

Course Description

Course Name: Learn to Start IV

Course Number: SOC 4060

Brief Course Overview: The Learn to Start program drives learners to answer the three fundamental questions that every individual needs to be capable and competent in answering: Who are you? What can you do? How do you prove it? The curriculum guides learners to continue to investigate their answers to these questions by taking advantage of opportunities to take action, take risks, experience failure, and learn from those experiences. Answering these questions enables learners to achieve the three program outcomes of Empowerment, Wellness, and Performance. These outcomes are communicated through the learner's market-ready portfolio which makes transparent the learner's development as someone who acts independently and is aligned with the markets. Year Four of the curriculum is designed based on the START layer of the LTS Model. Students are working autonomously with the teacher as their daily mentor. They support them in their execution of their portfolio and give them feedback if they choose to enter the Spotlight competition and submit for the LTS Market-Ready Levels of Certification. These years are flexible to meet as a regular class, as a co-seated class, or as an independent study. Students are working towards proficiency in the skills of time management, structured problem-solving, public speaking, adaptability, learning agility, research literacy, comprehension, innovation, project management, self-discipline, risk-taking, influence, digital etiquette, communication across mediums, proactivity, data analysis, digital literacy, conflict management, financial literacy, and modeling. In Year Four, students submit for Market-Ready Certification 2: Competitive Project Management Employability/Self-Employment through which they prove the additional skills of data analysis, digital literacy, conflict management, financial literacy, and modeling all through their Learn to Start technology platform.

Main Topics of Study:

- Trimester 1
 - Students are focused on creating an external facing version of their market-ready portfolios.
 - Students learn to pitch through understanding the power of self and the importance of self branding.
 - Students will form relationships through feedback.
- Trimester 2
 - Students are focused on creating an external facing version of their market-ready portfolios.
 - Students will continue building their network of mentors.
- Trimester 3

- Students are focused on submitting for a Market-Ready Certification.
- Students will have proof of outcomes in the areas of the market-ready skills listed above.
- Students will complete an official pitch of their portfolio.

What are the Enduring Understandings of the course?

- What it means to be market-ready: being prepared to be useful in the changing markets that are witnessing exponential change.
- Embracing failure and being able to pivot in new directions is essential to developing the entrepreneurial mindset.
- Every individual must be able to communicate who they are, what they can do, and how they can prove it.
- Every individual must offer an individual value proposition to the market they want to function within.
- How to present and use feedback as a constructive process to pivot.
- How to navigate the complexity and opportunity of working in teams.
- The challenges and barriers to creating solutions in the market.
- That management and leadership are both complicated disciplines.
- The power of trust relationships.
- The necessity of mentorship in one's development.
- What it means to execute in the market.

Pre-requisites : A mark of passing earned in Entrepreneurial Studies II, along with the recommendation of the instructor.

Course Length: Year

Meets NBPS Graduation Requirement? No

Included in Bright Futures GPA calculation? No

Included in NBPS GPA? No

NCAA Core Class? No

State University Core Class? No