Croxley Danes School : Key Stage 5 Curriculum Map

Subject: Sociology Year 13 **Exam Board AQA**

Key Concepts

Mass Media	Families and Household	Theory
Demonstrating knowledge and understanding of: the competing views on the nature and significance of digital media patterns of ownership of the global mass media the cause and significance of global media and popular culture on contemporary society the effects of globalisation on popular culture and the role of the media in cultural imperialism sociological views on the social construction and presentation of the content of the news the influence of audiences, advertisers, the new media, media professionals and government on the content of the news media representations of gender, sexuality, disability, ethnicity, social class, age the different theories concerning an**d** the methodological issues of researching the effects of media on their audience, especially violent content Students apply appropriate analysis and evaluation of the above concepts in order to	Demonstrating knowledge and understanding of the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures ● gender roles, domestic labour and power relationships within the family in contemporary society ● the nature of childhood, and changes in the status of children in the family and society ● demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.	Demonstrate knowledge and understanding of ● consensus, conflict, structural and social action theories ● ● the concepts of modernity and post-modernity in relation to sociological theory ● ● the nature of science and the extent to which Sociology can be regarded as scientific ● ● the relationship between theory and methods ● ● debates about subjectivity, objectivity and value freedom ● ● the relationship between Sociology and social policy.

make judgements and draw conclusions		

What is the Croxley vision for this subject at Key Stage 5 ?

Sociology is an increasingly popular subject to take at A Level. Since the introduction of Sociology at CDS in 2022, the uptake has been consistently high. This year there are 73 students across both year groups, 42 students in Year 13, 31 in Year 12. There are 3 members of staff delivering curriculum content.

Sociology at Croxley Danes School takes an **issues based approach** to the subject and ensures that the subject remains **relevant with current affairs** through students utilising current affairs and making relevant to theory they are learning in the classroom. Year 13 sees coverage of Paper 2 content Families and Households and Mass Media. A key focus for the A Level course is to prepare students for study after Sixth Form, whether this is learning in a Higher Education institution or life-long learning at work. As such students gain a clear and accurate view of themselves as a learner, taking note of their strengths and working on weaknesses. These units are relevant to students and they have the opportunity to be part of group presentations which gets them used to undergraduate study and the interview process for apprenticeships. Students are encouraged to adopt a mature approach to their learning by undertaking independent study with extra curricular reading and watching current affairs programmes such as Question Time to formulate balanced arguments. The impact of these two units allows students to gain a deeper understanding of how social policy impacts institutions in society following their Year 12 units of work. Throughout Year 13 students will tackle real-world scenarios; using decision making tasks and be active in class debate.

Students of A Level Sociology gain a comprehensive understanding of society and its structures, helping them develop critical thinking, analytical, and research skills. Students explore social issues, institutions, and theories, gaining insights into how society shapes individual behavior and how individuals impact society.

Links to Key Stage 2 National Curriculum: N/A

Key Stage 5 / Year Group: 13

	Autumn Term 1	**Autumn Term 2**	**Spring Term 1**
key concept	Mass Media; Families and Households	Mass Media; Families and Households	Theory

Content: (Know what…)	**Mass media** **Demonstrating knowledge and understanding of:** the competing views on the nature and significance of digital media patterns of ownership of the global mass media the cause and significance of global media and popular culture on contemporary society the effects of globalisation on popular culture and the role of the media in cultural imperialism **Families and Households** • the relationship of the family to the social structure • changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures gender roles, domestic labour and power relationships within the family in contemporary society •	**Mass media** **Demonstrating knowledge and understanding of:** sociological views on the social construction and presentation of the content of the news the influence of audiences, advertisers, the new media, media professionals and government on the content of the news media representations of gender, sexuality, disability, ethnicity, social class, age the different theories concerning and the methodological issues of researching the effects of media on their audience, especially violent content **Families and Households** • the nature of childhood, and changes in the status of children in the family and society • demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation • the relationship of the family to social change, with particular reference to the economy and to state policies • •	**Theory** **Demonstrating knowledge and understanding of:** • the concepts of modernity and post-modernity in relation to sociological theory • the nature of science and the extent to which Sociology can be regarded as scientific • the relationship between theory and methods • debates about subjectivity, objectivity and value freedom • the relationship between Sociology and social policy.

Skills: **(know how…)**	**Students will write descriptively on the content** Students will apply appropriate analysis and evaluation of the above concepts in order to make judgements and draw conclusions Students will practise exam skills for their Sociology A Level Paper 2 ie how to write answers for 10 and 20 mark questions	**Students will write descriptively on the content** Students will apply appropriate analysis and evaluation of the above concepts in order to make judgements and draw conclusions Students will practise exam skills for their Sociology A Level Paper 2 ie how to write answers for 10 and 20 mark questions	**Students will write descriptively on the content** Students will apply appropriate analysis and evaluation of the above concepts in order to make judgements and draw conclusions Students will practise exam skills for their Sociology A Level Paper 2 ie how to write answers for 10 and 20 mark questions
Key vocabulary **(5- 10 words)**	Marxism Postmodernity Modernity Pluralism Cultural Imperialism Gender/Global divide Vertical/Lateral Integration	**Globalisation** **Dependency ratio** **Infant mortality rate** **Divorce Reform Act** **Children's Act** **March of Progress** **Personal Life**	**Value free** **value laden** **inductive reasoning** **Social Action Theory** **Marxism** **Feminism** **Functionalism** **Consensus** **Conflict**
End of Half term assessment	Education end of unit assessment	Yr 13 Mocks Paper 2 Families and Households Mass Media	Theory and research methods
Planned trips / Clubs / links			
Key Stage 3 / **Year Group: 7**			
	Spring 2	**Summer 1**	**Summer 2**
Key Concept	Revision of A Level content	Revision of A Level content	N/A

Content: **(Know what…)**			
Skills: **(Know how…)**	Students will apply appropriate analysis and evaluation of their A Level specification in order to make judgements and draw conclusions Students will practise exam skills for their Sociology A Level Papers	Students will apply appropriate analysis and evaluation of their A Level specification in order to make judgements and draw conclusions Students will practise exam skills for their Sociology A Level Papers	
Key vocabulary (5- 10 words)	**However** **In conclusion** **named sociologists**	**However** **In conclusion** **named sociologists**	
End of Half term assessment	timed essay	timed essay	
Planned trips / Clubs / links			