



Kimberly High School

1662 E. Kennedy Avenue • Kimberly, WI 54136
(920) 687-3024 • FAX (920) 687-3029 • www.kimberly.k12.wi.us



Kimberly High School Grade Indexing and Laude Honors

1. The indexing of a student's Grade Point Average (GPA) involves adding .025 to the student's cumulative GPA for each $\frac{1}{2}$ credit a student is enrolled in an identified class.
 - *Examples: A student enrolled in AP Calculus for four terms would have .1 added to their GPA (.025 x 2 credits) A student enrolled in Honors Biology would have .05 added to their GPA (.025 x 1 credit)*
2. The following courses will be indexed:
 - a. All Advanced Placement (AP) Courses taught at Kimberly High School
 - b. All UW-O Cooperative Academic Partnership Program (CAPP) Courses
 - c. All College Level Examination Program (CLEP) Courses
 - d. All Courses Labeled as Honors
 - e. Independent Study and Early College Credit or Start College Now Courses as outlined below
3. Student rank in class will be calculated using indexed grades.
4. Only grades earned during a student's high school career will be used when indexing.
5. Indexed Grade Point Averages calculated at the end of Term 3 of the senior year will be used to determine class rank and awards for seniors. (The end of Semester 1 grades and rank will be used for any awards with due dates prior to the end of Term 3).

Early College Credit or Start College Now

Indexing applies to Early College Credit or Start College Now courses meeting the following descriptions:

1. The college course has an AP course as a prerequisite and the student has successfully completed the prerequisite.
 - *Example: College Calculus following AP Calculus BC*
- Or
2. The college course has a 300 level course as a prerequisite and the student has successfully completed the prerequisite.
 - *Example: Early College Credit or Start College Now' student taking a 300 level German class who previously completed a 300 level course*

Guidelines for Enrollment in Early College Credit or Start College Now Courses:

A junior or senior that has completed all courses in an academic area may elect to enroll in the next level course at the University of Wisconsin-Fox Valley, Fox Valley Technical College or another institution of Higher Learning. If students complete the procedures listed below, the course will count for both college and high school credit and will be paid for by the Kimberly Area School District. If a college level course is taken for college credit only, the student will be responsible for the cost of the course.

The following procedures must be completed in order for the student to enroll for courses and receive credit.

1. The student must meet with a high school counselor to select the appropriate course(s) at the University of Wisconsin-Fox Valley, Fox Valley Technical College or another institution of higher learning to begin the application process.



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2. The student must apply and be accepted by the institution of higher education for admission.
3. The student must apply for approval by March 1 (for first semester) and October 1 (for second semester) if the course(s) is taken for both college and high school credit. Written acceptance from the college/tech is necessary when applying to the school board.
4. The student should stay in contact with his/her high school counselor for assistance with the process.
5. Students who fail courses will be required to pay the costs of the course and will not be permitted to take additional courses.

Independent Study

Indexing applies to Independent Study (IS) courses meeting the following descriptions and criteria:

1. An AP, CLEP, or CAPP course with the same assessment protocols as a traditionally taught course
 - *Examples: AP Art History; AP Environmental Science*Or
2. The IS course requires successful completion of an AP, CLEP, or CAPP level course as a prerequisite
 - *Example: Honors World Literature Classics-prerequisite is CAPP 214*And
3. The instructor of the IS course has previously taught an AP, CLEP, or CAPP level course

Application of Indexing Points

In cases where an IS course is necessitated by a documented schedule conflict, and the traditional indexed course is offered only one semester, the IS course will be aligned to the same term and carry the same indexing value as the traditional course. The credit value and term assignment for all other indexed IS courses will be determined by the KHS Administrative Team.

Kimberly Area School District Policy 2370.01 - INDEPENDENT STUDY

The Board of Education believes students need a degree of flexibility in using District curriculum to appropriately address their talents and interests. Therefore, the Kimberly Area School District will maintain an independent study program, which places the responsibility of learning with the individual student, in the high school.

Independent study may provide additional or further depth into a course already listed in the school's curriculum; it may provide the opportunity for the study of a unit not covered in the school curriculum; or it may be an alternative method for taking a particular course if scheduling conflicts occur.

KHS Guidelines for Enrollment in Independent Study Courses:

Step 1: Contact high school principal for approval to go forward in the process.

- a. Requests must be completed on the form provided and submitted by the first week of the term.
- b. The student must meet with their teacher as directed.
- c. Letter grades will be awarded by the teacher and calculated into the grade point average.
- d. Administrative review is required for all courses.
- e. The teacher may withdraw approval of the independent study if the student fails to meet agreed upon deadlines.
- f. Student failing to complete independent study courses are not eligible for additional independent study opportunities.



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Laude Honors Determination at Kimberly High School

The Laude Honors system is designed to reward the students in each graduating class who take the most academically challenging courses during their Kimberly High School education.

1. Students must have an absolute 3.4 indexed grade point average or higher at the end of quarter 3 of senior year to be considered for the Laude system.
2. Summa Cum Laude honors will be awarded to students that meet the above stated minimum GPA and meet or exceed completion of 28 quarters of indexed courses through the end of senior year.
3. Magna Cum Laude honors will be awarded to students that meet the above stated minimum GPA and meet or exceed completion of 20 quarters of indexed courses through the end of senior year.
4. Cum Laude honors will be awarded to students that meet the above stated minimum GPA and meet or exceed completion of 14 quarters of indexed courses through the end of senior year
5. All designated courses completed at KHS will be considered for Laude honors. All other courses students wish to have considered for Laude honors must be pre-approved by the Administration.
6. The above number of required indexed quarters may be reviewed and/or revised by the Administration in response to changes in available indexed course offerings.

Notes:

- Eligible students will be classified as Summa, Magna, or Cum Laude
- Laude Honors is recognized at the completion of senior year. Diplomas will reflect Laude honors earned.

AP Art History	AP Environmental Science	AP US Government & Politics	CLEP Marketing III
AP Biology	AP European History	AP U.S. History	CLEP Principles of Management
AP Calculus AB	AP Human Geography	CAPP Education 110	Honors Biology
AP Calculus BC	AP Microeconomics	CAPP General Chemistry	Honors English 9
AP Chemistry	AP Music Theory	CAPP Intro to Business	Honors English 10
AP Computer Science Principles	AP Physics 1	CAPP Pre-Calculus	Honors French 5
AP Computer Science A	AP Physics 2	CAPP Spanish: 204	Honors Spanish 5
AP English Lang & Comp	AP Psychology	CAPP Accounting	Honors Theatre Production
AP English Lit & Comp	AP Statistics	CLEP Business Law	Honors Theatre Production 2

Note: Indexing and Laude Honors will be awarded for additional AP, CAPP, CLEP and honors courses approved and added to our curriculum.