

## 2025-2026 6th GRADE ELECTIVE COURSE OFFERINGS

### HERITAGE MIDDLE SCHOOL

#### 2025-2026 ELECTIVE COURSE OPTIONS FOR 6<sup>TH</sup> GRADE STUDENTS

##### <Heritage Middle School>

**Elective courses** are not required subject areas like reading and math but are optional courses that may interest your child. Each middle school offers unique elective courses your child can choose to take. The elective courses listed below are options for 6th-grade students at Heritage Middle School.

If your child would like to enroll in **BAND**, then **BAND** will be your child's **yearlong** elective for 6th grade. Your child need not make any further elective choices. Welcome to the HMS Band! Contact [estauffer@wcpss.net](mailto:estauffer@wcpss.net) with any questions regarding our band program.

**If your child is NOT enrolling in band, please select from the following course options below:**

**OPTION 1 - CTE WHEEL - Student will complete all CTE options by taking each course for 9 weeks.**

**OPTION 2 - Student will complete 1 CTE pairing (two quarter-long courses) and 1 art elective course (semester-long course).**

**OPTION 3 - Student will take 2 art electives for the full year.**

Option 1 CTE Wheel (9 wks) courses	Option 2 Semester Courses (18 wks) 1 CTE Pairing and 1 Art course	Option 3 Semester Courses (18 wks) 2 Art courses
Keyboarding and Basic Word Processing	<b><u>CTE Pairing #1 * :</u></b> Computer Science Discoveries Level I <b>AND</b> Engineering: Exploring Technology I	Spanish Beginning Less Than 1 Year
Exploring Childcare		
Computer Science Discoveries I	<b><u>CTE Pairing #2 * :</u></b> Exploring Childcare <b>AND</b> Keyboarding and Basic Word Processing	Level I Chorus
Engineering: Exploring Technology I		
	<b>AND ONE FROM BELOW</b> Spanish Beginning Less Than 1 Year	Visual Composition I
	Level I Chorus	
	Visual Composition I	

*\*Semester course is comprised of two 9-week courses to equal 18 weeks total.*

You can find **more information** about HMS on our school's website: ([www.wcpss.net/heritagems](http://www.wcpss.net/heritagems))

***It is important to note- the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's individual schedule.***

Course	Course Description
Level I Band (year-long)	Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. Students should anticipate some after-school practices and evening performances.
Level I Chorus (Semester-long)	Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate, and understand the music and concepts from other areas. Students should anticipate some after-school practices and evening performances.
Visual Composition I (Semester-long)	Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.
Spanish Beginning Less Than 1 Year (Semester-long) <i>*This course is one of the curriculum series for high-school credit.</i>	This course is the first in a multi-course sequence for high school Level I credit. In this course, students will learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low proficiency and should enroll in the Intermediate course to continue the HS Level I credit curriculum.
Exploring Childcare (Quarter-long- nine weeks) <i>*Paired with Keyboarding</i>	Investigate children's development from birth to age seven. Practice basic care of infants, toddlers, and preschoolers, discuss proper nutrition, understand how to prevent accidents, and how to use positive guidance while working with children. Illustrate the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibility of being a babysitter. Gain the knowledge and skills for careers in early childhood education.
Keyboarding and Basic Word Processing (Quarter-long- nine weeks) <i>*Paired with Childcare</i>	Improve in the application of the touch method of keyboarding. Draft basic documents using proper formatting techniques. Establish a foundation for effective technology use by learning to type. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.

<p>Engineering: Exploring Technology I (Quarter-long - nine weeks) **Paired with Computer Science</p>	<p>Discover and use technology, engineering, and design journals and the Engineering Design Process. Construct and test prototypes to various design challenges. Experiment with different types of energy sources. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.</p>
<p>Computer Science Discoveries Level I (Quarter-long - nine weeks) **Paired with Technology</p>	<p>Students will learn how to solve a series of puzzles, challenges, and real-world scenarios using problem-solving processes. Explore how computers take input, output, store, and process information to help humans resolve problems. Design original content and share it on a webpage using HTML and CSS. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.</p>

#### CORE/REQUIRED COURSES

- **English/Language Arts 6**
- **Math 6 OR Math 6 Plus**
- **Science 6**
- **Social Studies 6**
- **Healthful Living 6 -- year-long**

*\*Placement in Math courses is determined by county data points as well as 5th grade teacher recommendations.*