a model of a structure that will reduce the warming effect of sunlight on an area.
Science Practices	Record observations and use them to describe patterns.

Visual Art

Progress Report Text	Description
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.

Music

Progress Report Text	Description
Performance Skills Vocal Skills	Maintains pitch while singing alone and with others. Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique.
Musical Literacy	Reads and writes musical notation as appropriate to grade level.
Creating	Creates music within specific parameters
Responding to Music	Movement: Responds to music with purposeful movement. Reflection: Discusses and writes about music using grade level vocabulary. Assessment: Assesses performances of self and others.
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette.

Physical Education, Health, and Wellness

Progress Report Text	Description
Personal and Social Development in Physical Activities	Listens attentively and follows directions. Uses equipment and space safely and appropriately. Works cooperatively and respectfully with partners, small groups, and teacher. Accepts responsibility for own actions.
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion.
Application of Movement Concepts to Health Related	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand
Physical Fitness and Wellness	Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition) Identifies major behaviors that contribute to wellness (e.g., exercise,

	nutrition, hygiene, personal safety).

Grade 1 Progress Report Descriptors

Social and Emotional Learning

Progress Report Text	Description
Self-Awareness and Self Management	Identifies and manages emotions and behaviors. Recognizes personal qualities and external supports. Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others. Recognizes individual and group similarities and differences. Uses communication and social skills to interact effectively with others. Demonstrates the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community

English Language Arts

Progress Report Text	Description
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing, and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science.
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.

Speaking and Listening	3

Grade 1 Progress Report Descriptors *(continued)*

History and Social Science

Progress Report Text	Description
Skills	Identifies continents and oceans on maps and globes. Identifies characteristics of people who make a difference. Locates continents, major bodies of water, and landforms on world map. Interprets map symbols using a legend. Identifies and names the Mayor, Governor, and President.
Concepts	Explains how maps and globes help us. Understands and compares different ways people have achieved distinction.
Perspective Taking	Recognizes the perspective of others.

Mathematics

Progress Report Text	Description
Operations and Algebraic Thinking	Represents and solves problems involving addition and subtraction within 20. Understands the relationship between addition and subtraction. Adds and subtracts within 20, demonstrating fluency within 10. Works with addition and subtraction equations.
Number and Operations	Extends the counting sequence to120. Understands place value within 100. Uses place value understanding to compare two-digit numbers and add within 100.
Geometry	Reasons with shapes and their attributes.
Measurement and Data	Measures lengths indirectly and by iterating length units. Represents and interprets data. Tells time to the nearest half hour.
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems.

Science and Engineering

Progress Report Text	Description
Waves: Sound	Demonstrate that vibrating materials can make sound and that sound can make materials vibrate. Design and build a device that uses sound to send a signal.
Space: Sky Patterns	Use observations of the Sun and Moon to describe their apparent motion in the sky. Analyze data to identify relationships among seasonal patterns of change.
Animal & Plant Traits	Explain that plants and/or animals use their external parts to help them survive, grow, and meet their needs. Identify similarities and differences among individual plants or animals of the same kind.
Waves: Light	Conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.
Engineering Design	Generate multiple solutions to a design problem and make a drawing (plan) to represent one or more of the solutions.*
Science Practices	Develop and/or use a model to the natural or designed worlds.

Visual Art

Progress Report Text	Description
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.

Music

Progress Report Text	Description
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others. Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique.
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level. Creating: Creates music within specified parameters.
Responding to Music	Movement: Responds to music with purposeful movement. Reflection: Discusses and writes about music using grade level vocabulary. Assessment: Assesses performances of self and others.
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette.

Physical Education, Health, and Wellness

Progress Report Text	Description
Personal and Social Development in Physical	Listens attentively and follows directions. Uses equipment and space safely and appropriately.
Activities	Works cooperatively and respectfully with partners, small groups and teacher. Accepts responsibility for their own actions.
Application of Movement Concepts to Health	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities.
Related Physical Fitness and Wellness	Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition) Identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, personal safety).

Grade 2 Progress Report Descriptors

Social and Emotional Learning

Progress Report Text	Description
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors. Recognizes personal qualities and external supports. Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others. Recognizes individual and group similarities and differences. Uses communication and social skills to interact effectively with others. Demonstrates the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community

English Language Arts

Progress Report Text	Description
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing, and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science.
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.

Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.

Grade 2 Progress Report Descriptors *(continued)*

History and Social Science

Progress Report Text	Description
Skills	Describes customs, languages & celebrations in USA, Mexico, China, and Ghana. Identifies China, Ghana & Mexico on world map. Can explain some geographical features of Mexico, China, and Ghana. Explains buyers and sellers. Explains and gives examples of goods and services.
Concepts	Describes how environment affects culture. Understands that children live in many different environments.
Perspective Taking	Gives examples of ways people are alike and different within and between groups.

Mathematics

Progress Report Text	Description
Operations and Algebraic Thinking	Represents and solves problems involving addition and subtraction. Adds and subtracts within 20. Works with equal groups of objects to gain foundations for multiplication.
Number and Operations	Understands place value to 1000. Uses place value understanding to add and subtract within 1000.
Geometry	Reasons with shapes and their attributes.
Measurement and Data	Measures and estimates lengths in standard units. Relates addition and subtraction to length. Tells and writes time to the nearest five minutes. Solves word problems involving dollar bills and coins.
Problem Solving and Mathematical	Perseveres and collaborates with peers to solve math problems.

Practices	

Science and Engineering

Progress Report Text	Description
Earth: Land Changing Shape	Compare solutions designed to prevent wind or water from changing the shape of the land. Observe how wind and water move Earth materials.
Structure & Properties of Matter	Determine which materials have the properties that are best suited for an intended purpose. Construct an argument that some changes can be reversed and some cannot.
Habitats and Biodiversity	Observe and compare different kinds of and differences in living things in an area.
Engineering Design	Generate multiple solutions to a design problem and make a drawing (plan) to represent one or more of the solutions.*
Science Practices	Plan and conduct an investigation collaboratively to produce data to serve as the basis for evidence to answer a question.

Visual Art

Progress Report Text	Description
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.

Music

Progress Report Text	Description
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others. Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique.
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level. Creating: Creates music within specified parameters.
Responding to Music	Movement: Responds to music with purposeful movement. Reflection: Discusses and writes about music using grade level vocabulary. Assessment: Assesses performances of self and others.
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette.

Physical Education, Health, and Wellness

Progress Report Text	Description
Personal and Social Development in Physical	Listens attentively and follows directions. Uses equipment and space safely and appropriately.
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion.
Application of Movement Concepts to Health	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities.
Related Physical Fitness and Wellness	Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, personal safety).

Grade 3 Progress Report Descriptors

Social and Emotional Learning

Progress Report Text	Description
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors. Recognizes personal qualities and external supports. Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others. Recognizes individual and group similarities and differences. Uses communication and social skills to interact effectively with others. Demonstrates the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community

English Language Arts

Progress Report Text	Description
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing, and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science.
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage,

	capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and Listening	Understands and contributes to conversations and presents ideas clearly.

History and Social Science

Progress Report Text	Description
Skills	Uses timelines. Identifies waterways and landforms on map of Massachusetts. Identifies the Wampanoag people and describes their way of life in the 1600s. Identifies who the pilgrims were and describes their early years in the Plimoth Colony. Uses cardinal directions, map scales, legends, and titles to locate continents, countries, states, towns, landforms, and bodies of water on contemporary maps of the world, New England, and Massachusetts.
Concepts	Explains how we find out about the past. Gives examples of when cultures meet, many things are exchanged: ideas, goods, language, food, etc.
Perspective Taking	Explains differences and similarities in perspectives of Wampanoags and Pilgrims. Explains that there are many ways to interpret an event and gives examples.

Mathematics

Progress Report Text	Description
Operations and Algebraic Thinking	Represents and solves problems involving all four operations. Understands the relationship between multiplication and division. Multiplies and divides within 100.
Number and Operations - Base Ten	Uses place value understanding to add and subtract multi-digit whole numbers within 1000. Multiplies one-digit whole numbers by multiples of ten.
Numbers and Operations - Fractions	Understands a fraction as part of a whole. Compares and represents fractions by reasoning about their size.
Geometry	Reasons with shapes and their attributes.
Measurement and Data	Understands concepts of area and perimeter. Relates area to multiplication and addition. Solves problems involving measurement and estimation. Represents and interprets data.
Problem Solving and Mathematical	Perseveres and collaborates with peers to solve math problems.

Practices	

Science and Engineering

Progress Report Text	Description
Core Concepts	Provides evidence that plants and animals have traits inherited from parents. Describe variation in traits in a population. Explains how variations in characteristics may allow some individuals in a population to survive and reproduce. Describe the effect of multiple forces on an object. Create a simple design solution using a magnet. Uses graphs and tables to describe weather. Uses representations to describe life cycles of different organisms.
Skills and Safety	Applies the skills and habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly.
Practices	Design a solution to a problem given criteria and constraints.

Visual Art

Progress Report Text	Description
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.

Music

Progress Report Text	Description
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others. Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique.
Musical Literacy	Reading and Writing: Reads and writes musical notation as appropriate to grade level. Creating: Creates music within specified parameters.
Responding to Music	Movement: Responds to music with purposeful movement. Reflection: Discusses and writes about music using grade level vocabulary. Assessment: Assesses performances of self and others.
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette.

Physical Education, Health, and Wellness

Progress Report Text	Description
Personal and Social Development in Physical	Listens attentively and follows directions. Uses equipment and space safely and appropriately. Works cooperatively and respectfully with partners, small groups and the teacher. Accepts responsibility for their own actions.
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion.
Application of Movement Concepts to Health	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities.
Related Physical Fitness and Wellness	Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, personal safety, healthy choices).

Grade 4 Progress Report Descriptors

Social and Emotional Learning

Progress Report Text	Description
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors. Recognizes personal qualities and external supports. Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others. Recognizes individual and group similarities and differences. Uses communication and social skills to interact effectively with others. Demonstrates the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community

English Language Arts

Progress Report Text	Description
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing, and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science.
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and	Understands and contributes to conversations and presents ideas

Listening	clearly.

Grade 4 Progress Report Descriptors *(continued)*

History and Social Science

Progress Report Text	Description
Skills	Identifies and describes landmarks, natural resources and geographic features of each region of the United States. Uses a map to interpret information about a region. Identifies and locates the regions of the United States. Explains and gives examples of economic drivers in each region of the US (i.e. coal, citrus, oil in southeast). Gives examples of the major rights that immigrants have acquired as citizens of the United States (e.g. the right to vote, and freedom of religion, speech, assembly and petition).
Concepts	Explains how movement to and within the United States impacts us today. Explains how maps and globes help us and what we learn from them. Gives examples of how and why people change their environment. Names the important physical features within a region and explains how they impact the people who live there. Describes obstacles or challenges immigrants face and how these can be overcome. Describes how the struggle for equity and power played out in the civil rights movement.
Perspective Taking	Taking Is able to explain benefits and costs of economic choices.

Mathematics

Progress Report Text	Description
Operations and Algebraic Thinking	Uses the four operations with whole numbers to solve problems. Gains familiarity with factors and multiples. Generates and analyzes patterns.
Number and Operations - Base Ten	Generalizes place value understanding for multi-digit whole numbers. Uses place value understanding to perform multi-digit arithmetic.
Numbers and Operations - Fractions	Extends understanding of fraction equivalence and ordering. Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. Understands decimal notation for fractions, and compares decimal fractions.
Geometry	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.
Measurement and Data	Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit. Represents and interprets data. Geometric measurement: understands concepts of angle and measure angles.
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems.

Science and Engineering

Progress Report Text	Description
Core Concepts	Explains the materials that compose the earth's surface, the processes that cause change on the earth's surface, and describes the motion of the earth in relation to important events and patterns. Life Science: Describes ways in which living things cause changes in their environment. Physical Science: Creates a model and describes ways in which energy is transferred from one form to another (sound, light and heat). Engineering: Modifies features to improve a design for generating sound, directing light.

Skills and Safety	Applies the skills and habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly.
Practices	Applies the attitudes and processes of engagement in science and engineering.

Visual Art

Progress Report Text	Description
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.

Music

Progress Report Text	Description
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others. Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique.
Musical Literacy	Reads and writes musical notation as appropriate to grade level. Creates music within specified parameters.
Responding to Music	Movement: Responds to music with purposeful movement. Reflection: Discusses and writes about music using grade level vocabulary. Assessment: Assesses performances of self and others.
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette.

Physical Education, Health, and Wellness

Progress Report Text	Description
Personal and Social Development in Physical	Listens attentively and follows directions. Uses equipment and space safely and appropriately. Works cooperatively and respectfully with partners, small groups and the teacher. Accepts responsibility for their own actions.
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion.
Application of Movement Concepts to Health	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities.
Related Physical Fitness and Wellness	Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, personal safety, healthy choices).

Grade 5 Progress Report Descriptors

Social and Emotional Learning

Progress Report Text	Description
Self-Awareness and Self-Management	Identifies and manages emotions and behaviors. Recognizes personal qualities and external supports. Demonstrates skills related to achieving personal and academic goals.
Social Awareness and Interpersonal Skills	Recognizes the feelings and perspectives of others. Recognizes individual and group similarities and differences. Uses communication and social skills to interact effectively with others. Demonstrates the ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.
Decision Making and Responsible Behavior	Considers ethical, safety and societal factors in making decisions Applies decision making skills to deal responsibly with daily academic and social situations Contributes to the well-being of one's school and community

English Language Arts

Progress Report Text	Description
Foundational Skills	Uses grade-appropriate print concepts, phonemic awareness, phonics (for decoding and spelling), and word recognition skills.
Reading Fluency	Reads grade level text with appropriate rate, phrasing, pausing, and expression.
Literature and Informational Text Comprehension	Comprehends and responds to grade level text in English Language Arts, Social Studies, and Science.
Writing Structure and Development	Writes effectively using a variety of text types: Opinion, Informational, and Narrative.
Language - Writing	When writing, uses grade level grammar, conventions, usage, capitalization, punctuation, and vocabulary.
Language - Speaking	When speaking, uses grade level grammar, conventions, usage, and vocabulary.
Speaking and	Understands and contributes to conversations and presents ideas

Listening	clearly.

Grade 5 Progress Report Descriptors *(continued)*

History and Social Science

Progress Report Text	Description
Skills	Explains significance of European exploration. Identifies some major leaders and groups responsible for the founding of the original colonies in North America. Explains and describes how environment affects culture using the pre-Columbian Native American Nations to generalize the regional differences in the United States. Identifies the first 13 colonies and describes how regional differences shaped their economies. Describes slavery in Colonial North America. Explains the three branches of local government. Describes the basic political principles of American democracy and explains how the constitution and the Bill of Rights reflect and preserve these principles. Describes the responsibilities of government at the federal, state and levels.
Concepts	Explains how the environment affects culture. Explains how people move to improve their lives or because they are forced. Explains how societies establish and use systems of government to maintain order to provide for their people. Explains how economic, political and social differences may lead to rebellion and war.
Perspective Taking	Explains perspective of both Native Americans and explorers when discussing “the Encounter”. Contextualizes the behavior of explorers within the norms of the time period. Describes events leading to the Revolution from the point of view of both patriots and British loyalists.

Grade 5 Progress Report Descriptors *(continued)*

Mathematics

Progress Report Text	Description
Operations and Algebraic Thinking	Writes and interprets numerical expressions. Analyzes patterns and relationships.
Number and Operations - Base Ten	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths.
Numbers and Operations - Fractions	Uses equivalent fractions as a strategy to add and subtract. fractions. Applies and extends previous understandings of multiplication and division to multiply and divide fractions.
Geometry	Graphs points on the coordinate plane to solve real-world mathematical problems. Classifies two-dimensional figures into categories based on their properties.
Measurement and Data	Converts like measurement units within a given measurement system. Represents and interprets data. Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.
Problem Solving and Mathematical Practices	Perseveres and collaborates with peers to solve math problems.

Science and Engineering

Progress Report Text	Description
Core Concepts	Earth and Space Science: Analyzes changes in weather over time; identifies patterns that affect local weather, compares and contrasts weather and climate using qualitative and quantitative data. Life Science: Constructs a claim using evidence of the cycling of living and non-living materials and energy through an ecosystem; evaluates adaptations to determine which help organisms survive in a given habitat. Physical Science: Uses models to explore and describe that matter is composed of particles that have weight, occupy space, and are too small to see; yet volume may not be conserved in phase change. Conducts investigations and collects data to serve as evidence that weight is conserved during dissolving, freezing, melting, evaporation and

	condensation.
Skills and Safety	Applies the skills and habits to safely use equipment, to treat living organisms with respect, and to clean up responsibly.
Practices	Applies the attitudes and processes of engagement in science and engineering.

Visual Art

Progress Report Text	Description
Skills Development and Foundations of Art	Uses art tools and materials and processes appropriately and successfully. Applies art concepts and vocabulary, including elements and principles of art.
Critical and Creative Thinking	Creates art from observation, imagination and memory, innovates through problem solving, and engages in personal challenge and self-expression and reflection.
Effort and Engagement	Listens attentively to directions, uses class time productively; and makes sound social choices as a cooperative member of the learning community.

Music

Progress Report Text	Description
Performance Skills	Vocal skills: Maintains pitch while singing alone and with others. Playing Instruments: Plays soprano recorder and/or other classroom instruments using proper technique.
Musical Literacy	Reads and writes musical notation as appropriate to grade level. Creates music within specified parameters.
Responding to Music	Movement: Responds to music with purposeful movement. Reflection: Discusses and writes about music using grade level vocabulary. Assessment: Assesses performances of self and others.
Effort	Listens attentively to directions, uses music class time productively, works cooperatively during group activities, and demonstrates appropriate performance etiquette.

Physical Education, Health, and Wellness

Progress Report Text	Description
Personal and Social Development in Physical	Listens attentively and follows directions. Uses equipment and space safely and appropriately. Works cooperatively and respectfully with partners, small groups and the teacher. Accepts responsibility for their own actions.
Fundamental Motor Skill Development	Performs locomotor skills at mature levels of development; catches objects thrown to either side of body; throws with consistent opposition motion.
Application of Movement Concepts to Health	Identifies how various body parts are used to perform movement sequences; uses concepts of spatial awareness to understand passing and receiving in activities.
Related Physical Fitness and Wellness	Identifies appropriate health-related activities for each fitness component (e.g., flexibility, cardiovascular, muscular strength and endurance and body composition); identifies major behaviors that contribute to wellness (e.g., exercise, nutrition, hygiene, personal safety, healthy choices).