



★ Upload the star tasks by Friday 3pm in 'Upload star tasks assignment' on Google Classroom

Year 5 - Term 3 Week 9

	Monday 6th	Tuesday 7th	Wednesday 8th	Thursday 9th	Friday 10th
First Session	<p>Class Zoom 9:30am English</p> <ul style="list-style-type: none"> • Reading 20 min • Reading Activity - Read on SORA, 'A Different Dog' by Paul Jennings, Chapter 6 only - Find and write the definition of 3 words - (Activity on Google) • Spelling and Grammar Slides - Boggle - Tier 2 (Bump it up Words) - Making more exciting sentence - Editing task. <p>Writing- Informative Text</p> <ul style="list-style-type: none"> - Revision - Using the picture stimulus of a big hug and the question "How do I show someone I love them?", to create your Sizzling Start and Exciting Ending. <p>(Working on Slides English Writing in Google Classroom')</p>	<p>Class Zoom 9:30am English</p> <ul style="list-style-type: none"> • Reading 20 min • Reading Activity - Complete activity by answering questions on Chapter 6 - (Activity on Google) • Spelling and Grammar Slides - Boggle - Tier 2 (Bump it up Words) - Making more exciting sentence - Editing task. <p>Writing- Informative Text</p> <ul style="list-style-type: none"> - Revision - Using the picture stimulus of the shark and the question 'Why are sharks so frightening?', to create your Sizzling Start and Exciting Ending. <p>(Working on Slides English Writing in Google Classroom')</p>	<p>Class Zoom 9:30am English</p> <ul style="list-style-type: none"> • Reading 20 min • Reading Activity - Complete activity by answering questions on Chapter 6 - (Activity on Google) • Spelling and Grammar Slides - Boggle - Tier 2 (Bump it up Words) - Making more exciting sentences - Editing task. <p>Writing- Informative Text</p> <ul style="list-style-type: none"> - Revision - Using the picture stimulus of the dog and the question "How to look after a pet?", to create your Sizzling Start and Exciting Ending. - Please change the topic to something else if you do not have a pet e.g. plant, family <p>(Working on Slides English</p>	<p>Class Zoom 9:30am English</p> <ul style="list-style-type: none"> • Reading 20 min • Reading Activity - Complete activity about the boy from Chapter 6 - (Activity on Google) • Spelling and Grammar Slides - Boggle - Tier 2 (Bump it up Words) - Making more exciting sentences - Editing task. <p>Writing- Informative Text</p> <ul style="list-style-type: none"> - Revision - Using the picture stimulus of a race and the question "How do I prepare for a running race?", to create your Sizzling Start and Exciting Ending. <p>-(Working on Slides English Writing in Google Classroom')</p>	<p>Grade Wellbeing Zoom 9:30am</p> <ul style="list-style-type: none"> • Reading Activity - Complete re-tell from Chapter 6 - (Activity on Google) • Spelling and Grammar Slides - Boggle - Tier 2 (Bump it up Words) - Making more exciting sentences - Editing task. <p>★ English</p> <p>Choose one day from this week's writing tasks to upload</p> <ul style="list-style-type: none"> - Revision - Using the picture stimulus of the cooking and the question "Cooking my favourite meal?", to create your Sizzling Start and Exciting Ending. <p>(Working on Slides English Writing in Google Classroom')</p>



			Writing in Google Classroom)		
Break					
Second Session	<p>Mathematics <u>Data</u> Task 1: View the lesson video 'Monday Mathematics' on tally marks, surveys and column graphs.</p> <p>Task 2: After watching the video you are now going to conduct your own survey, collect the data using tally marks and then create a column graph. Remember you can hand draw all of this task.</p> <p>Library View the 'How To Make A Bird' slides presentation on Google Classroom</p> <p>Religion <u>Creation</u> Task 1: In the Genesis story we recall that when God saw all that God had created God rested. This time is called sabbath time. God gave to us, and to the earth the gift of rest; time to recover, recreate, enjoy and to be one with God's creation.</p> <p><i>Research:</i> <i>Definition - what is the</i></p>	<p>Mathematics <u>Data</u> Task 1: View the lesson video 'Tuesday Mathematics' on side by side column graphs.</p> <p>Task 2: Complete the 'Tuesday Worksheet' on Google Classroom.</p> <p>Religion <u>Creation</u> Task 1: Examen Prayer Prepare a space to sit quietly ready to engage in the prayer. Link HERE</p>	<p>Mathematics <u>Data</u> Task 1: View the lesson video 'Wednesday Mathematics' on dot plot graphs.</p> <p>Task 2: After watching the lesson video use the 'Travel to School' survey results and the instructions provided at the end of the video to create your own dot plot. Pause the video, at the end to see the survey and draw on paper your dot plot. Take a photo and hand in on classwork.</p> <p>Religion <u>Creation</u> Task 1: Read the information below about Mandalas <u>Mandala</u> A Mandala represents wholeness, and all things encompassed by God. A mandala's centre point symbolises that God is the centre of our lives. All other shapes and colours within the circle represent what the artist sees as encompassed by God. A mandala may be representative of feelings, emotions or actions.</p>	<p>Mathematics <u>Data</u> Task 1: View the lesson video 'Thursday Mathematics' on line graphs ★ Mathematics Task 2: Complete the 'Thursday Worksheet' on Google Classroom create your own line graph using the data and insert it into the Doc and answer the questions that are on the document.</p> <p>Religion <u>Creation</u> ★ Religion Task 1: Watch the short movie: The Great Realisation by Tom Foolery. Click HERE</p> <p>Task 2: Answer the questions on 'Thursday Religion' on Google Docs</p>	<p>Mathematics <u>Data</u> Task 1: View the lesson video 'Friday Mathematics'</p> <p>Task 2: The video today gave you instructions on your task. Conduct your survey, collect your data and create your graph (line, column or dot plot)</p> <p>Religion <u>Creation</u> Spend some time in nature. Find time to go outdoors and appreciate God's creation. Look at the smallest details - the shape of a flower's petals, the way the branches of a tree sway in the breeze, the shade and light. Find a quiet spot and pray.</p>



	<p><i>meaning of Sabbath?</i> <i>List the benefits of Sabbath?</i></p> <p>Task 2: Find a quiet place, with your hands resting on your knees or lap. Lightly close your eyes. Prepare yourself for meditation. Listen to your breath, inhale and exhale gently. When your mind wanders, come back to your breath.</p>		<p>Task 2: You need to design your own Mandala. There are many options available these are on the 'Wednesday Mandala' Doc on Google Classroom</p>		
Break					
Third Session	<p>Geography <u>Factors that Shape Places</u> Focus question: 'How do people manage spaces in the community?'</p> <p>Students view the video and complete worksheets. (Google Classroom Homework - GEOGRAPHY)</p>	<p>Physical Activity <u>Sport</u> It is Spring! It is time to exercise outdoors. Make your walk or bike ride fun. Everytime you see something, eg a dog, Stop and do 10 starjumps.</p>	<p>Geography <u>Factors that Shape Places</u> Focus question: 'How can people influence their local community?'</p> <p>Students complete the worksheet. (Google Classroom Homework - GEOGRAPHY)</p>	<p>Health <u>Keeping Myself Healthy</u> Focus question: What does too much sun do to the body?</p> <p>Effects of not protecting our skin against the sun. Students complete the activity. (Google Classroom Homework - HEALTH)</p>	<p>Visual Arts <u>Celebrating Spring</u> Create a piece of art that represents the start of Spring (examples on Google Classroom)</p> <ul style="list-style-type: none"> - Cherry Blossoms - Pic Collage from your own pictures - 3D model/sculpture - Collage - Painting/drawing <p>Take a photo of your creation and hand in using the VISUAL ARTS link.</p>

Class Codes : **Year 5 Homework - fujb7js**