

School Interpreting Website for PSI Scholars

INTR 430 Specification Rubric

Checkpoint 4 Specification Rubric for INTR 430 - Resource Library, Professional Development, and Roles & Responsibilities	Complete	Incomplete
Overall Site: Site is organized (pages and sections), has a menu, is easily navigated, has comments, etc.		
Page Introduction & SIS Competencies: Page(s) list provided introduction and SIS Competencies		
For Resource Library: Overview, C1, C3		
For Professional Development: Overview, C10		
For Roles & Responsibilities: Overview, C8, C2, C1		
Headings & Content Introduction: Page(s) has all headings & introduces / revises the contents of the headings with relevant information		
For Resource Library: 4 resource topics (3 resources under each topic)		
For Professional Development: 2 resource topics (3 resources under each topic)		
For Roles & Responsibilities: Interpreter and 3 IEP team members		
Artifacts: Artifact(s) are easily and comfortably viewable		
For Resource Library: Resources (12 total; deleted future topics as appropriate)		
For Professional Development: Resources (6 total)		
For Roles & Responsibilities: Explanation of Roles / Responsibilities (6 total)		
Reflection: Artifact and page reflection(s) employ the <u>5R Framework with</u> Reflection to Critical Reflection quality		
(at least Reflection) with obvious, appropriate, concise, and informative original content		
(at best Critical Reflection) with nuanced, sophisticated, concise, and informative original content showing deeper awareness		
Reference: Page(s) list references in APA 7th Edition		
Mark "complete" if not applicable or present / appropriately used		
Checkpoint Discussion: Participates in discussion		
Overall		

[&]quot;Complete" is awarded when <u>all specifications</u> receive a "Complete," indicating a satisfactory, showcase resource. "Incomplete" is awarded when <u>any specification</u> receives an "Incomplete," indicating a still developing resource.