TEST YOURSELF B TEST 1

Choose the word which is stressed differently from the rest.

1.	a. generally	b. secondary	c. education	d. specialize
2.	a. particular	b. variety	c. certificate	d. supplementary
3.	a. equivalent	b. independent	c. university	d. entertainment
4.	a. intensive	b. requirement	c. usually	d. assessment
	a. common			
Cho	oose a, b, c, or d that best	completes each unfin	ished sentence, substitu	utes the underlined part, or has a
	se meaning to the original		•	• •
6.	An 'A-level' in Mathematics	or a/ an qualif	ication, is normally require	ed.
٠.	a equal	h same	c equivalent	d like
7	a. equal At the age of sixteen he	for a place at the	I Iniversity of Harvard	d. IIIC
٠.	a. expected	h submitted	c required	d qualified
	GCSEs are often a requirer			
^	a. entrance b. enclo	ose c. alle	enuance u. assessmer	
9.	GCSE courses are	_ in a variety of subjects	s, which are usually decide	ed by the students themselves.
			c. made	
10.	GCSEs are not compulsory	, but they are the most	common qualification take	en by 14-16-year-old students.
	a. specialized	b. fulfilled	c. required	d. applied
11.	Secondary education is the	of education foll	owing primary school.	
	a. stage Then he'll know exactly what	b. step	c. level	d. standard
12.	Then he'll know exactly wha	at's required h	im.	
	a. of	b. in	c. with	d. for
13.	That language center has a	wide varietys	subjects for you to choose) .
	a. at	b. upon	c. of	d. about
14.	I admired him for being so o	confident his a	ge.	
	a. for	b. at	c. In	d. on
15.	She is a slow student. She	seems to be unable to	concentrate on anything ir	ı .
	a. particular			
16.	You should find a job to live	from your pai	rents.	
	a. dependence	b. independence	c. independent	d. independently
17	Those who do well on the to	est clearly have the	fluency	a. masponasmay
	a require	h requirement	c requisite	d. requiring
18	a. require Most students in _	I IK prepare ca	refully for A-level exams	u. requiring
10.	a the / Ø	b Ø / the	o M/an	d. the / an
10	a. the / Ø	b. Ø/ tile	c. Ø / an	u. tile / aii
19.	Where is Peter? - He is at _ a. a	SCHOOL.	a tha	4 0
20	a. a	D. all	bigher promotion and I	in this unfortunate position
20.		ob, i would have won a	nigher promotion and i _	in this unfortunate position
	now.		h	4 h -
	a. Unless I had stayed I am		b. If I stayed / would no	
0.4	c. If had I stayed / will not b	e 	d. Had I stayed / would	a not be
21.	If they down that o	old opera nouse, we wo		
	a. tear	b. tore	c. torn	d. were torn
22.	I can't stand him. If he			
	a. is employed b. emp			
23.	Without my parents' suppor			
	a. will not complete		not complete	
	c. had not completed		uld not have completed	
24.	at home, I would e	enjoy my favourite show	<i>'</i> .	
	a. Suppose I am b. Unle			_
25.	The man and his dogs	were buried in the	demolished building after	the earthquake have just been
	rescued safely.			
	a. which	b. who c. tha	t d. who	m
26.	Since the global industrializ	ation, the number of an	imal species hav	ve become extinct or nearly extinct
	has increased.			·
	a. which	b. when c. why	d. who	se
27.	Of my students, Betty is the	only one has	found a good job.	
	a. where	b. that c. whi	ch	d. whose
28	Have you ever visited New	York harbor th	e famous Statue of Libert	
	a on where	h that	c. on that	d. where
29	Tell me the day yo	u want to leave	5. 5	<u></u>
_0.				

00	a. wnich	b. wnen	c. in that	a. wnere		
30.	That is the place			al Carrier Intella		
	a. where	b. that	c. why	d. for which		
	Error Identification. 31. The General Certificate of Secondary Education (GCSE) is the name of					
31.	The General Certificate	of Secondary Educa	tion (GCSE) is the nam	<u>1e</u> ot		
	a set of English qualification			ol		
	B		(taken)			
	students <u>at the age</u> of 1	5-16 in England.				
32.	When GCSEs are taker	ı' in secondary schoo	ol, they can often <u>comb</u> B	<u>ined</u>		
	with other qualification	<u>s,</u> or diplomas. (be o	combined)			
33.	If you decide <u>to take</u> an	y examination syster	m, you should make co B	ontact		
	with the Admissions Offi subject whom you are p C			the		
34.	Entry standards at Car A	mbridge University <u>re</u>	e quire students <u>who</u> ha B C	ive		
	studied to the highest le D (have)	vel available for scho	ool students, and <u>havin</u>	g achieved top grades.		
35.	If you <u>have already dec</u>	ided on a course <u>tha</u> B	at you would like to stud	dy at		
	university, <u>or we</u> recomine C (we)	mend that you take a	look at the course.			
	requirements <u>first</u> D					
Rea	ad the two passages ca	refully and choose	the correct answer.			
	There is no age re	quirement for adm	nission to Cambridg	e University, although the vast majority of		
unc	lergraduates are 18 yea	rs' or older when th	ey come into residence	e. All applicants will need to demonstrate that		
the	y have the maturity and	d personal skills to	cope with university le	evel study. A student who will be over 21 on		
con	nmencing a course is cla					
				e requirements for all applicants, known as		
				in English, a language other than English, and		
a m				ed from 2009 entry onwards.		
				Advanced Subsidiary (AS) levels in Year 12.		
				with those taking five subjects. The university		
				particularly rel-evant to the course a student is icant can cope with pressure and the demands		
	exams.	ing offers may be set	to ensure that an appli	cant can cope with pressure and the demands		
01 0		wards (AFAs) are ha	ased on A level subject	t criteria and require no additional teaching or		
res				d to provide opportunities for students to show		
	cal and critical thinking s					
				ersity" means that		
	a. All students studying					
	b. Any students can er	nter Cambridge Uni	versity regardless of	the age		
	c. Any students who are			meet age requirement.		
	d. All Cambridge higher					
37.	To enter Cambridge Uni					
	a. very wealthy		b. under the level of un	niversity study		
20	c. mature and persona			SIL-O		
აი.	What is not a matriculati a. A Bachelor of Art in					
	c. A qualification in Engl		atical or, scientific subje			
39	According to the third pa		ation or, solontino subje			
55.	a. Studying at Cambridge		difficult task.			
	b. Examinations at Car					
	c. Students at Cambridge					
		je University do not to	o encounter any pressu	ıre.		
	d. Cambridge University			ire.		

	a. poor	b. foreign	c. elderly	d. good			
F	ill in each numbered b	lank with one suitable wo	ord or phrase.				
	Here are tips that he	lp succeed in your job inter	view:				
Α				call for exact directions (42)			
				. If you are running late, call right away			
а	nd let someone know T	he best time to arrive is an	proximately 5 - 10 minutes	s early. Give (44) the time to read			
				rview. Once you are at the office, treat			
ν ν	Voor a professional busin	with respect. Be (45)	be emphasized enough	First (46) are systematy important			
۷	vear a professional busin	Marsar aboutd (47)	be emphasized enough.	First (46) are extremely important			
II	i the interview process.	Women should (47)	wearing too much jewelry	or make up. Men should avoid flashy mfortable. While a suit is the standard			
S	uits or wearing too mucr	i репите. it is (48)i	mportant that you reel cor	mfortable. While a suit is the standard			
ır	nterview attire in a busine	ess environment, if you thin	ik it is (49) informal	l environment, call before and ask.			
Н	Regardless, you can neve	er be overdressed (50)	you are wearing a taild	ored suit.			
4	1. a. why	b. when	c. where	d. that			
4	·2. a. with	b. when b. in b. unexpected b. your b. happy	c. where	d. for			
4	3. a. expected	b. unexpected	c. unexpectedly	d. expectedly			
4	4. a. you	b. your	c. yours	d. yourself			
4	5. a. pleasant	b. happy	c. disappointed	d. excited			
4	o a anemions	o anengances	C. IIIIDI ESSIONS	O DIESSUIES			
4	7. a. avoid	b. suggest b. also b. an b. why	c. eniov	d. mind			
4	8. a. too	b. also	c. either	d. so			
4	9 a a	h an	c the	d. no article			
5	no. a. a. if	h why	c unless	d. if			
J	o. a. as ii	b. Wily	c. unicss	u. II			
			TEST 2				
	hoose the word which	has the underlined part		from the root			
1	. a. requirement <u>s</u>	b. <u>s</u> ubject b. var <u>i</u> ety	c. <u>s</u> econdary	d. level <u>s</u>			
2	a. specialize	b. variety	c. part <u>i</u> cular	d. w <u>i</u> de			
3	s. a. e <u>qu</u> ivalent	b. techni <u>qu</u> e	c. <u>qu</u> estion	a. <u>qu</u> ite			
4	. a. comp <u>ou</u> nd	b. c <u>ou</u> rse	c. ar <u>ou</u> nd	d. h <u>ou</u> r			
5	a. apply	b. carefull <u>y</u>	c. entr <u>y</u>	d. discover <u>y</u>			
			finished sentence, subs	titutes the underlined part, or has a			
	lose meaning to the or						
6	 He has been learning 	hard to preparet	the coming final exam.				
	a. for	b. with	c. on	d. over			
7	 Assessment is comm 	b. of	en test.				
	a. on	b. of	c. at	d. in			
8	 the end of the 	ne course, the students have	e to take an exam on fou	r basic skills of the target language.			
	a. In	b. At	c. On	d. For			
9	. The position require a	9. The position require a BA degree or something					
		a brit degree or sometiming					
1		b. equivalently c. e	 equivalence	d. equivalences			
	a. equivalent	b. equivalently c. e	equivalence	d. equivalences an are people.			
	a. equivalent0. Statistics indicate tha	b. equivalently c. et depressed patients are m	equivalence ore likely to become ill tha	an are people.			
1	a. equivalent0. Statistics indicate tha	b. equivalently c. et depressed patients are m	equivalence ore likely to become ill tha	an are people.			
1	 a. equivalent 0. Statistics indicate tha a. normal b 1. They are university properties of the control of the co	b. equivalently c. e t depressed patients are m b. normally c. r rofessors who in th	equivalence ore likely to become ill that normality d. no e history of the Russian e	an are people. ormalize empire.			
	 a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university properties a. special 	b. equivalently c. e t depressed patients are m b. normally c. r rofessors who in th b. specially	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize	an are people. ormalize empire. d. specialization			
	 a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university proposed a. special 2. The purpose of second 	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially and ary education is to give s	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize	an are people. ormalize empire.			
	 a. equivalent 0. Statistics indicate tha a. normal b. They are university properties a. special 2. The purpose of second or vocational education 	b. equivalently c. et depressed patients are more normally c. rofessors who in the b. specially andary education is to give son.	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize tudents common knowled	an are people. ormalize empire. d. specialization dge to for either higher education			
1	 a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university proposed in the purpose of second or vocational education a. require 	b. equivalently c. et depressed patients are more normally c. rofessors who in the b. specially andary education is to give son. b. prepare	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize tudents common knowled c. ask	an are people. ormalize empire. d. specialization dge to for either higher education d. demand			
1	 a. equivalent 0. Statistics indicate tha a. normal b. They are university proposed a. special 2. The purpose of second or vocational educational require 3. Secondary education 	b. equivalently c. et depressed patients are more normally c. rofessors who in the b. specially endary education is to give son. b. prepare in Hong Kong is largely ba	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British educati	an are people. ormalize empire. d. specialization Ige to for either higher education d. demand ion			
1	 a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university positive as special 2. The purpose of secondary or vocational education as require 3. Secondary education as level 	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially adary education is to give son. b. prepare in Hong Kong is largely bate.	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British education	an are people. cormalize empire. d. specialization lige to for either higher education d. demand ion d. system			
1	 a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university proposed in a special 2. The purpose of secondary require 3. Secondary education a level 4. In New Zealand stude 	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially endary education is to give son. b. prepare in Hong Kong is largely bath b. work ents secondary so	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British education c. base chool at the ages from abo	an are people. cormalize empire. d. specialization dge to for either higher education d. demand ion d. system out 13 to 18.			
1 1 1	 a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university proposed in a special 2. The purpose of second or vocational education and a require 3. Secondary education and level 4. In New Zealand student and one 	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially education is to give son. b. prepare in Hong Kong is largely bate b. work ents secondary so b. assess	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British educati c. base chool at the ages from abo c. take	an are people. cormalize empire. d. specialization dge to for either higher education d. demand ion d. system out 13 to 18. d. attend			
1 1 1	 a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university proposed in a special 2. The purpose of second or vocational education and educatio	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially indary education is to give son. b. prepare in Hong Kong is largely bate b. work ents secondary so b. assess Pakistan begins from grade	equivalence ore likely to become ill that normality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British educati c. base chool at the ages from abo c. take e 9 and for four years.	an are people. cormalize empire. d. specialization dge to for either higher education d. demand ion d. system out 13 to 18. d. attend			
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1 1 1 1	a. equivalent 0. Statistics indicate tha a. normal 1. They are university processes and second are equire 3. Secondary education a. level 4. In New Zealand stude a. do 5. Secondary school in la. lasts 6. What is your major a. assessment 7. After the release	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially andary education is to give son. b. prepare in Hong Kong is largely bate. b. work ents secondary so b. assess Pakistan begins from grade b. spends at university? - I lead b. evaluation	equivalence ore likely to become ill that formality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British educati c. base chool at the ages from abo c. take e 9 and for four years. c. requires farn physics. c. subject st the student can enter un	an are people. cormalize empire. d. specialization Ige to for either higher education d. demand ion d. system out 13 to 18. d. attend d. prepare d. purpose			
1 1 1 1	a. equivalent 0. Statistics indicate tha a. normal 1. They are university processes and second are equire 3. Secondary education a. level 4. In New Zealand stude a. do 5. Secondary school in la. lasts 6. What is your major a. assessment 7. After the release	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially andary education is to give son. b. prepare in Hong Kong is largely bate. b. work ents secondary so b. assess Pakistan begins from grade b. spends at university? - I lead b. evaluation	equivalence ore likely to become ill that formality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British educati c. base chool at the ages from abo c. take e 9 and for four years. c. requires farn physics. c. subject st the student can enter un	an are people. cormalize empire. d. specialization lige to for either higher education d. demand ion d. system out 13 to 18. d. attend d. prepare d. purpose siversity.			
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1 1 1 1 1	a. equivalent 0. Statistics indicate tha a. normal b. 1. They are university properties as special 2. The purpose of second or vocational education as require 3. Secondary education as level 4. In New Zealand stude as do 5. Secondary school in the assessment 6. What is your major assessment 7. After the release assuming 8 school is very as the release assuming 9. What time would we get the school is very as the release a	b. equivalently c. et depressed patients are monormally c. rofessors who in the b. specially adary education is to give son. b. prepare in Hong Kong is largely bate. b. work ents secondary so b. assess Pakistan begins from grade b. spends at university? - I lead b. evaluation evant A Level qualifications b. attaining ary important for co	equivalence ore likely to become ill that formality d. no e history of the Russian e c. specialize tudents common knowled c. ask used on the British education c. base chool at the ages from about c. take e 9 and for four years. c. requires arn physics. c. subject s the student can enter un c. meeting ountry to develop. c. Ø / Ø vay?	an are people. cormalize empire. d. specialization dige to for either higher education d. demand ion d. system out 13 to 18. d. attend d. prepare d. purpose siversity. d. earning			

			lided that we took		
20.	If it an hour ago, w	ve would have st	ayed inside.		
	a. rains	b. rained	c. had rained	d. were raining	
21.	If I feel too excited to sleep,	I readi	ing one of our reports.	_	
	a. will try	b. try	c. would try d. w	ould have tried	
22.	If he well on the tra	aining courses la	c. would try d. wast year, he offered the	ne promotion now.	
	a. did / were	-	b. did / would be	·	
	c. had done / would have be	een	b. did / would be d. had done / would	l be.	
	I had learned Eng				
	a. If	b. Provided	c. Unless	d. If only	
24.	he gets here soon,	we will have to s	start the meeting without him.	_	
	a. Unless	b. If only	c. Even if	d. If	
25.	He took me to the university	/			
	He took me to the university a. he used to study c. where he used to study		b. in that he used to study		
	c. where he used to study	•	d. which he used to study		
26.	gets the highest g	rade will be awa	rded a scholarship		
	a. Student	b. Any student	c. Any student who	d. Any student when	
27.	He was the only American r	epresentative _	c. Any student who at the conference.	-	
	a. when we met	b. we met	c. where we met	d. we met whom	
28.	My favorite month is always		ve celebrate Valentine's Day.		
	a. that			d. in which	
29.	My father told me to tell him	the reason	I had been home late.		
	a. why	b. which	c. for that	d. for why	
30.		esign was revolu	utionary at its time, is still a ma	rvelous structure.	
	a. which		c. whose		
			meaning to the original one.		
31.	I did not come to your party				
	a. If it did not rained, I would				
	b. It was the rain that prev				
	c. Even though it rained, I c				
	d. Suppose it .did not rain, I				
32.	They got success since the		9.		
	a. They took my advice, and				
	b. If they did not .take my a				
	c. But for taking my advic				
~~	d. My advice stopped them from getting success. Unless you come on time, we will go without you.				
33.					
	a. Come on time or we will go without you.				
	b. Come on time, we will go without you.c. Because of your punctuality, we will go without you.				
			ithout you.		
24	d. Without jour coming on ti		is offered the position		
J4.	Thanks to her high grades a			red the position	
	a. If she had not got high grades at university, she would not be offered the position.b. It was her high grades at university which offer her the position.				
	c. If she had not got high grades at university, she would not have been offered the position.				
				nered the position.	
35	d. Without her high grades a lam very interested in the b				
JJ.	a. The book is interesting e				
	b. It was the interesting boo				
	c. The book which you lent				
	o. The book willon you lett	THE IGOL WOOK IS	too interceding to read.		

d. The book that you lent me last week interests me a lot. Read the two passages carefully and choose the correct answer.

The Test of English as a Foreign Language (or TOEFL for short) evaluates the potential success of an individual to use and understand Standard American English at a college level. It is required for non-native applicants at many English-speaking colleges and universities. Additionally, institutions such as government agencies, businesses, or scholarship programs may require this test. A TOEFL score is valid for two years and then is deleted from the official database. Colleges and universities usually consider only the most recent score. The TOEFL test is a registered trademark of Education Testing Service and is administered worldwide. The test was first administered in 1964 and has since been*taken by nearly 20 million students. Since its introduction in late 2005, the Internet-Based test (iBT) has progressively replaced both the computer-based (CBT)and paper-based (PBT) tests. The iBT has been introduced in with the United States, Canada, France, Germany, and Italy in 2005 and the rest of the world in 2006, with test centers added regularly. Although the demand for test seats was very high, and candidates had to wait for

four sections, each me skills) focusing on lang iBT. The test cannot be	asuring mainly one of the	ne basic language sl mic, higher-education week.	in most countries. The four-hour test consists of kills (although some tasks may require multiple environment. Note-taking is allowed during the	le			
a. True	b. False		o information				
	n can take iBT since 200		o information				
a. True	b. False		o information				
	nment agencies that requ		o information				
a. True	b. False		o information				
39. There are three form		C. IN	o iniornation				
a. True	b. False	o N	o information				
			o iniornation				
	nours for each candidate						
a. True	b. False		o information				
	blank with one suitable						
			u prepare relevant information about yourself.				
			lucation, work style, skills, and goals. Be				
			the statements you make. It is also a good idea				
to review your resume v	vith a critical eye and (42) areas that an	employer might see as limitations or want further	er			
	t how you can answer dif	ficult' questions (43) _.	and positively, while keeping each answer	•			
brief.							
			. While you do want to market yourself to the				
	question with an honest						
			, or courses and professors. Always think of				
something positive about	ut an experience and talk	about that. You shou	uld also be (46) If you are genuinely				
interested (47) th	e job, let the interviewer	know that.					
One of the best ways to show you are keen on a job is to demonstrate that you have researched the organization							
prior to the interview. You can also (48) interest by asking questions about the job, the organization, and its							
services and products. The best way to impress an employer is to ask questions that build upon your interview							
	discussion. This shows you are interested and (49) close attention to the interviewer. It is a good idea to prepare						
			conversation can make an even stronger	_			
			o ask when you may expect to hear; from the				
employer.		appropriate tor your	o don mion you may expect to noun, norm the				
41. a. pressures	b. practices	c. promotions	d. strengths				
		c. express	d. limit				
43 a charply	b. identify	c. accurately					
43. a. sharply 44. a. chance	b. Hardry	c. accurately c. change	d. rightly d. practice				
45 a expression	b. hardly b. way b. respect	c. response	d obility				
45. a. expression	b. opthusiost	c. response	d. ability				
46. a. enthusiastic		c. enthusiasm					
47. a. on	b. for	c. with	d. in				