

Brookfield Central National Honor Society
2025-2026 Application
MAKE A COPY



Name of Candidate: _____

Applications must be submitted to the form linked here by:

SENIORS

3:09 pm on Wed. **November 5th**

JUNIORS

3:09 pm on Tuesday November 25th

Submission Form: [Linked here](#)

Fall NHS-Specific Events: [Linked here](#)

Follow us on Instagram: @brookfieldcentralnhs

Any questions? Contact an Executive Board member:

Sophia - 26beauds@elmbrookstudents.org

Owen - 26englao@elmbrookstudents.org

Jaxon - 26muellj@elmbrookstudents.org

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Application Process and Format for Application National Honor Society, BCHS Chapter

The application process for admission to NHS for the '25-'26 school year will take place early in the fall of the school year for seniors and late November for juniors.

Beyond the GPA criteria, applicants will be evaluated on their service experience, leadership experience, character essay, and staff feedback. Please see the scoring criteria rubric for specifics.

Applicants must submit documentation of service and leadership along with their character essay no later than the day specified by the executive board. *Absolutely no exceptions will be made concerning late applications.*

The application portfolio handed in **must** be assembled according to the following format:

1. Scholarship Questions
2. Leadership documentation sheets. Both must be verified (signed) by an adult unrelated to the applicant. See the rubric for applicable positions.
3. Service Hours Documentation, again, verified by an adult not related to the applicant; valid service for prospective members is any volunteer service performed since freshman year of high school.
4. Character essay and disclosure
5. Criteria chart (rubric)

Do not include a resumé, personal reference letters, etc. Steps 1 – 5 above will suffice. While not a criterion for assessment, your ability to follow directions reflects upon your overall character.

SCHOLARSHIP is a commitment to learning and growing on an educational path. It means making the most of the educational opportunities provided and seeking out learning, not only in school or similar settings but also personally. Scholarship stems from a desire to contribute to this world in a positive way by building on one’s own knowledge, skills, and talent through different experiences.

1. Which class has provided the most challenge to you but also the most personal growth at the same time? How/Why?

2. A major commitment of our chapter is to serve as a peer tutor. What makes a person a good tutor? What are three strategies you could use with a student in a peer tutoring session? How would you balance tutoring with your own academic studies?

LEADERSHIP and service often look very similar. Everyday leadership is carrying oneself with dignity and taking ownership and responsibility for one’s own actions and participation. Being a public speaker, playing quarterback, or having an official title is not required for everyday leadership. Everyday leadership means being an agent who takes action and responsibility for your own pathway. Service experiences can not be used for Leadership or vice-versa.

Name the group or organization you led or are currently leading and when you were involved: Group/Organization: _____ From (month/year) : _____ To (month/year): _____ Describe your position of leadership and the work you did in that position.	Name the group or organization you led or are currently leading and when you were involved: Group/Organization: _____ From (month/year): _____ To (month/year): _____ Describe your position of leadership and the work you did in that position.
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Verified by (an adult who is not related to you): Link photo of signed document here Name (printed): _____ Phone: _____ Adult's role or title in the activity: _____ Signature: _____		Verified by (an adult who is not related to you): Link photo of signed document here Name (printed): _____ Phone: _____ Adult's role or title in the activity: _____ Signature: _____
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SERVICE is seeking out and engaging in meaningful service. It calls for a service mindset, the desire to seek opportunities to help others (not including family members) for which no compensation (monetary or other) has been given. Leadership experiences can not be used for Service or vice-versa.

Please attach proof of service hours here. For any Key Club hours, please go into each year's Key Club Canvas page, take a photo of your point total in the "grades" section, and insert the photo in the space below. The remaining hours can be totaled within a spreadsheet or table linked to the application. Please include an email or signed documentation from the supervisor or a photo of you at the event as documentation within the table. Please highlight NHS-specific hours in **yellow**. (See example below). You are required to have **at least 25 service hours** to apply. Applicable hours include any service completed freshman year through the application deadline, **with an additional 5 hours for Juniors and 10 hours for Seniors from NHS-specific events on the fall service events slide linked [here](#). Tutoring is not required to apply.** Helping family relations does not count for service hours; no family member should be listed as a contact. Service must be unpaid volunteer positions.

Once accepted, you must complete 25 service hours each semester (starting with 2nd semester of Junior year and 1st semester of Senior year), with 5 of those being NHS tutoring ONLY, 10 hours from NHS-specific events ONLY, and the remaining 10 being any outside service events. You must also attend all monthly meetings!

Insert service hours (5 NHS specific for Juniors and 10 NHS Specific for Seniors) in the table below.

Event	Dates and Hours Spent	Organizer Email/Signature or Photo
Memorial Day Parade (EXAMPLE)	5/26, 9:00am-12:00pm (3 hours)	25vermaa@elmbrookstudents.org

Outside Hours Total	
NHS Specific Hours Total	

CHARACTER values diverse cultures and builds relationships that reflect the love of self but also a concern for others. There are endless attributes to good character: perseverance, respect, integrity, honesty, sacrifice, and the list goes on. A good and noble character is a high calling. Often, we do not “see” character unless there is a public display of self-sacrifice or, more often, a very public mistake. Everyday character is not about praiseworthy or blameworthy behavior but the personal commitment to ethical and compassionate decision-making that affects oneself and others.

In two paragraphs, please answer the following essay prompt to articulate how your character aligns with the NHS values.

What is one area in our school or surrounding local community you would like to improve and create a positive impact? What ideas do you have to make this positive impact?

Please complete the disciplinary referral disclosure

Have you ever cheated, plagiarized, or violated Brookfield Central High School's rules of conduct or received an office referral, YES or NO? If YES, please explain.

BCHS National Honor Society Criteria for Admittance

	Candidate will not be selected	Possible Qualified 3 points	Qualified 4 points	Well Qualified 5 points
Scholarship All students need a 3.500 cumulative GPA to be considered for NHS.	Less than a 3.500 GPA and/or does not complete the scholarship section of the application.	Completed this section with <i>thoughtful</i> reflection. (3-4pts)		Completed this section with <i>thorough</i> thought and reflection.
Leadership Activity in which you led others after the start of freshman year.	Little or no leadership will result in non-admittance.	Team or Club member Youth Group member Class or Student Council Student of the Month Freshman Mentor OR Other activity	Class or Club Officer Teacher or Coach Team Captain Youth Board Newspaper Section Editor OR Other leadership positions	Yearbook Editor Newspaper Editor Student Council Exec Board Key Club Exec Board OR Other significant position
Service Activities <u>outside</u> of BCHS after the start of freshman year. This does not include performing groups, fundraising, sports, camps, coaching, or refereeing	Less than 25 hours of volunteer service to community organizations helping people in need, or no NHS-specific hours.	Documentation of 25 hours to community organizations helping people in need. AND Minimum of 5 or 10 NHS specific hours depending on grade.	Documentation of 50 hours to community organizations helping people in need. AND Minimum of 5 or 10 NHS specific hours depending on grade.	Documentation of 75 hours to community organizations helping people in need. AND Minimum of 5 or 10 NHS specific hours depending on grade.
Character The Faculty Council makes the final determination of this score based on the essay prompt.	Serious violations of the school or community, such as, but not limited to, suspension, academic honesty, vandalism, violence, athletic code violation or chronic disciplinary offenses may result in non-admittance to the NHS organization. However, if the candidate had an office referral or negative reports from staff members, <i>but disclosed and articulated it and subsequently demonstrated personal growth</i> , the candidate may still be eligible.		Staff members report positive behavior from this candidate at all times, both in and out of school. AND Application response demonstrates strong character.	Staff members report that this candidate demonstrates character above all other peers. AND The response demonstrates exemplary character.

14 Points Required for Admittance

Prior to applying, attendance at all monthly meetings is recommended.