Cecil Manor Elementary School 2026-2027 Home-School Compact

Shared Responsibilities for:	School Staff	 Family	 Students
Core Value – **Collaboration**	**As a school, we will…** ● Create a welcoming and positive place to learn by collaborating with families to build meaningful partnerships as we work together to promote student success. ● Provide in person and virtual opportunities for families to be involved in activities to support what their children are learning ● Communicate openly with families about standards of learning, student progress, and the school's overall performance. ● Communicate with families in ways they prefer and languages they can understand. ● Share school expectations (being Respectful, Responsibility, Caring, and Safe) ● Be transparent regarding Title 1 funds, decision making, and opportunities for input.	**As a family, we will...** ● Attend requested meetings with school staff to discuss my child's progress and performance. ● Maintain open two-way communication with school by asking questions about how I can help my child learn at home, support learning at school, and become more involved in my child's education. ● Attend parent workshops, PTO meetings & events, and school-sponsored events & programs. ● Communicate concerns about my child's learning. ● Ensure my child(ren) is behaving appropriately & being safe at the bus stop.	**As a student, I will…** ● Understand what is expected of me in all subject areas and rooms of the school. ● Talk to my family about what I am learning & and what I like/don't like about school. ● Ask my teacher for help when I have problems with work or other things.
Core Value – **Student-Centered Instruction**	**As a school, we will…** ● Expect all students to meet or exceed the CCPS grade level and Common Core State Standards. ● Review assessment results to determine strengths and students' needs. ● Use the CCPS curriculum to plan high-quality & rigorous instruction that will improve students' academic performance. ● Give students timely feedback and opportunities to demonstrate their learning.	**As a family, we will…** ● Check in with my child about assignments & work to be completed, especially after an absence; talk to my child about what is happening in school and the importance of working hard ● Make sure my child is well-rested and maintains on-time, regular attendance each day. ● Support my child(ren) by studying for graded assignments and reviewing completed work. ● Check my child's Take Home folder/weekly agenda for important dates, notes, and information.	**As a student, I will…** ● Try my best to work hard every day to allow myself and others to learn. ● Come to school each day prepared to learn with the appropriate supplies. ● Pay attention in class, focus on my work, and demonstrate a positive attitude. ● Designate a study space at home with necessary supplies in order to review completed work and/or study for graded assignments. ● Follow school and class rules.

Shared Responsibilities for:	School Staff	 Family	 Students 
Core Value – **High Expectations**	**As a school, we will…** ● Create and maintain high expectations for achievement and growth with respect to academics and behavior. ● Hold students accountable and create an atmosphere where they can meet high expectations. ● Convey confidence in students' ability and genuinely believe in their potential to meet high expectations. ● Meet at regular intervals with students to set goals for achievement and growth.	**As a family, we will…** ● Model & support the CMES expectations of being Respectful, Responsible, Caring, and Safe. ● Model positivity, hard work, responsibility, perseverance, and a growth mindset. ● Celebrate the achievement and growth my child demonstrates at school and home. ● Set goals for school & at home; provide encouragement and feedback. ● Use only achievable and realistic incentives. ● Read & follow the guidelines listed in the CMES & CCPS handbook.	**As a student, I will…** ● Do my best to be positive, treat others as I want to be treated, be honest, and speak kindly & respectfully to adults and peers. ● Work hard to understand what is expected of me. ● Ask questions when the expectations are not clear. ● Understand the goals I am working for and be proud of my progress. ● Understand that reaching high expectations will be challenging but to keep working hard to meet them.
Core Value – **Achievement for ALL Students**	**As a school, we will…** ● Promote independence by providing structures that allow students to take ownership of their learning through their AVID binder. ● Consistently expose students to individual instructional supports, extensions of the curriculum, and enrichment experiences on a daily basis. ● Develop students' sense of responsibility and foster self-esteem to create cooperative and integrated learning communities. ● Value the presence of various ethnic and cultural groups and the diversity they offer to the school and classrooms. ● Provide students with consistent opportunities to share their ideas and learning with their peers, as well as participate in interest-based after school programs.	**As a family, we will…** ● Designate a quiet study space to support learning at home. ● Create and maintain a daily home routine, including healthy life habits. ● Use and visit community resources that support learning (library, museum, zoo, theater, etc.). ● Prioritize family engagement activities. ● Promote literacy by reading to/with my child to model fluency and expression. ● Support my child by providing time to practice basic math skills, reading, writing, etc.	**As a student, I will…** ● Use what I have learned through AVID to be organized, prepared, responsible, and ready to learn each day. ● Work cooperatively with my peers. ● Participate in my classroom and school community by using my voice and listening and learning from others. ● Advocate for myself when I need support. ● Advocate for others when they need support. ● Contribute to a welcoming atmosphere where diversity of people, experiences, and ideas are respected.

Staff Name_____
Staff Signature_____
Date_____

Parent Name_____
Parent Signature_____
Date_____

Student Name_____
Student Signature_____
Date_____