

FCE Use of English part 1

Difficulty level: B2 /Upper Intermediate

This free FCE Use of English Practice Test helps with the grammar and structure points that you need to master for the FCE.

Choose the best word to fill the spaces.

A first time for everybody

Joe stepped onto the aeroplane and was met by one of the cabin crew who showed him to his seat. This was his first flight and he was feeling quite nervous. His hands were

slightly and he was breathing deeply. He

walked along the of the plane and found his

seat. Joe had spent a lot of time planning his holiday, given this was the first time he had been abroad.

Sitting next to him was an 8 year-old-boy who also

to be quite nervous. Joe knew he was quite

good children, so he decided to try to calm

the boy. After with the boy for a few minutes, Joe produced some chocolate and gave it to him.

The then became quite cheerful as he

explained that he loved chocolate much.

The man and the boy found that they well

together as they chatted for the whole flight. Joe

discovered that they were on the same return flight the following week, which pleased them both. When they

at the terminal, Joe commented about what

a very flight he'd had. The young boy

agreed, saying that he was looking forward to

Joe again on the return flight

FCE Use of English part 2, test 2

Difficulty level: B2 /Upper Intermediate

This free FCE Use of English Practice Test helps with the grammar and structure points that you need to master for the FCE.

Read the text below and think of the word which best fits each gap. Use only one word in each gap.

(0) In January 1952, 23-year-old medical student Ernesto 'Che' Guevara and his friend Alberto Granado, a 29-year-old biochemist, set (1) from Buenos Aires, Argentina on a sputtering single cylinder motorbike. They wanted to discover (2) South America they had read about in books. (3) the end of the journey, they had travelled over 8,000 kilometres across such inhospitable places (4) the Andes, the Atacama Desert and the Amazon Basin.

The journey had a significant impact on Guevara, (5) , after witnessing extreme poverty and social injustice, vowed to do something about it. The (6) significant moment for Guevara was his visit to a leper colony. (7) was here that Guevara decided (8) to continue his career in institutional medicine. Instead, he (9) become a 'doctor of the people' – tending (10) who could not afford the treatment. (11)

he travelled from one country to another, he had another vision: (12) see all the countries of South America united.

WORD FORMATION

Read the text below. Use the numbered words given to form a word that fits in the gap with the same number.

How one divorce changed history

The Catholic Monarchs ruled the Iberian Peninsula —not yet Spain— during the later part of the 15th century. Among their many political maneuvers and military (1) _____, they are remembered for finishing the Reconquista, supporting Columbus on his ambitions and creating the first modern state of Europe.

Despite the (2) _____ of these successes, it was their last daughter Catherine that had a more profound impact on Europe's geopolitics. And religion, mainly religion.

The Catholic Monarchs married off their children to the most important royal families of Europe, and Catherine was wed to Henry VIII of England. While she was loved by the people, she didn't have his husband's (3) _____ who showed (4) _____ interest in her court ladies, particularly the Boleyn Sisters.

The marriage was not (5) _____, and they birthed a girl, who will become Mary I of England. However, in those times a girl was not considered the most (6) _____ for a ruling position.

Henry petitioned the Pope for an (7) _____ of his marriage but The Holy See declined his request. As a result, Henry declared himself Head of the Church of England and broke away from Rome. He divorced Catherine, adopted the Protestant Reformation that was revamping Europe and ushered an era of (8) _____ wars that lasted for centuries.

Principio del formulario

1. achieve
2. signify
3. devote
4. cease
5. heir

- 6. proper
- 7. annul
- 8. religion

FCE Reading and Use of English Part 4: Key Word Transformation

For questions **1-6**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between **two** and **five** words, including the word given. For example:

A very friendly taxi driver drove us into town.

DRIVEN

We a very friendly taxi driver.

Answer: WERE DRIVEN INTO TOWN BY

1. **1)** "Have you been on holiday recently, Jane?" asked Tony.

BEEN

Tony asked Jane on holiday recently.

2. **2)** I was too tired to go to the party.

THAT

I was I couldn't go to the party.

3. **3)** There's no point asking Lynda to help as she's really busy.

WASTE

It's asking Lynda to help as she's really busy.

4. **4)** I'm sure it was Ana I saw in town as I recognised her coat.

MUST

It Ana I saw in town as I recognised her coat.

5. **5)** We demanded to see the hotel manager to make our complaint.

SEEING

We the hotel manager to make our complaint.

6. **6)** The boss wouldn't object to you going early today.

OBJECTION

The boss would not you going early today.