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ABSTRACT

Type your abstract here;

The abstract must briefly state the research objective, the main findings, and the principal conclusion. As the abstract is often presented separately from the article, it must be able to stand alone. The use of uncommon or non-standard abbreviations is not allowed. The abstract has to be written within 250 words maximum and followed by with three to five keywords.

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Keywords: ; ;

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1. Introduction

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The introduction must contain (sortly and consecutively) a general background and a literature review (state of the art) as the basic of the brand new research question, statements of the brand new scientific article, main research problems, and the hypothesis. In the final part of the introduction, the purpose of the article writing should be stated. In the scientific article format, it does not allow to write down the references as in the research report. They should be represented in the literature review to show the brand new of the scientific article.

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2. Literature Review

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Literature review articles contain an analysis and commentary of the publications on a specific area of research (latest trends 10 years). In larger subject areas, the review may point to significant works in that topic. However, new and emergent areas might have a small enough body of knowledge to be covered in its entirety. The purpose of the literature review article is to describe the general state or condition of the topic under consideration and to analyze and critique the latest trends and developments in that topic.

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3. Research Method

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Contains the research design used (methods, types of data, data sources, data collection techniques, data analysis techniques, measurement of variables) written in the form of flowing paragraphs (not numbered).

$$\ln Y_t = \alpha_0 + \alpha_1 \ln X_{1t} + \alpha_2 \ln X_{2t} + \alpha_3 \ln X_{3t} + \alpha_4 \ln X_{4t} + \alpha_5 \ln X_{5t} + \alpha_6 \ln X_{6t} + \mu_t \dots \dots (1)$$

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4. Results and Discussion

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Results

Contains the results of empirical research or theoretical studies that are written in a systematic, critical analysis, and informative. The use of tables, figures etc. is only as a support to clarify the discussion and is limited to supporters who are truly substantial, for example tables of statistical test results, images of test results of models etc. Discussion of the results is argumentative

concerning the relevance of the results, theories, previous research and empirical facts found, and shows the novelty of the findings.

Table 1.

Xxxxx (11 pt)	xx	xx
XXXXXXXXXXXXXXXX	XXXXX	XXX
XXXXXXXXXXXXXXXX	XXXXXXXXX	XXX

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Figure 1.

Source :

$$\ln Y_t = \alpha_0 + \alpha_1 \ln X_{1t} + \alpha_2 \ln X_{2t} + \alpha_3 \ln X_{3t} + \alpha_4 \ln X_{4t} + \alpha_5 \ln X_{5t} + \alpha_6 \ln X_{6t} + \mu_t \dots (2)$$

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5. Conclusion

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Contains conclusions with extensive deprivation of the discussion of research results that are written briefly and clearly, showing clarity of the contribution of findings, sparking new theories and the possibility of developing research that can be done in the future. Theoretical and practical implications written in flowing paragraphs.

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Acknowledgment

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Contains a thank you to any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

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References

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The references used are listed in the alphabetical order of the author's name with the sample format (books and journals) as is common in the bibliography. The bibliography used last 10 years with 50% of journals. **The references should use a reference application management such as Mendeley, End Note, or Zotero.**

The writing format that used in JUPENDIK: Jurnal Pendidikan dan Inovasi follows the format applied by APA 6 th Edition (American Psychological Association).

Utami, N. P., Susanti, R., Maharani, S. D., & Anwar, Y. (2025). The role of innovation attributes in the successful implementation of Merdeka Curriculum: A literature study. *Ensiklopedia: Jurnal Pendidikan dan Inovasi Pembelajaran Saburai*, 5(2), 196–202. <https://doi.org/10.24967/esp.v5i02.4058>.

Wijaya, E., Haka, N. B., & Oktafiani, R. (2025). Meta-analysis of the impact of the STEAM approach on science learning. *Ensiklopedia: Jurnal Pendidikan dan Inovasi Pembelajaran Saburai*, 5(2), 213–227. <https://doi.org/10.24967/esp.v5i02.4272>.

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