

THE AMAZING MAZE !

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|---|---|--|-------------------------------|--|
| Lesson1 Demo Spicy Demo <ul style="list-style-type: none"> PseudoCode Layout Controllers <i>Spicy</i> Respawn | Pseudocode Student Handout | Layout video | TeacherSlides | Student Page Teacher Page |
| Lesson2 Demo Spicy Demo <ul style="list-style-type: none"> If touching wall If touching exit <i>Spicy</i> Broadcast Celebrations | Student Handout | Color Picker video Next Level video | TeacherSlides | Student Page Teacher Page |
| Lesson3 Demo Spicy Demo <ul style="list-style-type: none"> Pick up treasure Add variable Counter <i>Spicy</i> Add Timer | Student Handout | Variable video | TeacherSlides | Student Page Teacher Page |
| Lesson4 Demo Spicy Demo <ul style="list-style-type: none"> Add a Villian, Add a timer Other - have fun! | Student Handout | Timer video | | Student Page Teacher Page |
| Lesson5 Students Choice: <ul style="list-style-type: none"> Start and End Screen Add extra Levels | | | | |

Rubric on page2

Choices:

Day1: Maze layout choice. Type of controls you use.

Day2: Return to start, or bounce back when you hit a wall. Animation or new backdrop using broadcast at end

Day3: What treasures to pick up. Naming variables.

Day4: Who your villain is, what extra things you add.

Day5: Level Up. Your choice in second level sprites and backdrop.

| Maze Game 1-4 | No (0) | Almost (1) | Yes! (2) |
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| Title of Assignment | | | |
| Basic Requirements <ul style="list-style-type: none"> • write <i>pseudocode</i> for maze project • create maze backdrop: using contrasting colors for walls and path. • move sprite, (up, down, left, right) using arrow or WASD keys. • hero sprite reacts, if it touches a wall • end sprite reacts, if hero touches it. • green flag clicked, resets game. • 5+ treasures to collect. • when hero sprite touches treasure, they disappear Extra <ul style="list-style-type: none"> • add variable to count collected treasure • increment variable each time hero sprite collects a treasure • Reset variable at the start of the game | | | |
| Collaboration <i>Students work with partners to develop, test and refine their Maze Games</i> | | | |
| Standards/concept : 2-AP-10: Use Pseudocode 2-AP-12: Loops and Conditions 2-AP-13: Decompose problems into parts 2-AP-17: Test and refine programs using a range of test cases. Understanding of standards: <ul style="list-style-type: none"> • Why is it useful to write Pseudocode before you code? • Why did you put the conditional if statement inside a forever loop? • Is there more than one way to write code for interactive controls? • Is there more than one way to build the backdrop? • If you duplicate a treasure sprite, does it also duplicate the sprite code? | | | |