

Screening Tasks for **DRAMA**

The person recording must state each student's name, grade, and school at the beginning of each recorded screening.

Students being screened for Drama must complete the following tasks:

TASK ONE: Characterization

Have the student "act out" the action described using both their body and voice.

1. You find a bee's nest, poke it, and what happens?
2. Become any animal you choose and demonstrate the following feelings/traits: love, hunger, sleepiness, and anger.
3. You are a very old person and you are trying to lift a heavy object.

TASK TWO: Imagination

Give the student a simple object found in your classroom or home (pencil, stapler, eraser, etc). Then say, *"Use your imagination to turn this object into three things that it is not. Show us how to use each of those objects."*

TASK THREE: Monologue

The student selects a short monologue to present. The prepared piece should be **memorized** and about 30-45 seconds long. The monologue should be a piece that is already written and not something "made up" on the spot. Monologues can be obtained from a Drama teacher or any other online or published resource.

Gifted and Talented Artistic **DRAMA** Questionnaire

Your nominated student may write their answers down ahead of time, or they can dictate their answers to you while you type them into the GTR Nomination form.

Please have your student answer the following questions in their own words.

1. Name any specific drama performances that you have attended. Do you have a favorite? If so, why?

2. What must you do to become a good actor?

3. What do you like most about acting?

4. Why do you want to be identified as Gifted and Talented in DRAMA?
