

SELF SURVEY_WORKING CHECKLIST
(4th Survey-Phase 2 Evaluation)

Program: BACHELOR OF SCIENCE IN INDUSTRIAL TECHNOLOGY Date held: September 10, 2026
SUC: UNIVERSITY OF SOUTHERN MINDANAO Address: Kabacan, North Cotabato

Areas to be evaluated: Excellent outcomes in	Specific Indicators				Observations			
1. <u>Research</u> as seen in the number, scope and impact of scholarly publications in refereed national and international journals. <u>Review the:</u> a. Research Agenda b. List of researches	1.	Number of completed researches:			Area	:		
					Mean			
					Rating:			
		Proponents	Title	Date Completed	Funding Type			
		CY 2026						
		Marjurie V. Catuguran	Distributed Leadership and Collaborative School Management in Public Secondary Schools: A Mixed-Methods Study	2026	Internal			
		Marjurie V. Catuguran	Technical Skills, Internship Experience, and Certification Perceptions as Predictors of Employability Readiness Among Technology Graduating Students	2026	Internal			
		Marjurie V. Catuguran	Transformational Leadership of School Administrators and Teachers' Performance: The Mediating Role of Perceived Motivation	2026	Internal			
		Marjurie V. Catuguran	A Quantitative Evaluation of Public-School Teachers' Satisfaction with the Integration of Artificial	2026	Internal			

		Intelligence in Teacher Workload Management			
	Alkabir A. Sanchez	FINANCIAL MANAGEMENT STRATEGIES AND CHALLENGES OF TECHNOLOGY EDUCATION MANAGERS IN CHED-ACCREDITED PRIVATE HIGHER EDUCATION INSTITUTIONS	2026	Internal	
	CY 2025				
	Marjuri V. Catuguran	Factors that Influence the Career and Technical Education of Students	2025	Internal	
	Marjuri V. Catuguran	Handicraft Production Print Module and Application-Based Instructional Material for Grade 7 Learners	2025	Internal	
	AY 2024				
	MARCELO C. CALABIT	Enhancing Technical Competency in Higher Education On-the-Job Training: Curriculum Alignment, Educational Approach and School Governance Execution	2024	Internal	
	AY 2023				
	MARCELO C. CALABIT	Curriculum Innovation, Instructional Strategy and School Governance on the Technical Competency of On-the-Job Trainees	2023	Internal	
	MANUEL J. TAYONG	Development of dried seaweed (eucheuma) chips enriched with mango puree	2023	Internal	
	AY 2022				

		<table><tr><td>MARCELO C. CALABIT</td><td>Alternative Learning System (ALS) Program Graduates and Level of Readiness Towards Tertiary Education</td><td>2022</td><td>Internal</td></tr><tr><td>MARCELO C. CALABIT</td><td>The Journey of the On-The-Job Trainees on their Knowledge, Attitudes, and Skills Development under the New Normal</td><td>2022</td><td>Internal</td></tr></table>	MARCELO C. CALABIT	Alternative Learning System (ALS) Program Graduates and Level of Readiness Towards Tertiary Education	2022	Internal	MARCELO C. CALABIT	The Journey of the On-The-Job Trainees on their Knowledge, Attitudes, and Skills Development under the New Normal	2022	Internal	Rating:
	MARCELO C. CALABIT	Alternative Learning System (ALS) Program Graduates and Level of Readiness Towards Tertiary Education	2022	Internal							
	MARCELO C. CALABIT	The Journey of the On-The-Job Trainees on their Knowledge, Attitudes, and Skills Development under the New Normal	2022	Internal							
2.	Reseaches published in refereed <u>national journals</u> in the last 5 years (Author, title of article, name of refereed journal, date of publication, pp.)										

3. Researches published in refereed international journals in the last 5 years (Author, title of article, name of refereed journal, date of publication, pp.)

Authors	Title of Publication	Journal Name/Publisher	publication link	Year of Publication
AY 2026				
Marjurie V. Catuguran	Distributed Leadership and Collaborative School Management in Public Secondary Schools: A Mixed-Methods Study	Psychology and Education A Multidisciplinary Journal	https://scimatic.org/storage/journals/11/pdfs/8081.pdf	2026
Marjurie V. Catuguran	Technical Skills, Internship Experience, and Certification Perceptions as Predictors of Employability Readiness Among Technology Graduating Students	Journal of Interdisciplinary Perspectives	https://www.researchgate.net/publication/414026026_Technical_Skills_Internship_Experience_and_Certification_Perceptions_as_Predictors_of_Employability_Readiness_Among_Technology_Graduating_Students	2026
Marjurie V. Catuguran	Transformational Leadership of School Administrators and Teachers' Performance: The Mediating Role of Perceived Motivation	the Journal of Interdisciplinary Perspectives, an international peer-reviewed journal	https://jippublication.com/index.php/jip/article/view/2949	2026
Marjurie V. Catuguran	A Quantitative Evaluation of Public-School Teachers'	Psychology and Education: A	https://www.researchgate	2026

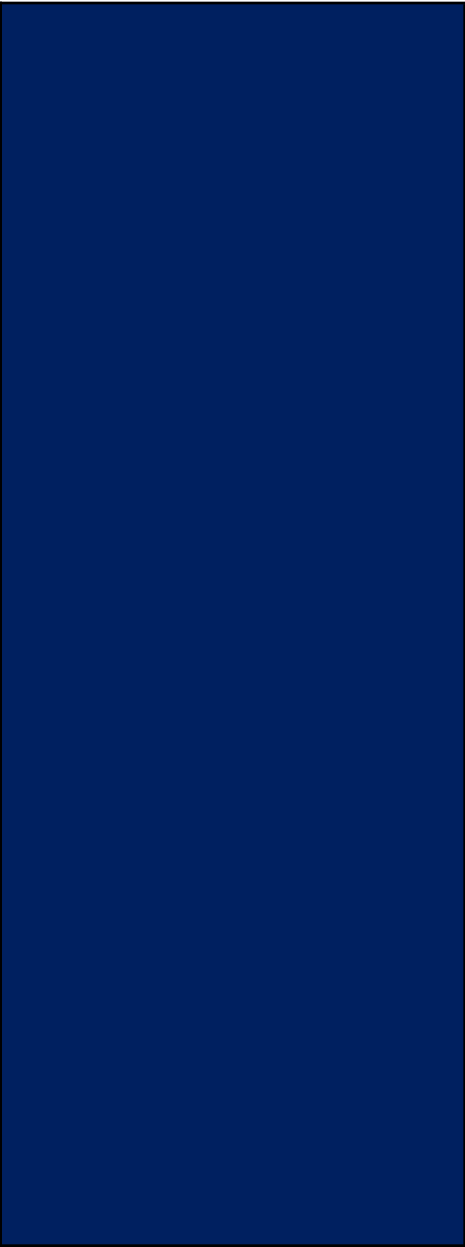
Rating:



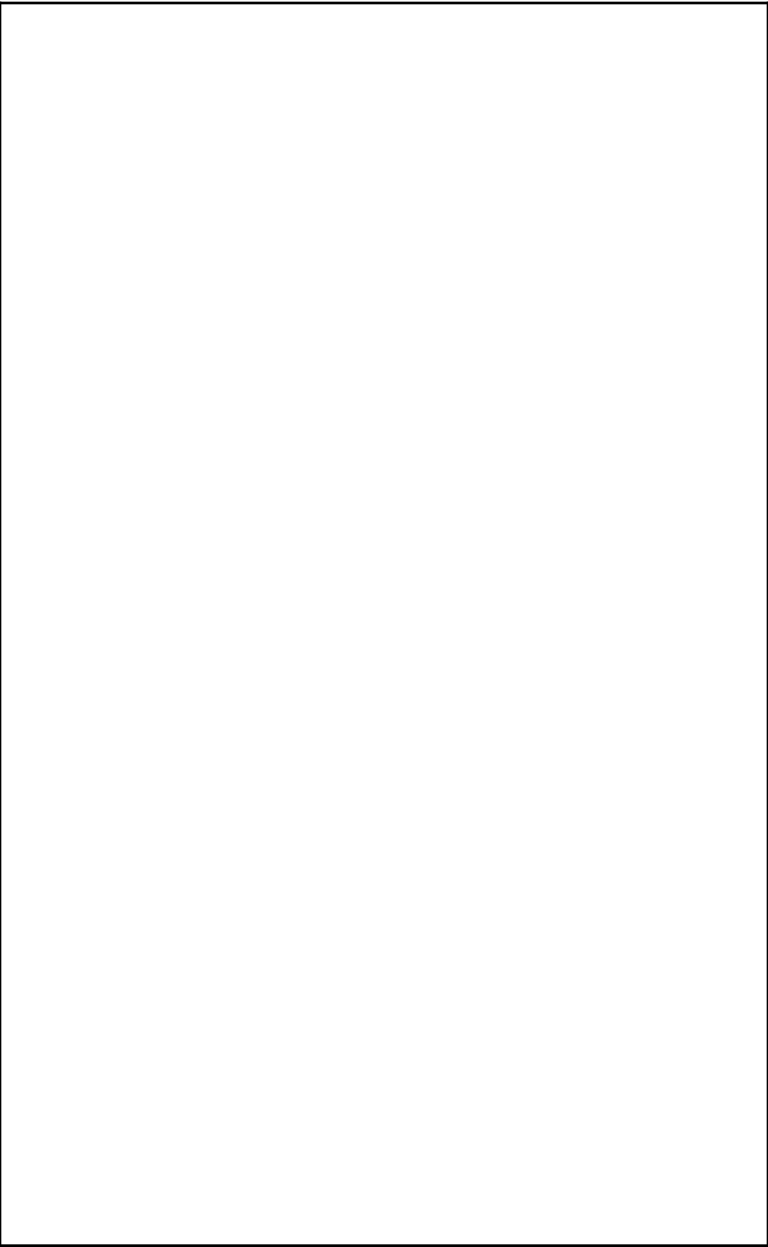
	Satisfaction with the Integration of Artificial Intelligence in Teacher Workload Management	Multidisciplinary Journal	net/publication/407064518_A_Quantitative_Evaluation_of_Public-School_Teachers'_Satisfaction_with_the_Integration_of_Artificial_Intelligence_in_Teacher_Workload_Management	
Alkabir A. Sanchez	FINANCIAL MANAGEMENT STRATEGIES AND CHALLENGES OF TECHNOLOGY EDUCATION MANAGERS IN CHED-ACCREDITED PRIVATE HIGHER EDUCATION INSTITUTIONS	Psychology and Education: A Multidisciplinary Journal	https://scimatic.org/storage/journals/11/pdfs/9743.pdf	2026
AY 2025				
Marjurie V. Catuguran	Factors that Influence the Career and Technical Education of Students	Psychology and Education: A Multidisciplinary Journal	https://ejournals.ph/function/reader1/read2/web/reader.php?id=uploads%2Farchive%2FPEMJ%2FVol.+47+No.+3+%282025%29%2FArticles%2FART+3.pdf&di=31911	2025

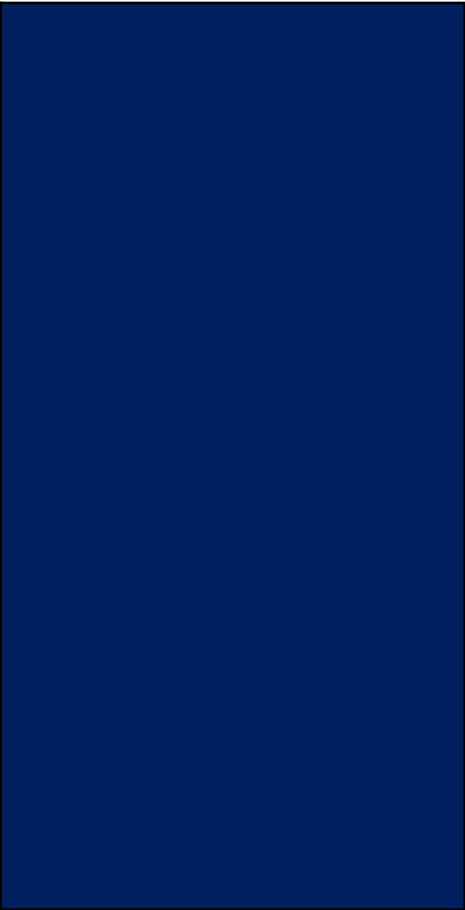
Rating:

Marjurie V. Catuguran	Handicraft Production Print Module and Application-Based Instructional Material for Grade 7 Learners	Psychology and Education: A Multidisciplinary Journal	https://ejournals.ph/function/reader1/read2/web/reader.php?id=uploads%2Farchive%2FPEMJ%2FVol.+50+No.+10+%282025%29%2FArticles%2F5.pdf&di=33755	2025
AY 2024				
MARCELO C. CALABIT	Enhancing Technical Competency in Higher Education On-the-Job Training: Curriculum Alignment, Educational Approach and School Governance Execution	International Journal for Multidisciplinary Research (IJFMR)	https://www.ijfmr.com/papers/2024/3/21370.pdf	2024
AY 2023				
MARCELO C. CALABIT	Curriculum Innovation, Instructional Strategy and School Governance on the Technical Competency of On-the-Job Trainees	International Journal on Integrated Education	https://journals.researchpublish.org/index.php/IJIE/article/view/4664/4445	2023
MANUEL J. TAYONG	Development of dried seaweed (eucheuma) chips enriched with mango puree	Research Journal of Recent Sciences	https://www.researchgate.net/publication/370934035_Development_of_dried_seaweed_eucheuma_chips_enrich	2023



			ed with mango puree	
AY 2022				
MARCELO C. CALABIT	Alternative Learning System (ALS) Program Graduates and Level of Readiness Towards Tertiary Education	International Journal of Education (IJE)	https://airccse.com/ije/papers/10122ije05.pdf	2022
MARCELO C. CALABIT	The Journey of the On-The-Job Trainees on their Knowledge, Attitudes, and Skills Development under the New Normal	International Journal on Integrated Education	http://eprints.umsida.ac.id/10964/1/The%20Journey%20of%20the%20On-The-Job%20Trainees%20on%20their%20Knowledge%2C%20Attitudes%2C%20and%20Skills%20Development%20under%20the%20New%20Normal.pdf	2022
4. Papers presented in national fora(presenter, title of paper, fora, date, location)				



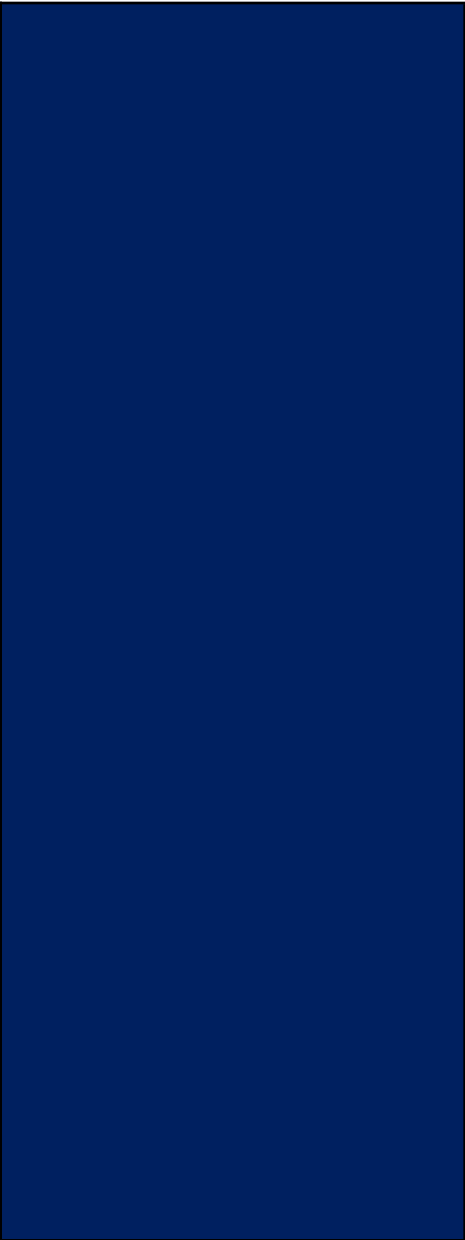


Researcher/s	Title of Research Paper	Title, Venue and Date of Conference where the Research Output was Presented				
		Title	Venue	Date	Organizer	Year
AY 2025						
Samson C. Rapuza	<i>Conveyor Type Dispenser</i>	Research Colloquium	University of Southern Mindanao	May 26, 2023	Research Development Extension Office	2023
Dr. Manuel J. Tayong	<i>Policy Inputs on Intellectual Property Rights for SUCs in Region 12</i>	Research Colloquium	University of Southern Mindanao	May 26, 2023	Research Development Extension Office	2023
Joel V. Misanes	<i>Development and Evaluation of 3-in-1 (CWS) Charging, Welding, and Starting-aid Machine</i>	Research Colloquium	University of Southern Mindanao	May 26, 2023	Research Development Extension Office	2023
Dr. Roberto L. Gornez		Research Colloquium	University of Southern Mindanao	May 26, 2023	Research Development Extension Office	2023



5. Papers presented in international fora (presenter, title of paper, fora, date, location)						
Researcher/s	Title of Research Paper	Title, Venue and Date of Conference where the Research Output was Presented				
		Title	Venue	Date	Organizer	Year
AY 2023						

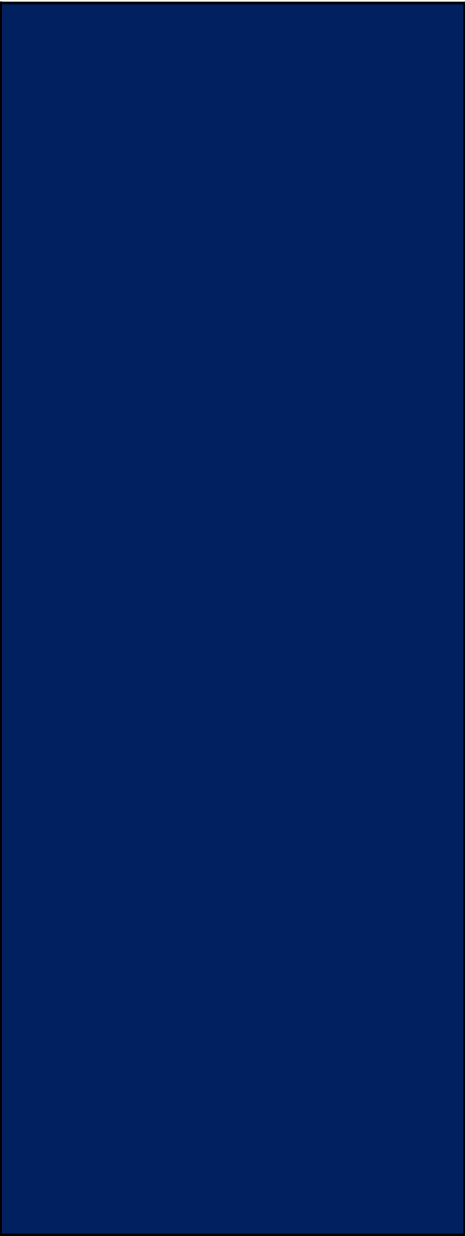
Rating:



MARCELO C. CALABIT		The 11th International Conference on Education 2025 (ICEDU 2025)	Bangkok, Thailand	April 7–9, 2025	The International Institute of Knowledge Management (TIKM)	2025
JOEL V. MISANES		4TH INTERNATIONAL CONFERENCE ONMANAGEMENT, EDUCATION AND EMERGING TECHNOLOGY	Manila, Philippines	April 11–12, 2023	Academia Research Lab.	2023

6. Patented/commercialized researches

Title of Researches	Type of Commercialization	Start of Commercialization	Price of the Material	Registration No.
Coconut scraping contraption stand	Industrial design	2026	500	3/2026/050506
3-leg infinity pole stand	Industrial design	2026	1500	3/2025/052217
In-Tank Fuel Water Detector	Utility Model	2026	300	Ref. No.: IPRN-2026-0203-47
Vertex-down positioned cube garbage trap	Industrial design	2026	2000	3/2025/052216



7. Softwares

List here the softwares used for Research undertakings of the the faculty and strudents:

- 1. Turnitin
- 2. SPSS
- 3. MS Excel
- 4. MiniTAB

8. Copyrights

Title of Work	Class of Work	Date of Creation	Date of Registration	Copyright Number
Development and evaluation of 3 in 1 “CWS” machine	Class C (Lecture, sermons, addresses, speeches, dissertation prepared for oral delivery)	May 30, 2019	October 16, 2020	C-2020-00566
Milenyong asyano	Class C (Lecture, sermons, addresses, speeches, dissertation prepared for oral delivery)	April 23, 2020	October 16, 2020	C-2020-00569

Rating:

Rating:

Rating:

	Documents to be uploaded: 1. <u>Research Agenda</u> 2. <u>Copies of Research Reports (Terminal Report of the Completed Researches)</u> 3. <u>Copies of the Refereed Journals (National and International – Separate Folders)</u> 4. <u>Patent CERTIFICATE</u> 5. <u>Fora program (National and International – Separate Folders)</u> 6. <u>Copies of the Copyrights</u> 7. <u>Copies of the License Softwares</u>	
2. Teaching and Learning as proven in excellent performance of graduates, and continuing assessment of student achievement <u>Review the:</u> a. Performance of graduates in Licensure (other exams, if applicable) must be at least 50% higher than national passing average) b. Tracer studies including employability and work experiences of graduates c. Awards received by graduates	2.1 Performance of graduates in Licensure examination/other government examinations with a general passing average of at least 50% higher than national passing average. The College of Trades and Industries continuously promotes the professional development and employability of BSIT students by encouraging and facilitating participation in TESDA-recognized competency assessment and certification programs, including relevant National Certificate (NC II) and (NC I) qualifications. These initiatives are intended to provide students with additional industry-recognized competencies and credentials that complement their BSIT education and enhance their readiness for employment. Through coordination with appropriate training and assessment providers, the College provides opportunities for students to acquire practical competencies and pursue relevant certifications prior to or alongside their entry into the workforce. This institutional effort reflects the College's commitment to strengthening graduate employability and ensuring that BSIT students possess both academic preparation and industry-relevant skills. The implementation of these initiatives is supported by documentary evidence such as NC II and NC I certificates, competency assessment records, training documentation, program announcements, participation records, and photographs of certification-related activities.	A. Mean :

Documents: Sample of NC 1 and NC 2 passers

Rating:

Below are the 30 fourth-year BSIT Electronics Technology major students who successfully passed the TESDA National Competency Assessment for Electronics Product Assembly and Servicing NC II last July 06-13, 2026.

<https://www.facebook.com/photo/?fbid=1336732191960812&set=a.398060875827953>



The 2 BSIT out of 8 new TESDA Technical Drafting NC II passers who are proud USM alumni, 7 from the College of Trades and Industries (CTI) and 1 from the College of Education (CED) achieving a remarkable 100% passing rate last March 26, 2026, at SKSU Isulan, Sultan Kudarat.

<https://www.facebook.com/photo?fbid=1223953769905322&set=a.398060882494619>



Another 71 new TESDA Automotive Servicing NC I passers who successfully took the National Certification on December 2025 and are now newly certified automotive servicing technicians. Out of the 71 passers, 69 are Automotive Technology major students of BS in Industrial Technology.

<https://www.facebook.com/photo?fbid=1226931672940865&set=a.398060882494619>

Rating:

Rating:



CONGRATULATIONS to our NEW TESDA CERTIFIED!
Taken on December 2025

AUTOMOTIVE SERVICING NC I PASSERS

ABAN, AMIR	DELA CRUZ, JOHN CLARENCE	NAYONA, CLANIEL JOHN	TIGULLO, VAN GABRIEL
AFRICA, SEAN ERIES	DULAY, JOHN MARK	NIMER, PRINCE MC CHARLES	TOLEDO, DARELLE JAY
AGAPITO, RALPH NERIE	DUPITAS, BENJAMIN	NIPA, AL JERSON	TRIBO, RAGENT
AGDAHAN, JOVANNY	FRAJELE, CRISTIAN JOSH	PASCUA, ELVIN JOHN	VALDEZ, SHERLOU
ALADO, MARGARETT STEPHANIE	GAMUTIA, IANIE	PAYAG, ROSMAN	VICENTE, JENALYN
ANGGUTO, NORBEN	GRANDE, CHIN	PENDA, ERWIN	VILLANUEVA, JANELA ERICA
AÑERO, AARON	GUANZON, DIOSDADO	PONTONGAN, JANMARK	VILLANUEVA, JOSE FREDO A.
ARAC, JOHN JULIUS	GUCOR, ARJUN	QUIRINO, DANIEL	VILLARTA, REGIE
ARCO, SANNY	JOVERES, JASPER MELZAR	ROSAURO, JULIUS DAVE	YAKAP, ADRIAN
BALABAGAN, SAMER	KABUAT, JOMAR	ROSIL, EJ	
BATUNAN, AMERUDIN	LAGUIBAN, HANWARSALLY	RUIZ, JOHN LESTER	
BELONO, MICHAEL	LAVALLE, JOHN KEVIN	SABANDO, PHILYN JOY	ROBERTO L. GORNEZ, PhD
BOBES, DAVE	LAVEGA, XAVIER JADE	SAGUDANG, ROBERT	
BORNEA, KHIM JOHN	LUMINGCAL, BINLADEN	SALAGIA, BENZAR	ALKABIR A. SANCHEZ, LPT
CAGANG, JOHN MARK	MABALO, REYLAND	SILLADOR, ERICK JOHN	
CALIMPO, ALVENSOR	MADUM, ALIM	SOLINAP, IVAN	
CANTO, JUSTIN	MAMALANGKAS, BENJAMIN	SULIT, JOHNREY	
CARTALLA, PHRAIMER	MINTANG, AMIER	TABAÑAG, JOHN REY	
COLLADO, J-GE CALLATA	MODESTO, ANGELO	TAGUBA, ANJELYN	
DAMIAN, CORY	MONTEBON, AIVAN JAKE	TATO, RASUL	

GREETINGS FROM CTI FAMILY100% PASSED! FIRST TIME TAKERS

Congratulations to our CTI faculty members, Mr Ariel E. Saludang the BSIT graduate of CTI and Ms. Ira Andreana K. Mama, who successfully passed the TESDA National Certification in Digital Graphic Design (NCIII), conducted on August 31, 2026, at Sultan Kudarat State University (SKSU) – Isulan Campus.
<https://www.facebook.com/photo/?fbid=1352209793746385&set=pb.100068721317914,-220752000>



2.2 Employability and work performance of graduates (Tracer studies in the last 3-5 years.)

The Tracer Survey (2026) indicates favorable employability and work outcomes among BSIT graduates. (89.19%) of the graduates were engaged in full-time employment, part-time employment, self-employment, or freelance work, with generally positive transition from graduation to the workplace.

In terms of degree-job alignment, (72.97%) reported that their current employment was directly or somewhat related to their BSIT degree. Furthermore, (59.46%) obtained their first employment within three months



after graduation, specifying that the aptitudes and practical experiences gained from the program contributed positive to their employability.

Graduates identified technical skills (73.0%), internship/OJT experience, communication and interpersonal skills (62.2%), and computer and digital skills among the factors that contributed most to obtaining employment.

Overall, the findings demonstrate that the BSIT program provides optimistic relevant technical and professional preparation that supports graduate employability and workplace performance. The results also provide a basis for continuously strengthening industry exposure, internship/OJT, career preparation, and competency development within the program.

Tracer Survey: Sample survey Google form sheets

CTI BSIT Alumni Employment & Career Survey

This survey aims to gather **employment and career information from Bachelor of Science in Industrial Technology (BSIT) graduates** of the College of Trades and Industries (CTI). The information collected will help the college **evaluate and enhance its curriculum, support accreditation and quality assurance initiatives, conduct graduate tracer studies, strengthen alumni engagement, and ensure that academic programs remain responsive to industry needs and career opportunities.**

uelavalle@usm.edu.ph [Switch account](#)



* Indicates required question

Email *

☐

Record uelavalle@usm.edu.ph as the email to be included with my response

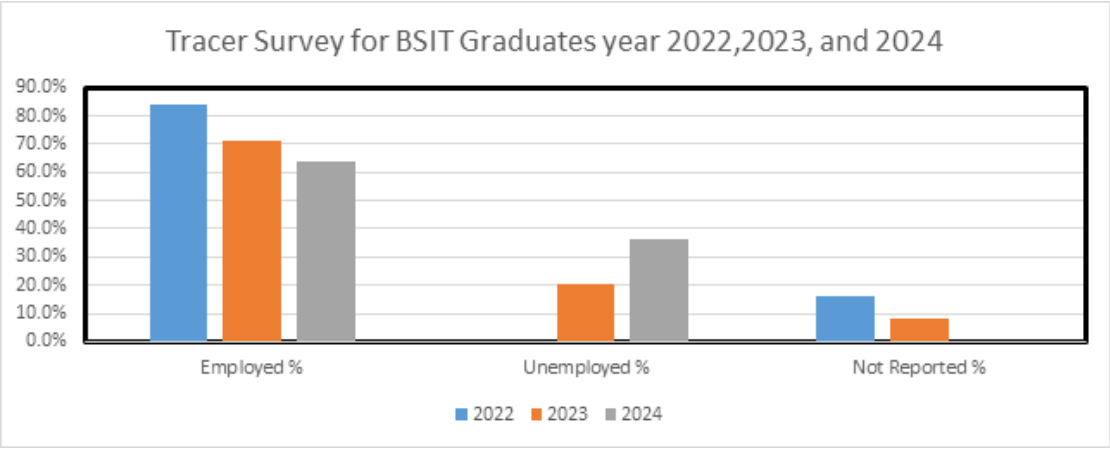
Full Name *

Your answer

The Graduate Tracer Study was conducted to provide an evidence-based assessment of the employment status and early career outcomes of graduates of the Bachelor of Science in Industrial Technology (BSIT) program under the College of Trades and Industries. The consolidated dataset covers the 2022, 2023, and 2024 sheets and includes information on employment status, current employment or business activities, organizations or workplaces, continuing studies, and program/major.

The results are intended to support program monitoring, curriculum enhancement, quality assurance, accreditation documentation, alumni engagement, and institutional planning. The findings should be interpreted in light of differences in the information

collected across the three-year sheets and the presence of incomplete or unclear responses in some records.



Overall, the 2022–2024 Graduate Tracer Study presents a generally favorable picture of graduate employability among respondents with interpretable employment data. A substantial majority were engaged in employment or self-employment, and the reported occupations demonstrate application of technical, digital, drafting, electrical, automotive, electronics, and other workplace competencies. The findings support the continuing relevance of the BSIT program as a pathway to employment and livelihood. At the same time, the variation in response completeness especially in the 2022 and 2023 sheets underscores the importance of strengthening the institution's graduate tracking and data management system. A standardized tracer process, regular alumni updating, employer engagement, and systematic use of findings for curriculum improvement will further strengthen evidence-based program development and quality assurance.

2.3 List of prominent graduates with high positions/great achievements. (all graduates)

In which the identified BSIT graduates who have achieved career advancement, professional recognition, leadership positions, and other significant accomplishments in their respective fields. These achievements reflect the graduates' ability to apply the knowledge, skills, and competencies gained from the BSIT program in their professional careers.

The identified graduates include those who have served as faculty members, technical trainers, supervisors, government personnel, team leaders, and other professionals in positions of responsibility. Some graduates have also received professional awards, academic honors, and certificates of recognition, while others have served as speakers, trainers, coaches, and resource persons in various academic and professional activities.

Also It is recorded graduates who have pursued professional certifications, including NC II qualifications and other competency-based credentials, as well as graduates involved in innovation, entrepreneurship, research, training, and community service.

Evidence will also serve as a basis for recognizing outstanding alumni and strengthening alumni engagement, industry linkages, mentoring, and career development activities of the BSIT program.

List of Prominent Graduates with High Positions

	NAME	EMPLOYMENT	JOB	COMPANY OR ORGANIZATION
1.	ADVICULA, KARL ALVIN	EMPLOYED	TECHNICAL TRAINER	TECH AUTO SERVICE AND PANEL
2.	BALLO, JAPHETH AMOR P.	EMPLOYED	Mechanic	MOTORZONE KABACAN
3.	BANAGLORIOSO, GERWIN R.	EMPLOYED	AutoCAD operator	CABALCE ELECTRICAL CONSTRUCTION INC.
4.	BERDONAR, BAILEEN SAINOR	EMPLOYED	AutoCAD operator	ONE'S PHILIPPINE EPOCH CORPORATION
5.	BIBAT, MARICAR T.	EMPLOYED	SITE ENGINEER	COMMTREND CONSTRUCTION CORPORATION OPEC DAVAO
6.	BUENSALIDA, JUSMIN G.	EMPLOYED	AutoCAD operator	ONES PHILIPPINES EPOCH CORP DAVAO
7.	CANJA, RUBY JANE B.	EMPLOYED	AutoCAD operator	ONES PHILIPPINES EPOCH CORP DAVAO
8.	CASUGA, MARCO BRYAN M.	EMPLOYED	Account Executive	UNISTAR CREDIT AND FINANCE CORPORATION
9.	CELESTIAL, EDGAR A.	EMPLOYED	Warranty officer	SOUTHERN MOTORS OF DAVAO
10.	DURAN, RODEL V.	ENTREPRENEUR	Proprietor, Technician	RNB ELECTRONICS SERVICE CENTER
11.	ESTAÑO, AINEE E.	EMPLOYED	Admin Assistant	JPDC GASOLINE STATION
12.	HORBEDALLA, TIM JESSAR C.	EMPLOYED	Regional Officer Broadcaster-Help desk Service Advisor	COMMTREND CONSTRUCTION CORP, METRO MANILA SOUTHERN MOTORS OF DAVAO
13.	ILIGAN, KIM D.	EMPLOYED	Cad Designer	HELLO DOC INC.
14.	LABIS, DAZILLE MAE C.	EMPLOYED	Not Applicable	S.L DEVELOPMENT CONSTRUCTION CORPORATION
15.	LUAYON, DANIEL	EMPLOYED	Not Applicable	JMR ELECTRONICS REPAIR SHOP
16.	MILLAMENA, Jeffrey	ENTREPRENEUR	Proprietor, Technician	JMR ELECTRONICS REPAIR SHOP
17.	PATAGUE, MARK NEIL C..	SELF-EMPLOYED	Owner - mechanic	PATS GARAGE
18.	PEDREGOSA, JAN MARC Y.	EMPLOYED	Junior Designer	DECO ARTS MARKETING INC DAVAO
19.	PEÑARANDA, JIETHER P.	EMPLOYED	Army Officer	ARMED FORCES OF THE PHILIPPINES
20.	SADULANG, ARIEL E.	EMPLOYED	FACULTY	USM-College of Trades and Industries - ITD

Achievements of Graduates:


Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

NATIONAL CERTIFICATE II

in

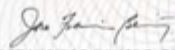
ELECTRONIC PRODUCTS ASSEMBLY AND SERVICING

is hereby awarded to

[Redacted Name]

for having completed the competency requirements under the Philippine TVET Competency Assessment and Certification System in the following units of competency:

Unit Code	Unit Title	Unit Code	Unit Title
BASIC COMPETENCIES		CORE COMPETENCIES	
5 00 311105	Participate in workplace communication	ELC724335	Assemble electronic products
5 00 311106	Work in team environment	ELC724336	Service consumer electronic products and systems
5 00 311107	Practice career professionalism		
5 00 311108	Practice occupational health and safety procedures	ELC724337	Service industrial electronic modules, products and systems
COMMON COMPETENCIES			
ELC315202	Apply quality standards		
ELC311203	Perform computer operations		
ELC311201	Perform measurement and calculation		
ELC311202	Prepare and interpret technical drawing		
ELC724201	Use hand tools		
ELC724202	Terminate and connect electrical wiring and electronic circuits		
ELC724205	Test electronic components		


JOSE FRANCISCO "KIKO" B. BENITEZ
DIRECTOR GENERAL

Issued on: July 06, 2026
Valid until: July 05, 2031


generated through TMS

Certificate No: 26124702014214
ULI-VMB-80-066-12047-001



2.4 Awards received by SUC graduates (All batches)

The Graduate receives various awards, honors, recognitions, and professional accomplishments received by BSIT graduates from different graduating

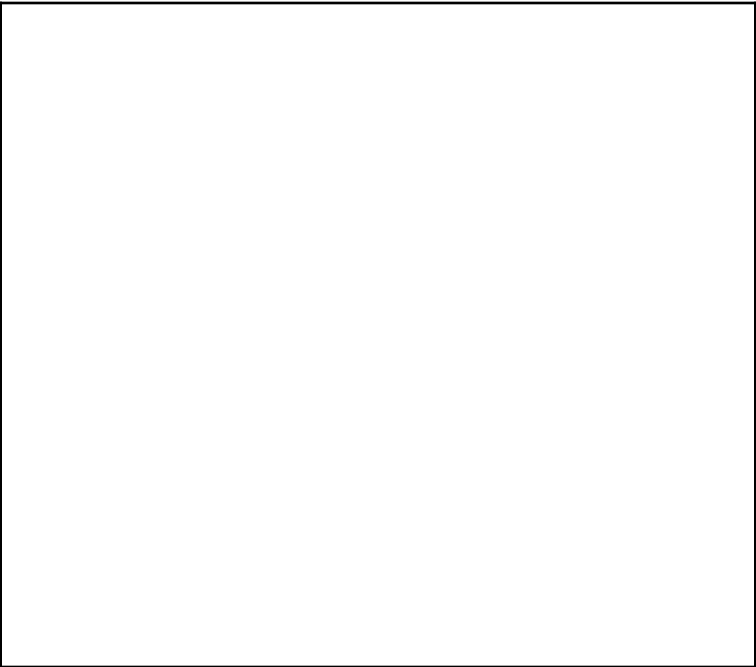
Rating:



batches. The findings show that 16.22% of the graduates reported receiving awards, honors, or professional recognition after graduation.

The reported achievements include Cum Laude recognition, national-level professional awards, coaching awards in local and national events, certificates of appreciation for professional contributions, and other forms of recognition. Some graduates also reported obtaining multiple professional qualifications and competency certifications, demonstrating their continued pursuit of professional development.

These accomplishments reflect the graduates' competence, dedication, leadership, and active participation in their respective professions and organizations. They also provide evidence of the contribution of the BSIT program to the development of graduates who are capable of achieving recognition beyond their academic studies.



79th USM COMMENCEMENT EXERCISES



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, North Cotabato
LIST OF CANDIDATES FOR GRADUATION WITH HONORS



June 27, 2025

	NAME			G.W.A.	HONORS	PROGRAM
1	Lisondra	Manuel	Apit	1.184	Summa Cum Laude	BSAM
2	Lidasan	Raisa	Ansa	1.336	Magna Cum Laude	BSAccountancy
3	Pinoon	Grazell Gem	Angeles	1.340	Magna Cum Laude	BSE-English
4	Baroudo	April Diane	Capablanca	1.344	Magna Cum Laude	ABPhilo
5	Sabangan	Mark	Gregorio	1.365	Magna Cum Laude	BSE-Math
6	Kanim	Radhia Juhryiah	Abad	1.370	Magna Cum Laude	BSIR
7	Encarnacion	Hannah Cassandra	Maco	1.384	Magna Cum Laude	BSE-English
8	Calibadan	Kyla Mae	Gallego	1.412	Magna Cum Laude	ABEngLang
9	Villanuz	Berlelyn Daniela		1.416	Magna Cum Laude	BSBio-Eco
10	Carifio	Apriyl Kaye	Lazona	1.424	Magna Cum Laude	BSA-PBG
11	Delos Santos	Remie, Jr.	Sibonga	1.429	Magna Cum Laude	BSE-English
12	Piang	Carmella	Arnao	1.440	Magna Cum Laude	BSE-English
13	Ayuban	Charlys Jade	Dela Cruz	1.450	Magna Cum Laude	BSIT-ADT
14	Ong	Jesamine	Omar	1.451	Magna Cum Laude	BSMicro
15	Caballero	Eunice	Japitan	1.452	Magna Cum Laude	BPAD
16	Sekak	Sumyla	Fernandez	1.452	Magna Cum Laude	ABPolSci
17	Quia-ee	Don Sadiri	Daquitan	1.458	Magna Cum Laude	BSE-Math
18	Fortich	Joseph Gabriel	Mandrea	1.461	Magna Cum Laude	BSAccountancy
19	Gaspan	Mark Vincent	Gomez	1.463	Magna Cum Laude	ABPolSci
20	Samoy	Cathlyn Adel	Panes	1.463	Magna Cum Laude	ABPolSci
21	Abel	Dianna Rose	Evangelio	1.466	Magna Cum Laude	BEED
22	Baylon	Dianne Elizabeth	Ebare	1.467	Magna Cum Laude	BSAccountancy
23	Padios	Honey Babe	Barcelona	1.468	Magna Cum Laude	BSE-English
24	Paler	Jonna May	Balicog	1.472	Magna Cum Laude	BSE-Science
25	Pande	Jimwell	Palomar	1.478	Magna Cum Laude	BSDevCom
26	Gelacio	Justine Angelo	Santos	1.479	Magna Cum Laude	BSHM
27	Calunsag	Ella Mae	Cadungog	1.485	Magna Cum Laude	BSHM-Libungan
28	Iligan	Cristine Mae	Rivera	1.485	Magna Cum Laude	BSIT-ADT
29	Abellon	Earl Joy Dinah	Acosta	1.487	Magna Cum Laude	BSE-Science
30	Lumogdang	Art Anthony	Catugoran	1.489	Magna Cum Laude	BSA-Horti
31	Molbas	Rhea	Samama	1.494	Magna Cum Laude	BEED
32	Lalang	Nhormia	Manalo	1.495	Magna Cum Laude	ABPolSci
33	Patrimonio	Wilmer	Butiong	1.496	Magna Cum Laude	BSE-English
34	Dinopol	Cherry Vie	Manatad	1.503	Cum Laude	ABEngLang
35	Diamante	Kaye	Palec	1.510	Cum Laude	BSDevCom
36	Sta. Ana	Abegail	Cartera	1.510	Cum Laude	ABPolSci
37	Baylon	Kathleen Rose	Florida	1.511	Cum Laude	BSE-Science
38	Rapuzza	Christine Mae	Gareles	1.513	Cum Laude	ABEngLang
39	Sahilan	Richann Mae	Racines	1.513	Cum Laude	ABEngLang
40	Luneta	Angel Joy	Nadua	1.514	Cum Laude	ABPolSci
41	Ternora	Jayren	Araña	1.518	Cum Laude	ABPolSci
42	Valdez	Menthyran Godwin	Paredes	1.521	Cum Laude	BSCrim
43	Agudos	Max Dave	Cangque	1.522	Cum Laude	BSA-PBG
44	Limos	Lady Philine	Corbez	1.522	Cum Laude	BEED
45	Migalbin	Meryl	Nerpio	1.522	Cum Laude	BPED
46	Villasis	Lei Catherine	Yadao	1.523	Cum Laude	BSE-English
47	Afinidad	Dorren II	Alaza	1.524	Cum Laude	ABPsych
48	Labio	Senela	Mintlog	1.527	Cum Laude	BSTM
49	Famulagan	Psyche	Salva	1.528	Cum Laude	ABPolSci
50	Escarilla	Lovely Jane	Masion	1.531	Cum Laude	BSIT-ADT
51	Sanduyogan	Bai Cyrapril	Dabuan	1.531	Cum Laude	BEED
52	Naquines	Kian Jearard	Geraldez	1.532	Cum Laude	BSInfoSys
53	Alcobilla	Aleixiz Kate	Cui	1.534	Cum Laude	ABPolSci
54	Calabroso	Kristianne Loyd	Rubio	1.535	Cum Laude	BSE-Science
55	Cadero	Earl John	Galido	1.537	Cum Laude	ABPsych

3. Community service and the impact of contributions to the economic and social upliftment , on both regional and national levels <u>Review the:</u> a. Extension agenda/programs b. Impact studies of extension programs	3.1 Impact of extension projects as shown by changes in the economic, social and other aspects of life on the beneficiaries The college does not conduct a separate impact assessment for the Community Services Program because it serves only as a third-party partner in its implementation. The college's role is limited to providing support and assistance in carrying out assigned activities based on the responsibilities agreed upon with the program's implementing organization. Since the college does not have direct ownership or primary responsibility for the planning, implementation, monitoring, and overall evaluation of the program, conducting an independent impact assessment is beyond its scope and mandate. The overall impact and effectiveness of the Community Services Program are assessed by the organization responsible for its implementation and administration. Nevertheless, the college provides relevant documentation, feedback, and other necessary information when requested to support the program's monitoring and evaluation. Thus, the absence of a separate impact assessment should not be construed as a lack of evaluation, but rather as a reflection of the college's role as a third-party partner in the delivery of the Community Services Program. The College of Trades and Industries (CTI) remains steadfast in its commitment to social responsibility and nation-building. True to its mandate of providing technical vocational education, CTI recognizes that sustainable development extends beyond the four walls of the classroom. In line with this vision, the College has launched two parallel extension initiatives aimed at bridging the gap between technical skills acquisition and community empowerment.	Rating : _____
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	These two flagship projects—Skills and Livelihood Training for Unprivileged Individuals in District Jail Kabacan and Community Development in Arakan, Cotabato—represent the College’s proactive response to the diverse needs of marginalized sectors in the Province of Cotabato. While both projects are still in their ongoing implementation phase, they have already begun to generate significant engagement and momentum among the respective beneficiaries. Skills and Livelihood Training for Unprivileged Individuals in District Jail Kabacan, Cotabato (on going) KabacanDistrict Jail link https://www.usm.edu.ph/usm-bjimp-launch-skills-training-for-pdls-lgu-kabacan-backs- Community Development in Arakan Cotabato (on going) MLGU Arakan link https://www.usm.edu.ph/usm-eso-pays-visit-to-arakan-mayor-conducts-needs- https://www.usm.edu.ph/usm-eso-initiates-2nd-round-of-talks-with-arakan-lgu-for-skills-development-	
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4. Evidence of international linkages and consortia Review the:	4.1 List of international linkage The Bachelor of Science in Industrial Technology (BSIT) program, through the College of Trades and Industries (CTI), has initiated an international academic linkage with the	Area Mean : Rating:
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- a. List of international linkages and consortia
- Review the:
- a. List
 - b. MOA
 - c. Reports

Vanuatu Institute of Technology (VIT), Port Vila, Vanuatu. The proposed linkage is aligned with the University's thrust to expand international linkages and produce globally competitive graduates.

4.1.1. Vanuatu Institute of Technology

4.2 Consortia including the parties involved, nature of the linkage/consortia, funds and benefits derived.

Foreign Institution	Parties Involved	Nature of Linkages	Status	Benefits from the linkages or consortia
Vanuatu Institute of Technology	College of Trades and Industries – BS Industrial Technology	Academic cooperation, faculty and student exchange, joint research, sharing of educational best practices, and technical collaboration	Proposed/Initiated	Faculty: international exposure, professional development, exchange of expertise, and opportunities for collaborative research. Students: exposure to international technical-vocational practices, learning opportunities, and possible exchange activities. Program/Institution: strengthened internationalization, improved instructional practices, development of collaborative research, sharing of technical expertise and educational resources, and enhanced global competitiveness of graduates.

The proposed partnership is supported by the structural alignment between VIT's technical departments—Architectural, Building, Electrical, and Automotive Engineering—and USM-CTI Bachelor of Industrial Technology programs.

Rating:

Required documents:

- 1. Evaluation of linkage/consortia



The online meeting between the University of Southern Mindanao – College of Trades and Industries (USM-CTI) and the Vanuatu Institute of Technology (VIT) was conducted as an initial engagement toward establishing an international academic linkage. The meeting provided an opportunity for both institutions to discuss possible areas of collaboration, including faculty and student exchange, collaborative research, sharing of educational best practices, and other academic and technical activities. The discussion also served as a venue for identifying mutual

areas of interest and establishing the necessary steps toward the preparation and implementation of an institutional agreement.

<https://www.usm.edu.ph/usm-cti-connects-with-international-academic-institution-for-collaboration/>

2. MOA’s

MEMORANDUM OF AGREEMENT

BETWEEN

INTRA PACIFIC TRADING CO.LTD

AND

VANUATU INSTITUTE OF TECHNOLOGY

SUZUKI MARINE CENTER OF EXCELLENCE FOR TECHNICAL TRAINING AND EDUCATIONAL COLLABORATION

This Memorandum Agreement entered into and executed by:

INTRA PACIFIC TRADING COMPANY LTD., a company with office address at P.O. Box 1424, Port Vila, VANUATU herein represented by its General Manager **Mr. Nelson Law** referred to as the

person even after the termination of this Agreement. It shall be the responsibility of the SECOND PARTY to keep and maintain confidentiality of all information provided by the FIRST PARTY for the execution of this Agreement.

SECOND PARTY's students/trainees acknowledge that they may have access to certain FIRST PARTY's confidential and proprietary materials and information in furtherance of this Agreement. If any data is made available or accessible to the SECOND PARTY's students/trainees, pertaining to the FIRST PARTY's business or financial activity, projects, transactions, clients or customers, SECOND PARTY's students/trainees will not store, copy, analyze, monitor or otherwise use that data except for the purposes set forth in this Agreement for the benefit of the FIRST PARTY. SECOND PARTY will comply fully with all applicable laws, regulations, and government orders relating to data privacy with respect to any such data or personal information that the SECOND PARTY's students/trainees receive or has access to under this Agreement or in connection with the performance of any services for the FIRST PARTY. SECOND PARTY's students/trainees will otherwise protect such data or personal information and will not use, disclose, or transfer except upon written consent of the data subject in accordance with the documented instructions of the FIRST PARTY as necessary to perform under this Agreement or in accordance with applicable law. To the extent that the SECOND PARTY's students/trainees receive confidential data and personal information related to the performance of this Agreement, SECOND PARTY's students/trainees will protect the privacy and legal rights of the FIRST PARTY's personnel, clients, customers and contractors.

SECOND PARTY shall retain data; personal or sensitive personal information related to the performance of this Agreement no longer than is necessary under the Data Privacy law and be kept safe and secure through-out the duration of this Agreement and one (1) year thereafter. In cases of event or occurrence that affects or tends to affect data protection, or may compromise availability, integrity or confidentiality of the Personal information amounting to personal data breaches that leads to accidental or unlawful destruction, loss, alteration, unauthorized disclosure of, or access to, personal data transmitted, stored, or otherwise processed must report the incident immediately within the period allowed by law notifying the data subjects or data protection officer or the data protection authority of the same.

5. RELATIONSHIP BETWEEN THE PARTIES.

It is expressly understood that there is no employer- employee relationship between FIRST PARTY and SECOND PARTY, or either of the parties' employees, officers, and students. Upon commencement of the training program, the participants will have the status of a trainee only, neither displacing a regular working employee nor substituting a worker needed by FIRST PARTY or SECOND PARTY.

Nothing herein shall be construed as creating an employer-employee relationship or agency with

Furthermore, the First Party shall support and maintain the design ensuring proper representation of the Suzuki image. This shall include officially recognizing it as a Suzuki Marine Training Center.

SECOND PARTY agrees that the abovementioned Training Unit : for training purposes, either initiated and conducted by the SECON may be agreed. Further, the abovementioned Training Unit shall whether public or private.

FIRST PARTY shall conduct capacity training, such as but not limit other related training as mandated by Suzuki Motor Corporation, the SECOND PARTY.

Further, FIRST PARTY shall provide training modules and materi modules and materials shall be considered as confidential in natur SECOND PARTY to any other party without prior written consent from provision under Section 4 hereof.

2. RESPONSIBILITIES OF THE SECOND PARTY.

In return for the above conveyances, the SECOND PARTY agrees to responsibilities:

a. Provision of suitable space, facilities, and training venues that sh for the FIRST Party's training programs, as may be reasonably re

b. Assignment of a dedicated coordinator or focal person to coordination, and smooth implementation of all training activities the FIRST PARTY.

c. Allocation of an exclusive training area or such other mutually : Party's premises, where the Training Unit shall be installed and e, shall be allowed to install appropriate signage, branding materi within the designated area.

d. Provision of all necessary preparation of facilities, including ensur set up, functional, and ready for use. The SECOND PARTY

e. entertainment of value in connection with this Agreement from the other party or any of its directors, officer, employ into any other business arrangement with any of the off agents, or subcontractors including those of its affiliates v

f. 9. **NON-ASSIGNABILITY.** Either party shall not and can't transfer, directly or indirectly, to any third party, any c Agreement.

10. **WAIVER.** SECOND PARTY agree to indemnify, defend PARTY and its elected and appointed officers, agents, damages, claims, judgments, losses, liability or expen including but not limited to the death, personal injury, or and/or third parties which may sustained while us responsibilities under this Agreement.

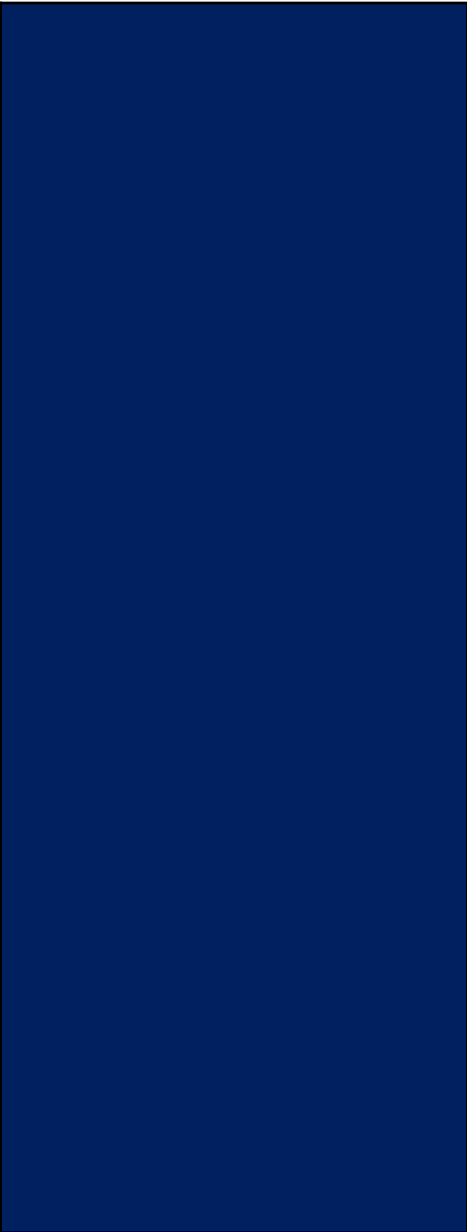
IN WITNESS WHEREOF, the Parties have caused this MOA to representatives on this ____ day of _____ 2026 at f

FOR THE INTRA PACIFIC TRADING CO, FOR TH

LTD.

Nelson Law
General Manager

Witnessed by:



▪ Maintains database of documents that demonstrate conformity to accreditation standards and measures; ▪ Identifies tasks and assignments for internal assessment committee to undertake standards review; and ▪ Acts as the primary point of contact for accreditation visit. Approval of Accreditation visit by the Accrediting Agency - The UQAC Head shall determine the program for accreditation and shall submit to the President the programs due for accreditation stating the planned date of visit and the programs to be accredited. - The President shall submit a written request and intent to Accrediting Agency for accreditation visit. - The University shall wait or follow up the approved schedule of accreditation visit for proper dissemination to University Internal Accreditors and concerned colleges. Creating of Working Committee's - The Head of Accreditation shall recommend members of the Task Force Accreditation - The President shall issue a Special Order (SO) to themembers of the Task Force. - The members of the Task Force shall initiate the preparation of pertinent documents for the ten (10) areas •Area 1 - Vision, Mission, Goals and Objectives of the University •Area 2 - Faculty •Area 3 - Curriculum & Instruction •Area 4 - Support to Students •Area 5 - Research •Area 6 - Extension and Community Involvement •Area 7 - Library •Area 8 - Physical Plant and Facilities •Area 9 - Laboratories •Area 10 - Administration - The members of the Task Forceshall prepare the logistics needed during the Accreditation Visit of the Accrediting Agency such as: •Programs and Certificates •Leis, Token, Identification Card and Tarpaulins •At least five encoders to assist the accreditors in the making of reports •Food, accommodation and venue of the opening and closing program •Transportation of accreditors (Note: The accrediting agency shall designate place of pickup of their accrediting team)
--

Rating:

•Prepares and performs other relevant documents and task required by accreditors Conduct of Preliminary Visit by the University Internal Accreditors

- The head of Accreditation shall inform thru written letter of information the University Internal Accreditors and the Deans concerned of the preliminary visit of the members of the University Internal Accreditors to Colleges to generate maximum awareness, preparation, and participation.

They shall see to it to the readiness and availability of the following:

- The accreditation room provided with adequate amenities
- The necessary exhibits and other evidence in support of the self-survey report and compliance report are placed in the accreditation room
- The readiness of the local accreditation team, faculty, staff, students, and alumni of the school who may be interviewed by the accreditors and syllabi, class registers and seat plans for class visitation.
- The University Internal Accreditors shall schedule an ocular visit of facilities and examination of exhibits. They then prepare a report and submit the same to the Head of the Accreditation committee for proper action on the lapses and lacking documents.
- The Head of the accreditation committee shall deliberate on the report and act on it.
- In case of bigger concern like deficiency in facilities which requires decision and action of the President then reports shall be transmitted to the office of the President for proper action Conduct of Accreditation Visit

- Actual accreditation composed of the following activities:

- Courtesy Call of Accreditation Team to the University President
- Opening meeting between Accreditation Team and Members of Administrative council
- Dialogues with students, alumni and faculty representatives together with non-teaching staff
- Examination of exhibits
- Ocular visits of facilities
- Class observation and interviews
- Exit conference with members of Administrative Council Monitoring of the Recommendations and Actions Taken
- Summary of Findings will be sent by the AACCUP the University addressed to the UQAC
- The recommendations will be monitored through the Accreditation Monitoring Log (USM-SYS-F79) Evaluation of the Action Taken
- The Internal Task Force shall conduct evaluation on the actions taken by each person and formulate and provide necessary assistance if needed.

5.2 **Planning process in the College/Department and its link with the SUC plan**

The development plan of College of Education is in consonance with the Philippine Higher Education Reform Agenda (PHERA) and the 10-year IDP of USM. The designated plan is served as one of the frameworks that provides better direction to the development efforts of the college as catalysts for human resource development and socio-economic development in Southern Philippines.

The plan intends to form ideal programs and strategies which are for the development aimed at globally competitiveness and people empowerment.

The formulation of the plan considered the four-fold functions of the University, namely Instruction, Research, Extension and Resource Generation. It includes the vision and mission of the University together with the Goals and Objectives of the College. The different plans and programs including the reports are incorporated in the plan to provide information on the college development to various government and non-government agencies. The plan is subject to series of consultation with different stakeholders which aimed at generating comments and suggestions to enhance the document.

The plan presented first the brief historical description and existing/present condition of the college including the creation and composition of different programs of CED, students' population, and updates on research, extension, and production activities of the college. Then, the college's development directions for SY 2017-2018 to SY 2021-2022 were discussed. To achieve the goals of the college, strategies and action plans were mentioned. The plan and linkages were stipulated such as the financial considerations and assumptions, and schedule of implementation. Finally, the monitoring and evaluation were discussed.

In support to the plan, the funding was augmented from Fund 164 (income from students such as tuition, laboratory, miscellaneous school fees) and Fund 101 (research fund). The plan of implementation had started in January 2017 as the budget started on that fiscal year.

A monitoring and evaluation mechanisms were established to provide CED the necessary information for the effective and efficient management of the envisioned initiatives. Particularly on the implementation of strategies and indicators to be monitored and evaluated regularly using the IPCRs of teaching personnel and OPCR of the college. These must be verified and evaluated in the reports submitted by the departments

Annually, the Planning Development Office (PDO) conducts Operational Planning based on the strategic plans and the evaluation done in the previous year to lay down the plan targets for different KRAs under Instruction, Research and Extension Services, Resource Generation, and General Administration and Support Services. There are eight steps followed in the Operational Planning and Control Procedure (USM-PD0-001-Rev.2.2020.06.01).

In Step 1, the unit heads draft the unit's quality plan design, program, projects, and activities (PPAs) and targets. These data are collected and analyzed by the PDO (Step 2). In Step 3, the preparation of plans shall be coordinated with the concerned unit heads. The Vice President (VP) for each function consolidates the plans from the three campuses and submit these to the PDO. The consolidated plans of the different units under the four functions becomes the institution's operational plan (OP). The Administrative Council, BOR Committee on Administration and Finance and the Board of Regents

approves the OP in Step 4. In Step 5, the quality plan is implemented in accordance with the targets set. The unit heads implement their unit's programs, plans, and activities (PPAs), which are coordinated and acted upon by the appropriate responsibility centers. The implementation of the four-fold functions is done simultaneously in accordance with the budget appropriated per office and in the timeline set during the plan design. depends on budget appropriation. In Step 6, the PDO is the primary unit in-charge with monitoring the compliance of the plans on a quarterly basis and as applicable to ensure that plans are achieved accurately and timely. The Office of the Vice-Presidents, the HRMD, the FMS and other units conduct the evaluation. This evaluation process is based on the targets and is tied up to the promotion system and performance-based benefits that may be given to employees.

After this, in Step 7, the PDO facilitates the conduct of the Semi-Annual and Annual Review Planning Seminar Workshop in which the unit heads present their accomplishments for documentation, critiquing, and assessment by the Performance Management Team (PMT). It is composed of the SPMS Champion, VPAF, HRMDO Director, HRMDO-Learning and Development Head, FMS Director, PDO Director, UQAC Director, USMFAI President, USMASSA President, Alumni Representative, Student Representative, and the Head and members of the Secretariat. For IPCR, the HRMDO facilitates the analysis. The operational planning for the succeeding year is also discussed, planned, and documented. In the last step (Step 8), reports that have been monitored and reviewed by PDO are submitted to external agencies attached to the University for appropriate updating of the operations after consolidation and packaging. After this, in Step 7, the PDO facilitates the conduct of the Semi-Annual and Annual Review Planning Seminar Workshop in which the unit heads present their accomplishments for documentation, critiquing, and assessment by the Performance Management Team (PMT). It is composed of the SPMS Champion, VPAF, HRMDO Director, HRMDO-Learning and Development Head, FMS Director, PDO Director, UQAC Director, USMFAI President, USMASSA President, Alumni Representative, Student Representative, and the Head and members of the Secretariat. For IPCR, the HRMDO facilitates the analysis. The operational planning for the succeeding year is also discussed, planned, and documented. In the last step (Step 8), reports that have been monitored and reviewed by PDO are submitted to external agencies attached to the University for appropriate updating of the operations after consolidation and packaging.

5.3 **Quality Assurance Plan**

V. University Quality Assurance Plan

a. Program Accreditation

The University has a very good percentage of program accredited by AACUP. In 2024, the University will apply to Institutional Accreditation.

Level I Accredited	Level II Re-Accredited	Level III Re-Accredited	Level IV Re-Accredited
BS in Travel Management	Bachelor of Science in Business Administration	Bachelor of Science in Industrial Technology	Bachelor of Science in Biology
Bachelor of Arts in Islamic Studies	Bachelor of Science in Development Management	Bachelor of Science in Agricultural Economics	
Bachelor of Science in Criminology	Bachelor of Science in Accountancy	Bachelor of Science in Agri- Business	
Arts and Social Science (Political Science)	Bachelor of Science in Electronics Engineering	Bachelor of Science in Computer Science	
Bachelor of Science in Nursing	BS in Computer Engineering	Bachelor of Science in Information Systems	

Master of Arts in Language Teaching-English		Bachelor of Science in Agriculture	
Master in Information Systems		Doctor of Philosophy in Extension Education	
Doctor of Philosophy in Rural Development		Ph.D. - Agricultural Sciences (Doctor of Philosophy in Agricultural Sciences) majors: Animal Science, Crop Protection, Seed Protection, and Crop Production and Management	
Master of Science in Animal Science		Master of Science in Biology	
Master of Arts in Home Economics		Doctoral of Education in Educational Management	
		Master of Science in Agriculture (Agronomy, Crop Prot, Horticulture)	
		Master of Arts in Education in Educational Management	

2. Certificate of Program Compliance (COPC)

USM Targets 100% COPC to all its Program offerings in 2024.

ACTION PLAN FOR COPC ISSUANCE

Program Name	College	COPC Status	Reason	Action
AB in Philosophy	CASS	None	Third year of implementation and no RQAT	Target to apply and obtain COPC by 2024
Bachelor of Public Administration	CBDEM	None	Second year of implementation; no graduates yet	Target to apply and obtain COPC by 2024
BS in Management Accounting	CBDEM	On-process with CHED	Ongoing preparation	Target to apply and obtain COPC by 2023
BS in Pharmacy	CMAHS	None	Program newly reopened last 2021	Target to apply and obtain COPC by 2024
BS in Applied Mathematics	CSM	None	Third year of implementation; no graduates yet	Target to apply and obtain COPC by 2024
BS in Applied Physics	CSM	None	First year of implementation; no graduates yet	Target to apply and obtain COPC by 2024
BS in Environmental Science	CSM	None	First year of implementation; no graduates yet	Target to apply and obtain COPC by 2024
BS in Microbiology	CSM	None	Second year of implementation; no graduates yet	Target to apply and obtain COPC by 2024
BS in Industrial Technology	CTI	On-process with CHED		Waiting feedback from CHED for COPC issuance
Bachelor of Technical Vocational Teacher Education	CTI	None	Ongoing preparation	Target to apply and obtain COPC by 2023
BS in Veterinary Technology	CVM	None	Curriculum submitted for evaluation by CHED TWG for possible adoption	Waiting for the result from CHED-TWG

Bachelor of Physical Education	ISPEAR	On-process with CHED	Ongoing preparation	Waiting feedback from CHED for COPC issuance
BS in Exercise and Sports Science	ISPEAR	On-process with CHED		Working on compliance requirements
PhD in Extension Education	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
Doctor of Education, major in Educational Management	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
PhD in Education, major in Math Biology, Filipino, Applied Linguistics	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
MS Teaching Physics	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
MS Teaching Mathematics	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
MS Teaching Chemistry	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
MS Teaching Biology	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
MS Extension Education	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
MS Agricultural and Biosystems Engineering	GS	On-process with CHED	Given 3 years to comply starting with the BS program	Working on compliance requirements
ME Rural Infrastructure Engineering	GS	On-process with CHED	Given 3 years to comply starting with the BS program	Working on compliance requirements
Master of Arts in Education, major in Educational Management	GS	On-process with CHED		Waiting feedback from CHED for COPC issuance
Master of Public Administration	GS	On-process with CHED		Target to apply and obtain COPC by 2024
Master of Information System	GS	On-process with CHED		Working on compliance requirements



Republic of the Philippines
UNIVERSITY OF SOUTHERN MINDANAO
Kabacan, Cotabato
Email address: boardsec@usm.edu.ph



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BOARD OF REGENTS

**AN EXCERPT FROM THE MINUTES OF THE 153rd REGULAR MEETING OF THE USM
GOVERNING BOARD ON 26 OCTOBER 2023 AT THE CHED-HEDC BUILDING, DILIMAN,
QUEZON CITY AND VIA ZOOM TELECONFERENCE**

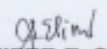
**Resolution No. 59
Series of 2023**

USM ACTION PLAN FOR ISSUANCE OF CERTIFICATE OF PROGRAM COMPLIANCE (COPC)

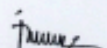
Approving the USM Action Plan for the Issuance of Certificate of Program
Compliance (COPC) for its curricular offerings.

X-X

CERTIFIED TRUE AND CORRECT:


JENNIFER E. SINCO
Board Secretary V

ATTESTED BY:


FRANCISCO GIL N. GARCIA, PhD
Vice-Chair, USM Board of Regents
SUC President IV

3. ISO 9001: 2015

Activities	2023	2024	2025	2026	2027	2028
Internal Audit	June December	June December	June December	June December	June December	June December
7S Audit	June December	June December	June December	June December	June December	June December
Surveillance Audit	December	November		December	December	
Re-certification			December			
Recertification with upgrade						December
Management Performance Review	November	November	November	November	November	November

4. Philippine Quality Award

The University targets Philippine Quality Award (PQA) for Performance Excellence (Level 4) in 2028.

Prepared by:

LAWRENCE ANTHONY U. DOLLENTE
Director

4th Survey - Phase 2

Program	BACHELOR OF SCIENCE IN INDUSTRIAL TECHNOLOGY
SUC	UNIVERSITY OF SOUTHERN MINDANAO

RECOMMENDATIONS

Mandatory (To Be Complied With Before The Award Of Level Iv)

4th Survey – Phase 2

Program **BACHELOR OF SCIENCE IN INDUSTRIAL TECHNOLOGY**

SUC **UNIVERSITY OF SOUTHERN MINDANAO**

RECOMMENDATIONS
ENHANCEMENT (to be complied with after the award of Level IV)

Recommended Board Action

Award Level IV

Comply with the recommendation/s to be complied with before the award of Level IV

Subject to another revisit in the area/s of:

ACCREDITORS

Name:	
Academic Rank:	
Field of Specialization:	
Highest Educational Attainment:	
Institution and Address:	

Name:		
Academic Rank:		
Field of Specialization:		
Highest Educational Attainment:		
Institution and Address:		