



SHARED

Stanford Health Advocacy & Research
in the Emergency Department

» What is SHAR(ED)?

SHAR(ED), which stands for *Stanford Health Advocacy and Research in the Emergency Department*, is a public health initiative based in Stanford's Emergency Department (ED). General members engage in community service with local organizations and learn about the importance of social emergency medicine. Additionally, we are currently running two programs in the ED and are looking for dedicated members who would like to apply for ED access privileges to screen patients for the following:

1) Stanford Alcohol Screening and Brief Intervention (SASBI)

In the United States, alcohol use is a major cause of preventable health conditions that presents to EDs, contributing to over 100,000 deaths and costing society \$185 billion per year. Our goal is to screen patients in the Stanford ED to identify high-risk alcohol behaviors and help our patients avoid preventable illness and injury.

2) The Help Desk

The Help Desk brings together healthcare providers, lawyers, and community partners to help meet the basic needs of ED patients. Starting from the ED, we screen patients for social and legal needs. Members, under the supervision of Emergency Medicine faculty connect patients with community resources, social workers, and even lawyers to help them obtain the assistance that they need to be healthy.

» Why apply for ED Access Privileges?

- Be part of an exciting new project in the ED that is on the cutting edge of public health and emergency medicine.
- Learn about alcohol screening, injury prevention, and public health research methods.
- Gain exposure to the busy ED environment through patient contact and physician shadowing opportunities.
- Make a difference in the lives of the ED's most underserved populations by empowering patients to improve their health through education and linkage to resources.



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» Who are we looking for?

For Winter 2019...

We are looking for members who can work part-time as screeners in the Emergency Department, which will consist of screening patients at their initial emergency department visit and conducting follow-up calls with enrolled patients in the weeks following their ED visit.

- Commitment:
 - Members with ED Access Privileges **must commit to a minimum of 4 hours/week** in the ED, in addition to brief bi-weekly meetings. Candidates who can commit to more hours and working in the following 2018-2019 academic year will be given strong consideration.
 - Members must commit to at least a full year of working in the ED (3 quarters minimum).
- Interest in service, health, community engagement, and public health:
 - Members must enroll in the 1-unit Social Emergency Medicine class in the Winter Quarter of 2019. This course will provide context for the services we provide.
- Initiative:
 - Members are active in building and improving our programs, from member operations to community resources.

Please send the completed **application AND a 1-page CV** to SHAREDrecruitment@gmail.com

Subject line: "LastName_FirstName_SHARED Application 2018"

Deadline: October 27th at 5:00 pm

Interviews: October 29th-November 9th

Decisions: November 12th

Contact us at SHAREDrecruitment@gmail.com if you have any questions!



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Winter 2019 Member Application

Instructions: please limit your answers to 1 or 2 paragraphs per question and your CV to 1 page.

1. **Name (first, last):**
2. **Graduation Year & Major (or anticipated major):**
3. **Experience:** *Why are you interested in this program, and do you have any relevant experience in public health and/or service involving interpersonal relations? What do you want to gain from this experience?*
4. **Communication:** *How would you rate your communication skills? Briefly describe a time when they were challenged.*
5. **Patient interaction:** *What do you think is most important when interacting with a patient? How do you envision this kind of interaction affecting other aspects of your life?*
6. **Underrepresented communities:** *How much exposure have you had to underrepresented, marginalized communities? Are you familiar with social determinants of health?*

This question solely helps us design our EMED 125 class and will not be considered in the application review process.
7. **Other commitments:** *What are your major commitments or intended commitments during the summer?*
8. **Fun question:** *In one sentence (or less), what do you want to be when you grow up?*