

YEAR 1 CIVIC LESSON PLAN (OCTOBER-MUTUAL RESPECT)

|                                                                                                                                                                                                                                                                                          |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| DAY                                                                                                                                                                                                                                                                                      | Choose an item.         | YEAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1                                                               |
| SUBJECT                                                                                                                                                                                                                                                                                  | English Language        | MODULE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Speaking                                                        |
| THEME                                                                                                                                                                                                                                                                                    | Mutual respect          | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Click or tap to enter a date.                                   |
| TOPIC                                                                                                                                                                                                                                                                                    | Abide Road Traffic Laws | TIME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                 |
| <b>SKILLS</b>                                                                                                                                                                                                                                                                            |                         | <b>PEDAGOGY (STRATEGY/ACTIVITY)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                 |
| <b>Content Standard:</b><br>Main: 2.2 Use appropriate communication strategies<br><br>Complementary: 1.2 Understand meaning in a variety of familiar contexts                                                                                                                            |                         | Pre-lesson: Teacher writes 'traffic light' in a circle on the board and pupils are called out randomly to share any words or phrases related to traffic light.<br>Lesson delivery:<br>1. Pupils listen to the 'When I walk Across The Road' song.<br><a href="https://www.youtube.com/watch?v=Oj9E3YUeh8Y">https://www.youtube.com/watch?v=Oj9E3YUeh8Y</a><br>2. Teacher writes the lyrics on the board for pupils to read. Pupils are guided to read the lyrics first.<br>3. Teacher replays the song and pupils sing the song with the teacher.<br>4. Pupils share the rules they must follow when they walk across the road. Teacher writes the rules in a graphic organizer.<br>5. Pupils conduct a think-pair-share session to identify why they must follow the traffic law.<br>Post-lesson: Pupils sing the song with gestures guided by the teacher. |                                                                 |
| <b>Learning Standard:</b><br>Main: 2.2.1 Keep interaction going in short exchanges by using suitable words: a) to show understanding b) to ask for clarification<br><br>Complementary: 1.2.2 Understand with support specific information and details of longer simple texts             |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                 |
| <b>OBJECTIVES (CIVIC LITERACY)</b>                                                                                                                                                                                                                                                       |                         | <b>TEACHING AIDS:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                 |
| By the end of the lesson, most pupils will be able to<br><b>Knowledge:</b> share at least 2 importance of abiding road traffic laws.<br><b>Socioemotional:</b> share at least 2 road traffic laws.<br><b>Action:</b> sing the song with the correct gestures of walking across the road. |                         | video Choose an item. Choose an item.<br>Choose an item.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                 |
|                                                                                                                                                                                                                                                                                          |                         | <b>a) THINKING SKILLS:</b><br>Analysing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>c) 21<sup>ST</sup> CL ACTIVITIES:</b><br>Performing          |
|                                                                                                                                                                                                                                                                                          |                         | <b>b) CLASSROOM-BASED ASSESSMENT:</b> Q and A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>d) 21<sup>ST</sup> CL METHOD:</b><br>Learning skills/process |
| <b>REFLECTION / REMARKS:</b><br>1. All the pupils were able to complete the task.<br>2. Lesson was carried out successfully.                                                                                                                                                             |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                 |