EaD Comprehensive Lesson Plans

or <u>0248043888</u>			
WEEKLY LESSON PLAN			
WEEK ENDING 03-02-2023			

NAME OF TEACHER:	WEEK ENDING03-02-2023
NUMBER ON ROLL:	SUBJECT SOCIAL
DURATION:	REFERENCESYLLABUS(CRDD,2007), SOCIAL FOR JHS

FORM......BASIC 9...... WEEK......4.......

DAY/DURATION	TOPIC/SUB-TOPI C/ASPECT	OBJECTIVES/R.P. K	TEACHER-LEARN ER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
MONDAY 11:00 AM-12:10PM 70mins	Topic: Significance of Some natural Features of the Earth Sub-Topic Types of Rainfall	Objectives By the end of the lesson, pupils will be able to; describe the types of rainfall. R.P.K Pupils know rainfall to be a source of water.	Introduction. Discuss the meaning of Rainfall with the Learners. Activities; 1. Using a Power Point presentatio n, explain the types of rainfall. 2. Assist Pupils to draw to describe	1. Pictures showing natural features of the Earth 2. Video 3. Power Point Presentatio n.	Types of Rainfall Convectional rainfall. Orographic or relief rainfall. Cyclonic or frontal rainfall. Condensation occurs forming clouds Heavy Rain Convectional Rainfall Convectional rainfall	Exercise; 1. What is Rainfall 2. Write the tree types of rainfall. 3. Explain the following; i. Convection al rainfall ii. Relief rainfall iii. Cyclonic rainfall

			the types of Rainfall. 3. Discuss with Pupils the factors that determines the amount of rainfall an area gets. Conclusion Through questions and answers, conclude the lesson.	War alr Welief	cloud or cloud or precipitation or Earth Surface Sea Sea	
9:15AM – 10:25AM 70mins	Significance of Some natural Features of the Earth Sub-Topic Continents and oceans of the world.	Objectives By the end of the lesson, pupils will be able to; identify and locate the continents and oceans of the world.	Introduction. Review Pupils knowledge on the previous lesson. Activities; 1. Demonstra te using an Atlas to identify the location of continents	North Ameri	Europe Africa South America Antarctica	Remarks

R.P.K	and	identified by convention rather than any
Pupils have already	oceans.	strict criteria. Due to this, the number of
been taught how to	2. Assist	continents varies; up to seven or as few as
use the globe to	Pupils to	four geographical regions are commonly
locate continents.	locate	regarded as continents
locate comments.	continents	Tegaraea as continents
	and oceans	
	using a	
	globe.	
	3. Pupils	
	brainstorm	
	to draw the	
	world and	
	show the	
	continents	
	Conclusion	
	Reflect on how to	
	use globe or atlas	
	to locate	
	continents and	
	oceans.	

Name of Teacher:	School:	District:
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