

EaD Comprehensive Lesson Plans



or



0248043888

WEEKLY LESSON PLAN

WEEK ENDING...03-02-2023.....

NAME OF TEACHER:

NUMBER ON ROLL:

SUBJECT... SOCIAL

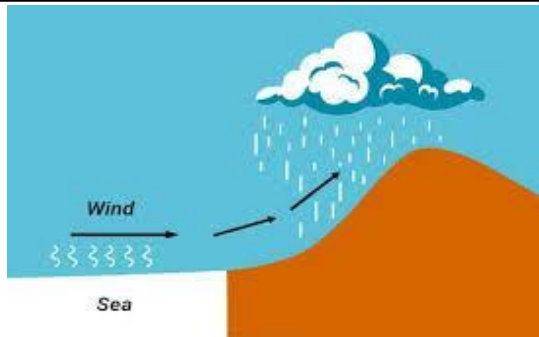
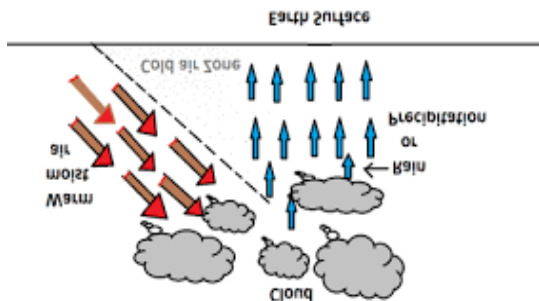
DURATION:

REFERENCE...SYLLABUS(CRDD,2007), SOCIAL FOR JHS

FORM.....BASIC 9.....

WEEK.....4.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
MONDAY 11:00 AM-12:10PM 70mins	Topic: Significance of Some natural Features of the Earth Sub-Topic Types of Rainfall	Objectives By the end of the lesson, pupils will be able to; describe the types of rainfall. R.P.K Pupils know rainfall to be a source of water.	Introduction. Discuss the meaning of Rainfall with the Learners. Activities; - Using a Power Point presentation, explain the types of rainfall. - Assist Pupils to draw to describe	- Pictures showing natural features of the Earth - Video - Power Point Presentation.	Types of Rainfall - Convictional rainfall. - Orographic or relief rainfall. - Cyclonic or frontal rainfall.  Conventional rainfall	Exercise; - What is Rainfall - Write the tree types of rainfall. - Explain the following; - Convectional rainfall - Relief rainfall - Cyclonic rainfall

			the types of Rainfall. 3. Discuss with Pupils the factors that determines the amount of rainfall an area gets. Conclusion Through questions and answers, conclude the lesson.	 Relief rainfall  Cyclonic rainfall	
FRIDAY 9:15AM – 10:25AM 70mins	Topic: Significance of Some natural Features of the Earth Sub-Topic Continents and oceans of the world.	Objectives By the end of the lesson, pupils will be able to; identify and locate the continents and oceans of the world.	Introduction. Review Pupils knowledge on the previous lesson. Activities; 1. Demonstrate using an Atlas to identify the location of continents	 7 continents A continent is any of several large landmasses. Continents are generally Remarks	

		R.P.K Pupils have already been taught how to use the globe to locate continents.	and oceans. 2. Assist Pupils to locate continents and oceans using a globe. 3. Pupils brainstorm to draw the world and show the continents Conclusion Reflect on how to use globe or atlas to locate continents and oceans.		identified by convention rather than any strict criteria. Due to this, the number of continents varies; up to seven or as few as four geographical regions are commonly regarded as continents	
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Name of Teacher:

School:

District: