

ENGLISH 12 SYLLABUS

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SENIORS, WELCOME TO THE 2025-2026 SCHOOL YEAR!

I am so pleased to have you in my class and look forward to seeing the incredible things we will accomplish together this year as we prepare for your life beyond high school.

The information outlined in the English 12 Syllabus below will be a valuable resource throughout the year. I can be reached using the contact information above should guardians or students have questions or need assistance.

Students, this is your first assignment of the school year!

After reviewing the syllabus as a class, please take it home and read the English 12 syllabus with your parent or guardian. Have them fill out the Syllabus Acknowledgement Google Form (available in Google Classroom and on my Teacher Website) by Wednesday, August 6, 2025. *This is a grade and will be entered as a zero if it is not signed and submitted electronically by a parent by the deadline.*

You can also scan the QR code below to access the Syllabus Acknowledgement Form:



Teacher Website

My teacher website is intended to be a resource for students and parents. On my website, you will find a page for English 12 with a calendar that will include daily classwork, assessments, etc. You will also see important upcoming projects and assignment due dates. *I will refer students to my website when they return from a short or extended absence from class.* If students are absent from class for any reason, they should access my website to see what they missed before their return to class.

My website can be accessed through the Mingus Union website under Teacher Websites. OR scan the following QR code on your cell phone for access:



Materials Required

Students are expected to bring these supplies to class each day.

- Pencils
- Highlighter
- A binder or folder specifically for English 12 – *cannot be shared with other classes*
- College-ruled paper- loose-leaf, or in a notebook

If you have any issues with purchasing supplies, please let me know and I would be happy to help! Students can also visit our Hope Center on campus for school supplies.

Classroom Expectations for Students:

All students are expected to come to class on time, prepared, and ready to learn each day.

Along with my classroom expectations, I strongly encourage you to review the updated Mingus Union High School Student Handbook, which can be accessed at mingusunion.com

Absences and Tardies

Any student who is not in the classroom when the last bell rings will be marked tardy. No exceptions.

Making Up Work After Absences

The student is responsible for getting all make-up work after an absence and completing it promptly. I allow 1 extra day to make up work PER day the student was absent (if you're absent for 2 days, you will have 2 days to make up the work from the days you were missing). *Individual circumstances may mean that a student needs additional time to complete work missed, please speak with me so that arrangements can be made.* Students will need to make arrangements with me to make up any quizzes or tests, including timed writing assignments, during office hours. Students cannot make up these types of assessments during class time.

Leaving the Classroom

Students must have their Mingus Student ID and hall pass to leave the room. Aside from emergencies/urgent needs, only one student can be out of class at a time.

Students will receive a Hall Pass Punch Card at the beginning of each semester. Students need this pass to leave class to use the restroom. Once their 4 punches per semester are gone, students may not leave the classroom again. If a student is abusing their hall privileges, their hall pass will be revoked. If the pass is lost, students will not receive another pass. For each punch not used at the end of each semester, the student will receive 5 points extra credit. CELL PHONES MAY NOT BE TAKEN TO THE RESTROOM, THEY WILL REMAIN IN MY DESK. If a student is seen on their phone in the hallway, security will address the issue with the student.

Cell Phone Policy

The Mingus Union High School Cell Phone Policy states:

Purpose

To create an educational environment free from distractions, improve student focus, and promote face-to-face interactions while still allowing appropriate use when necessary.

Students MAY NOT USE Devices

- During instructional hours.
- In the hallways during class time (phone must be turned in or put away)
- In the restrooms
- In the library

Students MAY USE Devices

- Teacher-approved educational use.
- Emergencies (with staff notification).
- Before school, during lunch, and after school

Emergencies

- Parents/guardians should contact students through the main office – (928) 634-7531.
- Students may use the office phone if needed.

Consequences of Misuse

1st Offense: Phone/Device turned into the office until the end of the school day (parent/guardian notified)

2nd Offense: Phone/Device turned into the office until the end of the school day (parent/guardian **MUST** retrieve the phone/device).

3rd Offense: Phone/Device turned into the office (meeting with parent/guardian - student placed on phone/device contract)

4th Offense: Possible suspension/restriction of device privileges.

Student & Parent/Guardian Agreement

All students and parents/guardians signed the Student Handbook Agreement which outlines in detail the Cell Phone/Device Protocols during registration.

In addition to, and in accordance with the MUHS Cell Phone Policy, I will collect cell phones at the door at the beginning of each class period and store them in my desk until the end of each class. Students may NOT use headphones or smart watches in my classroom. Me collecting phones at the door is the student's warning - if a student chooses not to turn in their phone and it is seen out or heard during class, the consequences of misuse from the MUHS Cell Phone Policy above will be followed.

Homework

The majority of the work for my class will be done during class hours so that I can supervise and assist students as needed. There may be certain times when I will need to assign homework if students are falling behind, but that will be rare and indicated on my website/Google Classroom. *Students will have plenty of class time to complete their assignments, but if (for whatever reason) they do NOT, then they will need to finish their assignments at home.*

Mingus Union High School Bell Schedules

Mingus Union High School uses the following bell schedules. Note: Wednesday is a late start.

Monday, Tuesday, Thursday and Friday

8:00am-8:50am	1 st hour	50 minutes
8:55am-9:45am	2 nd hour	50 minutes
9:50am-10:30am	Advisory / FLEX	40 minutes
10:35am-11:25am	3 rd hour	50 minutes
11:30am-12:20pm	4 th hour	50 minutes
12:20am-12:55pm	Lunch	35 minutes
1:00pm-1:50pm	5 th hour	50 minutes
1:55pm-2:45pm	6 th hour	50 minutes

Wednesday – Late Start

7:30am-9:00am	Teacher Professional Development	90 minutes
9:15am-10:00am	1 st hour	45 minutes
10:05am-10:50am	2 nd hour	45 minutes
10:55am-11:40am	3 rd hour	45 minutes
11:45am-12:30pm	4 th hour	45 minutes
12:30pm-1:05pm	Lunch	35 minutes
1:10pm-1:55pm	5 th hour	45 minutes
2:00pm-2:45pm	6 th hour	45 minutes

Parent/Teacher Conference and Exam Schedule (8 days/year)

September 11 & 12, February 12 & 13 - Parent Teacher Conferences

December 18 & 19, May 20 & 21 - Final Exams

8:00am - 9:25am	1 st hour / 2 nd hour	75 minutes
9:35am - 10:50am	3 rd hour / 4 th hour	75 minutes
11:00am – 12:15pm	5 th hour / 6 th hour	75 minutes
12:15pm and beyond	Parent Teacher Conferences and Exam Grading	

Assembly Schedule

8:00am-8:50am	1 st hour	50 minutes
8:55am-9:45am	2 nd hour	50 minutes
9:50am-10:40am	3 rd hour	50 minutes
10:45am-11:35am	4 th hour	50 minutes
11:40am-12:20pm	Assembly	40 minutes
12:20pm-12:55pm	Lunch	35 minutes
1:00pm-1:50pm	5 th hour	50 minutes
1:55pm-2:45pm	6 th hour	50 minutes

English 12 Units/Curriculum Overview

The following units follow the HMH Into Literature Textbook. A list of texts to be read is provided for each unit; while we may occasionally read additional items from the textbook, the listed texts will be the primary focus of our classwork. When completing the syllabus acknowledgment form, please indicate whether or not you give your child permission to read these texts. If you do not permit for your child to read one or more texts, an independent alternative reading assignment will be provided for your child.

UNIT 1	TEXTS: • Beowulf • Le Morte d'Arthur by Sir Thomas Mallory • "Chivalry" by Neil Gaimon
UNIT 2	TEXTS: • The Tragedy of Hamlet by William Shakespeare
UNIT 3	TEXTS: • "A Modest Proposal" by Jonathan Swift • "The Threat of Inequality" • "The Inequality Bogeyman"
UNIT 4	TEXTS: • "A Vindication of the Rights of Woman" by Mary Wollstonecraft • "Education Protects Women from Abuse" by Olga Khasan • Frankenstein by Mary Shelley