

Participant Information Sheet

Project title: The NHS on life support: An investigation of privatised healthcare.

Invitation and brief description: The aim of this study is to provide an explanation to the privatisation of specific sectors within British healthcare, specifically impacting the NHS and the Welfare State. Ultimately, this interview will focus on why and how the five phases of privatisation has affected healthcare, as well as why government has approved these policy changes. I have also been ethically approved to create this project by Newman University, Birmingham.

What is the nature of this research?

- The nature of this research is to provide a well-researched project which has real-life application. At its core, this project will aim to accessibly outline how policy is leading to the privatisation of the NHS, describing how policy has shaped Britain's healthcare system.

Why am I doing this research?

- I am currently a final year Applied Humanities student at Newman University. The current "need" for healthcare is something which has affected everyone within Britain at some point in their life, especially of recent times. Therefore, I believe it is important to highlight systematic changes to policy which has led to longer A&E waiting times, lack of beds, and a lack of care. In consideration to this, information on why and how this is happening should be made accessible for everyone this is affecting which is the aim of this project.

What is already known?

- I have currently developed a brief understanding on each of the 5 areas of privatisation within the NHS. I have developed a basic understanding of The New Right Government (1980s) creation of the internal market, leading to private companies being developed to provide the NHS janitorial services for example. Ultimately, this led to further privatisation of NHS land within Kenneth Clarke's NHS and Community act 1989, as this allowed NHS land to become privatised. Eventually, the NHS would then have the internal market introduced to health care departments such as radiology, through Alan Milburn's NHS Plan 2000, later leading to entire NHS Trusts and Foundations being created as private hospitals which bid for private contracts. Taking this to topic to 2012, as the Health & Social Care Act was published which was made in-light of the Francis Report. This act then led to removal of obligational care; therefore, the aim of this project is to understand why this happened through each act, and to discuss how the NHS could potentially look in the future through acts such as the Health and Care Bill 2021. Aiming to make this information accessible, informative, though disassembling this information and really looking into the purpose of these changes, and have they benefitted or disrupted healthcare within England.

What to expect during this experience?

- I will aim to dive into acts such as this and other areas which was highlighted within your work such as "NHS PLC" and discuss this in an accessible manor. As well as also trying to develop an understanding on these concepts and why they have been implemented. This will be setup through a free-flowing interview/discussion about these topics, I will provide examples of a line of question (topics) below:

Q1). How did the introduction of the "internal market" to the NHS change how Britain received healthcare in the 1980s?

Q2). What was the need to introduce the internal market by the New Right? And what was the reason for this?

Q3). Do you feel the introduction of the internal market for janitorial services was a direct result of Kenneth Clarke being able to introduce the NHS and Community Act 1989? As this allowed further privatisation of NHS land.

Q4). As the NHS was argued as not being “sustainable” prior to these events, when do you think was the earliest example of the beginning of privatisation?

Q5). Why do you think Government posed these changes? And how was the selling of NHS land at this time presented to society?

Q6). How did these changes fundamentally change NHS Bureaucracy at this time? If not, when did this begin to change?

The aim of these questions is to create a discussion on these key topics, engaging with them critically but also accessibly. As the structure to this interview will be semi-structured, it will allow room for the interviewee to actively shape the direction of the interview and the interpretation. Furthermore, it will allow the flexibility to expand upon specific topics which they view as important

Supporting Information

How will my data be kept confidential?

- At Newman University, we are bound to uphold principles of honesty and professionalism. Therefore, all recording from this interview are supported by Newman Universities obligation to privacy, outlined by “[Privacy Notice For Photography and Filming](#)” therefore an important part of this process is the protection of the participant and they understand that opting out of this interview at any point is completely acceptable.
- Additionally, as a student at Newman University, I will be obligated to verify my identity and visibly wear my student ID when during this interview as proof of identification.
- The university purposefully states this photography is ONLY permissible for core business such as ASSESSMENT, graduation, and supporting archives for example.

CHECK THE LINK ABOVE FOR FURTHER DETAILS ON THE UNIVERSITY PRIVACY NOTICE.

Privacy Statement

- At Newman University we are obligated to provide an honourably respect our commitments to holding each individual with the upmost consideration. This includes the way that we hold an individual’s data, as this reflects themselves, therefore, we highly recommend participants read “[Privacy Notice for Research Participants](#)”.

Contact details

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