

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	<i>Credits to the Writer of this File</i>	Learning Area:	ENGLISH
	Teaching Dates and Time:	MAY 15-19, 2023 (WEEK 3)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Use story map in sharing story	Locate places in a map	Answering a vivid question begin with wh -questions	Make or compose a story.	
<i>Performance Standard</i>	Listening Comprehesion	Study Strategy	Listening Comprehension	Writing / Composition	
<i>Learning Competency</i>	Activate prior knowledge based on new knowledge formed. EN3LC – Iva – j-1.1	Interpret simple map of places. EN3SS – Ivc – d -1.2.7	Ask Wh –questions. Answer Wh -questions	Write a simple story EN3WC / Iva –e -22	Weekly test
II CONTENT	Pappy the Paper Bag	Interpreting Simple Map of Places.	Wh - Questions	Writing A Simple Story	
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>	CG p. 47 of 170				
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>			Recall the story “Pappy the Paper Bag”. Read with the pupils the first paragraph. Ask: What do people use to carry everyday items such as bread, clothes and other things? Who was the hero of the story? Why is Pappy a special paper bag?		
<i>B. Establishing a purpose for the lesson</i>	Unlocking/ Vocabulary & Concept Development (mission, abandoned, damage, contaminating, enthusiastic, avoid) - What do you usually used to buy in the market?	What do you usually do when you are not familiar to a place you want to go?	What are Wh – Questions.	Post a KWL chart. What is story in your own prospect? What are the elements of the story?	
<i>C. Presenting Examples/instances of new lesson</i>	Show and post on the board the simple map of where Pappy lives.	Show a simple maps of places to the class.like church , school,etc.	Post or write the following questions on the board. Ask	Post a picture of a bird and a boy.	

	Tell them that they need to listen to you so that they will be able to help Pappy find his way to the different places on the map. Do Game : Finger Walk : Show powerpoint to the class the story “ Papy ,the Paper Bag”.	Identify what direction it is located.	them to focus on the first word in each question. <i>What are being used to carry those things we buy from supermarkets?</i> <i>Where did Pappy go to tell the good news about paper bags?</i> <i>When is it necessary to use paper bags?</i> <i>Who is the hero in our story?</i> <i>Why is Pappy a special paper bag?</i>		
<i>D. Discussing new concepts and practicing new skills #1</i>	- Who is the characters in the story?	How can you know the places you want to rove around?	- What Wh –questions are used in asking and answering questions?	How do you make a story?	
<i>E. Discussing new concepts and practicing new skills #2</i>				Posing to the elements of the story. So that they can make a story.	
<i>F. Developing mastery (Leads to Formative Assessment)</i>		Game: Walk to a Places.			
<i>G. Finding Practical applications of concepts and skills</i>	Divide the class into five (5). Allow each group to draw a picture showing the story events. Each group will be given 2 paragraphs to work on. Pupils will share their output to the class. LM - Activity 292C.	Assign pupils an activity to do.Where they can identify the simple direction.	LM Activity 295.	Divide the class into three.Give them pictures which they can give or write a story to the pictures given.	
<i>H. Making generalizations and abstractions about the lesson</i>	How do you share your ideas understanding the events?	How can you interpret simple map of places?	What are question words used?	- What can you do in order to make a good story?	
<i>I. Evaluating Learning</i>	Draw the favorite part in the story.	Assess pupils through rubrics: Let the pupils draw the places mentioned: Your house – center Trees – north Park –south Market - east	LM Activity 296A	Make a good story out of the pictures presented to you. A dog a cat a cow house food	
<i>J. Additional activities for application or remediation</i>	Draw a simple map of your place/ home.	Make a map of your school.	LM Activity 296B.	Create your own story.	
V. REMARKS					

VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					