

Lesson Plan

Class: English 10
Teacher: Megan Mannell

Grade: 10
Date: 17 October 2014

Lesson Title: Initial Practice with Identifying Rhetoric, Introduction to Rhetoric Presentation

Objective: With the given non-fiction text, students will determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. Students will write to analyze rhetoric and will cite specifics from the text as support for their claims.

Prepares the learners: Students will begin by identifying rhetoric in a short commercial advertisement for bellwork.

Input: I will discuss the bellwork with the students and remind them of the terms learned last class. I will give students another speech to practice identifying rhetoric. We will listen to and watch it as a class, and I will provide students with the transcript so that they can reread it to more easily identify rhetorical elements. We will do a couple examples of the assignment together, and then I will explain the directions for the students' individual practice.

Practice: Students will work to identify examples of rhetoric in the given speech. After completing a chart with these examples, students will write a short paragraph analyzing the rhetoric used and how it connects to the speaker's audience or purpose.

Closure & Assessment: Students will end class with 15 minutes to read their independent novels. For homework, students will choose a speech to present about and will sign up for a speech and presentation date via Google Forms.